

Spring 2008 Newsletter

Important Dates:

- **March 10: Registration for Summer classes**
- **March 16-23: Spring Break**
- **April 2: Registration for Fall Classes**
- **May 13: Last Day of Classes**
- **May 20: Last Day of Exams**
- **May 27: Summer Session I and II Begin**
- **For August Graduation students must apply by June 15**
- **For December Graduation students must apply by September 15**



Letter from the Director

Your story can change your life. Think about how your recent experiences alter your identity or add another facet to your life. We want to add an opportunity for you to come to Costa Rica with us (see page 10).

Your **literacy can change your life**, too. I think that, for many of us, the Graduate Reading Program changes who we are. For example, have you read a new article or listened to a presentation that made you think about the reading process in a different way? Have you thought about your own reading and how you overcome obstacles even when you read the dreaded tax forms, medical books or legal documents? Or maybe you now approach leisure reading differently? If you are a reader of fantasy, you can soar to happy worlds even if there are particular hardships in your life. Reading can become part of your life story.

Reading can change your life and my life because it is part of our identity. And, what if the label we have is changed-how does that change us? What if we focus on literacy after age nine in a more constructive way than is often portrayed by the media or the policy makers? What if the person who is seen as remedial,

slow, or deficient is seen instead as full of potential? What if the many adults in this state who are low literate are seen as worthy of the best teaching so that, with literacy, we can enhance their ability to contribute to the economy, their families, their communities?

Writing can certainly change one's thinking and one's outlook...and one's legacy. If you can write, then communication can traverse place and time. Even when you are silenced, writing can make your voice or your observations a reality. Reverend Dr. Martin Luther King wrote *Letter from a Birmingham Jail* when he was imprisoned, and now we read it—especially each January—and keep his profound thoughts alive. Another example are the many memoirs now known as Holocaust literature— or memoirs from other historical times— that record the stories of survival in the face of great obstacles. So, read, write, think, travel to Costa Rica to learn, and share with us your journey.

With a belief in literacy,

B. P. Laster

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40 Books for 40 Classrooms

To celebrate the Masters in Reading Program's 40th Anniversary, we are pledging to collect 40 books to donate to 40 needy schools in our area. This means we are hoping to collect 1600 books!! As teachers and reading specialists, we are committed to encouraging literacy development in all children and to promote an excitement for learning to read. To do so, children need access to a variety of books at varying levels of difficulty.

Currently, we have several nominated schools, but we are still looking for more. Please contact Teresa Coffin at tcofi1@towson.edu to nominate a school you feel could greatly benefit from the addition of 40 books. For each school, we will need a contact person (preferably a student in the M.Ed Reading program) who is willing to help the GA's manage the task of organizing and distributing these books.

Now we need to begin collecting books for these schools! The book drive will begin Monday, February 11th and will end Monday, April 28th. Books should be new or gently used, and can be dropped off at our office- Hawkins Hall, room 107-H.



**Reading
Clinic returns
to Cherry
Hill.**

Towson University's Reading Clinic

The Towson University Reading Clinic has continued its outreach to the Cherry Hill Community of Baltimore City through the fall and spring. In the fall semester, twelve children and their parents from Dr. Carter G. Woodson E/M School participated in the clinic. While the children worked with their clinic teachers, the parents participated in workshops conducted by the advanced clinic teachers. The workshops were designed to aid the parents in supporting their child's literacy growth at home.

For the spring semester, eleven children and their parents will participate in the clinic. The Woodson families travel together to the clinic each week on a TU Shuttle accompanied by a teacher liaison from the school. In addition to the clinic involvement, three teachers from Woodson are enrolled in the Guided Reading class on campus this spring. A generous grant from Bank of America is providing tuition support for all three teachers.

Looking to the future, the Reading Clinic will return to the Cherry Hill community for the third consecutive summer. Three summer classes will be held again on site at Dr. Carter G. Woodson E/M School – two Clinic Internship Classes and the Guided Reading Class. The Clinic has received a grant of \$1,000 from the Pepsi Corporation to support this effort.

