

Towson University
Athletic Training Education Program
Sophomore Athletic Training Student Integrative Clinical Evaluation

Type: 1st, 2nd, 3rd rotation

Athletic Training Student: _____

Semester: **Fall 2009**

- PI:** Proficient Independent: Meets entry-level professional standards on an independent basis from the Practicum Instructor.
PD: Proficient Dependent: Meets entry-level professional standards on a dependent basis from the Practicum Instructor.
P: Proficient: Meets professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
I: Inadequate: Frequently performs below professional standards in the performance of responsibilities/skills as expected by a student at their level in the program.
U: Unacceptable: Continually fails to perform responsibilities/skills as expected by a student of their level in the program.
NA: Not Applicable: Unable to appropriately assess student at this time.

| PROFESSIONAL ATTRIBUTES | PI | PD | P | I | U | NA |
|--|----|----|---|---|---|----|
| Initiative: Begins tasks without direction or prodding | | | | | | |
| Cooperation: Seeks to help student-athletes/peers without direction or urging | | | | | | |
| Cleanliness: Works to maintain a clean working environment | | | | | | |
| Punctuality: Arrives: to practices, meetings, contests, and assignments on time | | | | | | |
| Dependability: Completes all tasks promptly | | | | | | |
| Appearance: Dresses in athletic training attire at all times | | | | | | |
| Demeanor: Maintains a professional behavior during clinical interactions | | | | | | |
| Accountability: Assumes responsibilities for mistakes | | | | | | |
| Conscientiousness: Corrects mistakes in a timely and appropriate manner | | | | | | |
| Organization: Prepared for clinical experiences | | | | | | |
| Discretion: Recognizes confidentiality | | | | | | |
| Boundaries: Recognizes own professional limitations | | | | | | |
| Familiarization: Accustomed self with physical plant and materials | | | | | | |

Comments:

| ORAL COMMUNICATION | PI | PD | P | I | U | NA |
|---|----|----|---|---|---|----|
| Clarity: Expresses self clearly and concisely | | | | | | |
| Professionalism: Uses appropriate language | | | | | | |
| Vocabulary: Uses accurate medical terminology when communicating | | | | | | |
| Staff Communication: Communicates with athletic training staff | | | | | | |
| Peer Communication: Communicates with peers | | | | | | |

Comments:

| INTERPERSONAL SKILLS | P | PD | P | I | U | NA |
|---|---|----|---|---|---|----|
| Respect: Demonstrates consideration for others | | | | | | |
| Sympathy: Exhibits an understanding for others | | | | | | |
| Confidence: Displays self-assurance and poise during clinical interactions | | | | | | |
| Confrontation: Efficiently deals with disagreements | | | | | | |

Comments:

| INTELLECTUAL CURIOSITY | PI | PD | P | I | U | NA |
|---|----|----|---|---|---|----|
| Participation: Seeks to be involved in a variety of clinical experiences | | | | | | |
| Inquiry: Asks questions demonstrating an understanding of basic athletic training principles | | | | | | |
| Academic Investigation: Actively seeks answers to own situations | | | | | | |
| Clarification: Attempts to obtain information prior to asking for explanations | | | | | | |

Comments:

| TIME MANAGEMENT | PI | PD | P | I | U | NA |
|--|----|----|---|---|---|----|
| Self Improvement: Uses time to improve athletic training skills and knowledge | | | | | | |
| Socialization: Appropriately interacts during clinical experiences | | | | | | |

Comments:

