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WELCOME FROM
PRESIDENT KIM SCHATZEL

On behalf of Towson University, I congratulate you on your momentous achievement. Whether receiving your bachelor’s, post-baccalaureate certificate, master’s or doctoral degree, we are excited to celebrate your many accomplishments. Today you become members of a distinguished group: Towson University alumni. To get this far, you have had to exhibit discipline, commitment, resolve and leadership. These qualities will serve you well in any endeavors you may tackle. The presence of our regents, faculty and staff at Commencement reflects the immense pride that our university has in its outstanding graduates.

Towson University works hard to ensure its students emerge well prepared for their professions and ready to make intellectual contributions and discoveries within their respective fields. Our faculty and staff feel privileged to have played a part in educating such an extraordinary group of students. We know that as our newest graduates, you will make notable contributions to the greater Baltimore region and to the world.

We also extend an especially warm welcome to the family members and friends who are joining our students on this special day. We know your presence means so much to them and we thank you for the support and encouragement you have given them throughout their time at Towson University.

Graduates, as you enter the next chapter of your lives, I want to remind you that you will always be a part of the Towson University family. I challenge you to show the world your capabilities by using the knowledge you have gained.

Be a shining example of why TU graduates matter to Maryland!

Kim Schatzel, Ph.D.
President

GREETINGS FROM
THE BOARD OF VISITORS

On behalf of the president’s advisory group, the Board of Visitors, I bring you greetings and congratulations as you graduate today and become part of Towson University’s prestigious legacy.

The board is composed of individuals from a multitude of industries and career paths who bring different perspectives — but we are all united in our passion to advance and enhance the Towson University mission.

Each of you holds within you a unique story of success. Your story may have a humble beginning, a stroke of luck, a triumph over adversity — OR your story may still be in the making. But no matter what your story may be, never underestimate its potential to inspire or help others.

Whether you view today as a milestone or a capstone in your educational journey, because of your education and experiences here at Towson University, significantly more opportunities now lie ahead of you.

As Towson University graduates, you now hold an important responsibility to be good stewards of your education and use it to make a difference in the world.

On behalf of the Board of Visitors, I once again offer our sincerest congratulations. Wherever life takes you from here, continue to seek out opportunities to lead, serve and learn.

Thank you.

Francis Soistman Jr. ’79, L.H.D. ’15
Chair, Board of Visitors
HISTORY OF TOWSON UNIVERSITY

In 1864, in the midst of the American Civil War, Maryland ratified a new state constitution and created a school for the instruction of teachers, naming it the Maryland State Normal School (MSNS). Normal in this instance referred to the French term École Normale, which were institutions in France that promoted standardized teaching methods.

A year later, McFadden Alexander Newell was appointed the first principal of MSNS, and on January 15, 1866, the school opened its doors in Baltimore. Besides Newell, there were three other faculty members who taught drawing, music, and calisthenics, and 11 pupils. In June, MSNS graduated its first class of new teachers.

At first, counties selected promising students to attend for free, so long as those students signed pledges that their objective in attending MSNS was to earn a teaching certificate which allowed them to teach at any public school in Maryland. In 1864, in the midst of the American Civil War, Maryland ratified a new state constitution and created a school for the instruction of teachers, naming it the Maryland State Normal School (MSNS). Normal in this instance referred to the French term École Normale, which were institutions in France that promoted standardized teaching methods.

While the school building was certainly larger and more comfortable, it didn't adapt the building to fit those needs. Because there were no dormitories, students who lived too far from the school to commute had to find boarding houses in Baltimore. The school's fourth principal, Sarah Stephens Hall, which held all the classes as well as a library, space for the model class and a library, space for the model school, and the school remained here for almost 40 years.

While the school building was certainly larger and more comfortable, it didn't remain so for long. The building was constructed to accommodate 226 students, but by 1909, the state needed 350 new teachers every year to fill vacant positions. Even with the construction of a second normal school in Frostburg in 1902, there weren't enough graduates to fill the teacher shortage. There were other concerns about its location. The Carrollton building had large lecture halls, but changes in teaching practices demanded smaller classrooms and it was not easy to adapt the building to fit those needs. Because there were no dormitories, students who lived too far from the school to commute had to find boarding houses in Baltimore. The school's fourth principal, Sarah Stephens Hall, which held all the classes as well as a library, space for the model class and a library, space for the model school, and the school remained here for almost 40 years.

On September 20, 1913, the first classes were held at the new location in Towson. Three buildings were constructed—an Administration Building, today known as Stephens Hall, which held all the classes as well as a library, space for the model elementary school, and the offices for the staff and faculty; Newell Hall, which was a dormitory for women and also held a dining hall; and the Power House, now known as the Power Plant. Other buildings already stood on campus, including an elegant house named Glen Esk, which became the principal's residence as well as the main focus for entertaining on the campus.

For the next 25 years, the school's future was linked to the nation's as America teetered from World War I, to the Depression, to World War II. The school numbers dwindled as students and teachers enlisted or found higher paying civil-service jobs to aiding the war effort. School leaders waged a campaign to raise the pay rates of state teachers, hoping that by doing so they could attract more prospective teachers to the school.

In the meantime, educational advances were underway. Summer sessions began in 1918. By 1920, standards for incoming students were changed and the course in remedial education was phased out. In 1931, the school curriculum was increased from a two-year course of study to three years.

The sixth principal, Lida Lee Tall, placed special emphasis on the students' social and physical education needs. After her arrival, student organizations and sports teams grew. A student newspaper, The Oriole, began in 1921 and was re-named The Towleright in 1927. The school began to celebrate May Day, which included dancing around the maypole and crowning the May queen. Donald "Doc" Minnegan joined the faculty as a physical education teacher in 1927 and established a men's soccer team soon afterward. The school administration began giving serious thought to creating a sports program on campus.

In 1934, after a change in Maryland law that required teachers to have a baccalaureate degree, the curriculum was again amended, and the school was granted the ability to award four-year Bachelor of Science degrees in elementary education. This also led to name changes for the Maryland state normal schools, which were now called state teachers colleges, and the title of principal was changed to president. By 1936, Maryland State Teachers College (MSTC) was meeting accreditation standards set forth by the American Association of Teachers Colleges and the American Council of Education.

With the advent of World War II, the need for teachers across the state skyrocketed, while the enrollment at MSTC dwindled. Dr. M. Theresa Wiedefeld, who became president of MSTC in 1938, took a two-pronged approach to the dilemma. In 1943 she created an accelerated program so students could condense four years of study into three and enter the workforce sooner. Second, she created a junior college program for arts and sciences courses in 1944 that allowed returning military veterans to take background courses in the liberal arts and then matriculate into liberal arts colleges. This would pave the way for Towson University's transformation into a liberal arts college.

The school's post-World War II period was one of amazing growth and expansion in enrollment, campus facilities and academic programs. Earle Taylor Hawkins became president of the school in 1947. During his 22 years of leadership enrollment increased over 2,100 percent and over 12 structures were built on campus (more than doubling the number of existing buildings). The Lida Lee Tall School,
of the Towson Center in 1976. Due to increasing graduating classes, ceremonies were held in Baltimore's Civic Center during the 1970s until the construction of the Towson Center in 1976. The Master of Education program began in 1958. Two years later, the bachelor’s program was expanded once again, this time to include a specialization in high-school education. At the same time, the junior college begun by Wiedefeld was extended to a four-year program, and students could now earn a Bachelor of Science or Arts in art, biology, English, English, speech and drama, elementary education, geography, history, mathematics, or physical education. This was due in part to the huge influx of students generated by the coming of age of the baby boom generation. Higher education was flooded with students, and in order to accommodate them all, teachers colleges could no longer afford to specialize only in education.

In 1963, the state made the five teachers colleges—Towson as well as Bowie, Coppin, Frostburg, and Salisbury—into liberal arts colleges, and the name changed to Towson State College. And almost 10 years later, in 1972, the Pledge to Teach tuition waiver was abolished—over 100 years since it was first put into place. However, Towson University still focused heavily on education for teachers, as it does to the present day. This period was another of expansive growth in Towson University’s history. Ten more buildings were added to the campus. Enrollment for day and evening students had climbed to over 14,000 by 1976. In 1965, evening and summer classes, which had begun for employed students working on their education master’s degrees in 1958, expanded to include more offerings in other concentrations. And by 1976, the academic program offered 40 majors including art, business administration, English, nursing, political science, and theater, and six master’s programs in geography, psychology, audiovisual communications, biology, speech pathology and audiology, and education.

The school’s sports programs also grew. In 1963, the Towson Tiger was adopted as the school’s mascot. In 1968, Towson University established a football team, which lost its first homecoming game played against Gallaudet College. This is the same year that Wiedefeld Gymnasium was razed and replaced by a more state-of-the-art facility, Burdick Hall.

After specific guidelines were created to establish the difference between a college and university, Towson State College became Towson State University (TSU) on July 1, 1976. Twelve more buildings were added to the campus, most of them student service buildings like dormitories and parking garages. A stadium, originally called Minnegan Stadium, opened in 1977, highlighting TSU’s dedication to growing its athletic programs. In fact, in the 1980s, the football team would win the Eastern College Athletic Conference for Division II.

Academic programs were also expanding during this time. The departments themselves were restructured into six colleges, which still stand today. Higher education in Maryland was also reorganized. In 1988, TSU, along with other Maryland schools, merged to form the University of Maryland System, headed by a Board of Regents and chancellor. This organization was renamed the University System of Maryland in 1997. In 1997, after years of discussion and debate, Towson State University dropped the word “State” from its name. It was considered a step that would elevate the university in people’s minds, and also allow the school to develop its own identity while remaining in the university system. This change, which had been made by schools in neighboring states, reflected the lack of funding the school received from the state.

Since its latest name change, Towson University (TU) has continued to grow and expand in terms of enrollment, academic programs and campus facilities. Since 2000, the campus has erected or is in the process of constructing 14 new structures. The new College of Liberal Arts building, the first phase of which was completed in 2009, was the first academic building constructed on campus in 30 years. Residence hall space has also continued to increase with the construction of the West Village residence halls. These residence halls, like Millennium Hall, which was constructed in 2000, are privatized and co-managed by an outside company. Since 2000, the campus has created residence space for over 1,000 students and has plans to continue expanding those numbers.

In 2001, TU inaugurated its first doctoral programs, one in audiology and another in occupational science. Towson University endeavors to create and continue partnerships within the community, underscoring the school’s history as an organization that applies methods learned in the classroom to real-world experiences. The ability to adapt to a constantly changing world while continuing to build on its long history has helped to make Towson University the outstanding institution it is today.
UNIVERSITY TRADITIONS

Regalia

Commencement is both a celebration and an academic ceremony. As such, Towson University is guided by the Academic Costume Code as outlined by the American Council on Education (ACE). All commencement participants are encouraged to maintain a measure of decorum consonant with the occasion.

The black caps and gowns worn by degree candidates and faculty in the academic procession have been the traditional costume of the scholar since medieval times and probably represent an adaptation of the ecclesiastical dress since many of the scholars of that period were members of monastic orders.

The bachelor’s gown is distinguished by its long pointed sleeves. The master’s gown has longer, narrower closed sleeves, extending below the knee; the arm is passed through a slit at the elbow. Finally, the doctoral gown has a full bell-shaped sleeve with three bars of velvet and an opening faced with wide velvet bands. The velvet trim may be black or of a color indicating the field of learning of the wearer or the institution from which the wearer earned their highest degree.

At Towson University, our graduate students also wear hoods on top of their gowns, trimmed in a colored velvet band to indicate the degree earned.

<table>
<thead>
<tr>
<th>Degree</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science</td>
<td>Gold</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>White</td>
</tr>
<tr>
<td>Master of Fine Arts</td>
<td>Brown</td>
</tr>
<tr>
<td>Master of Music</td>
<td>Pink</td>
</tr>
<tr>
<td>Master of Education</td>
<td>Light Blue</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td>Light Brown</td>
</tr>
<tr>
<td>Doctor of Science</td>
<td>Gold</td>
</tr>
<tr>
<td>Doctor of Audiology</td>
<td>Olive Green</td>
</tr>
<tr>
<td>Doctor of Education</td>
<td>Light Blue</td>
</tr>
</tbody>
</table>

The Alma Mater

Two graduating students sing and sign the Towson University Alma Mater at the close of every Commencement ceremony. The music was composed by J. Kyle Richards and orchestrated by Brian Balmages.

Ceremonial Mace

The ceremonial academic mace first appeared in European universities during the 14th century and was carried before royalty, mayors of cities, and chief officers of the medieval universities. The academic mace represented the amalgamation of two much older pieces of history, the regal scepter and the medieval battle mace.

The mace immediately precedes the presidential party in the ceremonial procession and is considered one of academia’s most treasured symbols of office. It is a fitting symbol and combination of the requisite discipline and earned stature that comes with the academic achievement.

Towson University’s mace is beautifully constructed in glass, black metal, gold and maplewood coming together to represent institutional concepts and a visual history of the university. Our mace was commissioned and gifted by the late President Emerita Maravene Loeschke. It was designed and executed by four faculty members in the College of Fine Arts and Communication: Joshua DeMonte, Jenn Figg, Kimberly Hopkins and Jon Lundak.

Faculty Readers

It is a Towson University tradition for faculty members to read the names of degree candidates as they walk across the stage at each ceremony. This act represents the close relationship faculty members have with their students. Each college’s faculty readers recognize this role as one of the most important during the ceremony and do their best to pronounce every degree candidate’s name correctly.