Dr. Elizabeth Dicembre– Reading Clinic Director

Have a taste of Summer Electives

REED 670: WORD STUDY

Students will become acquainted with different instructional systems with special emphasis on applying the Orton-Gillingham approach AND the Reading Recovery Program-type instruction. They will perform in-class practice of techniques, including the development of multisensory materials, the review of characteristics and learning profiles and the development of instructional plans.

REED 670: New Literacies: Reading & Writing Digital Texts

Students will participate in a seminar that critically links literacy theories, processes, or practices with digital environments. They will identify how technology perspectives on technology impact learning and instruction. As part of the course, they will conduct and present research on a topic related to technology and literacy.

REED 628: Guided Reading

Faculty: Book and Murphy, June 30-July 3- class on campus- 9:00am-12:00pm
 July 7-18- class at school #160- 9:00am-12:00pm
 July 17- on campus- 5:30-8:00
 M T W R F

REED 660: Integrating Literacy and Technology

Faculty: Diane Fuller, 6/30-7/15 (no class on 7/4 and substantial online delivery)
 M T W R F, 9:00-1:15

REED 710: Multicultural Literature

Faculty: Adkins, 6/3-7/22 plus substantial online course delivery
 Tuesday, 4:30-8:00

ECED 680: Celebrating the Arts with Young Children

(Web-enhanced) 6 Credits, Institute Faculty: 7/10-7/23, MTWRF 8:30-4:30

EDUC 660: Teaching in a Multicultural Society

Faculty: Patricia D'Avella, 7/16-7/22, 9:00-4:00 (HEAT Center)

ECED 610: Learning Environments: Curriculum and Technology

Faculty: Bonnie Nagel, 6/17-6/27, 9:00-3:00 (HEAT Center)

ECED 619: Assessment, Observation, and Evaluation in ECED

Faculty: Laura Hutton, 6/24, 7/2, 7/8, 7/15, 7/22, & 7/24, 4:30pm-8:30pm (HEAT Center)

EDTL/ISTC 702: Educational Leadership and Technology

Faculty: Cheryl Wood, June 16-July 18, M & W, 4:30-7:00 (HEAT CENTER) 33% online

Summer 2008 Schedule

Course Number	Course Name	Instructor	Session/Dates	Day/Room	Time
REED 601	Reading Theory and Practice	Mogge	5/28, 6/25*, & 8/13 with extensive online course delivery.	W	5:00-9:00
REED 626	Internship	Staff	June 30 - July 3 - class on campus - 9:00am - 12:00pm July 7 - 18 - class at School #160 - 9:00am - 12:00pm July 17-on campus- 5:30-8:00	MTWRF	
REED 628	Guided Reading	Book & Murphy	June 30 - July 3 - on campus- 9:00am - 12:00pm July 7 - 18 - class at school #160 - 9:00 am - 12:00 pm July 17-on campus-5:30- 8:00	MTWRF	
REED 670	Special Topics: Word Study	Staff	5/27-7/10	T R	5:00-8:00
REED 660	Integrating Literacy and Technology	D. Fuller	6/30-7/15 (no class on 7/4 and substantial online delivery)	MTWRF	9:00-1:15
REED 670/ISTC 670	Special Topics: New Literacies: Reading & Writing Digital Texts	Grieco & Laster	6/30, 7/2, 7/7, 7/9, 7/14 & 7/16 plus substantial online course delivery	MW	4:20-6:50
REED 663	Strategic Use of Materials	S. Pitcher	6/4, 6/11, 6/25, 7/9, 7/16 and the rest on-line	W	5:00-8:00
REED 665	Reading & Writing in the Content Areas, K-12	Mack	6/30-7/30 plus online	MW	1:00-4:30
REED 670	Special Topics: Assessment & Instruction of Second Language Literacy Learners	Martinez & Guerrero	Begins online 6/23 In Costa Rica 7/19-8/1 Contact Dr. Martinez for more info	N/A	N/A
REED 710	Multicultural Literature	Adkins	6/3-7/22 plus substantial online course delivery	T	4:30-8:00
REED 710	Multicultural Literature	Martens	6/30-7/15 (no class on 7/4 and substantial online delivery)	MTWRF	12:15-4:30
REED 726 **By special permit	Advanced Internship	Dicembre	June 30 - July 3 - class on campus - 9:00am- 12:00pm July 7 - 18 - class at school #160 - 9:00am - 12:00pm July 17-on campus-5:30- 8:00	MTWRF	
REED 729 By special permit	Seminar in Reading	Laster	5/28, 6/4, 6/11, 6/18, 6/25 & 7/2 plus extensive online	W	5:00-8:00
REED 740	Grant Writing in Education	Blair/Healy	5/27, 6/3, 6/10, 6/17, & 6/24 plus extensive online	T	4:30-7:30

Fall 2008 Schedule

Course #	Course Name	Instructor	Day/Room	Time
REED 601	Reading Theory and Practice	Staff	T	4:20-6:50
REED 601/602	Reading Theory and Practice	Mogge	W	Western High School– Balt. City
REED 609	Reading Assessment	Altwerger	W (HH)	4:20– 6:50
REED 609	Reading Assessment	Staff	T	4:20-6:50
REED 609	Reading Assessment	Staff	W	TLN-HEAT
REED 621	Reading Disabilities	Martinez	W	4:20– 6:50
REED 621	Reading Disabilities	Dolan	T	TLN-Balt Co.
REED 621	Reading Disabilities	Ourand/Lockwood	W	TLN-Balt Co.
REED 621	Reading Disabilities	Staff	T	TLN-Balt Co
REED 621	Reading Disabilities	Staff	W	TLN-Balt Co
REED 626	Internship	Martinez	T (HH 113)	4:20-6:50
REED 626	Internship	Dicembre	Th (HH 113)	4:20-6:50
REED 628	Guided Reading	Book/Murphy	T (HH 113)	7:00-9:30
REED 660	Literacy & Technology	Corner or other staff	T or Thur	Digital Harbor High School– Balt. City
REED 663	Strategic Use of Materials	Dicembre	W (HH 116)	4:20 – 6:50
REED 663	Strategic Use of Materials	Pitcher	W	TLN– Baltimore City
REED 665	Reading & Writing in the Content Areas	Mogge	T (HH 420)	4:20-6:50
REED 665	Reading & Writing in the Content Areas	Staff	Th	TLN-Baltimore City
REED 665	Reading & Writing in the Content Areas	Herbert		TLN-Montgomery
REED 726*	Advanced Internship	Dicembre	T (HH 116)	4:20-6:50
REED 726*	Advanced Internship	Pitcher	Th (HH 116)	4:20-6:50
REED 729*	Seminar in Reading	Altwerger	M (HH 113)	4:20 (5:30-8:00)
REED 729*	Seminar in Reading	Laster	M (HH 113)	7:00 (5:30-8:00)
REED 712/ ELED 712	Critical Conversations in Early Literacy	Altwerger	T	4:20-6:50
REED 670 (will get EDUC #)	Instruction & Assessment of ELL	Martinez	W 9/3, 10/8, 11/12, 12/3 plus weekly online course delivery	7:00-9:00
REED 751	Language, Literacy & Culture	Laster	Th	4:20-6:50

***Enroll by permit only**

Congratulations to our Fall 2007 Graduates

Jennifer Battista	Nicole Hale	Beth Ann Pizzariello
Ellyn Berkowitz	Nicole Jole	Jeffrey Richards
Elizabeth Beser	Shelye Knotts	Rhiannon Rieker
Jeanann Boyce	Jaime Landis	Laura Ritter
Angela Cherio	Stacey Lattea	Vickie Sexton
Belinda Cofeild	Scherie Leak	Sarah Silverman
Shelley Cooke	Shannon Lillemoe	Sarah Slafkosky
Jaime Cornman	Cynthia Lippencott	Cary Smith
Jaime Drenning	Michael Messina	Mekdelawit Solomon
Kathleen Flannery	Lori Morgan	Michelle Vaughn
Jennifer Guanti	Deana Munchow	Bridgett Vickery
Stephanie Guzman	Dawn Pipkin	Theresa Williams



Upcoming Faculty Presentations

Some of our professors will be presenting at numerous conferences in the upcoming months on fascinating topics. The first presentation, in March, is at the National Family Literacy Conference in Louisville, Kentucky. Dr. Martinez will be speaking about English Language Learners. In April, Dr. Laster and Dr. Martinez will be presenting at The State of Maryland International Reading Association's Conference. They will be speaking about Pre-Kindergarten students from Miami, Florida using Message

