

## ISTC Welcome

*By Dr. Sarah Lohnes Watulak,  
Interim Doctoral Program Director*

Greetings from the ISTC graduate program directors! We hope you are all enjoying the Spring semester. There are many exciting events taking place within the ISTC community: awards, faculty and student publications, promotions, master's graduates, etc. Please make sure to check out the Announcements page for more of this exciting news. Our program continues to be successful in providing opportunities for authentic and meaningful learning experiences.

In this issue of the newsletter, we have included some important updates regarding the graduate programs. Here are a few highlights about those changes:

- New doctoral research course sequence
- Revised process for comprehensive exams
- Course offerings in Fall 2015, including new course ISTC 605

Other exciting information found in this edition include Dr. Sadera's sabbatical experience, SITE presentations, Master's program graduates, tips from masters' students on practicum, and upcoming conferences.

Please keep us informed of your exciting news and accomplishments. If you have any comments or questions, please feel free to share this information with us!

**Bill Sadera**, Doctoral Program Director  
**David Robinson**, Master's Program Director  
 School Library Media  
**Liyan Song**, Master's Program Director

### Stay Connected to the ISTC Program

Find ISTC on LinkedIn: <http://www.linkedin.com/groups/Towson-University-Instructional-Technology-Graduate-1794657>



Like ISTC on Facebook: <https://www.facebook.com/TowsonUniversityISTC>



## New Course Offering ISTC 605

This course introduces principles of web-based instruction in creating learning environments. Pedagogical, technological, organizational institutional and ethical issues related to design, development and delivery, with a focus on e-learning.



Course covers application of using current technology to produce dynamic web pages and other applications for educational purposes. Different tools (e.g. app building software) and pedagogical approaches (e.g. game based learning) will be used to develop effective online learning environments.

## SPRING ISSUE CONTENTS

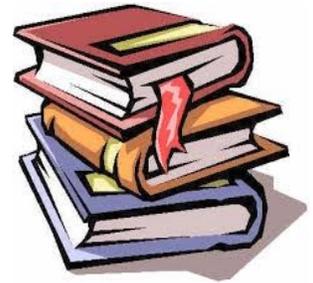
|                                                                 |         |
|-----------------------------------------------------------------|---------|
| Important University Dates/ Attention<br>Doctoral Students..... | pg. 2   |
| SLM News.....                                                   | pg. 3   |
| Master's Graduates.....                                         | pg. 4   |
| Good News from Doctoral Program.....                            | pg. 4   |
| Dissertation Proposal Workshop.....                             | pg. 4   |
| Dr. Sadera's Sabbatical.....                                    | pg. 5   |
| SCLM Practicum Tips & FYI's.....                                | pg. 5   |
| SITE 2015 Presentations.....                                    | pg. 6-7 |
| Upcoming Conferences .....                                      | pg. 8   |
| Announcements.....                                              | pg. 9   |
| Scholarship.....                                                | pg. 10  |
| Fall Course Offerings.....                                      | pg. 11  |
| Faculty and Staff Information.....                              | pg. 12  |

## IMPORTANT UNIVERSITY DATES

|             |                                                                            |
|-------------|----------------------------------------------------------------------------|
| May 12      | Last day of classes                                                        |
| May 13      | Final examinations begin                                                   |
| May 19      | Last day of examinations and end of term                                   |
| May 21      | Commencement ceremony                                                      |
| May 26      | Summer class sessions begin                                                |
| July 3-4    | Independence Day-TU Closed<br>Last day to apply online for Fall graduation |
| August 26   | Fall classes begin/<br>Change of schedule period begins                    |
| September 3 | Change of Schedule period ends                                             |
| September 7 | Labor Day-TU Closed                                                        |
| Nov 25-29   | Thanksgiving Holiday-TU Closed                                             |
| November 30 | Classes resume                                                             |
| December 9  | Last day of classes                                                        |
| December 10 | Final examinations begin                                                   |
| December 16 | Last day of examinations and end of semester                               |
| December 18 | Commencement ceremony                                                      |

## ATTENTION DOCTORAL STUDENTS

### NEW DOCTORAL RESEARCH COURSE SEQUENCE BEGINNING SPRING 2016:

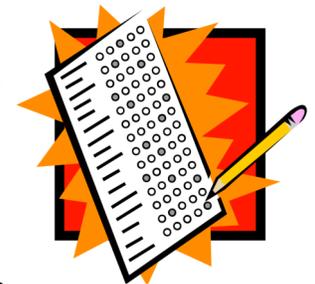


The new sequence will include 3 courses: Introduction to Research Methods, Qualitative Methods, and Stats. Introduction to Research Methods will be a prerequisite to the other 2 courses, as the Intro course will introduce concepts that will be explored in more depth in the other 2 courses.