Gonfalons and Banner Carriers

Gonfalons are ceremonial banners carried on a long pole by students to represent each college, graduate studies and the Honors College. The student banner carriers are specially selected by their colleges to represent one of the three entities for each ceremony. Banner carriers symbolically lead their classmates into the future by carrying the banner at the head of the commencement procession into the SECU Arena. This is a very special honor, and we thank our banner carriers.

International Flags

The university is dedicated to cultivating a global learning community and international focus in programs and curricula. As such, the flags displayed on stage during commencement represent the 476 international students from 81 countries who call Towson University home along with international faculty, exchange scholars, and visiting faculty.
Latin Honors
Latin Honors are awarded by college to undergraduate students in the top 10 percent of each graduating class based on the calculated grade point average of the final 60 units completed at Towson University. Students’ records are also reviewed based on their total record at Towson University. Latin Honors will be awarded if the cumulative GPA equals or exceeds the cutoffs by college. Students with majors in two or more colleges earn the highest Latin Honors for which they are eligible. Latin Honors are evaluated after the ceremony and will appear on the transcript and diploma when awarded.

The Presidential Medallion
The medallion is circular, symbolizing the continuous impact that Towson University has in the lives of those who learn here. The outermost circle contains the university name and location. At the center is the University Seal with its shield which incorporates the Great Seal of Maryland’s Calvert and Crossland arms quartered. Above the shield are the original earl’s coronet and the pennants. The university’s founding year, 1866, is inscribed on a banner beneath.

Stephens Hall Bell Tower
Stephens Hall is the oldest original building on the campus. Its history and lore have become part of our students’ college experience. The bell tower is especially beautiful, and as part of a fairly new tradition in honor of our new graduates, the Stephens Hall bells will toll 16 times at the start of our ceremony, one for each member of the first graduating class.

University Commencement
Every May, one Commencement ceremony features a prominent Commencement speaker from outside of the university community. The ceremony with this notable speaker will be designated as the University Commencement. Although one ceremony will carry this designation, all ceremonies are equally significant to our university community.

University Seal
The University Seal is adapted from the reverse of the Great Seal of Maryland. At its center is an escutcheon, or shield, bearing the Calvert and Crossland arms, quartered on an antiqued gold background. Above is an earl’s coronet and the pennants that inspired the Towson University logo. The university’s founding year, 1866, is inscribed on a banner beneath.

CEREMONY ETIQUETTE
Commencement at Towson University is a formal and friendly ceremonial occasion. To ensure that all participants and guests have a positive ceremony experience, we ask that everyone in attendance demonstrates courtesies and behaviors befitting the dignity of this formal academic and personal milestone.

For Degree Candidates
• All degree candidates are expected to remain at their seats until the conclusion of the ceremony and may not leave before the final recessional.
• Candidates for bachelor’s degrees, please note that the mortarboard should be worn so that it sits parallel with the ground, with the tassel hanging to the right. During the ceremony, the officiant will ask undergraduate degree candidates to move their tassels from the right front side of the mortarboard to the left as a mark of the official awarding of their degree. Master’s and doctoral candidates should wear caps with the attached tassel hanging to the left.
• Please remain seated for the duration of the ceremony—degree candidates will be directed to stand and exit the arena when appropriate.

For Guests
• All seating in SECU Arena is first-come first-served, general seating. Please note: There is no assigned seating in any sections of the arena.
• Guests are not permitted to stand on the concourse level to watch the ceremony and will be directed to a seat. Please remain seated for the duration of the ceremony. Guests should not block the aisles or passageways by attempting to greet or take photos with degree candidates.
• Tripods and other photographic or video equipment may not be placed on the floor of the arena or in the aisles as doing so creates congestion in walkways that must remain clear for safety reasons.
• To allow for the names of all degree candidates to be heard by their family members and guests, we ask all audience members to be considerate of other graduates’ guests by providing no more than 2–3 seconds of celebration or applause for their graduate. Guests who bring or use signs, fireworks, beach balls, balloons, air horns, bells or noisemakers will be asked to leave the arena.
EVENT INFORMATION

Ceremony Captioning Service
Scan the QR code for access to ceremony captions directly on your phone. Please note: because the number of downloads for this service is limited per ceremony, we ask guests to be courteous of other guests who may need this service before downloading. A QR reader is available in the TU Commencement Guide (located in the TU Event Guides app).

Ceremony Length
Each ceremony lasts approximately 90 minutes to two hours, depending on the number of degree candidates in each ceremony.

Concessions
Concessions are available when the doors open (90 minutes before start of ceremony) and remain open throughout the ceremony. Food may be taken to guest seats.

Degree Candidate Procession
The degree candidates will be in alphabetical order when entering the arena, alternating on each side. The JumboTron allows parents and guests to see all candidates well, despite not knowing on which side they will enter the arena.

Emergencies
Contact University Police 410-704-4444 and/or 911. The following coordinates can be used when giving the location of SECU Arena 39.38980 -76.61565 or 7500 Osler Drive.

First Aid
A first aid station is provided inside the arena in case of an emergency. It is located on the concourse level at section 108.

Flowers/Gifts
Flowers are available for purchase outside the University Union, 410-704-4636. Contact University Police 410-704-4444 and/or 911. The following coordinates can be used when giving the location of SECU Arena 39.38980 -76.61565 or 7500 Osler Drive.

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Lost Child
If a child has been separated from his or her family, immediately notify the nearest TU event staff member or police officer, who will attend to the child. TUPD can be reached at 410-704-4444.

Meeting Location
Families can meet their graduates after the recess in the Tiger Courtyard (located outside of Gate 1 between Towson Center and SECU Arena). There are flag numbered 1 through 4 placed throughout the courtyard to serve as meeting locations. We suggest that you use your cell phone to determine a meeting point.

Mobility Impaired Assistance
Seating: These areas are located on the concourse level of SECU Arena in the black club seats and are limited to the person with mobility impairment plus one guest. Due to limited seating, only one guest per party is permitted. Guests in wheelchairs can be accommodated on the concourse level in sections 102, 106, and 110.

Mobility Assistance Transport: This service will be available to take those individuals in need of mobility assistance transport from the Towson Center Lobby over to SECU Arena. Service will continue through and after the ceremony until all guests have been transported back to the Towson Center Lobby.

Shuttle Service: Shuttle buses will run continuously between the Union Garage and the Towson Center 90 minutes before the ceremony, during the ceremony and for 90 minutes after each ceremony. Regular shuttle routes will not be in operation.

Names are Meant to be Heard
At Commencement, we ask guests to be kind and courteous when you hear your student’s name for the sake of our faculty, our friends, our families, and our students. Please be respectful with applause so that all names can be heard at Commencement.

Restrooms
Restrooms are located behind sections 101, 105, 106, 107, and 111.

Lost and Found
Lost and found items can be claimed by contacting a staff member on the day of the ceremonies, or after by calling the information desk of the University Union, 410-704-4636.

