



IA Update

Newsletter for the International Assembly of NCSS

Volume 3, Issue 2

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Message from the Chair

Omiunota N. Ukpokodu, Ph.D., Chair
International Assembly of NCSS
Greetings to All!

Let me begin by welcoming you to the new academic year and wishing everyone a productive and successful 2004-2005. As you all know, this is my last official message to you as Chair. I would like to thank every one of you for the privilege of working with you the last four years. I, especially, would like to thank IA participants for the enlightening and enriching scholarly presentations and the intellectual exchange at the annual roundtable sessions. More importantly, I would like to thank both the IA and NCSS leaders for their cooperation and collaboration as we advanced IA's goals and activities.

The last four years have brought some significant progress and visibility to the International Assembly. We have had successful conference programs and distinguished Jan L. Tucker keynote speakers: Mrs. Nane Annan, spouse of Secretary-General of the United Nations, Kofi Annan (2001); Shall Sinha, a leading expert on the life and work of Mahatma Gandhi, well known for his extraordinary impersonation of Mahatma Gandhi (2002); and Bruce Harris, an internationally known human rights activist for children (2003). All delivered inspiring messages and reminded us of our responsibility to promote critical citizenship education for a more just, peaceful and humane world. We have had an increase in attendance and paper presentations and our membership continues to grow. Since 2001 we have regularly produced and distributed the bi-annual IA newsletter, thanks to able editors Dr. Guichon Zong (2001), and especially, Dr. Gloria Alter (2002-2004) for stepping in at a time of great need.

(Continued on page 4)

11th ANNUAL INTERNATIONAL ASSEMBLY MEETING, BALTIMORE, MD

World-Renowned Scholar on Islam

Dr. John L. Esposito

Jan L. Tucker Memorial Lecturer

I am pleased to inform you that Dr. John L. Esposito, Professor at Georgetown University, and Founding Director of the Center for Muslim-Christian Understanding has accepted the invitation of the International Assembly to deliver the Annual Jan L. Tucker Memorial Lecture. Professor Esposito is a world-renowned scholar in Islamic Studies and has been invited to numerous guest-appearances around the world. The address, "Understanding Islam," will be held on Friday, November 19, at 1 pm.

The lecture is co-sponsored by the American-Arab Anti Discrimination Committee (ADC), Washington, DC, thanks to the efforts of our Newsletter Editor, Dr. Gloria Alter, who worked diligently in securing the co-sponsorship. I also wish to thank Dr. Mounir Farah, University of Arkansas, for his efforts to secure Dr. Esposito. We look forward to seeing you at this critical lecture that promises to enhance our knowledge and understanding of the Muslim world in one of our country's most troubling times.

The Annual Jan L. Tucker Memorial Lecture honors the late Jan L. Tucker (1933-1997), Professor of Social Studies and Global Education, Director of the Global Awareness Program, Florida International University, and internationally recognized scholar in the field of social studies and global education. He served as NCSS president between 1986 and 1988 and was instrumental in the founding of the International Assembly as an integral part of NCSS to provide a forum for international scholars to share their vision and expertise in social studies and global education. Jan L. Tucker was among the first western scholars to participate in Russia's education reform movement using global education as the catalyst for its radical reform. Under his leadership, two-thirds of Miami's almost 300 schools implemented global education programs in the school curriculum, setting a model for school districts in the nation. The Annual Memorial Lecture is a result of the efforts by eminent international social studies scholars John J. Cogan; University of Minnesota; Michael Hartoonian, University of Minnesota; David Grossmann, Hong Kong Institute of Education, University of Hong Kong, and the strong support of the NCSS Board of Directors.

