## Secondary Education Mathematics

The most efficient pathway from a MD community college (CC) program to completion of Towson University's (TU) Mathematics Secondary Education major can be achieved by taking the content and education courses listed below while completing your two-year degree at a community college. The courses are identified by their TU course numbers. To determine course equivalencies and ensure transferability of courses visit TU's Transfer Evaluation System.

| SEMS 230 | Knowing \& Learning (3 credits) [waived if Educational Psychology is taken prior to <br> matriculation to TU] |
| :--- | :--- |
| MATH 265 | Elementary Linear Algebra (4 credits) |
| MATH 273 | Calculus I (4 credits) |
| MATH 274 | Calculus II (4 credits) |
| MATH 275 | Calculus III (4 credits) |
| MATH 374 | Differential Equations (3 credits) This course satisfies one of two content electives. |
| PHYS 241 | General Physic I Calculus-Based (4 credits) This course has combined lecture and lab <br> components. |
| PHYS 242 | General Physic II Calculus-Based (4 credits) This course has combined lecture and lab <br> components. It satisfies one of two content electives. |

A $2+2$ plan from MD CC to $T U$ is provided on the following page. The courses are identified by their TU numbers.

Recommended Transfer Program for Math Secondary Education Community College Pathway with Towson University (Fall entry)
Note - Subject codes of all four years are those of Towson University

| $1^{\text {st }}$ year at Community College |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Term |  | Units | Course |
| Course | 4 | MATH 274 Calculus II <br> (Core Category 3) | Units |
| MATH 273 Calculus I | 3 | MATH 265 Elementary Linear <br> Algebra | 4 |
| ENGL 102 (Core Category 2) | 3 | choose from <br> TU Core Curriculum Categories <br> $4,10,11,12,13,14$ | 3 |
| PYSC 101 (Core Category 6) <br> typically a prereq for Ed Psychology | 3 | choose general elective course <br> that will also satisfy one of <br> TU Core Curriculum Categories <br> $4,10,11,12,13,14$ | 3 |
| choose general elective course <br> that will also satisfy one of <br> TU Core Curriculum Categories <br> $4,10,11,12,13,14$ | 3 |  | $\mathbf{1 4}$ |
| elective | $\mathbf{1 6}$ | Total |  |
| Total |  |  |  |


| 2nd $^{\|c\|}$ Feall Term |  |  | Spring Term |
| :--- | :---: | :--- | :---: |
| Units | Course | Units |  |
| Course | 3 | Content Elective - Math <br> (MATH 374 - Differential Eqs) | 3 |
| Education Psychology <br> SEMS 230 Knowing and Learning <br> will be waived] |  | Content Elective <br> PHYS 242 (Core Category 8) | 4 |
|  | 4 | choose from <br> TU Core Curriculum Categories <br> $4,10,11,12,13,14$ | 3 |
| MATH 275 Calculus III | 4 | choose general elective course <br> that will also satisfy one of <br> TU Core Curriculum Categories <br> $4,10,11,12,13,14$ | 3 |
| PHYS 241 General Physics I <br> (Core Category 7) | 3 | elective | 3 |
| choose general elective course <br> that will also satisfy one of <br> TU Core Curriculum Categories <br> 4,10,11,12,13,14 | $\mathbf{1 4}$ | Total | $\mathbf{1 6}$ |
| Total |  |  |  |

$3^{\text {rd }}$ year at Towson University

| $3^{\text {rd }}$ year at Towson University |  |  |  |
| :--- | :---: | :--- | :---: |
| Fall Term | Units | Course | Spring Term |
| Course | 2 | SEMS 240 Classroom <br> Interactions <br> (field placement) | 3 |
| SEMS130 Introduction to STEM <br> Teaching I\&II Combined <br> (field placement) | 3 |  <br> Writing in the Secondary Schools | 4 |
| SEMS 250 Perspectives on <br> Science and Math <br> (Core Category 5) | 4 | MATH 310 Functions and <br> Modeling spring-only | 3 |
| MATH 267 Introduction to <br> Abstract Mathematics | 3 | MATH 369 Intro to Abstract <br> Algebra | 4 |
| MATH 353 Euclidean and <br> Non-Euclidean Geometries <br> fall-only | 2 | MATH 420 Applications of <br> Technology for Secondary <br> School Teachers <br> spring-only | 3 |
| MATH 223 PCK of MS Math <br> fall-only | $\mathbf{1 4}$ | Total | $\mathbf{1 7}$ |
| Total |  |  |  |

## $4^{\text {th }}$ year at Towson University

| 4 $^{\text {th }}$ year at Towson University |  |  |  |
| :--- | :---: | :--- | :---: |
|  <br> (SEMS 498 scheduled one day/wk; other <br> courses on remaining four days) | Spring Term |  |  |
| Course | Units | Course | Units |
| SEMS 370 Project-Based <br> Instruction (field placement) | 3 |  | 12 |
| SEMS 498 Internship in <br> Mathematics and Science <br> Secondary Education <br> (field placement) | 3 | MATH 426 Student Teaching in <br> Secondary Education - <br> Mathematics (field placement) | 12 |
| SCED 461 Teaching Reading in <br> the Secondary Content Areas | 3 | SEMS 430 Seminar in <br> Apprentice Teaching | 1 |
| MATH 423 Teaching <br> Mathematics in the Secondary <br> Schools fall-only | 3 |  | $\mathbf{1 3}$ |
| MATH 330 Introduction to <br> Statistical Methods | 4 |  |  |
| Total | $\mathbf{1 6}$ | Total |  |

60 credits at the CC level, including two electives ( 6 credits); 60 credits at TU.