University Store
The University Store will have a stand open on the concourse level at section 108 to sell Towson University apparel, giftware and souvenirs. This stand will open when doors open and will close when the ceremony begins.

Social Media
For pictures and ceremony information, follow TU on Facebook, Instagram and Twitter.

Sign Language Interpreters
Sign Language interpreters are available in Section 104. This section is limited in seating, so please be courteous to other guests.

Seating
All seats in the upper deck are open and most seats below are open, except Sections 104 and the black club seats (mobility impaired seating), which are located at the top rows of all three sides. Once the lower seating is full, guests will be directed to sit in the upper level. There is no “bad” seat in the arena. Guests will be able to see everything well from any section.

Tickets
All guests entering the arena will need a ticket, due to Fire Marshal regulations. This applies to children of all ages, including infants in carriers. Will Call is located at Gate 2 (the main entrance).

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Video Recordings
All ceremonies will be streamed live. This will be done as it was in the past, which is an embedded video player at the top of towson.edu/commencement. In addition, TU will post all ceremonies in their entirety on YouTube within 48 to 72 hours.

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GRAND MARSHALS

The role of Grand Marshal is traditionally held by one of the university’s longest serving faculty members and is nominated by the dean of the academic college. The Grand Marshal carries the academic mace into the ceremony to signify the start of the processional.

Lillian Cook Carter began her teaching career in 1974. She taught at the middle and high school level, then moved to university teaching after earning her Ph.D. in Health Education. She earned her Masters of Arts in Teaching and a Ph.D. from Temple University. In 1987 she began her career at Towson University. She specializes in Sexuality Education and is the co-author of the textbook, Healthy Sexuality 4th edition. Her other areas of expertise include mental health, stress reduction and wellness. Each semester she teaches a sexuality seminar or a wellness course in the Honors College and was voted Honors College Professor of the Year by the senior Honors College students. Teaching is her passion, and she has focused her scholarship on topics that can be used in the classroom. She chooses to teach and develop courses for undergraduates in Health Science and the Honors College because of the enthusiasm for learning and excitement undergraduates bring to the classroom.

She has enjoyed observing the evolution in attitudes of her students with their greater tolerance for diversity and their interest in personal health growth. She is very grateful for all that her students have given to her over these years of teaching.

John Murungi is a Professor of Philosophy in the College of Liberal Arts. He started teaching at Towson University in 1969. He has a JD from the University of Maryland Law School and a Ph.D. in Philosophy from The Pennsylvania State University. Dr. Murungi was chair of the Department of Philosophy and Religious Studies from 1986-2008 and has served on numerous university committees since joining TU. Dr. Murungi is a 2001 recipient of the Towson University Distinguished Faculty Service Award and he has also served as a NEH Fellow at Yale Law School, New York University, and at Princeton University. Dr. Murungi has authored four books, co-edited 11 books, published 10 book chapters, 15 articles, and has given 90 presentations at various professional conferences and meetings. He has presented papers and lectures in, Argentina, Brazil, Jamaica, Japan, Kenya, Mexico, Puerto Rico, South Africa, Spain, Sweden, The Bahamas, and in the US. He is a member of editorial committees of a variety of academic journals. He has interest in interdisciplinary and intercultural education. His research interest is in legal philosophy, art and aesthetics, African philosophy, and twentieth century philosophy.

Dr. Murungi is the co-founder of International Association for the Study of Environment, Space, and Place as well as the African American Scholarship and Creativity Interdisciplinary conference series. He is also the founder and organizer of the International Geo-Aesthetics conference series.

Cristina Magaldi is a Professor of Music History and Culture in the Department of Music at Towson University. She joined TU in August 1998. She has a Master of Music degree from Reading University, England, and a Ph.D. in Musicology from the University of California, Los Angeles.

Since joining TU, Dr. Magaldi has taught undergraduate and graduate courses on music in the Americas, popular music, 19th-century music, contemporary music, music and gender, and music and globalization. Her research focuses on music during the long 19th century, globalization, and contemporary popular styles. Dr. Magaldi’s publications have appeared in Popular Music, Latin American Music Review, Musical Quarterly, among others. She is a Guggenheim Fellow and received research grants from the National Endowment for the Humanities (USA). Her publications have received national awards from the American Musicological Society and the Society for American Music. She is the author of Music in Imperial Rio de Janeiro and her book on music and cosmopolitanism is forthcoming in 2019 (Oxford University Press).

Dr. Magaldi is the leader of the Music History and Culture division in the Department of Music. Between 2006 and 2009, she was a fellow at the Honors College at Towson University, where she helped shape the Honors College curriculum, added several new Honors Seminars, and advised Honors students. During her 20 years at Towson University, Dr. Magaldi has created a World Music Ensemble and several new courses in the Department of Music and has worked in the revision of the Department of Music curriculum.
Today, Towson University proudly honors Susan Isaacs for her distinguished contributions to art education and scholarship. Through her teaching, publications, presentations, and exhibitions, she forged new career possibilities for her students and colleagues, and enriched artistic communities nationally and internationally.

Dr. Isaacs earned a certificate of Fine Arts from the Pennsylvania Academy of the Fine Arts, and her B.A., M.A., and Ph.D. in Art History from the University of Delaware. She joined Towson University as an assistant professor in 1993, was promoted to associate professor in 1999, and to full professor in 2005.

At Towson University she co-developed the major and minor in art history and the minor in museum studies, serving as the program coordinator for 21 years. She also developed the art history concentration in the M.A. in Professional Studies, serving as its coordinator for 10 years. Through her sustained lobbying, she expanded the number of faculty and strengthened the curriculum to include courses in almost every major period and geographic region in art history with specialties in Asian, Latin American, Harlem Renaissance, and post-World War II art. As described by the Art History faculty, she interweaves classroom learning with experiential curatorial opportunities for students, resulting in “career [and] life changing experiences” for them. Similarly, faculty are effusive about the mentoring she generously provides to advance their professional careers.

Dr. Isaacs’ scholarship is expansive and includes at least 47 guest lectureships, 36 published essays, 19 exhibition brochures, 8 articles, 3 book chapters, 12 exhibition reviews, 45 curated exhibits, and 21 invitation as art exhibition juror. Through her scholarship she conveys a sensitive analysis of intricate societal issues. As such, she has advanced the reputation of Towson University as a premier center for the arts in Baltimore. In recognition of the caliber of her work, she received a number of awards and fellowships such as the Paul Aiken Encore Award from the South Jersey Cultural Alliance; the Philadelphia/Tri State Artist Equity Association Award for Contributions to the Arts; the Delaware Governor’s Award for Volunteerism; the Betty Park Critical Writing Competition, Surface Design merit award; the Towson University Dean’s and Faculty Excellence awards; and the Renwick Fellow, Smithsonian Institution.