Toni Fuss Kirkwood-Tucker, Ed. D.
Vice-Chair and Program Chair of the International Assembly
Florida Atlantic University, USA

INSIDE THIS ISSUE

- 1** World-Renowned Scholar on Islam is Keynote Speaker of the Jan L. Tucker Memorial Lecture
- 1** Message from the Chair
- 2-3** Annual Conference Program
- Elections
- 4** Message from the Vice-Chair and More

11th INTERNATIONAL ASSEMBLY OF SOCIAL EDUCATORS MEETING

Friday, November 19, 2004

All IA Meetings and Presentations will be held at the Radisson Hotel

8:00-8:30 AM	Continental Breakfast	Versailles Room
8:30-9:00 AM	Welcome: Dr. Omiunota Ukpokodu, Chair	Versailles Room
9:00-9:30 AM	Introductions and Procedures: Dr. Toni Fuss Kirkwood-Tucker, Program Chair	Versailles Room
9:30-12:00 PM	Morning Roundtable Sessions	Versailles Room
1:00-2:30 PM	Jan L. Tucker Memorial Lecture	Baltimore Theater
2:30-3:00 PM	Welcome/Introductions and Procedures	Versailles Room
3:00-5:00 PM	Afternoon Roundtable Sessions	Versailles Room
5:00-6:00 PM	International Assembly Business Meeting	Versailles Room
7:00-8:30 PM	International Assembly Reception	Mezzanine

Roundtable Sessions: 9:30-12:00 PM

1. Democratic Challenges Confronting the Community of Nations

Practice in Participatory Democracy: Civitas Clubs in Two Junior Secondary Schools in Malawi

Chair & Presenter: Dr. Josiah Tlou, Virginia Tech, Virginia, USA

Presenters: Dr. Muntjali Misheck and Dr. Alois Muhuta, Domasi College of Education, MALAWI

Civics Education in Iraq: The Beginnings

Chair & Presenter: Dr. James F. Adomanis, Maryland Center for Civic Education, USA

Presenter: Dr. Mohammed Isshan, Kurdistan Regional Government, IRAQ

Challenges Confronting Islamic Education in the 21st Century

Presenter: Dr. Kalthoum Al-Kandari, Kuwait University, KUWEIT

2. Teaching and Learning for Democratic Citizenship Education

Social Science Analysis for In-Depth Inquiry into Current Events

Presenter: Dr. Steve Thorpe, Southern Oregon University, USA

Social Studies as a Political Act: Challenges for a Diverse, Democratic Education

Presenter: Dr. Gloria Alter, Independent Scholar, USA

Issues in Federalism and Jacobin Democracy

Presenter: Dr. Robert Gutierrez, Florida State University, USA

3. Engaging Learners in Understanding Democratic Concepts and Participation in Creating an Equitable and Just World

Post-9/11: Arab American and Muslim Students Still at Risk

Presenter: Mr. Marvin Wingfield, American-Arab Anti Discrimination Committee, USA

Global Education for Democratic Citizenship as an Agent of Curriculum Reform: A Case Study of Two Schools in Miami, Florida, USA

Presenter & Chair: Dr. Mohammed Farouk, Florida International University, USA

Presenter: Ms. Janice Giles, Doctoral Student, Florida International University, USA

Educating for Democracy and Diversity: An Examination of Engaging Students in a Whole School Approach in Civics and Citizenship

Presenter: Dr. Peter Leverenz, Clare High School, AUSTRALIA

4. Teacher Pedagogy in the New Millennium and Beyond

Global Education and Multicultural Education: Aren't They the Same?

Presenter: Dr. Ashley de Waal-Lucas, Ball State University, USA

Rethinking Progressive Education: Lessons from Ghana

Presenter: Dr. Laura Jeanette Dull, State University of New York at New Paltz, USA

Empowering Teachers to Create a More Peaceful World Through Global Education, Simulating the United Nations

Presenter: Dr. Toni Fuss Kirkwood-Tucker, Florida Atlantic University, USA

LUNCH BREAK NOON-1:00 PM

JAN L. TUCKER MEMORIAL LECTURE 1:00 PM

Roundtable Sessions: 3:00-5:00 PM

5. Teacher Pedagogy in the New Millennium and Beyond (*continued*)

Singapore's Teachers' Characterization of Historical Interpretation and Inquiry: Enhancing Pedagogy and Pupils' Historical Understanding

