Towson University

2015-16 Graduation Rate	500 /	
	72%	69%
Four-Class Average	72%	71%
Student-Athlete Graduation Success Rate		91%

1. Graduation-Rates Data

a. All Students

	Men				Women	1			Total			
	2015-16	ò	4-Class		2015-1	6	4-Class	;	2015-16	6	4-Class	i
	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	4	50	0	-	8	75	0	-	12	67
Asian	59	68	210	70	110	71	374	69	169	70	584	70
Black	122	67	433	65	307	76	1046	78	429	74	1479	74
Hispanic	72	54	225	59	121	68	426	69	193	63	651	65
Nat. Haw./PI	***	***	***	***	***	***	***	***	***	***	***	***
N-R Alien	17	94	69	68	28	75	62	65	45	82	131	66
Two or More	49	63	146	62	73	68	285	70	122	66	431	67
Unknown	***	***	***	***	***	***	***	***	***	***	***	***
White	638	66	2501	70	1026	78	4416	75	1664	73	6917	73
Total	987	66	3734	68	1719	76	6886	74	2706	72	10620	72

b. Student-Athletes

	Men						Women						Total					
	2015-16		4-Class		GSR		2015-16		4-Class		GSR		2015-16		4-Class		GSR	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Am. Ind./AN	0	-	***	***	0	-	0	-	***	***	0	-	0	-	***	***	0	-
Asian	***	***	3	100	4	75	***	***	5	80	4	100	***	***	8	88	8	88
Black	11	55	39	62	45	76	8	50	28	68	32	75	19	53	67	64	77	75
Hispanic	***	***	4	100	3	100	***	***	13	54	10	90	***	***	17	65	13	92
Nat. Haw./PI	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
N-R Alien	***	***	4	50	3	67	***	***	8	63	9	100	***	***	12	58	12	92
Two or More	***	***	9	67	7	100	***	***	7	86	6	100	***	***	16	75	13	100
Unknown	0	-	***	***	***	***	0	-	***	***	***	***	0	-	***	***	***	***
White	27	63	96	74	89	94	52	79	168	73	137	99	79	73	264	73	226	97
Total	42	64	156	71	151	88	69	72	233	71	200	94	111	69	389	71	351	91

c. Student-Athletes by Sport Category

	Baseball %-N		J	J	Men's Ba	sketba	ill			Men's C	C/Track	[
	2015-16	4-Class (GSR		2015-16	4-Class	GSR			2015-16	4-Class	GSR
Am. Ind./AN	I -	-	-	Am. Ind./AN	-	0-a	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	-	-	-
Black	0-a	0-a 1	100-a	Black	100-a	80-b	85-c		Black	-	-	-
Hispanic	100-a	100-a	100-a	Hispanic	-	-	-		Hispanic	-	-	-
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	-	-
N-R Alien	-	-	-	N-R Alien	-	-	-		N-R Alien	-	-	-
Two or More	-	-	-	Two or More	-	0-a	100-a		Two or More	-	-	-
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	-	-
White	80-a	73-с	88-d	White	-	-	-		White	-	-	-
Total	71-b	71 - d	89-d	Total	100-a	67 - c	86-c		Total	-	-	-
	Football				Men's Ot	her						
	%-N				%-N							
	2015-16	4-Class (GSR		2015-16	4-Class	GSR					
Am. Ind./AN	I -	-	-	Am. Ind./AN	-	-	-					
Asian	-	-	-	Asian	100-a	100-a	75-a					
Black	43-b	52-e	71-е	Black	100-a	100-a	67 - a					
Hispanic	-	100-a	100-a	Hispanic	-	100-a	-					
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-					
N-R Alien	100-a	100-a	100-a	N-R Alien	-	33-a	50-a					
Two or More	<u> </u>	67-b	100-a	Two or More	100-a	100-a	100-a					
Unknown	-	-	-	Unknown	-	-	-					
White	50-a	86-c 1	100-d	White	60-d	72-е	94-е					
Total	50-b	67 - e	85-е	Total	65-e	73-е	91-е					
	Women'	s Basketl	ball		Women's	CC/Ti	rack			Women	's Other	
	%-N				%-N					%	-N	
	2015-16	4-Clas	ss GSR		2015-16	4-C	lass (GSR		2015-16	4-Class	GSR
Am. Ind./AN	-	0-8	a -	Am. Ind./AN	-	-	-		Am. Ind./AN	-	-	-
Asian	-	-	-	Asian	-	-	-		Asian	100-a	80-a	100-a
Black	0-a	45-	c 78-b	Black	100-a	89-b	8	32-с	Black	60-a	75-b	67-c
Hispanic	-	-	-	Hispanic	-	-	-		Hispanic	50-b	54-c	90-b
Nat. Haw./PI	-	-	-	Nat. Haw./PI	-	-	-		Nat. Haw./PI	-	50-a	100-a
N-R Alien	-	0-8	a 100-a	N-R Alien	-	-	1	100-a	N-R Alien	-	71-b	100-b
Two or More	· -	100	-a 100-a	Two or More	-	100-a	a 1	100-a	Two or More	50-a	75-a	100-a
Unknown	-	-	-	Unknown	-	-	-		Unknown	-	0-a	0-a
White	100-a	100	-a 100-a	White	80-a	82-d	1	100-с	White	78-е	72-е	98-е
Total	33 - a	47-	с 83-с	Total	83-b	86-е	S	93-е	Total	73-е	71-е	95-е

Values for N (a. 1-5, b. 6-10, c. 11-15, d. 16-20, e. greater than 20)