It is with deep appreciation for her many years of sustained contributions to educational and artistic excellence at the University and within the community that Towson University recognizes Dr. Susan Isaacs with the 2018 Distinguished Faculty Service Award.
ALUMNI ADDRESS

It is a university tradition for an exemplary alumnus to deliver greetings and reflective remarks to degree candidates at each academic college’s ceremony. This tradition symbolizes the important connection between Towson University and its community of over 165,000 alumni.

Kiki Oosterwijk

Kiki Oosterwijk is an associate in the certified public accounting firm of SC&H Group, LLC. Her practice areas include business valuation and merger and acquisition advisory services.

In her role at SC&H, she develops financial/valuation models to assist in valuing enterprises primarily for litigation support, estate and gift tax valuations, and ESOP transactions. Additionally, she identifies potential buyers and sellers for M&A transactions, and performs economic and industry research. Ms. Oosterwijk is completing several courses in business valuation through the American Society of Appraisers (ASA).

In 2017, Ms. Oosterwijk was selected by the Towson University Alumni Association as one of the top 20 Towson University alumni under 30 based on her achievements and contributions that have positively impacted her profession, community, and alma mater. Ms. Oosterwijk also serves on the Towson University Young Alumni Advisory Council as a liaison to the Advisory Board of the College of Business and Economics.

Ms. Oosterwijk received her Bachelor of Science degree in business administration with a concentration in finance, magna cum laude, and recognition as an Honors College Scholar at Towson University in 2015. As a student at Towson University, she held multiple leadership positions in student organizations, was a member of Beta Gamma Sigma and Tau Sigma, and studied abroad in Spain and Fiji.

John Ferber

John Ferber received his Bachelor of Science in psychology from Towson University in 1996. Shortly thereafter, just one block from campus, he and his brother Scott, founded Advertising.com. Advertising.com became one of the most successful internet and technology companies ever to emerge from the state of Maryland. Just six years after its founding, Advertising.com was acquired by AOL for $500 million dollars. Advertising.com was a pioneer in internet advertising and it is still a significant company in the industry even 14 years after its sale.

Dozens of TU graduates have gone on to work there over the past two decades. Mr. Ferber is a serial entrepreneur and investor and has started over 10 companies, and is the inventor of numerous patents. He was the inventor of crowdfunding, and the founder of Bidtellect, one of the leading content distribution platforms in the world.

He is a past recipient of Ernst and Young Entrepreneur of the Year award and received TU’s prestigious Distinguished Alumni Award in 2004. He has been a proud supporter of the university since he graduated. Mr. Ferber currently resides in Florida with his wife and daughter and their three dogs.

Kara Ball

Kara Ball is the 2018 Department of Defense Education Activity State Teacher of the Year and one of four National Teacher of the Year finalists. She teaches fourth-grade as well as STEM (Science, Technology, Engineering and Mathematics) Education to military children at DeLalio Elementary School in Camp Lejeune, North Carolina.

Ms. Ball is a Silver Spring, Maryland, native. Former Montgomery County Public School teacher, where she was the recipient of the Shirley J. Lowrie “Thank you for Teaching” award that recognizes exemplary elementary educators. Ball earned her Bachelor in Science degree in elementary education and special education from Towson University and went on to earn a Master of Education with specialization in curriculum, instruction, and assessment from Walden University.

Ms. Ball is an accomplished and award-winning National Board-Certified Teacher in Early Childhood Education. She is also recognized as one of the best science and math educators in the nation as a 2016 finalist for the Presidential Award for Excellence in Math and Science Teaching.
COMMENCEMENT STUDENT SPEAKERS

Student Speaker Selection

In recognition of the student experience and excellence demonstrated by the entire class, it is the university's tradition to invite individual degree candidates to give remarks during each ceremony. Student speakers join a long list of outstanding graduates who have shared their personal journeys, perspectives and visions for the future at Commencement.

Selection of speakers is made by each academic college and is based upon the extent to which their achievements represent sustained efforts over the course of their academic careers and are exceptional models for Towson University graduates.

Christopher Min | Chicago, Illinois
Christopher Min will be graduating with a Master of Science degree in marketing intelligence. Prior to coming to Towson University, Chris held e-commerce management roles for multiple Fortune 1000 companies. He was an early employee of Groupon Goods, where he was recognized as “Buyer of the Month” and “Innovator of the Quarter.” His contributions for the then startup helped fuel its rapid growth to an unprecedented $1B run-rate in less than 24 months. Chris is currently the Digital Lead for Under Armour’s third-party e-commerce channel in North America. Chris attended the United States Air Force Academy and holds a Bachelor of Science degree in marketing from the University of Illinois at Chicago. He currently lives in Baltimore, Maryland with his wife, Sarah, and sons, Miles.

Karl Space | Chesapeake City, Maryland
Karl Space will be graduating with a Bachelor of Science degree in nursing. Her passion for helping others — especially children — intensified while here at TU. Karl is the outgoing president of TU Student Nurses’ Association (TUSNA); In April, she wrote and presented a resolution to the National Student Nurses Association; “Disaster Preparedness for the Pediatric Population”. Her resolution passed their House of Congress with overwhelming support. With a special interest in joining the fight against pediatric cancer, Karl joined the Love Your Melon Campus Crew as a freshman — she was the fifth member of their group. She became crew captain as a junior and leaves them now as an officially recognized on-campus club with 25 active members. Karl looks forward to pursuing a career and furthering her education in pediatric nursing with a focus on oncology.

Martha Kakooza | Uganda, East Africa
Martha Kakooza is an international student who received her Master of Science in women and gender studies in August 2018. She received her BSc from Towson University in women and gender studies in May 2012. Her areas of interest include inclusion, maternal and child health, infant mortality, mothering, women of African descent, and immigrant women. She also has interest in working with nonprofit organizations as a grant writer and has written and received both seed grants and mental health expansion HRSA grants for different clinics. She is currently an adjunct faculty in the Department of Women and Gender Studies at TU, and a grant writer with Providence Medical Associates.

Brittany Shields | Philadelphia, Pennsylvania
Brittany Shields will be graduating with a Bachelor of Science degree in forensic chemistry with a minor in chemistry and in sociology and anthropology with a concentration in criminal justice. During her time at TU, Brittany has been a member of several campus organizations including the Forensic Science Student Organization, the Alpha Phi Sigma Criminal Justice Honor Society, and the National Society of Leadership and Success. She has also served as a student ambassador in the admissions office and has dedicated countless hours to volunteer work for the Baltimore City Police Department. During the summer of 2018, she completed an internship with the Metropolitan Police Department (MPD) in Washington, D.C. That internship led to a permanent job offer, so after graduation, Brittany will be moving to Washington to commence her career at MPD.

