### Agenda

<table>
<thead>
<tr>
<th>Event</th>
<th>Time</th>
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<tr>
<td><strong>Continental Breakfast</strong></td>
<td>8:00 - 8:30 a.m.</td>
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<td>Pick up breakfast in UU 305; dine in Chesapeake Rooms</td>
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<tr>
<td><strong>Welcome</strong></td>
<td>8:30 – 8:45 a.m.</td>
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<td>President Schatzel</td>
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<td>Provost Timothy J. L. Chandler</td>
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<tr>
<td><strong>Keynote Address</strong></td>
<td>8:45 – 9:45 a.m.</td>
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<tr>
<td>KerryAnn O’Meara</td>
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<td>Rethinking the Zero Sum Game: Organizing for Synergy between Teaching, Research and Community Engagement</td>
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<tr>
<td><strong>15 Minute Break/ Exhibits Open</strong></td>
<td>9:45 – 10:00 a.m.</td>
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<td>Innovation Lab opens and is available for the rest of the conference.</td>
<td>UU 314-316</td>
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<tr>
<td><strong>Concurrent Sessions I</strong></td>
<td>10:00 – 10:45 a.m.</td>
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<tr>
<td>Civilian Response to Active Shooter Events (CRASE)</td>
<td>Chesapeake 1</td>
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<td>Joe Gregory, Office of Emergency Preparedness</td>
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<td>The Civilian Response to Active Shooter Events (CRASE) course is designed and built on an “avoid, deny and defend” strategy developed by Advanced Law Enforcement Rapid Response Training (ALERRT). The course provides strategies, guidance and a proven plan for surviving an active shooter event.</td>
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<td>Diversity Faculty Fellow Panel</td>
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<td>Zosha Stuckey, English (Moderator)</td>
<td>Chesapeake 2</td>
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<tr>
<td>Danice Brown, Psychology</td>
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<td>Erin Fehskins, English</td>
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<td>Christa Schmidt, Psychology</td>
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<td>Bethany Willis Hepp, Family Studies and Community Development</td>
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<td>The Diversity Faculty Fellows Program, one of TU's diversity initiatives supported by the Office of the Provost, provides faculty members with opportunities</td>
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to infuse diversity into existing curriculum, create models to improve classroom
dynamics in support of social justice, or identify strategies to enhance institutional
practices. The panelists, composed of former and current fellows, will briefly
share successes and challenges regarding their recent projects that include a
Multicultural Brown Bag Series, Critiquing Empathy, Intergroup Dialogue at
TU, and Global Family Issues.

Universal Design for Learning (UDL) Panel

Jane Neapolitan, Office of Academic Innovation (Moderator)
Emily Halligan, Academic Advising
Claire Holmes, Library
Zosia Zaks, Interprofessional Health Studies

Universal Design for Learning (UDL) is an educational framework that
guides the design of learning goals, materials, methods, and assessments
to address the variability of student learning. A panel of faculty will share
how they have utilized UDL to create learning environments that give all
students an equal opportunity to learn through multiple means of
engagement, action and expression, and representation (CAST, 2012).

15 Minute Break 10:45 – 11:00 a.m.

Concurrent Sessions II 11- 11:45 a.m.

Civilian Response to Active Shooter Events (CRASE) (continued)
Matt Goldstein, Health Center
The MAKE IT training is a follow up course offered immediately
after CRASE training. The course trains civilians how to treat
themselves and others while waiting for help following an active
shooter event.

Faculty Development Center Task Force Update
S. Maggie Reitz, Office of the Provost
Carla Finkelstein, Instructional Leadership and Professional Development
Creating a world-class Faculty Development Center is one of Dr. Kim
Schatzel’s eight presidential priorities that will help to build a stronger
foundation for Towson University’s promising future. The Faculty
Development Center (FDC) Task Force was formed as a means of providing
leadership for this initiative. In this session, an update of the Task Force
will be provided. Participants will be able to share their perspectives as to the components of a world-class FDC.

Inclusive Classroom Strategies  
Debbie Seeberger, Office of the Provost (Moderator)  
Danice Brown, Psychology  
Lisa Crabtree, Occupational Therapy and Occupational Sciences  
Shelley Etzine, English Language Center  
As TU’s student body continues to become more diverse, the establishment of inclusive classrooms becomes more crucial than at any other time in the university’s history. In this session panelists will share strategies for fostering inclusive classroom environments by utilizing a variety of pedagogical approaches and activities and providing flexibility in how students demonstrate their knowledge.

Textbook Affordability and Open Educational Resources  
Stacy Elofir, University Store  
Jane Neapolitan, Office of Academic Innovation  
Textbook affordability is critical for many students’ progress toward degree completion. The University Store, the Maryland Open Source Textbook (MOST) project, and faculty who use Open Educational Resources (OER) are working together to help lower costs while sustaining quality and addressing individual needs.

Lunch Pick-Up  
11:45 a.m. – Noon

Lunch and Recognitions  
Noon – 12:30 p.m.  
TU USM Regents Faculty Award Nominees  
OAI Innovation in Teaching Awards  
Chesapeake Rooms

Student Panel on BlackBoard  
12:40 – 1:20 p.m.  
Moderated by Timothy J. L. Chandler, Provost  
How BlackBoard Enhances Student Success  
Chesapeake Rooms

10 Minute Break  
1:20 – 1:30 p.m.

Concurrent Sessions III  
1:30–2:15 p.m.  
Intergroup Dialogue Panel  
Chesapeake 1
TU has been piloting an academic program for enhancing how our students engage with issues of diversity and inclusion on our campus and in the world beyond. Intergroup Dialogue, a small group intervention that encourages sustained conversation about conflictual topics among individuals with different social identities, has been tested in four courses in different departments with interesting outcomes. Come learn from the faculty and staff who have been supporting this effort about the successes, hurdles, and future directions of IGD at TU.

BlackBoard Strategies Panel

Jane Neapolitan, Office of Academic Innovation (Moderator)
Amy Cedrone, Philosophy and Religious Studies
Melanie Formentin, Mass Communication and Communication Studies
Bonnie Fuller, Nursing

BlackBoard Learn is a virtual learning environment and course management system. Each face-to-face course at Towson University is provided with a corresponding BlackBoard site that can be utilized by professors and students to improve the efficiency and transparency of the learning process. A panel of faculty will share how they utilize specific features of BlackBoard Learn to provide actionable feedback, improve communication, and manage assessments.

ART Document Revision Committee Panel

S. Maggie Reitz, Office of the Provost (Moderator)
Timothy Chandler, Office of the Provost
Jaime DeLuca, Kinesiology
Eileen Hayes, Music
Mary Lashley, Nursing/UPTRM Chair
Laurie Mullen, College of Education

Formed by the Office of the Provost in March 2016, the ART Document Review Committee was charged by Provost Chandler with reviewing, in detail, the procedures governing the faculty personnel actions related to promotion, the granting of tenure and permanent status within the current Towson University ART policy document. In this session, an update of the ART Document Review Committee’s work will be provided. Participants will have the opportunity to hear from a panel of committee members who
will speak about overall revision themes at this stage of the process, as well as future directions of the Committee’s efforts.

Concluding Remarks
Vice Provost S. Maggie Reitz

Innovation Lab

(This is expected to be 2-3 pages)