${\bf 2.\ Undergraduate\text{-}Enrollment\ Data\ (All\ full\text{-}time\ baccalaureate\text{-}degree\ seeking\ students\ enrolled\ 2021\text{-}22)}$

a. All Students	Men	Women	Total	b. Student-athletes #	Men	Women	Total
	N	N	N		N	N	N
Am. Ind./AN	5	8	13	Am. Ind./AN	0	0	0
Asian	438	564	1002	Asian	2	3	5
Black	1672	2859	4531	Black	33	34	67
Hispanic	563	957	1520	Hispanic	8	11	19
Nat. Haw./PI	3	4	7	Nat. Haw./PI	0	0	0
N-R Alien	79	133	212	N-R Alien	4	22	26
Two or More	347	533	880	Two or More	12	10	22
Unknown	52	83	135	Unknown	3	0	3
White	3024	4186	7210	White	81	125	206
Total	6183	9327	15510	Total	143	205	348

c. Student-Athletes # By Sports Category

Mer

	Basketball	Baseball	CC/Track	Football	Other
Am. Ind./AN	0	0	0	0	0
Asian	0	2	0	0	0
Black	6	0	0	25	2
Hispanic	0	1	0	5	2
Nat. Haw./PI	0	0	0	0	0
N-R Alien	1	0	0	2	1
Two or More	1	1	0	5	5
Unknown	0	0	0	1	2
White	4	11	0	10	56
Total	12	15	0	48	68

Women

	Basketball	CC/Track	Other
Am. Ind./AN	0	0	0
Asian	0	0	3
Black	12	9	13
Hispanic	1	3	7
Nat. Haw./PI	0	0	0
N-R Alien	0	1	21
Two or More	0	2	8
Unknown	0	0	0
White	2	8	115
Total	15	23	167

#Only student-athletes receiving athletics aid are included in this report.



NCAA DIVISION I GRADUATION RATES INSTITUTION REPORT INFORMATION

Introduction.

This information sheet and the NCAA Division I Graduation Rates Institution Report have been prepared by the NCAA, based on data provided by the institution in compliance with NCAA Bylaw 18.4.2.2.1 (admissions and graduation-rate disclosure) and the federal Student Right-to-Know Act. Please note, the NCAA will make this report public.

The Graduation Rates Institution Report gives graduation information about the most recent six-year graduating class of students and student-athletes who entered as freshmen in 2015-16. The graduation rate (percent) is based on a comparison of the number (N) of students who entered a college or university and the number of those who graduated within six years. For example, if 100 students entered and 60 graduated within six years, the graduation rate is 60 percent.

The Graduation Rates Institution Report provides information about two groups of students:

1. All Students.

All undergraduate students who were enrolled in a full-time program of studies for a baccalaureate degree; and

2. Student-Athletes.

Student-athletes who received athletics aid from the school for any period of time during their entering year. [Note: Athletics aid is a grant, scholarship, tuition waiver or other assistance from a college or university that is awarded on the basis of a student's athletics ability.]

Two different measures of graduation rates are presented in this report: Federal Graduation Rate and NCAA Division I Graduation Success Rate (GSR). The Federal Graduation Rate indicates the percentage of freshmen who entered and received athletics aid during a given academic year who graduated within six years. The GSR adds to the first-time freshmen, those students who entered midyear as well as student-athletes who transferred into an institution and received athletics aid. Both the Federal Graduation Rate and the GSR subtract students from the entering cohort who are considered allowable exclusions (i.e., those who either die or become permanently disabled, those who leave the school to join the armed forces, foreign services or attend a religious mission). In addition, the GSR subtracts those who left the institution prior to graduation, had athletics eligibility remaining and would have been academically eligible to compete had they returned to the institution.

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Graduation Rates Report.

The box at the top of the Graduation Rates Institution Report provides the most recent class (i.e., 2015-16) and four-class Federal Graduation Rate (i.e., 2012-13 through 2015-16) for all students and for student-athletes who received athletics aid at this school. Additionally, this box provides GSR data (i.e., 2012-13 through 2015-16) for student-athletes.

1. Graduation- Rates Data.

The second section of the report provides Federal Graduation Rate and GSR data for all students, student-athletes and student-athletes by sport group. (Note: Pursuant to the Student Right-to-Know Act, anytime a cell containing cohort numbers includes only one or two students, the data in that cell and one other will be suppressed so that no individual can be identified.)

a. All Students.

This section provides the freshman-cohort graduation rates for all full-time, degree-seeking students by race or ethnic group. It shows the rate for men who entered as freshmen in 2015-16 and the four-class average, which includes those who entered as freshmen in 2012-13, 2013-14, 2014-15 and 2015-16. The same rates are provided for women. The total for 2015-16 is the rate for men and women combined, and the four-class average is for all students who entered in 2012-13, 2013-14, 2014-15 and 2015-16.

b. <u>Student-Athletes</u>.

This section provides the freshman-cohort graduation rates and the GSR for student-athletes in each race and ethnic group who received athletics aid. Information is provided for men and women separately and for all student-athletes.

c. <u>Student-Athletes by Sports Categories</u>.

This section provides the identified graduation rates as in 1-b for each of the eight sports categories. (The small letters indicate the value of N according to the legend at the bottom of 1-c.)

2. <u>Undergraduate-Enrollment Data</u>.

a. <u>All Students</u>.

This section indicates the total number of full-time, undergraduate, baccalaureate, degree-seeking students enrolled for the 2021 fall term and the number of men and women in each racial or ethnic group (not just freshmen).

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b. <u>Student-Athletes</u>.

This section identifies how many student-athletes were enrolled and received athletics aid for the 2022-22 academic year, and the number of men and women in each racial or ethnic group.

c. <u>Student-Athletes by Sports Categories</u>. This section provides the enrollment data as identified in 2-b for each of the eight sports categories.