Boards. This conference will be held in Hunt Valley, Maryland. At that same conference, Dr. Pitcher will be presenting a report on adolescent literacy across Maryland. In May, Dr. Martinez, Dr. Pitcher, Dr. Dicembre and Dr. Fewster will be presenting in Atlanta, Georgia at the International Reading Association Conference. This presentation will also focus on English Language Learners. At the same conference, Dr. Altwerger will be presenting her latest research on fluency. Lastly, all of the REED professors will be presenting in Costa Rica this July.

At the International Reading Association's World Congress Conference Dr. Martinez, Dr. Altwerger and Dr. Dicembre's topic will be "Promising Practices for Improving the School Readiness of English Language Learners." Dr. Mogge will be presenting research on Adolescent and Adult Latinas Response to Literature. Dr. Pitcher will talk about adolescent motivation in reading. Finally, Dr. Laster will be discussing what teachers learn in reading clinic and take on to their classrooms.

Maryland Writing Project Summer Institute

Applications are now being accepted for the Maryland Writing Project's Invitational Summer Institutes. We encourage you to complete your application by March 15 to be considered for this summer's programs. For further information and an online application, please go to our website: www.towson.edu/mwp and click on Summer Teacher Institute.

It's not too early to begin planning for summer ☺. Below are the dates of our 3 Maryland Writing Project 2008 Invitational Summer Institutes – you will earn 6 graduate credits in 3 weeks through these outstanding programs.

The National Writing Project Summer Institutes were named by *Scholastic Magazine* as one of nine worldwide adventures for teachers. We are fortunate in Maryland to have three Towson University Writing Project locations from which you may choose.

For further information and an online application, please visit our website at www.towson.edu/mwp. You may also call the Maryland Writing Project office at 410-704-3593.

Here are the dates of our Summer Institutes:

Towson University Site:

The Towson University site will hold two Saturday sessions, June 7 and 21, and 2 afternoons after school in May and June. The Institute will continue for 3 weeks, Monday – Friday, June 30 – July 18. There is no class on Friday, July 4.

Southern Maryland Site:

The Southern Maryland site will hold 2 after school sessions on May 7 and June 4, and two Saturday sessions on May 17 and June 14. The Institute will continue for 3 weeks, Monday-Friday, June 30-July 18. There is no class on Friday, July 4. All classes are held at the Southern Maryland Higher Education Center.

Frederick County Site:

The Frederick Satellite will hold 4 pre-institute meetings in April and May. Summer session will meet for 3 weeks in conjunction with FCPS's summer workshop schedule. Contact either of the coordinators, Anita Hairston [anita.hairston@fcps.org] or Amanda Portner [amanda.portner@fcps.org] for further information.

Harford County:

We are hoping to have a site at the HEAT Center in Harford County this summer. For more information, please contact Mary Ann Hartshorn: maryann.hartshorn@hcps.org

We hope you will consider participating in this opportunity for both personal and professional growth.

HEAT Center Open House

Come for an informative session regarding REED's new program in Harford County!

April 2 and 17 at 6:30pm
For the M.Ed Reading Program

For more information contact John Desmone, jdesmone@towson.edu or 410-704-2349

Professional Opportunities

The Green School

of Baltimore

Seeking applicants for teaching positions in first grade and fourth grade classrooms.

The Green School of Baltimore is a public charter school, founded by teachers, for elementary school students from throughout Baltimore City. We are currently in our second year of operation, with students in grades K-3, and we will expand year by year until we reach our K-5 capacity.

Features of the Green School:

- Curriculum created by teachers
- Focus on environmental, project-based learning and balanced literacy (reading and writing workshop)
- One class per grade, with maximum 22 students

Visit our website at www.thegreenschoolofbaltimore.org

To Apply:

Send resume and cover letter to:
Kate Primm, Director
The Green School of Baltimore
335 W. 27th Street
Baltimore, MD 21211

Prince George's County and Baltimore City

We have received two notices about public policy fellow programs that are open to graduate student applications. In both cases the deadline for applications is very soon.

