

Department: HIST  
College: CLA

Section: HIST 999-999  
Faculty: JV

Number Registered: 27  
Number Responding: 20

Term: Fall 2006  
% Responding: 74.1 %

### Report Index

Section	Content
<b>Overall Perception</b>	Provides an indicator of students' satisfaction with the course and the instructor. Does not include explanation for students' overall satisfaction.
<b>Course Details</b>	Provides more detailed information about students' perception of the course and its objectives, methodology, evaluation system, etc. Can explain general satisfaction with the course.
<b>Instructor Details</b>	Provides detailed information about students' perception of the instructor and his or her performance. Helps explain general satisfaction with the instructor.
<b>Optional Questions</b>	Provides responses to additional department's questions.
<b>Comparing Results</b>	Provides a perspective on a specific class in comparison with the department, college, and institution. Frequencies and Means are presented in this section.
<b>Student Description</b>	Provides description of the group of students who responded to the survey and who took the class.

### Results

Overall Perception	Percentage Responding					Mean
	Poor	Fair	Satisfactory	Good	Excellent	
The course as a whole			10.0	80.0	20.0	4.05
The course content		5.0	10.0	70.0	15.0	3.95
The instructor			5.0	60.0	35.0	4.30

Course Details	Percentage Responding					Mean
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Course objectives were clearly stated on the syllabus		5.0	5.0	15.0	75.0	4.60
Tests and/or assignments reflected the primary content of this course as outlined on the syllabus			10.0	15.0	75.0	4.65
Methods for evaluation my work were applied fairly		5.0		15.0	80.0	4.70
Assignments asked me to integrate information from various sources			5.0	60.0	35.0	4.30
Course requirements challenged me intellectually			5.0	60.0	35.0	4.30
I worked hard to meet the requirements of this course			10.0	50.0	40.0	4.30
I learned a great deal in this course			15.0	40.0	45.0	4.30

Instructor Details	Percentage Responding					Mean
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Explained important ideas clearly		5.0	25.0	30.0	40.0	4.05
Provided clear grading standards			25.0	55.0	20.0	3.95
Gave timely feedback on my academic performance		5.0	5.0	15.0	75.0	4.60
Was accessible as outlined on the syllabus to help with this course			25.0	40.0	35.0	4.10
Challenged me to think in new ways			20.0	55.0	25.0	4.05
Encouraged participation throughout the semester		5.0	5.0	15.0	75.0	4.60
Held the class to high standards				35.0	65.0	4.65
Provided guidance in meeting those high standards				30.0	70.0	4.70

Optional Questions	Percentage Responding					Mean
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
Optional 1						
Optional 2						
Optional 3						
Optional 4						
Optional 5						

## Comparing Results Frequencies

Overall Perception	Course HIST 999-999	Percentage Responding Good or Excellent		
		Department PSYC	College CLA	Towson University
The course as a whole	85.0	85.0	77.0	80.0
The course content	100.0	100.0	97.7	92.5
The instructor	95.0	95.0	87.4	88.5

Course Details	Course HIST 999-999	Percentage Responding Strongly Agree or Agree		
		Department PSYC	College CLA	Towson University
Course objectives were clearly stated on the syllabus	100.0	100.0	97.7	96.0
Tests and/or assignments reflected the primary content of this course as outlined on the syllabus	95.0	95.0	79.3	86.5
Methods for evaluation my work were applied fairly	90.0	90.0	89.7	92.0
Assignments asked me to integrate information from various sources	75.0	75.0	78.2	77.9
Course requirements challenged me intellectually	80.0	80.0	86.2	91.0
I worked hard to meet the requirements of this course	70.0	70.0	79.3	86.5
I learned a great deal in this course	70.0	70.0	74.7	82.4

SAMPLE

Instructor Details	Course HIST 999-999	Percentage Responding Strongly Agree or Agree		
		Department PSYC	College CLA	Towson University
Explained important ideas clearly	90.0	90.0	81.6	81.9
Provided clear grading standards	90.0	90.0	86.2	90.0
Gave timely feedback on my academic performance	100.0	100.0	92.0	91.5
Was accessible as outlined on the syllabus to help with this course	85.0	85.0	77.0	82.0
Challenged me to think in new ways	90.0	90.0	79.3	81.5
Encouraged participation throughout the semester	95.0	95.0	72.4	78.5
Held the class to high standards	90.0	90.0	80.5	86.0
Provided guidance in meeting those high standards	95.0	95.0	88.5	87.5

