

**Towson University  
Athletic Training Education Program  
Junior Athletic Training Student Integrative Clinical Evaluation**

Type: **Mid** **Final**

Athletic Training Student: \_\_\_\_\_

Semester: **Fall 2009**

- PI:** Proficient Independent: Meets entry-level professional standards on an independent basis from the Practicum Instructor.
- PD:** Proficient Dependent: Meets entry-level professional standards on a dependent basis from the Practicum Instructor.
- P:** Proficient: Meets professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
- I:** Inadequate: Frequently performs below professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
- U:** Unacceptable: Continually fails to perform responsibilities/skills as expected by a student of their level in the program.

PROFESSIONAL ATTRIBUTES	PI	PD	P	I	U
<b>Initiative:</b> begins tasks without direction or prodding					
<b>Cooperation:</b> Seeks to help student-athletes/peers without direction or urging					
<b>Compatible:</b> Develops professional relationships with staff, patients, and coaches					
<b>Cleanliness:</b> Works to maintain a clean working environment					
<b>Perseverant:</b> Reacts to direction/criticism without negativity					
<b>Punctuality:</b> Arrives: to practices, meetings, contests, and assignments on time					
<b>Dependability:</b> Completes all tasks promptly					
<b>Appearance:</b> Dresses in athletic training attire at all times					
<b>Impartial:</b> treats all patients equally					
<b>Demeanor:</b> Maintains a professional behavior during clinical interactions					
<b>Accountability:</b> Assumes responsibilities for mistakes					
<b>Conscientiousness:</b> Corrects mistakes in a timely and appropriate manner					
<b>Thoroughness:</b> Attention to detail					
<b>Awareness:</b> attentive of events around them					
<b>Organization:</b> Prepared for clinical experiences					
<b>Discretion:</b> recognizes confidentiality					
<b>Boundaries:</b> Recognizes own professional limitations					
<b>Leadership:</b> Motivates and encourages fellow athletic training students					
<b>Familiarization:</b> Accustomed self with physical plant and materials					

**Comments:**

ORAL COMMUNICATION	PI	PD	P	I	U
<b>Clarity:</b> Expresses self clearly and concisely					
<b>Professionalism:</b> Uses appropriate language					
<b>Vocabulary:</b> Uses accurate medical terminology when communicating					
<b>Staff Communication:</b> Communicates with athletic training staff					
<b>Peer Communication:</b> Communicates with peers					
<b>Expression:</b> Responds to questions in a relevant and accurate manner					

**Comments:**

INTERPERSONAL SKILLS	PI	PD	P	I	U
<b>Respect:</b> Demonstrates consideration for others					
<b>Sympathy:</b> Exhibits an understanding for others					
<b>Listening:</b> Expresses an understanding of verbal communication					
<b>Confidence:</b> Displays self-assurance and poise during clinical interactions					
<b>Confrontation:</b> Efficiently deals with disagreements					

**Comments:**

INTELLECTUAL CURIOSITY	PI	PD	P	I	U
<b>Participation:</b> Seeks to be involved in a variety of clinical experiences					
<b>Inquiry:</b> Asks questions demonstrating an understanding of basic athletic training principles					
<b>Academic Investigation:</b> Actively seeks answers to own situations					
<b>Clarification:</b> Attempts to obtain information prior to asking for explanations					

**Comments:**

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TIME MANAGEMENT	PI	PD	P	I	U
<b>Self Improvement:</b> Uses time to improve athletic training skills and knowledge					
<b>Socialization:</b> Appropriately interacts during clinical experiences					

**Comments:**

CLINICAL SKILLS AND PROFICIENCIES	PI	PD	P	I	U
Demonstrates compliance with OSHA standards relative to blood borne pathogens					
Demonstrates successful skills relative to risk management and injury prevention					
Demonstrates successful skills in selecting & applying taping, wrapping and bracing techniques					
Demonstrates successful skills in obtaining anthropometric measurements					
Demonstrates successful skills in acute injury care for a musculoskeletal injury					
Demonstrates successful skills in obtaining, interpret, and recognize hazardous environmental situations and making appropriate recommendations for activities					
Demonstrates successful skills in the management of environmental conditions					
Demonstrates successful skills in selecting, applying, and removing protective equipment					
Demonstrates successful skills in implementing an emergency action plan					
Demonstrates successful skills in the application of supportive and immobilization devices					
Demonstrates the ability to visually identify clinical signs and symptoms associated with common injuries, illnesses, and predisposing conditions to major body parts					
Demonstrates successful skills in performing static & postural evaluation procedures					
Demonstrates successful skills in performing clinical assessment and evaluative techniques of the lower extremity and spine					
Demonstrates the ability to perform a physical examination to identify the current stage of healing					
Demonstrates the ability to apply inspection and observation evaluative techniques for the upper extremity and spine					
Demonstrates the ability to identify and palpate bony and soft tissue anatomical landmarks to determine normal or pathological tissues of the:					
Shoulder					
Elbow					
Wrist/hand					
Cervical spine					
Thorax					
Demonstrates the ability to administer appropriate active and passive range of motion tests for the upper extremity and spine					
Shoulder					
Elbow					
Wrist/hand					
Cervical spine					
Thorax					
Demonstrates the ability to administer range of motion tests using goniometric techniques for the upper extremity and spine					
Demonstrates the ability to administer manual muscle tests for the:					
Shoulder					
Elbow					
Wrist/hand					
Cervical spine					
Thorax					
Demonstrates the ability to administer special tests to make a differential assessments for the:					
Shoulder					
Elbow					
Wrist/hand					
Cervical spine					
Thorax					
Demonstrate the ability to administer appropriate sensory, neurological, and circulatory tests for the upper extremity and spine					
Demonstrates the ability to administer functional and activity-specific tests for the upper extremity and spine					

CLINICAL SKILLS AND PROFICIENCIES	PI	PD	P	I	U
Demonstrates the ability to perform a proper and complete clinical evaluation techniques for the upper extremity and spine					
Demonstrates the ability to perform a proper and complete clinical evaluation techniques for a <i>head</i> injury					
Demonstrates the ability to perform a proper and complete clinical evaluation techniques for a <i>facial</i> injury					
Demonstrates the ability to perform a proper and complete clinical evaluation techniques for an <i>abdominal</i> injury					
Demonstrates the ability to apply health care administrative techniques					
Demonstrates the ability to perform appropriate record keeping skills including initial and follow up evaluations utilizing a SOAP note format.					

**Comments:**

GENERAL COMMENTS AND RECOMMENDATIONS

**Overall evaluation:** Satisfactory: \_\_\_\_\_ Unsatisfactory: \_\_\_\_\_

**Signatures:** \_\_\_\_\_  
 Practicum Instructor                      Date                      Student                      Date