EDUC 765 Qualitative Methods is being offered this Fall 2016, for the last time in its current format. Please note: as you plan for your courses next year, students who are new to the program as of Fall 2014 should enroll in the new course sequence. Therefore students who are new to the program should not enroll in EDUC 765 for Fall 2015. All other students who have not yet taken EDUC 765 Qualitative Methods, should plan to do so when it is offered this fall. Future versions of EDUC 765 will assume that you have taken Introduction to Research Methods.

### COMPREHENSIVE EXAMS:

The comprehensive exam process requires students to complete 6 exams, including at least one 2-hour question based paper, and one portfolio element.



We strongly encourage students to include several 2-hour question based papers in their comps, as a way to streamline the process for faculty and for students. The 2-hour comps are not multiple-choice exams; rather, students are given a question and asked to address that question in a 2-hour paper. Many examiners allow students to bring support materials with them when taking the comp (the type and amount of materials will vary based on the examiner's wishes). If you have questions about the comprehensive exam process, please contact your advisor.

## Instructional Technology Community on Blackboard

Please make sure to visit the ISTC Community on Blackboard (<https://blackboard.towson.edu>) for up-to-date news about Instructional Technology, employment opportunities, important events scholarship opportunities, conferences, and electronic copies of program forms.

# SCHOOL LIBRARY MEDIA NEWS

## School Library Media Digital Portfolio

The purpose of this digital assessment is to have candidates reflect on the artifacts in the Digital Portfolio in order to evaluate whether they have, through their coursework, met the standards of our professional organization and to glean information about how candidates' plan to apply what they have learned in the School Library Media Program.



The portfolio is formally introduced to candidates in *ISTC 653, the Organization of Knowledge*. Web design skills necessary in completing the portfolio are introduced in *ISTC 541, Foundations of Instructional Technology*. To provide guidance to students in completing the portfolio, an online component of the *Practicum Experience, ISTC 789*, is dedicated to largely completing the school library media digital portfolio. Components of this online experience include:

1. Online discussion of each AASL standard and the relationship of each standard to the school library media program and experiences as school library media specialists, teachers or other school based positions.
2. Following the discussion of each standard, candidates write (or refine a statement already begun) a reflection statement based on that standard. The instructor will then provide feedback on the reflection.
3. This process will occur over the course of a designated practicum.

**The most important planning consideration for portfolio is to archive electronic copies of your key assessments from the school library media program.** Candidates should also consider keeping copies of any outstanding artifacts (lesson plans, instructional materials etc.) used in the course of daily teaching experiences that related to the AASL standards.

If you have any questions regarding the portfolio, please e-mail David Robinson at: [derobins@towson.edu](mailto:derobins@towson.edu) . The portfolio assessment documents and related materials can be found accessed via: <http://pages.towson.edu/derobins>



## Referral for a Rewarding Career

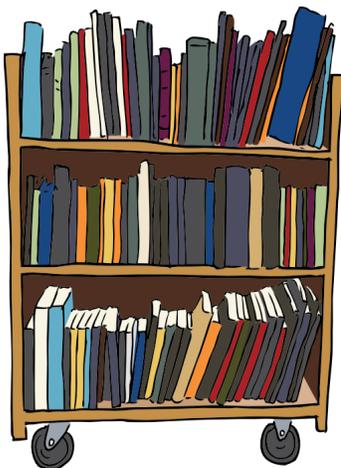
If you know someone who would enjoy the rewards and challenges of being a School Library Media Specialist, encourage them to contact David Robinson via phone 410-704-6301 or via e-mail [derobins@towson.edu](mailto:derobins@towson.edu).

## Practicum Updates

Candidates who intend to complete a practicum experience in the spring 2016 semesters should contact David Robinson ([derobins@towson.edu](mailto:derobins@towson.edu)) to begin the application process. The following candidates are completing practicum experiences in the Spring 2015 semester:

- ◆ **Jessica Jeffries** (mentor: Jennifer Kukula) – Bel Air High School
- ◆ **Kristine Nellenbach** (mentor: Heather Way) – Meadowvale Elementary School
- ◆ **Arifkan Pathan** – Waugh Chapel Elementary School (mentor: Tammy Duvall) and MacArthur Middle School (mentor: Rebecca Phillips) – Anne Arundel County.