La Tonya Denise Dyer | Baltimore, Maryland
La Tonya Denise Dyer will be graduating with a Doctorate of Education in instructional technology. During her academic career at TU, La Tonya incorporated much of what she learned into her responsibilities as the course development support manager for the Office of Academic Innovation. In her role as a doctoral student, LaTonya represented TU by presenting her research at the Society for Information Technology and Teacher Education (SITE) conference. She was the recipient of the Towson University Graduate school fellowship and received the Greater Homewood Community Corporation Recognition for her co-creation of a Getting Things Done in the Workforce workshop for the Strong City Baltimore Adult Learning Centre. After graduation, LaTonya intends to continue to support the enhancement of the learning experiences of students and teaching experiences of instructors. She also intends to share her expertise with others by returning to the classroom as an instructor.

Erin Miller | Cockeysville, Maryland
Erin Miller will be graduating with a Bachelor of Science degree in communication studies. Erin is a transfer student and proud Baltimorean who is an avid volunteer, animal lover and advocate for the importance of public speaking. During her time at TU, she worked as a peer mentor at the College of Fine Arts and Communication’s Public Communication Center (PCC), served as an event leader for TU’s Relay for Life, and interned at the National Aquarium in the Development and Philanthropy department. Currently Erin works for the Neuberger and Company, a local sales consulting and talent management firm, where she plans to continue working full-time after graduation.
HONORS COLLEGE

The Honors College at Towson University provides an enhanced undergraduate experience for talented and high achieving students. Honors College graduates have pursued scholarly opportunities including interdisciplinary seminars and research. Upon completion of 24 Honors credits and meeting grade point average requirements, graduates earn the designation of University Scholar. This appears on each graduate’s transcript and diploma.

WINTER 2018

Seanne Coates
Taylor Del Valle
Lucas Dernetz
Sarah Dickinson
Madeline DiNardo
Rachel Droter
Lavinia Fanua
Stefan Keller
Ryan Kirby
Valerie Leonberger
Morgan Lowry
Chrysanthi Lundstedt
Ruhley Michaelides
Cassidy Miller
Erin Miller
Joshua Millford
Rebecca Palmer
Sofia Paniagua
Rachel Price
Alison Rohrer
Christina Rubin
Aidan Taylor
Nathan Williams
Chloe Wynn

Learn more about these University Scholars by visiting towson.edu/honorsconvocation. Each has a unique story forged from the desire to make the most of their time and the opportunities at Towson University. Like others before them who are now studying at Oxford, serving in the Peace Corps, and working at top firms like Brown Advisory, these University Scholars will pursue professional opportunities across the country and around the world. They will be leaders in business and industry, in education, in public service, in social service, in the arts. With their completion of rigorous academic and co-curricular experiences at TU, the university is proud and grateful to celebrate the success of this accomplished group of students and alumni.
COLLEGE OF BUSINESS AND ECONOMICS

The College of Business and Economics (CBE) develops high quality and innovative programs and resources, connects individuals to opportunities and theory to practice in curricular, extracurricular and research activities, and transforms students who will have a positive impact within Maryland and beyond.

CBE offers four undergraduate majors, three Master of Science degrees, three post-baccalaureate certificates, and five to six minors.

Our business and accounting programs are accredited by AACSB International, which is the highest standard of achievement a business school can receive. Less than 5 percent of schools worldwide are accredited for business and only 1 percent are accredited for both business and accounting.

COLLEGE OF HEALTH PROFESSIONS

The healthcare, wellness and sport industries are rapidly changing, and the focus on quality patient care, healthy lifestyles and fitness has never been greater. The departments and programs of the College of Health Professions prepare students for the promotion of health, fitness, wellness and quality of life.

The College of Health Professions accepts as its philosophical foundation the belief in the rights of individuals, families and communities to fulfill their potential in life. Graduates of the college are committed to serving the public and meeting critical demand for healthcare professionals in the region.

The college offers programs at both the undergraduate and graduate level that are designed to prepare professionals to assume roles in a variety of clinical, teaching and community health and wellness settings.
WEDNESDAY, DECEMBER 19, 2018 · 10 A.M. COMMENCEMENT EXERCISES · SECU ARENA

COLLEGE OF BUSINESS AND ECONOMICS
SHOHREH KAYNAMA, DEAN · JUDY HARRIS, ASSOCIATE DEAN · SABRINA VISCOMI, ASSISTANT DEAN

COLLEGE OF HEALTH PROFESSIONS
LISA PLOWFIELD, DEAN · MARCIE WEINSTEIN, ASSOCIATE DEAN

PRESENTATION OF THE CEREMONIAL MACE
Lillian Carter, Grand Marshal
Associate Professor, Health Sciences

PROCESSIONAL
Towson University Commencement Ensemble
“Pomp and Circumstance” (Edward Elgar)
“Earl of Oxford March” (William Byrd)

CANDIDATE PROCESSIONAL
Zachary Richard Dorn
Graduate Studies Banner Carrier
Rebecca Palmer
Honors College Banner Carrier
Rachel L. Wasmer
College of Business and Economics Banner Carrier

FACULTY PROCESSIONAL
STAGE PARTY PROCESSIONAL
CALL TO ORDER
Robert Wallace
University System of Maryland Board of Regents

THE NATIONAL ANTHEM
Towson University Commencement Ensemble
“Crown Imperial March” (William Walton)

RECESSIONAL
Towson University Commencement Ensemble
“Triumphal March” from Aida (Giuseppe Verdi)

GREETINGS FROM THE USM BOARD OF REGENTS
Robert Wallace

GRADUATE CELEBRATION PROGRAM
INTERACTIVE MARKETING (PBC)
Philippe Duvoisin, Director
Archana Agarwal
Ghadeer Jawad Alfadhl
Ali Jafar
Seetha Kirtholy
Jaclynne Diane Neiman
Jennifer Marie Rawlings
Enrique Lino Sanchez Moreno

SUPPLY CHAIN MANAGEMENT (PBC)
John Porterfield, Director
Eunparkohor Ezeziel Oliko

COLLEGE OF BUSINESS AND ECONOMICS
SUMMER 2018
MASTER’S DEGREE
MARKETING INTELLIGENCE
Philippe Duvoisin, Director
Archana Agarwal
Ghadeer Jawad Alfadhl
Ali Jafar
Seetha Kirtholy
Jaclynne Diane Neiman
Jennifer Marie Rawlings
Enrique Lino Sanchez Moreno

TU/UB JOINT PROGRAM: ACCOUNTING & BUSINESS ADVISORY SERVICES
Martin Freedman, Director
Jeffrey Chien
Zackary Justin Erdman
Abdulakar Siddique Iddrisu
Jimmy Liao

TU/UB JOINT PROGRAM: BUSINESS ADMINISTRATION
Judy Harris, Program Director
Jordan Freund
Stacy Frushling
Jacob Scott Lipoff
Yelena Turok
Kathryn Woerdeman

CANDIDATES FOR DEGREES
So that you may find your particular graduate in the procession, degree candidates will come forward alphabetically. It is a university tradition for faculty members of the college to read the names of degree candidates as they walk across the stage.

Towson University has made every attempt to include the names of all degree candidates in this program. Students who applied to graduate after the established deadline may not appear in the program. Please note that the list of candidates is tentative only.

