

Elementary Education Department News



Fall 2018

Volume 4, Issue 1

What's New?

Welcome to the Elementary Education Department! We are well into the fall semester and are very excited to share and celebrate our faculty, students and upcoming news with you. ENJOY!

Educators Rising Conference



**EDUCATORS
RISING**

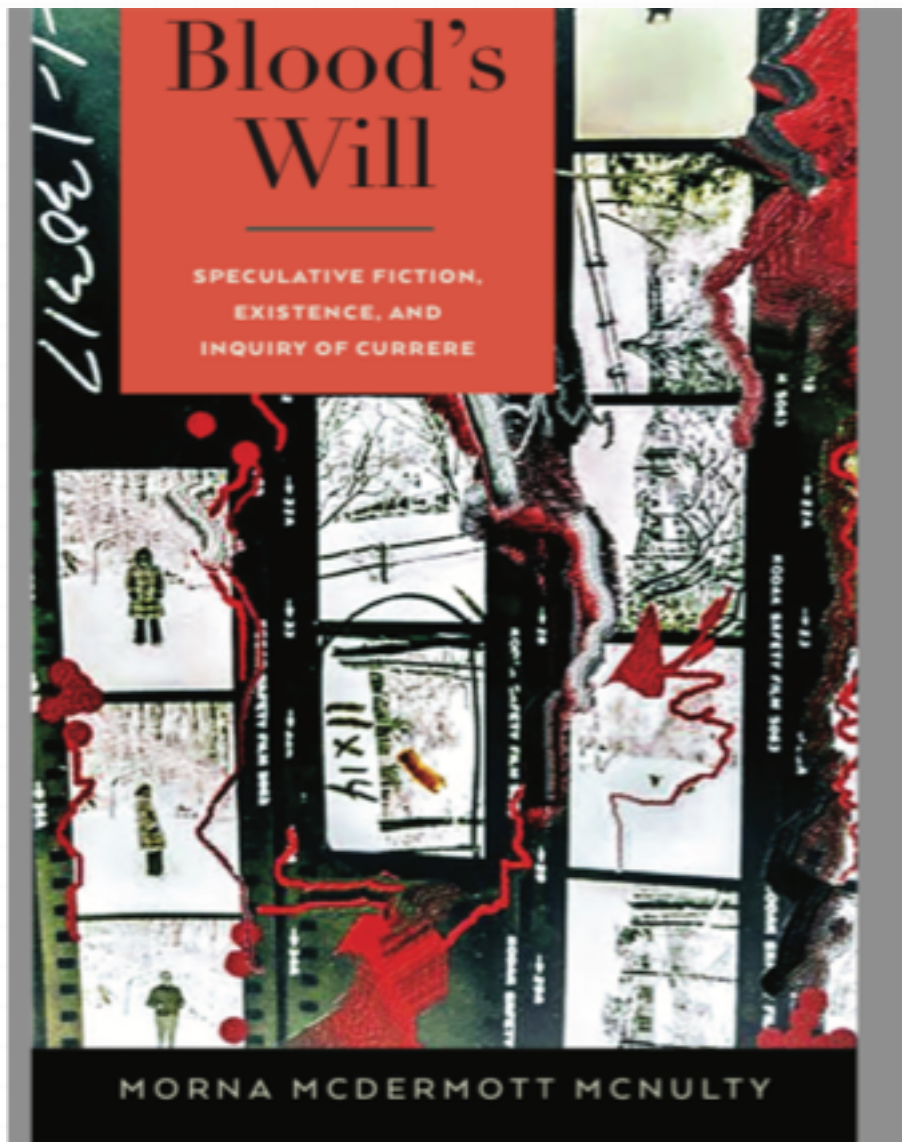
A Division of
PDK
INTERNATIONAL

We are thrilled to announce that on March 20th, 2019, we will be hosting the first annual Maryland State Educators Rising Competition/Conference! At this conference, future teachers from high schools across the state of Maryland will have the unique opportunity to compete in teaching competitions and attend professional conference sessions that address the various needs of future educators. Registration will open shortly and details will be forthcoming! Kudos to our own Libby Wynkoop for leading organizational efforts for this very important conference!

To Teach is to Touch Lives Forever

What's new on the bookshelf?

Congratulations to Morna McDermott McNulty on her new vampire fiction publication, *Blood's Will*. Great job Morna!



Dr. Lijun Leads Cultural Immersion Program in China

Dr. Lijun Jin led a five-week cultural immersion program in China this past summer 2018. The participants were twelve secondary social studies teachers recruited nationwide. The goal of the program was to develop American secondary educators' intercultural competence and enhance social studies curriculum and instruction on China in public schools. The experience featured a combination of lectures, school, family and museum visits, as well as cultural excursions to sites designed to help participants understand the diversity and complexity of China. The culminating activity is the creation of teaching materials, resources and strategies to share with other educators that will ultimately benefit their students.*The program was made possible by the Fulbright-Hays Group Projects Abroad Grant, U.S. Department of Education and Towson University.