**A special thanks to the mentor library media specialists, all of whom are alums of the Towson University School Library Media program.**



## MASTER'S PROGRAM GRADUATES:

### Educational Technology

Christina Barry  
Carol Dansberger  
Lindsay Kelland  
Jesse Lang

Sean Maher  
Amanda Rooney  
Kristina Stuller  
Jamie Ann Thomas

### School Library Media

Amber Bickhart  
Brenda Chamberlain  
Allison Cook  
Alyssa DiMeglio  
Donna Garde  
Rita Godwin  
Rachel Hodges  
Claire Hruban  
Rachel Jackson  
Heather Jennings  
Stephanie Lawrence  
Michael Le

Christina Martinez  
Maine McCall  
Allison McLaughlin  
Andrew Murray  
Lindsay O'Donnell  
Gina Sabo  
Amy Samay  
Katelyn Scharnus  
Elizabeth Stamas  
Cara Sheppard  
Kristi Szczepanski

### Instructional Design & Development

Christine Bell  
Pamela Daniels  
Suganthy Jebarani  
Simarjeet Sandhu  
Charles Wisner

## GOOD NEWS FROM THE DOCTORAL PROGRAM:

### *Successful Comprehensive Exam Defenses!*

Congratulations to doctoral student, Marie Heath, for successfully defending her comprehensive exams! Marie Heath is now admitted to candidacy and is ready to begin work on her dissertation proposal.

### *Successful Dissertation Proposals!*

Congratulations to doctoral students, Lisa Twiss, Cora Roush, Stefani Pautz, and Dean Whitfield for successfully completing their dissertation proposals. These students are now working on their dissertations.

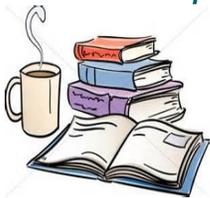
## Dissertation Proposal Workshop

*We are pleased to offer a Dissertation Proposal Writing Workshop for advanced doctoral students in June!*

**When:** Wednesday, June 3, 2015 from 4:30-6:30

**Where:** Hawkins Hall 206

**RSVP:** <http://goo.gl/forms/96Ysu5t6u3>



Dr. Vicki McQuitty of the Dept. of Elementary Education will be leading the workshop. Her 2-hour workshop will focus on elements of proposal and dissertation writing including the discourse of dissertation writing, structure and organization, and presenting an argument.

Due to limited space, only doctoral students who are currently taking comps, writing their proposal, or working on their dissertation are invited to attend. If we have extra seats, we will open the invitation to all other doctoral students. In addition to the 2-hour workshop, Dr. McQuitty is also available for a one-hour, individualized writing consultation with doctoral students who are currently working on their dissertation proposal or their dissertation. These one-on-one sessions will be coordinated between Dr. McQuitty and the student.

## Dr. Sadera's Sabbatical

### *Spending time in schools with teachers and their learners*



Spending time in schools with teachers and their learners is often hard to do while tending to responsibilities at the university. Therefore, Dr. Sadera has focused much of his time on sabbatical doing just that. Throughout the Spring semester, Dr. Sadera has been spending his days in several Lighthouse Schools in Baltimore County. Dr. Sadera has been working with classroom teachers, students, principals and STAT teachers in order to help support instruction and effective technology integration.

Dr. Sadera has also been conducting research on pre-service teacher technology preparedness. Dr. Sadera has been working with Towson interns in Lighthouse Schools to learn about their technology preparation experiences, their beliefs about technology and its use in the classroom and how they have adapted to teaching in these technology rich learning environments. Data for this research is being collected through instructional observations, lesson plan analysis and focus groups. Dr. Sadera hopes to complete data analysis through the summer and fall and share results in the spring. If you are interested in this line of research and would like to know more about it, please do not hesitate to contact Dr. Sadera.

## PRACTICUM TIPS FOR SCHOOL LIBRARY MEDIA STUDENTS:



Tracy Richter at Mt. Hebron

**Tracy Richter, an alumni of the School Library Media program, and one of the Media Specialists at Mt. Hebron High School, shares some tips for a successful practicum:**

- ◆ Always dress professionally! The saying "dress for success" may be corny, but it is still a good rule to follow.
- ◆ Always be punctual.
- ◆ Don't be afraid to ask questions. Remember that this is your opportunity to learn as much as you can before you step into your new role.
- ◆ Try and form as many working relationships as you can while in your internships.
- ◆ Always be prepared for your lessons and have everything ready to go ahead of time.
- ◆ Be flexible! The unexpected can happen a lot, so be prepared for anything, and try to go with the flow.