The name pronunciation errors are unintentional.

LISA PLOWFIELD, DEAN
COLLEGE OF HEALTH PROFESSIONS
· MARCIE WEINSTEIN, ASSOCIATE DEAN

TOWSON UNIVERSITY | 2018 Winter Commencement
COLLEGE OF LIBERAL ARTS

The College of Liberal Arts (CLA) houses departments and programs that explore what it means to be human, how people construct identities and institutions, and how individuals and groups interact over time — in communities, in cultures, and in nations.

The majors and programs in CLA provide students with opportunities for in-depth learning and experience in a particular field or profession. In addition, the common abilities developed through courses in CLA align well with those identified as desirable for successful careers: critical thinking, effective writing, global awareness, attentiveness to the ideas and beliefs of others, and self-direction.

Through its contributions to the Core Curriculum, the college seeks to enhance such abilities in all Towson University students.

JESS AND MILDRED FISHER COLLEGE OF SCIENCE AND MATHEMATICS

The Jess and Mildred Fisher College of Science and Mathematics (FCSM) offers undergraduate and graduate programs in the physical, biological, mathematical, and computational sciences, with a goal of increasing student success through improved student retention, persistence, and time-to-graduation, while simultaneously maintaining rigorous academic standards.

The college provides an unusually large number of opportunities for authentic research experiences for all undergraduate and graduate students, led by a research-active faculty of successful teacher-scholars.

The college hosts numerous STEM education and outreach programs including Towson UTeach — Towson’s path to becoming a high school science or mathematics teacher; STEM education for future early childhood, elementary, and middle school teachers; and the Towson University Center for STEM Excellence located at the Columbus Center at Baltimore’s Inner Harbor.

The Jess and Mildred Fisher College of Science and Mathematics also offers excellent pre-professional preparation for students planning to pursue careers in medicine, dentistry, pharmacy, and veterinary medicine.
CANDIDATES FOR DEGREES

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WELCOME
Kim Schatzel, President

DOCTORAL PROGRAM
Chao Lu, Program Director

Robert G. Eyer previously earned a B.S. in Computer Science from Pennsylvania State University in Middletown, Pennsylvania, and an M.S. in Computer Science from Pennsylvania State University in Middletown, Pennsylvania. The dissertation, “Rascular Computing and the Trusted Client Problem”, was completed under the supervision of Dr. Siddharth Kaza and committee members Dr. Chao Lu and Dr. Wei Yu.

Jason Matthew Koeppke previously earned a B.A. in Criminal Justice from University of Maryland in College Park, Maryland, and an M.S. in Applied Information Technology from Towson University in Towson, Maryland. The dissertation, “Exploration of Data Mining and its Practical Application in Decision Making”, was completed under the supervision of Dr. Siddharth Kaza and committee members Dr. Nam Nguyen, Dr. Michael McGuire and Dr. Suranjit Chakraborty.

Theresa Lavonne Matthews previously earned a B.S. in Information Systems form University of Maryland Baltimore County in Baltimore, Maryland, and an M.S. in Applied Information Technology from Towson University in Towson, Maryland. The dissertation, “Examining Improvement of Parental Management of Children’s Educational Information using Technology-Based Information Management Solution”, was completed under the supervision of Dr. Jinjuan Heidi Feng and committee members Dr. Yuanqiong Kathy Wang, Dr. Gabriele Meiselwitz and Dr. Ziying Tang.

ALUMNI ADDRESS
John Ferber ’96

GRADUATE SPEAKER ADDRESS
Martha Kakooua

Women’s Gender Studies

UNDERGRADUATE SPEAKER ADDRESS
Brittany Shields

Forensic Chemistry and Sociology & Anthropology

CONFERRING OF DEGREES
Candidates presented by David A. Vanko, Interim Provost and Executive Vice President for Academic Affairs, to Katrina Dennis, Esq., Board of Regents

CLOSING REMARKS
Kim Schatzel, President

ALMA MATER “MY TOWSON”
Taia Collins ’19, Solaat
Lakeya McCoy, Signer
Deaf Studies

RECESSIONAL
Towson University Commencement Ensemble
“Crown Imperial March” (William Walton)
“Triumphal March” from Aida (Giuseppe Verdi)
“March” from Second Suite in F (Gustav Holst)

SUMMER 2018

THE JESS AND MILDRED FISHER COLLEGE OF SCIENCE AND MATHEMATICS

ALUMNI ADDRESS
John Ferber ’96

GRADUATE SPEAKER ADDRESS
Martha Kakooua

Women’s Gender Studies

UNDERGRADUATE SPEAKER ADDRESS
Brittany Shields

Forensic Chemistry and Sociology & Anthropology

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“March” from Second Suite in F (Gustav Holst)
Nadim Alkharouf and Dr. Ramesh Karne.

Home Battery-Based Electricity Spot Market for Saudi Arabia using University in Fairfield, Connecticut. The dissertation,
and an M.S. in Information Technology from Sacred Heart from Jazan University in Jizan City, Jazan Region, Saudi Arabia,
previously earned a B.S. in Information System

Fathe Ali Jeribi

Wijesinha and Dr. Michael McGuire.

was completed under the supervision
Yazd, Iran, and an M.S. in Computer Software Engineering from
Amirshahram Hematian
previously received a B.S. in Computer

Computer Science from Umm Al-Qura University in Mecca, Saudi Arabia, and an M.S. in Computer Science from Towson University in Towson, Maryland. The dissertation, Towards an Arabic Handwritten Recognition System Using a Machine Learning Model, was completed under the supervision of Dr. Chao Lu and committee members Dr. Yangong Kim, Dr. Katherine Tang and Dr. Marius Zamand.

Amirshahram Hematian previously received a B.S. in Computer Hardware Engineering from Azad University of Maybod in Maybod, Iran, and an M.S. in Computer Software Engineering from University of Technology, Malaysia in Kuala Lumpur, Malaysia. The dissertation, Performance Evaluation of Device and Machine-Type Traffic in Wireless Networks, was completed under the supervision of Dr. Wei Yu and Dr. Chao Lu, and committee members Alex Wijesinha and Dr. Michael McGuire.

Fathe Ali Jeribi previously earned a B.S. in Information System from Jazan University in Jazan City, Jazan Region, Saudi Arabia, and an M.S. in Information Technology from Sacred Heart University in Fairfield, Connecticut. The dissertation, Solar and Home Battery-Based Electricity Spot Market for Saudi Arabia using Concentration and Negotiation, was completed under the supervision of Dr. Sungul Hoom and committee members Dr. Chao Lu, Dr. Nisam Alkharouf and Dr. Ramesh Karne.