Presenter: Dr. H. Doreen Tang, Nanyang Technological University, SINGAPORE

Citizenship Curriculum in Pakistan: Anatomy of an Islamic Model

Presenter: Dr. Iftikhar Ahmad, Long Island University, USA

Citizenship and Diversity: Scaffolding Preservice Teachers' Disposition Towards a Transformative and Social Reconstructionist Social Studies Methods Course

Dr. Omiunota Ukpokodu, University of Missouri-Kansas City, USA

6. Global Programs, Democratic Education, and Student Views

Evaluative Study of a Global In-Service Program for Korean Teachers

Presenter: Dr. Hyunduk Kim, Koje College, SOUTH KOREA

Toward a Grassroots Outreach Program of Democratic Education for Teachers in Emerging Democracies

Presenter: Dr. Nikki Bray-Clark, Louisiana Department of Education, USA

Student Perceptions of Islam and the Muslim World

Presenter: Dr. Hilary Landorf, Florida International University, USA

7. Curriculum, Standards, and Public Challenges

An Analysis of Educational Programs for Cultural Understanding in Korea

Presenter: Dr. Youngjoo Moon, Korean Educational Broadcasting Systems, SOUTH KOREA

What Can Curriculum Standards Tell Us About Social Studies Education in China and the United States?

Presenter: Dr. Yali Zhao, Georgia State University, USA

The World in Your Hands: Geography for Primary Students

Presenter: Mr. William Fitzhugh, University of Maryland, USA

8. Student Cultural Perceptions, Economic Literacy, Reconstructivism, and Teacher Challenges

Cultural Parades: An International Study

Presenters: Dr. Margit McGuire, Seattle University, USA

Dr. Bronwyn Cole, University of Western Sydney, AUSTRALIA

Effects of Group Investigation on Achievement, Motivation, and Perception of Students in Singapore

Presenter: Dr. Geok-Chin Ivy Tan, Nanyang Technological University, SINGAPORE

Issues Facing Foreign Teachers in the U.S. Classroom

Presenter: Mr. Masato Ogawa, Ontario High School, USA

Testing for Economic Literacy: A Baseline Comparison

Chair & Presenter: Dr. Margo Sorgman, Indiana University Kokomo, USA

Presenter: Dr. Kathy Parkison, Indiana University Kokomo, USA

International Assembly Business Meeting, 5:00-6:00 PM Candidates for IA Executive Board Positions

Vice-Chair: Dr. Gloria Alter

Dr. Alter is currently an IA executive board member (Newsletter Editor). She has been involved with NCSS since 1991, serving as the Editor of *Social Studies and the Young Learner* (1993-1996), a member of the Publications Committee (1993-2000), and a board member of the Illinois Council for the Social Studies (President in 1997). Dr. Alter has published in *Theory and Research in Social Education*, *Social Education*, *Social Studies and the Young Learner*, and other journals. She has 14 years of experience in teacher education, taught at the elementary and middle school level, and recently studied at the Harvard Graduate School of Education (2000-2002). Dr. Alter would like to bring her experience in organizing conference programs and in developing organizations to IA so that it can continue to grow and contribute to the work of global citizenship education.

Newsletter Editor: Dr. Guichun Zong

Dr. Zong has been a member of IA since 1998. Originally from Beijing, China, Dr. Zong completed her doctor degree in social studies education from Florida International University, Miami, Florida, in 1999. Upon her graduation, Dr. Zong joined the faculty at the University of Kentucky. Recently she moved to Atlanta, Georgia, and joined the faculty at Georgia State University. Drawing upon her lived experiences and learning from her trips to the USS Arizona Memorial in Pearl Harbor, the Holocaust Museum in Washington D.C., the Nanjing Massacre Memorial in Nanjing, China, and the Hiroshima Peace Park of Japan. Dr. Zong believes that the power of social studies education lies in its ability to bring the people of the world together. That is also the unique contribution that IA can bring to NCSS and beyond.

Message from the Chair

(continued from page 1)

I would also like to thank Dr. Toni Fuss Kirkwood-Tucker, Vice-Chair and Program Chair of the Chicago (2003) and the Baltimore (2004) IA conference programs. Having served in that capacity, I am quite aware of the energy, hard work, and challenges that come with the responsibility. The Chicago conference was well attended and had a record number of roundtable presentations. Toni has also planned a strong conference program for Baltimore this Fall.