## FYI:

### Notice: Continuous Enrollment Policy

The following policy is currently in effect. As stated in the Graduate Catalog, Towson University expects post-bachelor's students to register for courses on a regular basis (Graduate Catalog 2012-2013, p. 13). In accordance with this policy, the Instructional Technology graduate programs will require students to maintain continuous enrollment status. All students will be expected to enroll in at least one credit for each spring and fall semester until graduation. If clarification is needed or there are concerns about this policy, please contact your program director.

### Permission Now Required for Some Courses

Due to increased enrollment and program growth, some core ISTC courses may require permission to enroll. If you are experiencing issues enrolling in an ISTC course, please contact your program advisor or director to request permission to enroll. Enrollment will become open to all students a few weeks before the course begins. Students are reminded that to guarantee a seat in a course they should register as early as possible. Also, doctoral students are urged to enroll in core courses for the semester in which they are first offered during your program of study as these courses are only offered every few semesters.

### Presentations

Heath, M. P. (March 4, 2015). *Design research and assessment: Using collaborative concept mapping to develop undergraduates' skills in ethical reasoning*. Roundtable Presentation to Society for Information Technology and Teacher Education (SITE) 26th International Conference. Las Vegas, NV.

Heath, M. P., & Lohnes Watulak, S. (March 4, 2015). *Transformative epistemology of TPACK: Implications for education*. Full Paper Presentation to Society for Information Technology and Teacher Education (SITE) 26th International Conference. Las Vegas, NV.

Lohnes Watulak, S. (2015, March). *Designing for and with critical digital literacies and the CCSS*. Roundtable presented at the annual conference of the Society for Technology in Teacher Education, Las Vegas, NV.

Pautz, S., & Sadera, B. (6 March 2015) *Principals experiences in leading change in a 1:1 environment: A phenomenological pursuit*. Paper presented at the meeting of Society for Information Technology and Teacher Education, Las Vegas, NV.

Wang, Z., & Lohnes Watulak, S. (2015). Using TPACK as a Lens to Examine the Literature on Mobile Assisted Language Learning (MALL). In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3483-3492). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).



From left to right: Andrea Parrish, Stefani Pautz, Dr. Lohnes Watulak, Marie Heath, Erin Crisp

### Andrea Parrish

My first experience at the SITE conference was a positive one. I enjoyed both professional learning and the opportunity to see some of the sites in Las Vegas with my husband (who decided to tag along)! As I am in the process of formulating my final ideas to develop my dissertation proposal, I found this to be an excellent opportunity to observe how other researchers have designed studies that are somewhat similar to the one I plan to conduct. As TPACK will likely become a part of my theoretical framework for my research, I was able to attend many sessions on this topic to increase my understanding of how this type of research is being conducted in the field. I would consider the highlight of this experience to be meeting and interacting with other researchers in the field, particularly those whose articles I have read and cited. The session I found to be most impactful was a "Meet the Editors" panel. In this session, we were able to meet editors from various journals in our field and learn about their expectations for submissions. I walked away with a better sense of how and what to submit, but also the idea that publishers and editors value the work that doctoral students or young tenure-track faculty have to contribute. It was a very collegial atmosphere where the editors stressed their desire to read and share our work. Perhaps as new researchers we sometimes feel our work isn't "good enough" or that it "isn't ready." This session helped me to understand that our work as doctoral students is welcomed and valued. My attendance at SITE also solidified for me that there is a high quality of research occurring here at TU and it made me proud to be a part of this institution. Attending the conference in many ways felt like a formal entrance into the research commu-

# TOWSON UNIVERSITY GOES TO SITE 2015

*ISTC Students reflect on their experience at SITE 2015*

## Zhou Wang



Zhou Wang presenting at SITE 2015

I attended SITE last year, but this year was much different. For the first time, I presented as the first author, which was a very exciting experience. As a doctoral student, I used to hold low expectations that my work would be accepted/published by a conference of that scale. My work was accepted with little revision (thanks to Dr. LW) and that definitely boosted my confidence, and made me believe more in the prospect of my research topic! Motivation aside, attending or presenting at SITE would be a good opportunity to meet people that share similar interests and can help refine your research focus and even give some direction. If you are interested, talk to a faculty member to find out opportunities for co-authoring a paper. Assignment papers, which you invest time and effort, can be promising if you submit them to the right conference.