IMPORTANT DATES

November 5 (Monday)	Full Semester Only Last day to withdraw from full semester courses with a grade of "W". Last day to change to Pass or Audit grading Option.
November 14 (Wednesday)	2nd 7-Week Courses Last day to withdraw from 2nd 7-week courses with a grade of "W". Last day to change to Pass or Audit grading Option.
November 21-25 (Wednesday-Sunday)	Thanksgiving Holiday (TU Closed).
December 8 (Saturday)	Last Saturday Class.
December 10 (Monday)	Last day of classes.
December 11 (Tuesday)	Reading Day.
December 12 (Wednesday)	Final examinations begin.
December 18 (Tuesday)	Last day of exams & end of semester.

The *Voices of Baltimore: Life under Segregation* research team announces partnerships and free access to curriculum guides and the new VoB website:

- K-12 curriculum guides (grades 3-5, grades 6-8 and grades 9-12).
- EDUC 202 TU curriculum guide.
- Leads on the guides - Marcia Vandviver and Morna McNulty McDermott.

Most recently, the team partnered with the Reginald F. Lewis Museum and the Maryland Commission on Civil Rights to show the documentary with film participants panel/audience discussion on October 6.

For upcoming presentations and access to the film and curriculum guides go to: <https://voicesofbaltimore.com/>



ELED Students: Consider applying to the M.Ed in Reading Education after you graduate and have taught in your own classroom at least one year!

The Graduate Reading Education program is accepting applications from teachers who aspire to be reading specialists. For more information, contact Dr. Liebfreund, Graduate Director at mliebfreund@towson.edu.

Recent Publications

Amendum, S. J., & Liebfreund, M. D. (in press). Situated learning, professional development, and early reading intervention: A mixed methods study. *Journal of Educational Research*.

Laster, B. & Christenson, L. (2018, April). Literacy teacher professional development in two Africas: Lessons learned by U.S. professors working in collaboration with African educators. *The International Journal of Diversity in Education*, 16(4).

Laster, B., Rhodes, J., & Wilson, J. (2018, April). What teachers choose: iPad apps for literacy instruction. *SITE Journal* [online].

Wetzel, M., Laster, B., Dutro, Elizabeth, Haddix, M. & Price-Dennis, D. (2018, February). Roles and Responsibilities for Proposal Reviewers Literacy Research Association (LRA) Webinar.

Martin, S. D., McQuitty, V., & Morgan, D. N. (in press). Complexity theory in teacher education. *Oxford Research Encyclopedia of Education*, NY: Oxford University Press.

Ballock, E., McQuitty, V., & McNary, S. (2018). An exploration of professional knowledge needed for reading and responding to student writing. *Journal of Teacher Education*, 69, 56-68. doi:10.1177/0022487117702576

Homana, G. (2018). Youth political engagement in Australia and the United States: School student councils and volunteer organizations as communities of practice. *Journal of Social Science Education*, 17(3), 41-54. doi: 10.4119/UNIBI/jsse-v17-i1-1674

Homana, G. (2018). Portraits of living in the era of legal segregation: Baltimore, Maryland. In W. Blankenship (Ed.). *Teaching the Struggle for Civil Rights, 1948-1976*. New York, NY: Peter Lang Publishing. <https://doi.org/10.3726/b13305>

Hart, K. E. (2018). Understanding school in rural Cambodia: Portraits of elementary teachers. *International Electronic Journal of Elementary Education*. 11(1), 41-48. doi: 10.26822/iejee.2018143959

TU Faculty speak at edTPA Conference

Ann Eustis, Mandy Dishon and Karen Robertson were invited to speak at the Mid-Atlantic edTPA implementation conference with a presentation titled: "Linking Teacher Growth and Development to Performance-based Measures: Looking at Educators Rising, edTPA Completion, and National Board Certification as a Model for Continuous Improvement."

The presentation focused on the three distinct, yet connected, perspectives on the educative value of edTPA as a program capstone measure on a possible classroom career path beginning with micro-credentialing through Educators Rising and ending with National Board Certification. This conference was held at Salisbury University in June, 2018.

Interested in a Department of Elementary Education Scholarship?

The online application for applying to scholarships will be available on the COE website, beginning on or about November 1, 2018 and will be submitted electronically to coescholarships@towson.edu on or before January 5, 2019. Preference is given to students who have already been accepted into the Department of Elementary Education but the committee will review all applications.

Only completed applications (essay, letters of reference, GPA, resume with leadership and work experiences) will be considered. Decisions will be made in late March and qualified applicants will be notified in June 2019, no later than July 1, 2019. There are many merit based and financial need based scholarships available, especially in the Department of Elementary Education. Be sure to visit the COE website for further information.

Personal Connection Section!

Get Well Soon!

The entire Elementary Education Department wishes a speedy recovery and complete healing to our colleague, Dr. David Wizer.

Dr. Barbara Laster was part of the International Participatory Breast Cancer Survivor Festival in Florence, Italy, in July 2018. Her team, GoPinkDC!, performed very well.

