MEMORANDUM OF UNDERSTANDING
CARROLL COMMUNITY COLLEGE & TOWSON UNIVERSITY

September 25, 2012

Gerontology B.A/B.S. Degree

Carroll Community College in Westminster, Maryland, and Towson University, agree to follow the articulation of courses outlined in the articulation (course equivalency) document, for completion of requirements for the Bachelor of Science degree in Gerontology (Attachment A), which is attached to, and incorporated by reference into, this Memorandum of Understanding (MOU). The following principles guide the operation of this MOU, with the requirements for transfer in specific curricula set forth in Attachment A.

1. Towson University will accept a maximum number of 64 credits from Carroll Community College as outlined in the Attachment A. The number of transferable credits specific to this program is reflected in Attachment A.

2. Students who have completed the Arts & Sciences A.A. Degree (Aging Studies Transfer Recommendation) at Carroll Community College may transfer into Towson University’s program with junior standing provided that the student has completed all courses identified on Attachment A (which is attached to, and incorporated by reference into, this MOU) with a cumulative GPA of 2.00 or higher. Courses completed at Carroll Community College with 300 or 400 level Towson University course equivalencies will transfer as lower-level credit but will satisfy course content provided that the student validates the course with a higher level course for which the transferred course is a prerequisite.

3. Only courses in which a grade of C (2.00) or better is earned will apply toward the major at Towson University.

4. In accordance with the MHEC transfer policy pertaining to general education requirements, Towson University will accept the completion of Carroll Community College general education requirements (GenEds) and students will be required to complete courses at Towson University to satisfy the remaining University Core Curriculum requirements as shown in Attachment A.

5. Towson University recognizes college-level experiential learning gained through previous work, military and/or volunteer service or life experience. Credit for prior learning may also be established through course challenge or standardized credit by examination.

6. Carroll Community College students transferring to Towson University will be given every consideration for financial aid and will be eligible to compete for academic scholarships upon entrance to Towson University subject to stated scholarship deadlines.
7. Both Carroll Community College and Towson University agree to work together to facilitate the transfer of students from Carroll Community College to Towson University to work cooperatively to insure the high quality of the programs at the respective institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.

8. This MOU will be in effect initially for ten years, beginning fall 2012, with a review every two years by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The MOU may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.

9. Towson University will establish procedures to provide information on the academic progress of Carroll Community College students enrolled as part of this MOU.

10. This MOU, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.

CARROLL COMMUNITY COLLEGE AND TOWSON UNIVERSITY

Dr. James D. Ball  
Vice President of Academic and Student Affairs  
Date 9/28/12

Dr. James E. Delisio  
Interim Provost and Vice-President for Academic Affairs  
Date 10/5/12

Mr. Steven F. Geppi  
Dean, Division of Arts, Letters, Business and Social Sciences  
Date 9/25/12