## Marie Heath

My first time attending SITE allowed me to participate in the scholarly practice of making and critiquing contributions of research and theory to the field of instructional technology. I attended interesting presentations which questioned and extended some of the key theories and ideas to which we often refer in our ISTC courses. These included sessions on TPACK, 21st Century Thinking and Learning Skills, and a fascinating session on the effects of virtual charter schools on education by Michael Barbour, one of the more prolific scholars in that field. Additionally, I had the opportunity to share my research and collaborate with other scholars in the field to hone my thinking on the theory of TPACK. Finally, it is always enjoyable to make more personal connections with classmates and professors in a less formal setting. Next year's SITE conference is in Savannah, and I hope I'll



Marie Heath Presenting at SITE 2015

## Stefani Pautz



Stefani Pautz presenting at SITE 2015

The SITE conference was an excellent experience for me as a researcher, leader, and learner. I presented a brief paper titled "Principal's experiences in leading change in a 1:1 environment: A phenomenological pursuit." The presentation afforded me the opportunity to articulate my conceptual framework, discuss phenomenological methods, and share emerging findings. I also attended conference sessions designed for K-12 educators, with a specific focus on blended instruction and implementing one-to-one technologies. I heard current research on how teachers and students are using technology and learned key strategies for the success of 1:1 initiatives. During these sessions, I was able to connect with educators leading blended learning and 1:1 initiatives both in the U.S. and abroad. I valued the opportunity to collaborate with and learn from other education leaders focused on improving learning in the digital age.

# UPCOMING INSTRUCTIONAL TECHNOLOGY CONFERENCES

Below is a list of the upcoming conferences of which we are aware. We apologize if a conference that you are looking for is not listed. If you know of other conferences that are not included, please feel free to post them on Blackboard.

## American Educational Research Association (AERA)

When: April 8 – April 12 2016  
Where: Washington, DC  
Proposal Deadline: July 22, 2015



## International Society for Technology in Education (ISTE) Conference

When: June 28 – July 1, 2015  
Where: Philadelphia, Pennsylvania  
Proposal Deadline: - - - - -



## Association for Educational Communications & Technology (AECT)

When: November 3 – November 7, 2015  
Where: Indianapolis, Indiana  
Proposal Deadline: February 2, 2015



## Maryland Society for Educational Technology (MSET) Conference

When: April 20-May 1, 2015  
Where: Ocean City, Maryland



## Eastern Educational Research Association (EERA) Conference

When: TBA  
Where: TBA  
Proposal Deadline: TBA

## Society for Information Technology & Teacher Education (SITE) Conference

When: March 21-25, 2016  
Where: Savannah, Georgia  
Proposal Deadline: October 21, 2015



## E-Learn Conference

When: October 19-22, 2015  
Where: Kona, Hawaii  
Proposal Deadline: May 22, 2015



## World Conference on Educational Media, Hypermedia, & Telecommunications (ED-MEDIA)

When: June 22-24, 2015  
Where: Montreal, Quebec, Canada  
Proposal Deadline: April 29, 2015



## International Association of School Librarianship (IASL) Conference

When: June 28-July 2, 2015  
Where: Maastricht, The Netherlands  
Proposal Deadline: April 1, 2015



### Opportunity to Present

If you are interested in presenting at a conference, the Graduate Student Association (GSA) allots a portion of the GSA budget to be used specifically for funding student research and professional development. This includes but is not limited to presentations of a paper or project, research and original work, and attendance at a conference. The grant award for presenting is often in the amount of \$500, and smaller amounts may be awarded for attending a conference, research, and original work. The ISTC department may also have resources available to support your work. Please contact your program director for more information. If you are interested in taking advantage of the GSA opportunity or for more information about the GSA Award and application process, please visit

<http://grad.towson.edu/gsc/gsa/awards.asp>.

# ANNOUNCEMENTS:



## **Kathy Gould: Promotion**

Kathy Gould has been promoted from Clinical Assistant Professor to Clinical Associate Professor and has been awarded a three year contract in the College of Health Professionals.

## **Dr. Lohnes Watulak: New Leadership Position**

Dr. Lohnes Watulak was voted Chair-Elect for the American Educational Research Association's Instructional Technology Special Interest Group. In this 3-year position, she will be responsible for assisting with coordination of SIG-IT activities, the SIG's award program, and AERA conference SIG-IT program planning.

## **Dr. Elmendorf and Jennifer Mullenax: Finalists for Principal of the Year**

Dr. Elmendorf and Jennifer Mullenax are among the five finalists for Principal of the Year in Baltimore County. On May 6<sup>th</sup>, one outstanding school leader will be named Baltimore County's Principal of the Year.