Optional Questions	Course HIST 999-999	Percentage Responding Strongly Agree or Agree		
		Department PSYC	College CLA	Towson University
Optional 1				
Optional 2				
Optional 3				
Optional 4				
Optional 5				

## Comparing Results Means

Overall Perception	Mean			
	Course HIST 999-999	Department PSYC	College CLA	Towson University
The course as a whole	4.05	4.05	4.01	4.11
The course content	3.95	3.95	3.93	4.12
The instructor	4.30	4.30	4.31	4.36

Course Details	Mean			
	Course HIST 999-999	Department PSYC	College CLA	Towson University
Course objectives were clearly stated on the syllabus	4.65	4.65	4.70	4.63
Tests and/or assignments reflected the primary content of this course as outlined on the syllabus	4.70	4.70	4.47	4.48
Methods for evaluation my work were applied fairly	4.80	4.80	4.54	4.46
Assignments asked me to integrate information from various sources	4.10	4.10	4.18	4.19
Course requirements challenged me intellectually	4.05	4.05	4.25	4.44
I worked hard to meet the requirements of this course	4.05	4.05	4.08	4.32
I learned a great deal in this course	3.95	3.95	3.98	4.19

Instructor Details	Mean			
	Course HIST 999-999	Department PSYC	College CLA	Towson University
Explained important ideas clearly	4.60	4.60	4.40	4.33
Provided clear grading standards	4.60	4.60	4.40	4.47
Gave timely feedback on my academic performance	4.70	4.70	4.22	4.43
Was accessible as outlined on the syllabus to help with this course	4.65	4.65	4.43	4.54
Challenged me to think in new ways	4.30	4.30	4.25	4.31
Encouraged participation throughout the semester	4.30	4.30	4.02	4.17
Held the class to high standards	4.30	4.30	4.16	4.38
Provided guidance in meeting those high standards	4.30	4.30	4.16	4.22

Optional Questions	Mean			
	Course HIST 999-999	Department PSYC	College CLA	Towson University
Optional 1				
Optional 2				
Optional 3				
Optional 4				
Optional 5				

## Student Description

### Percentage Responding

Main reason for enrolling in this course	Course HIST 999-999	Department PSYC	College CLA	Towson University
It was a requirement for a major	75.0	75.0	31.4	61.0
It filled a Gen Ed requirement			48.8	22.1
It fit my schedule	15.0	15.0	4.7	2.1
Someone recommended the course or the instructor			3.5	1.5
I was interested in the topic	10.0	10.0	8.1	9.7
Other			3.5	3.6

### Percentage Responding

What is your current year in college	Course HIST 999-999	Department PSYC	College CLA	Towson University
Senior	25.0	25.0	14.1	29.6
Junior	70.0	70.0	31.8	33.7
Sophomore	5.0	5.0	24.7	23.5
Freshman			29.4	13.3
Graduate				

SAMPLE

### Percentage Responding

Hours per week dedicated to prepare for the course	Course HIST 999-999	Department PSYC	College CLA	Towson University
Less than one hour	35.0	35.0	17.9	9.1
1-2 hours	55.0	55.0	63.1	43.1
3-4 hours	10.0	10.0	15.5	28.9
5-6 hours			1.2	11.7
7 or more hours			2.4	7.1

### Percentage Responding

Expected Grade	Course HIST 999-999	Department PSYC	College CLA	Towson University
A	65.0	65.0	30.2	30.8
B	30.0	30.0	43.0	43.9
C	5.0	5.0	25.6	24.2
D			1.2	1.0
F				

### Percentage Responding

Attendance Record	Department PSYC	College CLA	Towson University	
Never miss a class	15.0	15.0	25.6	31.8
Missed 1 or 2 classes	55.0	55.0	53.5	51.5
Missed 3 or 4 classes	30.0	30.0	19.8	15.7
Missed 5 or more classes			1.2	1.0