

Towson University
Athletic Training Education Program
SOPHOMORE Athletic Training Student Integrative Clinical Evaluation

Type: **1st**, **2nd** rotation (circle one)

Athletic Training Student: _____

Semester: **Spring 2012**

- PI:** Proficient Independent: Meets entry-level professional standards on an independent basis from the Practicum Instructor.
- PD:** Proficient Dependent: Meets entry-level professional standards on a dependent basis from the Practicum Instructor.
- P:** Proficient: Meets professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
- I:** Inadequate: Frequently performs below professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
- U:** Unacceptable: Continually fails to perform responsibilities/skills as expected by a student of their level in the program.

PROFESSIONAL ATTRIBUTES	PI	PD	P	I	U
Initiative: Begins tasks without direction or prodding					
Cooperation: Seeks to help student-athletes/peers without direction or urging					
Cleanliness: Works to maintain a clean working environment					
Punctuality: Arrives: to practices, meetings, contests, and assignments on time					
Dependability: Completes all tasks promptly					
Appearance: Dresses in athletic training attire at all times					
Demeanor: Maintains a professional behavior during clinical interactions					
Accountability: Assumes responsibilities for mistakes					
Conscientiousness: Corrects mistakes in a timely and appropriate manner					
Organization: Prepared for clinical experiences					
Discretion: Recognizes confidentiality					
Boundaries: Recognizes own professional limitations					
Familiarization: Accustomed self with physical plant and materials					

Comments:

ORAL COMMUNICATION	PI	PD	P	I	U
Clarity: Expresses self clearly and concisely					
Professionalism: Uses appropriate language					
Vocabulary: Uses accurate medical terminology when communicating					
Staff Communication: Communicates with athletic training staff					
Peer Communication: Communicates with peers					

Comments:

INTERPERSONAL SKILLS	PI	PD	P	I	U
Respect: Demonstrates consideration for others					
Sympathy: Exhibits an understanding for others					
Confidence: Displays self-assurance and poise during clinical interactions					
Confrontation: Efficiently deals with disagreements					

Comments:

INTELLECTUAL CURIOSITY	PI	PD	P	I	U
Participation: Seeks to be involved in a variety of clinical experiences					
Inquiry: Asks questions demonstrating an understanding of basic athletic training principles					
Academic Investigation: Actively seeks answers to own situations					
Clarification: Attempts to obtain information prior to asking for explanations					

Comments:

TIME MANAGEMENT	PI	PD	P	I	U
Self Improvement: Uses time to improve athletic training skills and knowledge					
Socialization: Appropriately interacts during clinical experiences					

Comments:

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CLINICAL SKILLS AND PROFICIENCIES	PI	PD	P	I	U
Demonstrates compliance with OSHA standards relative to blood borne pathogens.					
Demonstrates successful skills in selecting and applying taping and wrapping techniques					
Demonstrates successful skills in obtaining anthropometrical measurements					
Demonstrates successful skills in applying selected therapeutic modalities					
Demonstrates successful skills in acute injury care for a musculoskeletal injury					
Demonstrates successful skills in obtaining, interpret, and recognize hazardous environmental situations and making appropriate recommendations for activities					
Demonstrates successful skills in the management of environmental conditions					
Demonstrates successful skills in selecting and fitting protective equipment					
Demonstrates successful skills in fabricating, applying, and removing custom made pads					
Demonstrates successful skills in applying soft, semi-rigid, and rigid splints					
Demonstrates successful skills in utilizing supportive and immobilization devices					
Demonstrates successful skills in implementing an emergency action plan and triaging					
Demonstrates successful skills in applying first aid techniques using universal precautions					
Demonstrates successful skills in stabilizing, transporting, and ambulating an injured patient					
Demonstrates the ability to obtain a complete and accurate medical history of a patient with emphasis on the lower extremity					
Demonstrates the ability to visually identify clinical signs and symptoms associated with common injuries, illnesses, and predisposing conditions to major body parts					
Demonstrates the ability to ascertain vital signs					
Demonstrates the ability to evaluate normal and abnormal posture					
Demonstrates the ability to identify body types					
Demonstrates the ability to recognize postural deviations and predisposing conditions					
Demonstrates the ability to apply inspection and observation evaluative techniques for the Lower extremity					
Demonstrates the ability to identify and palpate bony and soft tissue anatomical landmarks to determine normal or pathological tissues of the:					
Hip					
Knee					
Ankle/foot					
Spine					
Demonstrates the ability to administer appropriate active and passive range of motion tests for the:					
Hip					
Knee					
Ankle/foot					
Spine					
Demonstrates the ability to administer range of motion tests using goniometric techniques for the Lower extremity					
Demonstrates the ability to administer manual muscle tests for the:					
Hip					
Knee					
Ankle/foot					
Spine					
Demonstrates the ability to administer special tests to make a differential assessments for the:					
Hip					
Knee					
Ankle/foot					
Spine					
Demonstrate the ability to administer appropriate sensory, neurological, and circulatory tests for the Lower extremity					
Demonstrates the ability to administer functional and activity-specific tests for the Lower extremity					
Demonstrates the ability to perform a proper and complete clinical evaluation techniques for the Lower extremity					