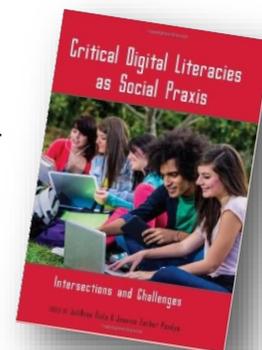
## **Jessica Samuels: Expecting a Baby!**



Jessica Samuels is expecting a baby girl in June and is looking forward to spending the summer with her.

## **Dr. Lohnes Watulak: Chapter in Award Winning Book**

The book *Critical Digital Literacies as Social Praxis* (Avila & Pandya, Eds.) was awarded the 2014 Edward B. Fry Book Award by the Literacy Research Association. Dr. Lohnes Watulak's chapter is titled *Beyond Technology Skills: Toward a Framework for Critical Digital Literacies in Preservice Technology Education*.



## **Dr. Mila Fuller: Panelist for #SXSW Convention and Host for ISTE 2015 Ed Tech Start-Up Fest**

Dr. Mila Thomas Fuller served as a panelist for a session titled, Paying it forward: Leveraging Today's Female Voices in Ed Tech at the 2015 #SXSWedu Convention in Austin, Texas. Also, she will serve as host for the ISTE 2015 Ed Tech Start-Up Pitch Fest and present as a panelist for a session titled, Paying it forward: Leveraging Today's Female Voices in Ed Tech.

## **Andrew Lindsay: Got Engaged!**

Andrew Lindsay got engaged in Costa Rica this past Spring Break!

## **Tamara Burton: First Place Prize for Poster**

Tamara Burton received first place, among other posters for the quality of her presentation and research conducted by her and her colleagues.

## **Dean Whitfield: Terminal Degree Fellowship**

The purpose of this award is to advance the excellence of graduate students. Awards are made to students on (a) the basis of the scholarly merit of their work, and (b) the potential that the fellowship will enhance their professional experience and contribute to the scholarship of the discipline and society.

## **Lynne Murphy and Stefani Pautz: EDTL Dissertation Support Grant**

The purpose of this award is to recognize promising scholarship and support the student's dissertation research.

## ★ **Dr. Liebreid: Outstanding Dissertation Award** ★

Dr. Meghan Liebreid, a newly hired faculty member in the College of Education won the 2015 International Literacy Association Outstanding Dissertation Award.