I commend the IA executive board for its renewed discipline and commitment to IA as it identified and reorganized its priorities. Of critical importance is the development of the IA handbook. Thanks to Margie McGuire, we will review the draft this Fall in Baltimore. I am also proud to mention that the board established a scholarship to enable a social educator outside the United States to attend the NCSS annual conference.

As Toni moves into the role of Chair, I wish her success in her leadership and encourage the membership to give her their full support. Again, thanks to all who have supported my leadership and IA. These accomplishments would have been impossible without the contribution and cooperation of each one of you. Thank You!!!

The election of several board positions will be held this November when we meet in Baltimore: for the Vice Chair, as Toni Fuss Kirkwood-Tucker becomes Chair; the Newsletter Editor; and Members at-Large. We also need a FASSE representative. Please refer to the announcement in the 2004 Spring IA newsletter and send a statement of interest to Dr. Omiunota Ukpokodu (ukpokodun@umkc.edu).

I am looking forward to seeing you in Baltimore! Best wishes!

Message from the Vice-Chair and Program Chair

Dear Colleagues:

This year's 25 proposals addressing the conference theme, "Democracy and Diversity," include a fascinating range of research topics originating from 7 countries: Australia, Iraq, Korea, Kuwait, Malawi, Singapore, and the USA. We are delighted that the number of scholars from around the world presenting at the International Assembly is growing with each year. Scholars from countries such as Iraq, Kuwait, and Malawi have joined our organization and are presenting this year for the first time.

We need to encourage our northern scholars from Canada to submit proposals next year, especially since the Canadians played a major role in establishing the International Assembly. We are also interested in hearing from our neighboring scholars to the South: Central and South America and the Caribbean, as well as elsewhere. We hope that IA scholarships in the future will allow an increasing global diversity in our attendance. We also anticipate a board proposal to increase the number of members-at-large and the lengths of their terms, to allow for a greater involvement of our membership.

Presenters, please remember to bring a minimum of 30 paper copies of your manuscript to your session. Please note that all International Assembly events are scheduled for Friday, November 19th, 2004 (see schedule). We hope that all of you will be able to spend the entire day with us. We wish you a safe trip and look forward to greeting you in Baltimore.

With best wishes, I remain, sincerely,
Toni Fuss Kirkwood-Tucker, Ed.D.,

The ADC Co-Sponsors This Year's Keynote Address

The American-Arab Anti-Discrimination Committee (ADC) is an organization for both Arab Americans and their friends and supporters. Its program, Reaching the Teachers, provides classroom resources for K-12 teachers and encourages Arab Americans to become more active in their local schools. Resources include lesson plans and classroom exercises on Arab culture, Kahlil Gibran, and anti-Arab discrimination, stereotyping and hate crimes; fact sheets and articles on Arab Americans and the Arab world; and bibliographies on the Arab world, Arab American history and literature, and storybooks for young children. Many resources are available on the ADC website <http://www.adc.org/>, as are updates and information on current events regarding Arab-American civil liberties and U.S. policy in the Middle East.

Arab Americans need your support. In the post-9/11 environment, Arab-American students and families face increased levels of misunderstanding and harassment. It is important that educators build working relationships with the Arab American community and draw upon the many excellent teaching tools now available. ADC can provide access to the network of institutions involved in education about Arab Americans and the Arab world.

Educators, both Arab-American and non-Arab, are warmly invited to become ADC members and to take an active role in ADC educational programs. We welcome your involvement and insight. Contact: Marvin Wingfield, Director of Education and Outreach, marvinw@adc.org

IA Executive Committee 2003-2004

Chair: Dr. Omiunota Nelly Ukpokodu (USA) (2004)
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Vice-Chair: Dr. Toni Fuss Kirkwood-Tucker (USA) (2004)
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Okanogan University College, Kelowna, BC

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A special thank you to all those who contributed to this issue of the newsletter! Gloria Alter