

Towson University
Athletic Training Education Program
SOPHOMORE Athletic Training Student Integrative Clinical Evaluation

Type: 1st, 2nd, 3rd rotation (circle one)

Athletic Training Student: _____

Semester: **Fall 2011**

- PI:** Proficient Independent: Meets entry-level professional standards on an independent basis from the Practicum Instructor.
PD: Proficient Dependent: Meets entry-level professional standards on a dependent basis from the Practicum Instructor.
P: Proficient: Meets professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
I: Inadequate: Frequently performs below professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
U: Unacceptable: Continually fails to perform responsibilities/skills as expected by a student of their level in the program.
NA: Not Applicable: Unable to appropriately assess student at this time.

PROFESSIONAL ATTRIBUTES	PI	PD	P	I	U	NA
Initiative: Begins tasks without direction or prodding						
Cooperation: Seeks to help student-athletes/peers without direction or urging						
Cleanliness: Works to maintain a clean working environment						
Punctuality: Arrives: to practices, meetings, contests, and assignments on time						
Dependability: Completes all tasks promptly						
Appearance: Dresses in athletic training attire at all times						
Demeanor: Maintains a professional behavior during clinical interactions						
Accountability: Assumes responsibilities for mistakes						
Conscientiousness: Corrects mistakes in a timely and appropriate manner						
Organization: Prepared for clinical experiences						
Discretion: Recognizes confidentiality						
Boundaries: Recognizes own professional limitations						
Familiarization: Accustomed self with physical plant and materials						

Comments:

ORAL COMMUNICATION	PI	PD	P	I	U	NA
Clarity: Expresses self clearly and concisely						
Professionalism: Uses appropriate language						
Vocabulary: Uses accurate medical terminology when communicating						
Staff Communication: Communicates with athletic training staff						
Peer Communication: Communicates with peers						

Comments:

INTERPERSONAL SKILLS	P	PD	P	I	U	NA
Respect: Demonstrates consideration for others						
Sympathy: Exhibits an understanding for others						
Confidence: Displays self-assurance and poise during clinical interactions						
Confrontation: Efficiently deals with disagreements						

Comments:

INTELLECTUAL CURIOSITY	PI	PD	P	I	U	NA
Participation: Seeks to be involved in a variety of clinical experiences						
Inquiry: Asks questions demonstrating an understanding of basic athletic training principles						
Academic Investigation: Actively seeks answers to own situations						
Clarification: Attempts to obtain information prior to asking for explanations						

Comments:

TIME MANAGEMENT	PI	PD	P	I	U	NA
Self Improvement: Uses time to improve athletic training skills and knowledge						
Socialization: Appropriately interacts during clinical experiences						

Comments:

