

## SOCIAL SCIENCES

### A Nation of Immigrants: An Historical Analysis

Sheldon Avery

Session II      Thursday, 9:30 a.m.  
Fee: \$65      (begins April 12)



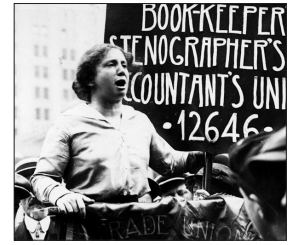
In his important 1951 book, *The Uprooted*, Harvard historian Oscar Handlin wrote: "Once I thought to write a history of the immigrants in America. Then I discovered that the immigrants were American history." In this brief course, Handlin's thesis, that America's political, economic, social and cultural development are primarily the product of 400 years of immigration from all over the world, will be tested by examining the impact of more than seventy million immigrants on American life. The first class will be a brief history of American immigration policy from 1607 to the present. The second class will analyze the nature and impact of the four major waves of American immigration. The third class will examine the many reasons why immigration since the 1970s has become a major political and social national debate. The final class will consider some solutions to America's legal and illegal immigration controversies

**Sheldon (Don) Avery, Ph.D.**, was professor of U.S. history and later academic dean of Harford Community College in Bel Air, Md. He has taught African American history at several colleges and universities in Maryland, and has lectured throughout the U.S. and in Japan, Sweden, Finland and Israel. He taught African and world history at the Aga Khan College in Kampala, Uganda, for two years. He has two teaching awards and has published a history of the NAACP and numerous articles on U.S. racial, ethnic and immigration history.

### Jewish Women in the American Labor Movement: 1900-1950

Valerie Thaler

Session II      Monday, 11 a.m.  
Fee: \$65      (begins April 9)



This course will provide an overview of prominent Jewish women who were key players in the history of the American labor movement. It begins with a critical look at the Triangle Shirtwaist Factory fire of 1911 in order to gain insight into the types of labor issues facing young women in the early 20th century. It then proceeds to highlight the contributions of nine Jewish women: Rose Pesotta, Rose Schneiderman, Bessie Abramowitz Hillman, Clara Lemlich, Belle Moskowitz, Pauline Newman, Lillian Wald, Fannia Cohn and Gertrude Weil. Questions we will ask include: Why were Jewish women drawn to the labor movement? What did these women have in common in terms of life experience, and where did they differ? How do they fit into a broader understanding of American, and American Jewish history? Two suggested, but not required, books to enrich the course experience are: *Common Sense and a Little Fire: Women and Working-Class Politics in the United States, 1900-1965* by Annelise Orleck (1995) and *Triangle: The Fire that Changed America* by David von Drehle (2004).

**Valerie Thaler, Ph.D.**, is assistant professor of History at Towson University, and a member of the Graduate Faculty for TU's Jewish Studies MA program. She earned her Ph.D. in American Jewish history from Yale University. Her research focuses on post-World War II American Jewish identity.

**Special Thanks**  
**to all the volunteers who make the daily**  
**operations of Osher successful!**

## Germany East and West: Politics and Society 21 Years Post-Unification

*Alison McCartney*

Session II      Wednesday, 11 a.m.  
Fee: \$65      (begins April 11)



While millions rejoiced when the Berlin Wall was breached on November 11, 1989, the re-joining of two societies that had developed different political cultures and economies during their 40 years of separation has not always been a smooth ride. This course asks: where are they now? After a review of conditions on both sides of the Wall during the Cold War and as the Wall fell, we will explore the political, economic and social changes that have taken place in both sides of Germany following unification in 1990 and examine the differences that still remain as a consequence of the period of communism and Soviet occupation. Participants should gain a greater understanding of the political, economic and social changes that have occurred in Germany since 1989 and the differences that remain between the people in eastern and western states.

*Alison Millett McCartney, Ph.D., is associate professor of Political Science at Towson University. Her research and teaching interests center on European politics, with a particular focus on Germany, Poland, Russia and the European Union. She is also working on a project connecting civic engagement and international affairs. Her book on contemporary German foreign policy and German-Polish relations is due for release in 2012.*

## Russia in Revolution

*Jakub Zejmis*

Sessions I and II    Tuesday, 9:30 a.m.  
Fee: \$130      (begins March 6)  
(\$65 for each session)



The Russian Revolution was one of the most momentous events of the modern era. It ushered in a radical political and social experiment in Communist government that set Russia on a path to becoming a world power. This course will explore the causes, events and effects of the Revolution. It will ask and seek to answer questions about why the monarchy fell and how a small group of radicals came to power. It will explore ideological and practical reasons behind specific decisions and policies. Students will consider whether there was genuine popular support for Communism and whether it provided any constructive solutions to peoples' problems. The course format will be a combination of lecture and discussion. Students will be asked to draw upon existing knowledge, to reflect about the significance of particular events and to draw meaningful comparisons.

*Jakub Zejmis holds a Ph.D. from Georgetown University in Russian and East European history. He comes originally from Poland and has lived in the Soviet Union/Russia. His interest is primarily in the modern period (19th and 20th centuries) and he has done research about the borderlands between Poland and Russia, particularly the region of Belarus. He currently teaches at Towson University and McDaniel College.*

### TUITION FEES

**\$65 for one four-week course; \$130 for two four-week courses or one eight-week course; \$140 for an unlimited number of courses; \$30 for one or both book clubs if registrant takes only one four-week course or book club/s only. No charge for book club/s with a \$130 or \$140 fee.**

**Please register only for those courses that you are committed to attending.**

## Disease and History

Ronn Pineo

Sessions I and II Tuesday, 11 a.m.  
 Fee: \$130 (begins March 6)  
 (\$65 for each session)



This course examines the ways in which disease played a critical role in shaping human history. Topics covered will include: the emergence of the first epidemic diseases and the causal links to farming, the domestication of animals and the dawn of civilization; the black death in the medieval world and the mysteries surrounding the ending of the pandemic; the discovery of the Americas by Europeans and the ensuing one-way flow of microbes from the Old World to the New; the debate on the origins of syphilis; the conquest of the Aztec and Inca and the role of disease; the rise of modern medicine and the limits of its achievements; the influenza pandemic of 1918-1919, the world's worst pandemic; sanitation, public health reform and the post-World War II population explosion in Latin America and the third world; and the health and population implications of the rise of cigarette smoking in Latin America. Lectures and discussions will draw upon global examples, with selected case studies from Latin America. All lectures and discussions will include PowerPoint image presentations.

**Ronn Pineo, Ph.D.**, is professor and chairperson of the Department of History at Towson University, where he has taught for the past 23 years. He is the recipient of the Maryland University System's "Teacher of the Year" Award—the Regents' Award for Excellence in Teaching. He is the author of *Ecuador and the United States: Useful Strangers and Economic and Social Reform in Ecuador: Life and Work in Guayaquil*; and contributing co-editor for *Cities of Hope: People, Protests, and Progress in Urbanizing Latin America, 1870-1930*. He received the Sturgis Leavitt Prize for best article from the Southeastern Council of Latin American Studies. He is a Fulbright scholar, having served several times in Mexico and Ecuador. Pineo is presently working on a book project on the history of cigarette smoking in Latin America.

## Forgotten War: The China-Burma-India Theater in World War II

Charles R. Mullauer

Sessions I and II Wednesday, 9:30 a.m.  
 Fee: \$130 (begins March 7)  
 (\$65 for each session)



Of all the theaters of World War II where the Allies fought the Axis, China-Burma-India (CBI) had the lowest priority for men and material. Yet China and India were to radically change the balance of power in the post-war world largely due to what happened to them during the war. The divergent interests of the U.S. and the U.K. more negatively affected strategy for CBI than any other theater in the war. Yet Britain was able to recapture Burma, and American and Chinese forces tied down over a million Japanese troops to the detriment of Japan's war effort elsewhere in the Pacific. CBI was as little known to the British and American public between 1941-1945 as it is today. Yet some of the most legendary units, battles and figures of World War II emerged from that theater. Add to this killer diseases, devastating effects of climate and terrain and a tenacious foe, and CBI becomes more of an epic than just the forgotten theater of World War II.

**Bob Mullauer**, a former history teacher at Archbishop Curley High School, currently teaches a variety of military history courses for the adult education programs of Anne Arundel Community College and the Community College of Baltimore County. He also speaks to any group interested in the military history of World War II, American Civil War, American Revolution and Napoleonic topics, and gives tours of Civil War battlefields as well as 1814 Baltimore. His passion is walking battlefields in America, Europe and the Pacific

**ALL REGISTRATIONS WILL BE  
 PROCESSED AFTER PREVIEW**

**Full classes will go to lottery  
 two weeks after preview.**

## SOCIAL SCIENCES

### Great Decisions

Coordinator: Len Rauch

Sessions I and II Thursday, 1–3 p.m.  
(begins March 8)

Fee: \$130 (\$65 for each session;  
additional \$18 for briefing book)



This program was developed by The Foreign Policy Association (FPA), a nonprofit, nonpartisan, private organization in the field of world-affairs education for the public. The objective is to stimulate an informed, thoughtful and articulate public opinion on foreign policy issues facing the United States and to encourage greater understanding and involvement in international issues. The Great Decisions program features eight broad-based issues currently challenging U.S. policymakers. Through a range of teaching materials purchased by Osher, we will explore the issues, historical context and implications for the future. All materials furnished by the FPA are nonpartisan and balanced. Before each class, participants will read from a briefing book on the particular subject to be discussed. During class, a 20-minute video featuring nationally and internationally recognized experts on foreign policy issues will be shown.

Listed below are the Great Decisions topics for spring 2012.

Middle East Realignment	Exit from Afghanistan
Promoting Democracy	and Iraq
Mexico	State of the Seas
Cybersecurity	Indonesia
	Energy Geopolitics

### Materials for Class

A briefing book will be sent to you before classes begin. The annual briefing book is the basic component of the Great Decisions program. It provides well-researched, balanced analyses and background information as the basis for all discussion. Reading the book ensures that all participants come together from the same point of reference, with the same facts and a basic understanding of the issue. The briefing book for each class is eight to 10 pages and provides in-depth background, current data, current U.S. policy, and pros and cons of alternative policy options. Illustrations include maps, photos, charts and graphs.

**The \$18 charge for the briefing book is to be paid at the time of registration.**

*Len Rauch* was a charter member of the Auburn Society (now Osher) and has been a member of the Curriculum Committee since the spring of 1999. Before retiring, he was in charge of management and supervisory training programs at several General Electric locations in the U.S. and abroad. He was an instructor in the Great Decisions program in 2000 and has been its coordinator since 2001.

### PREVIEW OF SPRING 2012 CLASSES

Thursday, January 19, 10 a.m.–noon  
Merrick Lecture Hall, Goucher College



### OSHER'S SUCCESS DEPENDS UPON YOU

Osher's programs and activities are planned and carried out primarily by member volunteers through our committees. Many of our teachers also contribute their work. Your sense of satisfaction and reward as a member is sure to be enhanced by your active participation in the Institute. If you would like to help, please call Lynne Haas at 410-704-3688, or you may speak to any one of the committee chairs listed on page 1 of this catalog.