## RECENT SCHOLARSHIP

- Burton, T., Ford, J., Watts, A., Wilder, N. & Dobrosielski, D. (2015, April). *Assessing the prevalence of obstructive sleep apnea among collegiate football players*. Poster presented at the annual conference of the Maryland Sleep Society, Towson, MD.
- Cavanaugh, A., & Song, L. (2015). Audio and written comments in an online undergraduate composition class: Student and instructor approaches and preferences. *American Journal of Distance Education*, 29(4).
- Elmendorf, D. C. & Song, L. (2015). Developing indicators for a classroom observation tool on pedagogy and technology integration: A delphi study. *Computers in the Schools*, 32 (1).
- Gould, K., Sadera, & W., McNary, S. (2015). Comparing changes in content knowledge between online problem based learning and traditional instruction in undergraduate health professional students. *MERLOT Journal of Online Learning and Teaching*, 11(1), 74-86.
- Heath, M. P. (March 4, 2015). *Design research and assessment: Using collaborative concept mapping to develop undergraduates' skills in ethical reasoning*. Roundtable Presentation to Society for Information Technology and Teacher Education (SITE) 26th International Conference. Las Vegas, NV.
- Heath, M. P. & Lohnes Watulak, S. (March 4, 2015). *Transformative epistemology of TPACK: Implications for education*. Full Paper Presentation to Society for Information Technology and Teacher Education (SITE) 26th International Conference. Las Vegas, NV.
- Li, Q. (Mar. 2015). *Can driving in games translate to driving in real life? A study of game based traffic education*. Paper presented at the 42nd Annual Conference of Association of Business Simulation and Experiential Learning. Las Vegas, NV.
- Lohnes Watulak, S. (2015, March). *Designing for and with critical digital literacies and the CCSS*. Roundtable presented at the annual conference of the Society for Technology in Teacher Education, Las Vegas, NV.
- Luther, F.D. (2015). Preparing for CCSS implementation: Determining the state of Web 2.0 technology. *The Delta Kappa Gamma Bulletin* 81(2),47-55.
- Luther, F. D. & Pickering, J. (2015). Using Web 2.0 learning environments to address diversity: A diversity-education example. *The Delta Kappa Gamma Bulletin* 81(3), 28-34. [Note: This journal is mailed out to 17 different countries around the world.]
- Murphy, L., Wilson, J., Lishia, D., & DiMarco, C. (2015, April). *The effects of an equine-assisted occupational therapy program on adaptive behaviors in children and youth*. Poster session presented at the annual conference of the American Occupational Therapy Association, Nashville, TN.
- Nolan, D. A. (2014). The embedded librarian in online learning: A multicase study with implications for information literacy. In S. Mader, M. Chou, J. Teo, J. Cavanagh, & P. Kirby (Eds.), *Proceedings of the IFLA World Library and Information Congress 2014*, Information Literacy Section Satellite Meeting, (pp. 127 – 138). Limerick, Ireland: Limerick Institute of Technology.
- Pautz, S. & Sadera, B. (6 March 2015) *Principals experiences in leading change in a 1:1 environment: A phenomenological pursuit*. Paper presented at the meeting of Society for Information Technology and Teacher Education, Las Vegas, NV.
- Robinson, D. (2015, May). *UDL strategies for creating motivational learning modules and assessment tools*. Paper presented at the Lilly Conference. Bethesda, MD.
- Stansbury, J.A. (2015). *The impact of students' learning perceptions on instructional teaching methods*. Poster for the Association of Psychological Sciences Teaching Institute National Conference in New York, NY.
- Stansbury, J.A. (2015, February). *Playing to Learn and Learning to Play: Innovative Approaches to engage Students in Learning*. Invited teaching talk for the College of Liberal Arts Teaching Session, Towson University, MD
- Stansbury, J.A. & Geoffrey D. Munro (2014). *Innovative teaching and learning in psychology courses: Creating and playing games*. Paper session presented at North American Simulation and Gaming Association conference in Baltimore, MD.
- Stansbury, J., & Lohnes Watulak, S. (2015, April). *Informal learning paradigms and the interplay of communities of practice and game based learning*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- Stansbury, J.A., & Munro, G.D. (2014) Take It All Remix: Engaging Students in Social Psychology Concepts. In A. Ochsner, J. Dietmeier, C. C. Williams, & C. Steinkuehler (Eds.), *GLS 10 GAMES + LEARNING + SOCIETY Conference Proceedings* (pp. 499–501). Madison, WI: ETC Press.
- Wang, Z., & Lohnes Watulak, S. (2015). Using TPACK as a Lens to Examine the Literature on Mobile Assisted Language

# UPCOMING COURSE OFFERINGS

Please note that the course schedule is subject to change and students should refer to the online schedule of classes for the most current information.

| Class        | Title                                                    | Day | Time      | Room             | Instructor     |
|--------------|----------------------------------------------------------|-----|-----------|------------------|----------------|
| ISTC 541.101 | Foundations of Instructional Technology                  | M   | 5:30-8:10 | HH 219           | Li             |
| ISTC 605.101 | Web Based Instruction in Education                       | Th  | 4:20-6:50 | HH 209           | Li             |
| EDUC 605.450 | Research and Information Technology                      | Th  | 4:20-6:50 | HH 219<br>Hybrid | Shargel        |
| EDUC 605.451 | Research and Information Technology                      | Th  | 4:20-6:50 | HH 219<br>Hybrid | McNary         |
| ISTC 615.101 | Collection Development                                   | W   | 4:20-6:50 | HH 207           | Bailey         |
| ISTC 651.101 | Information Literacy & Access                            | Th  | 4:20-6:50 | HH 207           | Luther         |
| ISTC 663.101 | Applied Psychology of Learning                           | T   | 4:20-6:50 | HH 209           | Li             |
| ISTC 667.900 | Instructional Design & Development                       | TBA | TBA       | Online           | Lohnes Watulak |
| ISTC 685.180 | Research in Instructional Technology                     | T   | 4:20-6:50 | HH 219           | McNary         |
| ISTC 731.450 | Integration Digital Resources into Learning & Technology | W   | 4:20-6:50 | HH 209<br>Hybrid | Sadera         |
| ISTC 741.101 | Research Foundations of Instructional Technology         | T   | 4:20-6:50 | HH 206           | Lohnes Watulak |
| EDUC 765.101 | Qualitative Methods in Education                         | Th  | 4:20-6:50 | HH 206           | Lohnes Watulak |
| ISTC 787.101 | Instructional Technology-Capstone                        | W   | 7:00-9:40 | HH 219           | Song           |
| ISTC 789.001 | Practicum & Portfolio in School Library Media            | TBA | TBA       | TBA              | Robinson       |
| ISTC 789.101 | Practicum & Portfolio in School Library Media            | TBA | TBA       | TBA              | Robinson       |
| ISTC 789.102 | Practicum & Portfolio in School Library Media            | TBA | TBA       | TBA              | Robinson       |

