**Lecturer Promotion Standards for Evaluation**

In accordance with TU policy, 02-01.05 – Policy on the Appointment, Rank and Promotion of Lecturers, faculty who have taught full-time for at least 6 (six) years at an accredited university may apply for promotion from Lecturer I to Lecturer II.

Faculty who have taught full-time for at least 10 (ten) years at an accredited university and have achieved the rank of Lecturer II may apply for promotion to Lecturer III.

To be considered for promotion, lecturers must provide evidence of teaching/advising excellence, sustained scholarship or accepted professional activities, and of sustained service activities across the evaluation period commensurate with the expectations set forth in the faculty member’s Annual Plan.

**Teaching and Advising**

**Standards for Advancement to Lecturer II**

To be considered for promotion to Lecturer II, faculty must provide evidence of excellence in both teaching and advising across the evaluation period. This evidence shall include:

* Exemplary peer and student evaluations for each year of the evaluation period,
* Excellence in advising and student engagement as expected by the department,
* Examples of pedagogical or technological innovation, and
* A Reflection on Teaching as additional evidence of teaching excellence.

**Standards for Advancement from Lecturer II to Lecturer III**

To be considered for promotion from Lecturer II to Lecturer III, faculty should provide evidence of sustained teaching and advising excellence as defined above across the evaluation period.

**Professional Currency / Scholarship**

Professional Currency/Scholarship is widely interpreted and may take many forms, including, but not limited to, publications, presentations, grants, and professional activities. These activities should support the faculty member’s scholarly academic, practice academic, scholarly practitioner, or instructional practitioner qualifications.

Evidence of maintenance of professional currency can include, but is not limited to, maintenance of professional certification or license, participation in continuing education, maintenance of an active consulting practice related to one’s teaching area, development and presentation of executive education programs, significant participation in business professional associations.

Evidence of scholarship can include, but is not limited to, peer-reviewed published proceedings or paper presentations at academic conferences, editorially-reviewed journal articles, textbook chapters, textbooks, teaching exercises distributed by a national or international publisher, published software, grants, reports derived from an externally funded grant or contract, case or casebooks, book reviews in referred journals, major editorial responsibilities for refereed journals, attending a professional meeting, conference or national workshop, using academic expertise to support non-profit or government boards or taskforces, providing pro-bono consulting service to the community, providing academic expertise to external media on an issue on the UN SDGs.

**Standards for Advancement to Lecturer II**

Faculty shall provide evidence of sustained scholarship and professional activities by providing a Summative Professional Currency / Scholarship Reflection Statement covering the period of evaluation.

**Standards for Advancement from Lecturer II to Lecturer III**

To be considered for promotion from Lecturer II to Lecturer III, faculty shall provide evidence of sustained scholarship and professional activities as defined above by providing a Summative Professional Currency / Scholarship Reflection Statement covering the period of evaluation.

**Service / Engagement Activities**

Service will vary in terms of the roles and level of commitment that are made to the department, college, institution, the profession, and the greater community.

Service can take many forms including, but not limited to, attending department, college, and university events, participating in open houses, serving on active department, college, or university committees and task forces, advising students clubs and organizations, attending fundraising and friendraising events, providing work/consulting services for local civic or social community organizations, providing an interview for print, radio, television or online channels, disseminating research/consulting reports to the greater business community, conducting pro-bono seminars, presentations, or colloquia, publishing op-ed letters, general press releases, or newsletters for “public consumption.”

**Standards for Advancement to Lecturer II**

To be considered for promotion to Lecturer II, faculty must provide evidence of sustained service and engagement activities as defined below in the form of a Summative Service / Engagement Reflection Statement covering the period of evaluation.

**Standards for Advancement from Lecturer II to Lecturer III**

To be considered for promotion from Lecturer II to Lecturer III, faculty must provide evidence of sustained service activities as defined above by providing a Summative Service / Engagement Reflection Statement covering the period of evaluation.

**Timeline**

In order to be considered for advancement, the following materials shall be submitted by the 3rd Friday in June: curriculum vita, annual reviews, and reflection statements for each of the three categories covering the evaluation period.

Advancement decisions shall follow the established PTR calendar:

Second Friday in October: Department PTR recommendations for lecturer advancement due to department chair

Fourth Friday of October: Faculty notified of PTR committee and chairperson recommendations.

Second Friday in November: Department PTR committee and department chairperson recommendations due to Dean

Note: Lecturer promotions do not go through college PTRM committees; recommendations go straight to the college’s Dean

Third Friday in January: Faculty notified of Dean’s recommendation

First Friday in February: Dean’s recommendations for lecturer promotion delivered to Provost.