

LGBT Internship Announcement

The Lesbian, Gay, Bisexual and Transgender (LGBT) Studies program at Towson University (TU) is excited to announce 5 new internship positions developed in partnership with the LGBT Student Development program in the Center for Student Diversity (CSD) at TU.

Internship Facts:

- Internships are for credit (3 to 6 credits per semester, 400-level)
- Credits will fulfill requirements for the LGBT minor, and will count as upper level credit toward graduation for students, regardless of major or minor
- Internships require on-site hours (8 or 16 hrs / week, depending on credit) to be determined with the on-site coordinator, Maren Greathouse (Director of LGBT Student Development)
- Internships also require an academic component (paper/project) related to the internship position. This will be coordinated through Dr. Paz Galupo (Director, LGBT Studies)

Position descriptions and application form are attached.

Application Deadline: August 11, 2008

Questions? Please contact:

Dr. Paz Galupo
Director, LGBT Studies
410.704.3931
pgalupo@towson.edu

Maren Greathouse
Director, LGBT Student Development Program
410.704.2089
mgreathouse@towson.edu

Lesbian, Gay, Bisexual & Transgender Student Development Program
Academic Internship Program

Application Deadline: August 11, 2008

Name _____ Date _____

Address _____

Phone _____

Cell _____

Major(s) _____

Minor(s) _____

Year Freshman Sophomore Junior Senior

Available Internships (Please See Attached Descriptions)

Please place check mark by positions of interest

Rank by Preference

- | | |
|--|-------|
| <input type="checkbox"/> Mentor Program Internship | _____ |
| <input type="checkbox"/> Speakers Bureau Internship | _____ |
| <input type="checkbox"/> Anti-Violence, Health & Wellness Internship | _____ |
| <input type="checkbox"/> LGBT History Internship | _____ |
| <input type="checkbox"/> Web Design Internship | _____ |

Please Attach Response to the Following Questions:

1. Why are you interested in this internship?
2. How does this internship align with your academic goals?
3. Why would you be a strong fit for this position? What skills and experience could you bring to this position?
4. What is your weekly availability and/or other commitments?
-Please attach course/work schedule
5. Internships are for credit. Would you be interested in a 3-credit (8 hours/wk) or a 6-credit (16 hours/wk) commitment?

References: Please attach the names and contact information for 3 references. Two of these references must be professional/academic in nature.

Please submit to Maren Greathouse, Director, LGBT Student Development Program, Center for Student Diversity.

Mentorship Intern

This intern assists Director and campus partners to develop and oversee the LGBT Mentorship Program. Intern creates training program for mentors. Intern recruits, trains, supervises and tracks student mentors. Intern coordinates advertising/promotions for program to entire student body, and links interested mentees with mentors. Intern coordinates educational seminars that serve to further develop mentor skills. Intern collects resources for student use.

Background: This position requires a dynamic person, able to multi-task and work with many different types of people. It requires someone who is responsible and thorough, able to speak/write well, and has a strong commitment to LGBT students. Most importantly, anyone applying for this position must hold all sensitive information with strict confidence and maintain ethical relationships at all times.

LGBT Speakers Bureau Intern

This intern assists Director and campus partners to develop and oversee the LGBT Speakers Bureau Program. Intern coordinates a menu of speaking programs available to campus, such as Safe Space, Heterosexism/Homophobia 101, Trans 101, Coming Out, Ask Me Anything, and special topics by request. Intern develops training program for speakers interested in participating in program. Intern will recruit, train, supervise and track student speakers. Intern coordinates seminars that serve to further develop speaker skills. Intern collects resources for speaker's continuing education.

Background: This position requires someone with strong written/verbal communication, comfortable supervising their peers, interested in educational outreach to the ally community. It is important for someone in this position to be very responsible, highly organized and able to manage time and professional and work well with faculty/staff.

History Project Intern

This intern collects and archives information about the history of LGBT organizing and support on the Towson University campus. Intern meets with students, faculty, staff and alumni to interview them about their experiences over the years. Intern documents information, collects pictures/memorabilia, and develops materials that can be made accessible to the campus community. Intern reads articles about the history of the LGBT movement in Baltimore and the intersections of these two entities. Intern coordinates an event at the end of the semester to honor important change agents on the Towson campus.

Background: This position requires someone who pays close a detail, who can work with many different types of individuals, who can think critically about the information collected through a historical lens, and who is professional and has excellent verbal/written communication skills.

Anti-Violence, Health & Wellness Intern

This intern develops and oversees programming to serve the LGBT community's campus safety, health & wellness. Intern coordinates programming with the Counseling Center to discuss issues salient to LGBT students (coming out, body image, stress management, etc). Intern develops fitness-related programming for LGBT students such as queer aerobics, etc. Intern coordinates events/speakers on topics of bias/hate related crimes, dating violence/sexual assault, and harassment/bullying. Intern collects brochures, articles and resources for students.

Background: This position requires someone who is passionate about health, wellness and anti-violence work. Applicants must be organized and professional, model positive behaviors, and have excellent written/verbal communication skills.

Webmaster Intern

This intern assists Director in the development of the LGBT Student Development Website that is user friendly, professional, and has pertinent information about the Towson University LGBT community listed. Intern will update the site regularly, develop methods for inquiries into the center, and will explore alternate virtual interfaces.

Background: This position requires someone with advanced web design skills, excellent time management, professionalism, excellent written/verbal communication, and the ability to work well with may different kinds of people.