

Towson University
Athletic Training Education Program
SENIOR Athletic Training Student Integrative Clinical Evaluation

Type: **Mid Final**

Athletic Training Student: _____

Semester: **Spring 2012**

- PI:** Proficient Independent: Meets entry-level professional standards on an independent basis from the Practicum Instructor.
PD: Proficient Dependent: Meets entry-level professional standards on a dependent basis from the Practicum Instructor.
P: Proficient: Meets professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
I: Inadequate: Frequently performs below professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
U: Unacceptable: Continually fails to perform responsibilities/skills as expected by a student of their level in the program.

PROFESSIONAL ATTRIBUTES	PI	PD	P	I	U
Initiative: Begins tasks without direction or prodding					
Cooperation: Seeks to help student-athletes/peers without direction or urging					
Compatible: Develops professional relationships with staff, patients, and coaches					
Cleanliness: Works to maintain a clean working environment					
Perseverant: Reacts to direction/criticism without negativity					
Punctuality: Arrives: to practices, meetings, contests, and assignments on time					
Dependability: Completes all tasks promptly					
Appearance: Dresses in athletic training attire at all times					
Impartial: Treats all patients equally					
Demeanor: Maintains a professional behavior during clinical interactions					
Accountability: Assumes responsibilities for mistakes					
Conscientiousness: Corrects mistakes in a timely and appropriate manner					
Thoroughness: Attention to detail					
Awareness: Attentive of events around them					
Organization: Prepared for clinical experiences					
Discretion: Recognizes confidentiality					
Boundaries: Recognizes own professional limitations					
Leadership: Motivates and encourages fellow athletic training students					
Familiarization: Accustomed self with physical plant and materials					

Comments:

ORAL COMMUNICATION	PI	PD	P	I	U
Clarity: Expresses self clearly and concisely					
Professionalism: Uses appropriate language					
Vocabulary: Uses accurate medical terminology when communicating					
Staff Communication: Communicates with athletic training staff					
Peer Communication: Communicates with peers					
Expression: Responds to questions in a relevant and accurate manner					

Comments:

INTERPERSONAL SKILLS	PI	PD	P	I	U
Respect: Demonstrates consideration for others					
Sympathy: Exhibits an understanding for others					
Listening: Expresses an understanding of verbal communication					
Confidence: Displays self-assurance and poise during clinical interactions					
Confrontation: Efficiently deals with disagreements					

Comments:

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INTELLECTUAL CURIOSITY	PI	PD	P	I	U
Participation: Seeks to be involved in a variety of clinical experiences					
Inquiry: Asks questions demonstrating an understanding of basic athletic training principles					
Academic Investigation: Actively seeks answers to own situations					
Clarification: Attempts to obtain information prior to asking for explanations					

Comments:

TIME MANAGEMENT	PI	PD	P	I	U
Self Improvement: Uses time to improve athletic training skills and knowledge					
Socialization: Appropriately interacts during clinical experiences					

Comments:

CLINICAL SKILLS AND PROFICIENCIES	PI	PD	P	I	U
Demonstrates compliance with OSHA standards relative to blood borne pathogens					
Demonstrates successful skills in relative to risk management and injury prevention					
Demonstrates successful skills in selecting & applying taping, wrapping and bracing techniques					
Demonstrates successful skills in obtaining anthropometrical measurements					
Demonstrates successful skills in acute injury care management of a musculoskeletal injury					
Demonstrates successful skills in the management of environmental conditions					
Demonstrates successful skills in selecting, applying, and removing protective equipment					
Demonstrates successful skills in implementing an emergency action plan and triaging patients					
Demonstrates successful skills in the application of supportive and immobilization devices					
Demonstrates successful skills in performing an examination to identify the current stage of healing					
Demonstrates successful skills in visually identify clinical signs and symptoms associated with common injuries and predisposing conditions to major body parts					
Demonstrates successful skills in performing clinical assessment and evaluative techniques for the Upper extremity, Lower extremity and Spine					
Demonstrates successful skills in performing clinical assessment and evaluative techniques for the Head and Face					
Demonstrates successful skills in performing clinical assessment and evaluative techniques for the thorax and abdomen.					
Demonstrates successful skills in relating the findings of a physical examination to determine the appropriate therapeutic modality treatment.					
Demonstrates the ability to construct a progressive rehabilitation program from injury to full activity for the:					
Ankle/Foot					
Knee					
Hip					
Lumbar spine					
Cervical spine					
Shoulder					
Elbow					
Wrist/Hand					
Demonstrates the ability to perform pre-application, application, and post application procedures for pharmaceutical products.					
Demonstrates the ability to utilize a drug reference manual to search for information					
Demonstrates the ability to locate, utilize, store, and track pharmacological products					
Demonstrate the ability to activate poison control service					
Demonstrate the ability to instruct and administer bronchodilators and epinephrine injections					

CLINICAL SKILLS AND PROFICIENCIES	PI	PD	P	I	U
Demonstrates successful skills in making referrals to appropriate medical professionals					
Demonstrates successful skills in utilizing technology as related to the practice of athletic training					
Demonstrates successful skills in applying nutritional aspects and programs to patients					
Demonstrates successful skills in following professional conduct by complying with the NATA <i>Code of Ethics</i> and the NATABOC <i>Standards of Professional Practice</i>					
Demonstrate the ability to obtain a basic medical history that includes medical, medication, surgical, social and pertinent family medical history					
Demonstrates the ability to identify clinical signs and symptoms associated with common illnesses, and predisposing conditions to major body parts					
Demonstrate the ability to ascertain body temperature via oral temperature, axillary, & tympanic techniques					
Demonstrate the ability to Palpate the four abdominal quadrants to assess for guarding and rigidity & pain					
Demonstrate the ability to use a stethoscope to identify normal breath, heart, & bowel sounds					
Demonstrate the ability to identify breathing patterns to recognize respiratory conditions:					
Demonstrate the ability to utilize an otoscope to examine the nose & outer/middle ear.					
Demonstrate the ability to Measure urine values with Chemstrips					
Demonstrate the ability to recognize the S/S and predisposing conditions associated with the skin					
Demonstrate the ability to recognize the S/S and predisposing conditions associated with the EENT					
Demonstrate the ability to recognize the signs, symptoms, and predisposing conditions associated with the respiratory system					
Demonstrate the ability to recognize the signs, symptoms, and predisposing conditions associated with the Cardiovascular System					
Demonstrate the ability to recognize the signs, symptoms, and predisposing conditions associated with the Gastrointestinal Tract					
Demonstrate the ability to recognize the signs, symptoms, and predisposing conditions associated with disordered eating					
Demonstrate the ability to recognize the signs, symptoms, and predisposing conditions associated with the diseases transmitted by body fluids					
Demonstrate the ability to recognize the signs, symptoms, and predisposing conditions associated with the genitourinary tract					
Demonstrate the ability to recognize the signs, symptoms, and predisposing conditions associated with gynecological disorders					
Demonstrate the ability to recognize the S/S and predisposing conditions associated with viral syndromes					
Demonstrate the ability to recognize the signs, symptoms, and predisposing conditions associated with neurological disorders					
Demonstrate the ability to recognize the S/S and predisposing conditions associated with systemic diseases					

GENERAL COMMENTS AND RECOMMENDATIONS

Overall evaluation: Satisfactory: _____ Unsatisfactory: _____

Signatures:

Clinical Instructor (print name)	Signature	Date
Student (print name)	Signature	Date