Dr. Charlotte Exner  
Dean, College of Health Professions  
Date 10/22/12
<table>
<thead>
<tr>
<th>CARROLL COMMUNITY COLLEGE</th>
<th>TOWSON UNIVERSITY</th>
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<tbody>
<tr>
<td><strong>COURSE #</strong></td>
<td><strong>TU EQUIVALENCY</strong></td>
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<tr>
<td>ENGL 101 College Writing I</td>
<td>ENGL 102</td>
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<td>MATH 115 Introduction to Statistical Methods</td>
<td>MATH 231</td>
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<td>A &amp; H Arts &amp; Humanities Elective</td>
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<td>PSYC 101 General Psychology</td>
<td>PSYC 101</td>
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<td>BIOL 105 Human Biology</td>
<td>BIOL 10L</td>
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<td><strong>ENV 100 Environmental Science</strong></td>
<td>BIOL 105</td>
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<td><strong>SOCI 101 Introduction to Sociology</strong></td>
<td>SOCI 101***</td>
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<td><strong>ENGL 102 College Writing II</strong></td>
<td>ENGL TLL***</td>
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<td><strong>DVYT 115 Diversity in the U.S.</strong></td>
<td>SOCI 243</td>
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<td><strong>PHIL 105 Ethics</strong></td>
<td>PHIL 103</td>
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<td><strong>Total CORE in Transfer</strong></td>
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<tr>
<td><strong>HLTH 201 Women’s Health</strong></td>
<td>HLTH 218</td>
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<tr>
<td>PSYC 107 Psychology of Aging</td>
<td>PSYC 405</td>
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<td>PSYC 198 Positive Psychology</td>
<td>PSYC TLL</td>
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<td>PSYC 201 Abnormal Psychology</td>
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<td>PSYC 235 Introduction to Helping &amp; Counseling</td>
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<td>SOCI 105 Marriage &amp; Family</td>
<td>SOCI 105</td>
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<td>SOC 110 Social Problems</td>
<td>SOC 249</td>
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<tr>
<td>SOC 120 Introduction to Aging Studies</td>
<td>SOCI 359</td>
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<td>SOC 299 Internship—Aging Studies</td>
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<td>SPAN 101 Elementary Spanish 1</td>
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<td><strong>SPAN 102 Elementary Spanish 2</strong></td>
<td>SPAN 102</td>
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<td><strong>Program Requirements at CARROLL</strong></td>
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<td><strong>Total Program Requirements at CARROLL</strong></td>
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<tr>
<td><strong>Total Credits in Transfer</strong></td>
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* 64 credit transfer maximum. **Core Curriculum units must be completed at Towson University:** 1. Towson Seminar, 4. Creativity & Creative Development, 9. Advanced Writing Seminar and 10. Metropolitan Perspectives.

** Meets the Diversity requirement for Carroll Community College Associate Degrees.

***Requires Course Directive for Core placement.
### Required Courses (12-15)

- **GERO 101** Introduction to Gerontology (3)
- **GERO 350** Physical Health & Aging (3)
- **GERO 397** Internship (arranged w/GERO Adviser) (3-6)
- **GERO 485** Gerontology Senior Seminar (3)

### Required Methods Courses (6-8)

(Both require Gerontology Adviser approval.)

- Research Methods (3-4)
- Social or Behavioral Statistics (3-4)

### Elective Upper-Level Courses (12)

- **GERO 367** Death, Dying & Bereavement (3)
- **GERO 450** Directed Readings in Gerontology (3)
- **HLTH 311** Chronic & Communicable Disease (3)
- **HLTH 331** Nutrition for Health Professionals (3)
- **KNES 455** Activity Programming for the Older Adult (3)
- **LEGL 326** Elder Law (3)
- **SOCI 329** Demography (3)
- **WMST 341** Women & Aging (3)

(Or other upper-level courses approved by Gerontology Advisor.)

### Cognate Electives (6)

- **ANTH 207** Cultural Anthropology (3)
- **ANTH 209** Anthropology of American Culture (3)
- **ANTH 211** Hnrs. Anthropology of American Culture (3)
- **HLTH 101** Wellness in a Diverse Society (3)
- **HLTH 204** Nutrition & Weight Control for Consumer (3)
- **HLTH 207** Health Care in the U.S. (3)
- **HLTH 208** Mental Health, Stress Management and Crisis Intervention (3)
- **KNES 107** Cardiovascular Fitness (3)
- **KNES 204** Nutrition/Weight Control (3)
- **OCETH 103** Leisure and Health (3)
- **OCETH 216** Bio-psycho-social Development (3)
- **PSYC 203** Human Development (3)

### TOTAL CREDITS TO B.S./BA DEGREE (120-123)

- AA Degree from Carroll 64
- Completion of TU Core Requirements 12
- Completion of Program Requirements at TU 36-41
- Electives 0-5
- Completion of Intermediate Level Spanish for B.A. Degree 6