## Attention Master's Students!

- Students in the Educational Technology and Instructional Design and Development tracks who are planning to take the ITSC 787 Capstone course must contact Dr. Song (Isong@towson.edu). Please note that this course should only be taken during the final semester of your program of study.
- Students in the Instructional Design and Development track who are planning to take a Human Resources (HRD) course must contact Dr. Song (Isong@towson.edu) to gain permission to enroll in the course. ISTC students will not be able to enroll in HRD courses unless they notify Dr. Song.



# INSTRUCTIONAL TECHNOLOGY GRADUATE FACULTY & STAFF INFORMATION



## MAIN OFFICE

|                                                                                     |              |    |      |
|-------------------------------------------------------------------------------------|--------------|----|------|
| MAIN OFFICE—FAX                                                                     | 410-704-4227 | HH | 216  |
| DR. DAVID WIZER, Chairperson                                                        | 410-704-6268 | HH | 216A |
| MRS. RUTH HIPKINS, Administrative Assistant                                         | 410-704-2576 | HH | 216  |
| MR. ANDREW ALLEN, IT Specialist                                                     | 410-704-3676 | HH | 206A |
| DR. GAIL BAILEY, Visiting Assistant Professor                                       | 410-704-2135 | HH | 107P |
| MS. BONNIE MARAS BROWN, Lecturer                                                    | 410-704-3293 | HH | 102G |
| MS. ANITRA BUTLER, Lecturer                                                         | 410-704-4380 | HH | 102K |
| Dr. ROBERT CAPLES, Visiting Assistant Professor                                     | 410-704-2579 | HH | 107P |
| MS. DEBORAH FULLER, Director, Education Technology Center                           | 410-704-2542 | HH | 210D |
| MS. WENDY GIBSON, Director Education Innovation Lab                                 | 410-704-2781 | HH | 107J |
| DR. JEFF KENTON, Assistant Dean                                                     | 410-704-4226 | HH | 304  |
| DR. BARBARA LASTER, Professor                                                       | 410-704-2556 | HH | 107H |
| DR. QING LI, Professor                                                              | 410-704-4631 | HH | 404C |
| DR. MEGHAN LIEBFREUND, Assistant Professor                                          | 410-704-4492 | HH | 107D |
| DR. SARAH LOHNES WATULAK, Associate Professor                                       | 410-704-2545 | HH | 221  |
| DR. FRAN LUTHER, Assistant Professor                                                | 401-704-4537 | HH | 315  |
| DR. GILDA MARTINEZ-ALBA, Director, Graduate Reading Program                         | 410-704-3581 | HH | 102E |
| DR. SCOT MCNARY, Associate Professor                                                | 410-704-4835 | HH | 102F |
| DR. STEPHEN MOGGE, Professor                                                        | 410-704-5771 | HH | 102P |
| MRS. SUZANNE OBENSHAIN, Lecturer                                                    | 410-704-3144 | HH | 211  |
| MS ROSEMARY PINA-LEONARD, Lecturer                                                  | 410-704-2895 | HH | 405C |
| DR. DAVID ROBINSON, Clinical Asst. Professor, School Library Media Program Director | 410-704-6301 | HH | 204A |
| DR. WILLIAM SADERA, Associate Professor, Doctoral Program Director                  | 410-704-2731 | HH | 222  |
| DR. REBECCA SHARGEL, Associate Professor                                            | 410-704-2617 | HH | 413F |
| MR. DUANE SMITH, IT Manager                                                         | 410-704-2575 | HH | 210A |
| DR. LIYAN SONG, Associate Professor, Master's Program Director                      | 410-704-5751 | HH | 102D |
| MS. LISA TWISS, Lecturer                                                            | 410-704-3473 | HH | 203  |
| MS. CHERYL WOOD, Lecturer                                                           | 410-704-2687 | HH | 211  |

## GRADUATE ASSISTANTS

|                                 |        |       |                             |
|---------------------------------|--------|-------|-----------------------------|
| Jen Matlack, Doctoral Program   | HH 222 | x2731 | jmatla1@students.towson.edu |
| Sarah Breslaw, Master's Program | HH 211 | ----  | sbresl3@students.towson.edu |