

**Towson University**  
**Athletic Training Education Program**  
**JUNIOR Athletic Training Student Integrative Clinical Evaluation**

Type: **Mid Final**

Athletic Training Student: \_\_\_\_\_

Semester: **Spring 2012**

- PI:** Proficient Independent: Meets entry-level professional standards on an independent basis from the Practicum Instructor.  
**PD:** Proficient Dependent: Meets entry-level professional standards on a dependent basis from the Practicum Instructor.  
**P:** Proficient: Meets professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.  
**I:** Inadequate: Frequently performs below professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.  
**U:** Unacceptable: Continually fails to perform responsibilities/skills as expected by a student of their level in the program.

PROFESSIONAL ATTRIBUTES	PI	PD	P	I	U
<b>Initiative:</b> Begins tasks without direction or prodding					
<b>Cooperation:</b> Seeks to help student-athletes/peers without direction or urging					
<b>Compatible:</b> Develops professional relationships with staff, patients, and coaches					
<b>Cleanliness:</b> Works to maintain a clean working environment					
<b>Perseverant:</b> Reacts to direction/criticism without negativity					
<b>Punctuality:</b> Arrives: to practices, meetings, contests, and assignments on time					
<b>Dependability:</b> Completes all tasks promptly					
<b>Appearance:</b> Dresses in athletic training attire at all times					
<b>Impartial:</b> Treats all patients equally					
<b>Demeanor:</b> Maintains a professional behavior during clinical interactions					
<b>Accountability:</b> Assumes responsibilities for mistakes					
<b>Conscientiousness:</b> Corrects mistakes in a timely and appropriate manner					
<b>Thoroughness:</b> Attention to detail					
<b>Awareness:</b> Attentive of events around them					
<b>Organization:</b> Prepared for clinical experiences					
<b>Discretion:</b> Recognizes confidentiality					
<b>Boundaries:</b> Recognizes own professional limitations					
<b>Leadership:</b> Motivates and encourages fellow athletic training students					
<b>Familiarization:</b> Accustomed self with physical plant and materials					

**Comments:**

ORAL COMMUNICATION	PI	PD	P	I	U
<b>Clarity:</b> Expresses self clearly and concisely					
<b>Professionalism:</b> Uses appropriate language					
<b>Vocabulary:</b> Uses accurate medical terminology when communicating					
<b>Staff Communication:</b> Communicates with athletic training staff					
<b>Peer Communication:</b> Communicates with peers					
<b>Expression:</b> Responds to questions in a relevant and accurate manner					

**Comments:**

INTERPERSONAL SKILLS	PI	PD	P	I	U
<b>Respect:</b> Demonstrates consideration for others					
<b>Sympathy:</b> Exhibits an understanding for others					
<b>Listening:</b> Expresses an understanding of verbal communication					
<b>Confidence:</b> Displays self-assurance and poise during clinical interactions					
<b>Confrontation:</b> Efficiently deals with disagreements					

**Comments:**

INTELLECTUAL CURIOSITY	PI	PD	P	I	U
<b>Participation:</b> Seeks to be involved in a variety of clinical experiences					
<b>Inquiry:</b> Asks questions demonstrating an understanding of basic athletic training principles					
<b>Academic Investigation:</b> Actively seeks answers to own situations					
<b>Clarification:</b> Attempts to obtain information prior to asking for explanations					

**Comments:**

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TIME MANAGEMENT	PI	PD	P	I	U
<b>Self Improvement:</b> Uses time to improve athletic training skills and knowledge					
<b>Socialization:</b> Appropriately interacts during clinical experiences					

Comments:

CLINICAL SKILLS AND PROFICIENCIES	PI	PD	P	I	U
Demonstrates compliance with OSHA standards relative to blood borne pathogens					
Demonstrates successful skills in relative to risk management and injury prevention					
Demonstrates successful skills in selecting & applying taping, wrapping and bracing techniques					
Demonstrates successful skills in obtaining anthropometrical measurements					
Demonstrates successful skills in acute injury care management of a musculoskeletal injury					
Demonstrates successful skills in obtaining, interpret, and recognize hazardous environmental situations and making appropriate recommendations for activities					
Demonstrates successful skills in the management of environmental conditions					
Demonstrates successful skills in selecting, applying, and removing protective equipment					
Demonstrates successful skills in implementing an emergency action plan and triaging patients					
Demonstrates successful skills in the application of supportive and immobilization devices					
Demonstrates the ability to perform a physical examination to identify the current stage of healing					
Demonstrates successful skill in visually identifying clinical signs and symptoms associated with common injuries and predisposing conditions to major body parts					
Demonstrates successful skills in performing clinical assessments and evaluative techniques of the lower extremity and spine					
Demonstrates successful skills in performing clinical assessments and evaluative techniques of the upper extremity and spine					
Demonstrates successful skills relating the findings of a physical examination to determine the appropriate therapeutic modality treatment.					
Demonstrates the ability to relate the findings of a physical examination to determine the appropriate therapeutic modality treatment.					
Demonstrates the ability to select and perform pre-application, application, and post application procedures for cryotherapy.					
Ice pack					
Cold whirlpool					
Commercial ice/compression units					
Vapocoolant spray					
Ice massage					
Cryokinetics					
Ice immersion					
Demonstrates the ability to select and perform pre-application, application, and post application procedures for thermotherapy.					
Moist hot pack					
Warm whirlpool					
Paraffin Bath					
Demonstrates the ability to select and perform pre-application, application, and post application procedures for therapeutic Ultrasound					
Continuous					
Pulsed					
Combination Electrical Stimulation					
Phonophoresis					
Indirect					
Demonstrates the ability to select and perform pre-application, application, and post application procedures for electrotherapy.					
Monophasic currents					
Biphasic currents					
NMES					
Iontophoresis					

CLINICAL SKILLS AND PROFICIENCIES	PI	PD	P	I	U
Demonstrates the ability to perform pre-application, application, and post application procedures for manual therapy (i.e. massage, myofascial techniques)					
Cervical					
Lumbar					
Compression					
Demonstrates the ability to perform pre-application, application, and post application procedures for manual therapy (i.e. massage, myofascial techniques)					
Demonstrates the ability to select and perform pre-application, application, and post application procedures for light therapy					

**Comments:**

GENERAL COMMENTS AND RECOMMENDATIONS

**Overall evaluation:** Satisfactory: \_\_\_\_\_ Unsatisfactory: \_\_\_\_\_

**Signatures:** \_\_\_\_\_  
Clinical Instructor (print name)                      Signature                                      Date

\_\_\_\_\_  
Student (print name)                                      Signature                                      Date