One is a one-year appointment to the **Public Policy Fellows Program of Prince George's County**. See <http://www.princegeorgescountymd.gov> or phone Bernice Lowe, Program Coordinator or Joanne Bonacci, Manager at 301-883-6396. (I found the FAQ page at http://www.princegeorgescountymd.gov/ohrm/intern_faqs.asp)

The other is a summer appointment of the **Baltimore City Mayoral Fellowship**. The webpage is <http://www.baltimorecity.gov> (This seems more specific to the program: <http://www.baltimorecity.gov/fellows/index.php>) or phone Antonio Hayes at 410-396-4876 or <mailto:BCMF@baltimorecity.gov>

Contact Larry Shirley at 410-704-3500

If students are interested, they should act right away.

Southern Maryland Corner

Summer courses offered in Southern Maryland:

REED 601.619 **#1934** Reading Theory and Practice; A. Zumpano [W] May 21, 5:30-8:00 [T] May 27-July 22, 5:00 – 9:30p.m.

REED 626.619 **#1944** Clinic I Internship in Reading; Dr. S. Brown [W] May 28 (Dr. Brown's), June 4, 5:30-8:00 p.m.; [M - R] June 9 – 12, 16 - 19, 23 – 26, 5:00 – 8:30 p.m. at Oakville Elementary

REED 710.619 **#2119** Multicultural Literature for Children and Adolescents; Dr. L. Stover [R] May 22, 29, June 5, July 10, 31, 5:00 – 9:00 p.m.; [S] June 14 8:00-4:00; online

REED 726.619 **#1945** Advanced Clinic Internship in Reading; M. Moreland [W] May 21, 28, 5:30-8:00 p.m. SMHEC [W] June 4, [M - R] June 9 – 12, 16 - 19, 23 – 26 , 5:00 – 8:30 p.m. at Leonardtown Middle School

REED 729.619 **#1946** Seminar in Reading; Dr. S. Brown

SMHEC students completing your degree this summer apply for August graduation by June 15.

If you have any questions about your program, please contact Alyssa Zumpano, azumpano@towson.edu, the Reading Program Coordinator in Southern Maryland.

REED 726 and 729 Permit Lists

REED 726 and 729 should be the final two required courses students take in the Graduate Reading program. In the upcoming semesters we will continue to implement our new policy. Students who need only those two courses before graduation will be given priority when registering for those classes.

In order to make sure students have completed the prerequisite courses, and to identify students who need only REED 726 and REED 729 prior to graduation, we will continue to utilize our permit lists.

Therefore, we ask students to continue letting the Graduate Assistants know when you plan on taking REED 726 and REED 729. The sooner you contact the Graduate Assistants the greater your chances in gaining permission to enroll in the course.

Graduate Reading ESOL in Costa Rica

Summer 2008



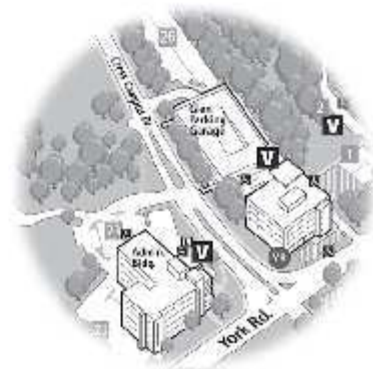
Dates: July 19–August 1, 2008

Course: REED 670 Assessment and Instruction for Second Language Literacy Learners

Professor: Gilda Martinez, Dept. of Educational Technology and Literacy, gmartinez@towson.edu

Cost: \$3,700 includes tuition (3 credits), health insurance, housing, daily breakfast, World Congress Conference Registration, International Reading Association membership, cultural visits and excursions.
All costs are subject to change.

- ◆ Earn graduate credit studying second language literacy in Costa Rica
- ◆ Immerse yourself in the culture and language of the Spanish speaking community
- ◆ Includes attendance at the World Congress on Reading Conference in San Jose
- ◆ Highlights include visits to Arenal Volcano, Baldi Termas hot springs, and local schools



The TU Study Abroad Office is located in the Administration Building, 2nd Floor.

For more information go to:
www.towson.edu/studyabroad



Contact Study
Abroad Office
IMMEDIATELY!
This program
may close by
March 15.