

**Application for Honors Credit for Study Abroad
2009-2010**

(Please read the attached Honors College Study Abroad Requirements, especially if you wish to be considered for an Honors College Study Abroad Scholarship.)

Name

TU ID

Street Address/P.O. Box

Term in which you plan to study abroad

City/Town State ZIP

Phone Number

Alternate Phone Number

Email Address

Intended Date of Graduation

Major(s) / Minor (s)

Proposed Study Abroad Program or Exchange

Location

Please list the Honors courses that you have completed (or registered for):

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Please list the courses that you plan to take while studying abroad (if known):

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Please include an essay, about one to two pages in length, detailing the importance of the study abroad experience to you. To be considered for an Honors College Study Abroad Scholarship, it is recommended that you include a brief description of your participation and service in the Honors College. (Please see requirements for the Honors College Study Abroad Scholarship.)

Honors College Study Abroad Requirements 2009-1010

Requirements:

An Honors College student choosing to complete an Honors College Study Abroad Project as an Honors course option, must:

- Complete, with grades of C or better, all courses enrolled in during the time abroad;
- Submit at least 6 (preferably digital) photographs suitable for the Honors College's study abroad web pages, including pictures of the student in the country in which s/he is studying;
- Write and submit a reflective paper (see Reflection Paper Guidelines);
- Present a fifteen-minute talk describing experiences abroad following return to Towson University including stories about your photographs, a description of the program in which you participated, the application process, the class you took and how it differed from Towson classes, and you should discuss what it was like living in a foreign county, adjustments you made, challenges you faced, food, culture, news, and anything else of interest to you.

Students should turn in their transcript, photos, and reflective paper by the end of the first month after their return to Towson University.

Honors College Study Abroad Scholarship:

To be considered for an Honors College Study Abroad Scholarship, students must submit their Application for Honors Credit for Study Abroad to the Honors College by **November 1** (for minimester and spring study abroad) or **April 1** (for summer and fall study abroad).

Preference for Honors College Study Abroad Scholarships is given to students who have demonstrated their participation and service in the Honors College.

Restrictions:

Students participating in short-term study abroad courses (minimester or summer) may receive 3 units toward their Honors Electives requirements if they complete a study abroad project. Students participating in a full-term study abroad may receive 6 units toward their Honors Electives if they complete a study abroad project. Questions about the Study Abroad Project should be directed to the Honors College Assistant Dean.

Honors Study Abroad: Reflection Paper Guidelines

The Reflection Paper

There is no page limit to this paper, but considering the scope of the work, an introspective review of your study abroad experience, a paper of between 5-10 pages seems a good target.

Considerations

1. Plan in advance for this paper by keeping a journal, mementos, or correspondence.
2. If you do not keep a journal, spend some time brainstorming: review and take notes about specific events, striking conversations, sights, sounds, and even smells.
3. Try to sum up your experience in a sentence or two. Is there a word, phrase, or theme that encapsulates it?

Analyze Your Experience

1. Let broad, general questions be your starting point. Types of questions to ask yourself include (but are in no way limited to) the following:
 - ☞ Was this experience what I expected? Why or why not?
 - ☞ What have I learned about myself?
 - ☞ What have I learned about others?
 - ☞ How did my academic experience differ from what I expected?
 - ☞ How do different societies define concepts like “learning” or “knowledge”?
 - ☞ What would I have changed about the experience, if anything?
 - ☞ In what ways was this culture different from my own?
 - ☞ How is this culture similar to my own?
 - ☞ What, if anything, shocked me the most?
2. From these broad questions, more detailed questions may arise. For example, from exploring the cultural differences, you might then ask yourself:
 - ☞ How have cultural differences made me more aware of my own culture, of its benefits, limitations, strengths, or biases?
 - ☞ In what ways might my own culture/society benefit by learning from others?
 - ☞ How do cultural differences allow others to view me differently from the way I view myself?
3. As you review your notes and remember your experiences, ask yourself the following:
 - ☞ How does my study abroad experience relate to my past academic experience?
 - ☞ How has my study abroad experience enhanced my undergraduate education?
 - ☞ How will this experience affect my future, whether in academic, social, career, or personal choices?