MEMORANDUM OF UNDERSTANDING
CECIL COLLEGE & TOWSON UNIVERSITY

April 2, 2012

Psychology B.S. Degree

Cecil College in Northeastern, Maryland, and Towson University, agree to follow the articulation of courses outlined in the articulation (course equivalency) document, for completion of requirements for the Bachelor of Science degree in Psychology (Attachment A), which is attached to, and incorporated by reference into, this Memorandum of Understanding (MOU).

The following principles guide the operation of this MOU, with the requirements for transfer in specific curricula set forth in Attachment A.

1. Towson University will accept a maximum number of 64 credits from Cecil College as outlined in the Attachment A. The number of transferable credits specific to this program is reflected in Attachment A.

2. Students who have completed the Associate of Arts Degree in General Studies at Cecil College may transfer into Towson University’s Psychology program with junior standing provided that the student has completed all courses identified on Attachment A (which is attached to, and incorporated by reference into, this MOU) with a cumulative GPA of 2.00 or higher Courses completed at Cecil College with 300 or 400 level Towson University course equivalencies will transfer as lower-level credit but will satisfy course content provided that the student validates the course with a higher level course for which the transferred course is a prerequisite.

3. Only courses in which a grade of C (2.00) or better is earned will apply toward the major at Towson University.

4. In accordance with the MHEC transfer policy pertaining to general education requirements, Towson University will accept the completion of Cecil College’s general education requirements (GenEds) and students will be required to complete courses at Towson University to satisfy the remaining University Core Curriculum requirements as shown in Attachment A.

5. Towson University recognizes college-level experiential learning gained through previous work, military and/or volunteer service or life experience. Credit for prior learning may also be established through course challenge or standardized credit by examination.

6. Cecil College students transferring to Towson University will be given every consideration for financial aid and will be eligible to compete for academic scholarships upon entrance to Towson University subject to stated scholarship deadlines.

7. Both Cecil College and Towson University agree to work together to facilitate the transfer of students from Cecil College to Towson University to work cooperatively to
insure the high quality of the programs at the respective institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.

8. This MOU will be in effect initially for ten years, beginning fall 2011, with a review every two years by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The MOU may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.

9. Towson University will establish procedures to provide information on the academic progress of Cecil College students enrolled as part of this MOU.

10. This MOU, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.

CECIL COLLEGE AND TOWSON UNIVERSITY

Dr. Mary Way Bolt Dr. Marcia L. Welsh
Vice President for Provost and Vice-President for
Academic Programs Academic Affairs

Date 4/14/12 Date 4-16-12

Dr. David Linthicum Dr. Terry A. Cooney
Dean of Academic Programs Dean, College of Liberal Arts

Date 4/14/12
<table>
<thead>
<tr>
<th>COURSE #</th>
<th>COURSE TITLE</th>
<th>CRS.</th>
<th>TU EQUIVALENCY</th>
<th>CORE</th>
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<td>EGL 101</td>
<td>Freshman Composition (E)</td>
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<td>COMM 13I***</td>
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<td>Mathematics</td>
<td>1221***</td>
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<td>PSY 101</td>
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<td>Social &amp; Behavioral Sciences</td>
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<td>BIOL 201</td>
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<td>Biological &amp; Physical Science w/Lab</td>
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<td>ENGL TLL***</td>
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<td>ENGL 233</td>
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Total CORE in Transfer: 36
Program Requirements at: 29
Total Program Requirements at: 65
Total Credits in Transfer: 64*

* 64 credit transfer maximum.
***Requires Course Directive for Core placement.

Program Requirements to be completed at Towson University (32)

Required Courses (11 Units)

- PSYC 212 Behavioral Statistics (3)
- PSYC 314 Research Methods (8) (Core 9. Advanced Writing Seminar)
- PSYC 213 Research Design & Statistical Analysis in Psychology I
- PSYC 313 Research Design & Statistical Analysis in Psychology II (Core 9. Advanced Writing Seminar)

Topical Areas (Upper-Level Courses) (18 Units)

- Human Development (3)
- Clinical (3)
- Social (3)
- Biopsychology (3)
- Learning-Cognition (3)
- Diversity (3)

Upper-Level Electives (3 Units)

TOTAL UNITS TO B.S. DEGREE (120)

Cecil General Studies A.A. Degree 64
Completion of Core Curriculum Requirements at TU 6
Completion of Psychology Program Requirements at TU 32
General Electives at TU 18

(Students are required to complete 32 upper-level units for graduation.)