MASTER'S DEGREE APPLIED & INDUSTRIAL MATHEMATICS
Tatyana Scholzov, Program Director
Hashshahblun
Tyllynn Alice Penney
Alexander Joseph Poyneer

APPLIED INFORMATION TECHNOLOGY
Farzahnad Chaharsa, Program Director
Mohamed Aari Kamal Bin Abdulhakim
Shantoue Nacherure Bruce
Joel Linr Butler Jr.
Celina Carroll
Jason Anthony Clark
Brian Matthew Darkenfels
Daren Ray Sha Euler
Maxwell Fangma
Christine Elizabeth Faulkner
Edmund David Goode
Alexander Christopher Hodnett
Michael Dercyck James
Balraj Singh Jaya
Jeffrey Drew King
Jessica Lynn Liu
Dandlo Antonio Amamelgu
Naveen Mohandas
Ata Okazaki
Benjamin Olufayoo Omoloye
Shubham Pari
Uwaj Ral
Manpreet Kaur Sandhu
Nilanadh Naikкондуm Shridhak
Sebastian Oran Strother
Drasuma Taylor
Sherna Vickers
Brenden Williams
Prathusha Vincila Yamangula
V. International Applications Development (PBC)
Saranam Chaharsa, Program Director
Shanderson Nacheru Bruce
Joel Linr Butler Jr.
Alexander Christopher Hodnett

SOFTWARE ENGINEERING (PBC)
Farzahnad Chaharsa, Program Director
Arza Okazaki
Benjamin Olufayoo Omoloye

DATABASE MANAGEMENT SYSTEMS (PBC)
Saranam Chaharsa, Program Director
Michael Dercyck James
Balraj Singh Jaya
Naveen Mohandas
Milkaam Runki Mwanza
Shubham Pari
Uwaj Ral
Manpreet Kaur Sandhu

INFOGRAPHIC SECURITY & ASSURANCE (PBC)
Saranam Chaharsa, Program Director
Melvin Maurice Easley
Maxwell Fangma
Christine Elizabeth Faulkner
Edmund David Goode
Jeffrey Drew King
Shubham Pari
Manpreet Kaur Sandhu
Sebastian Oran Strother
Kayla Marie Tullo
Sherma Vickers
Brenden Williams

FORENSIC SCIENCE
Mark Profili, Program Director
Brittany Escobar

MATHS EDUCATION
Sandy Schwartz, Program Director
Emily Ruth Folsom
Gabrielle Marie Gallottino
Sebastian Oran Strother
Deasuma Taylor
Sherna Vickers
Prathusha Vincila Yamangula

COLEGE OF LIBERAL ARTS SUMMER 2018

MASTER'S DEGREE

CHILD LIFE, ADMINISTRATION & FAMILY COLLABORATION
Lari Martino, Program Director
Dante Leigh Babcosco
Kelley Marie Ecolo
Benjamin N. Han
Rosemary Victoria Hawkins
Alexis LePage Johnson
Samantha Avery Lynch
Anmamee Lyn McCraw
Morgan Diane McSweeney
Morgan Nicole Olsen
Laure Marie Wagner

HUMAN RESOURCE DEVELOPMENT, GENERAL TRACK
Abby Mello, Program Director
Tayllynn Alicia Pettrey
Sophiacounts

INTEGRATED HOMELAND SECURITY MANAGEMENT
Joseph R. Clark, Program Director
Justice William Ben-Acquah
Linda Sinclair Mitchell

PROFESSIONAL CERTIFICATE PROGRAM
Geoffrey Becker, Program Director
Marcel Julien Trepantier

PSYCHOLOGY
Jonathan Mattinson, Program Director (Clinical Psychology)
Court Schmidt, Program Director (Clinical Psychology)
Justin Backingham, Program Director (Experimental Psychology)
Bruce Motterson, Program Director (Applied Psychology)
Yaya O. Abangma
Shannon Smith Bagnara
Sara Darce Brown
Amirshahram Hematian

SECURITY ASSESSMENT & MANAGEMENT (PBC)
Joseph R. Clark, Program Director
Monica Michelle Reed-Assante

COLLEGE OF LIBERAL ARTS

WINTER 2018

MORTOR'S DEGREE

GEOGRAPHY & ENVIRONMENTAL PLANNING
Todd Mozent, Program Director
Cooper Garthwaite Savage
William Skibinski
Brian Michael Soper

HUMAN RESOURCE DEVELOPMENT, GENERAL TRACK
Abby Mello, Program Director
Lelele Demetres Brown
Lauren Michele Dears
Nhung Ha
Remi K. Hammond
Marvin Harris
Jennifer F. Jenu
Laura Katheryn Jamicki
Irene May Lam
Courtney Pearce Neauelaur
Evelyn Marie Parks
Elizabeth Anne Schmidt
Christopher Ryan Shemales
LeToya Monique Smith

INTEGRATED HOMELAND SECURITY MANAGEMENT
Joseph R. Clark, Program Director
Bryana Ferguson

PROFESSIONAL STUDIES
Karen Goldberg Jakohn
Program Director
Stephane Mikkelsen Colon

PROFESSIONAL WRITING
Geoffrey Becker, Program Director
Michele Harp DeMarco
Kristine Sutterfield Evers
Vera Livorshin
Travis Tyler Madden
Andrew Town Peat
Melinda Katherine Weber
COLLEGE OF EDUCATION

The College of Education, in close collaboration with public school districts and other agencies, offers a comprehensive slate of acclaimed, performance-based, professional education programs for the initial and advanced preparation of educators.

The college offers one doctoral program, eight master’s programs, three Certificate of Advanced Studies programs, and one post-master’s certification program. The college also offers courses leading to Maryland State Department of Education Administrator I and post-baccalaureate teacher certification. The college teaches students to integrate theory with the wisdom of practice and to embrace a learner-centered focus on teaching and learning.

Graduates from the college are well-prepared and ready to enter schools as teachers, school leaders, and education specialists.

COLLEGE OF FINE ARTS AND COMMUNICATION

The College of Fine Arts and Communication provides a challenging and responsive environment to support creative and scholarly exploration with an emphasis on quality, integrity and personal expression.

The College’s multidimensional education is student-centered and dynamic, seeking to engage the future by fostering interdisciplinary work, welcoming diversity in people and ideas, building collaborations with the community, and continually challenging boundaries.

These attributes are fostered through a broad liberal arts education and specialized professional training.

This unique educational experience results in highly motivated graduates who have both the professional preparation and theoretical framework to take risks while pursuing their artistic, scholarly and professional ambitions. Undergraduate and graduate programs offer a wide range of majors and concentrations.

In addition to programs of study for majors and minors, the College also offers all TU students the opportunity to participate in an exciting variety of academic and artistic experiences.
TOWSON UNIVERSITY | 2018 Winter Commencement | 48

CANDIDATES FOR DEGREES

So that you may find your particular graduate in the procession, degree candidates will come forward alphabetically. It is a university tradition for faculty members of the college to read the names of degree candidates as they walk across the stage. While the goal is to be accurate, please understand that any pronunciation errors are unintentional.

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TOWSON UNIVERSITY  |   2018 Winter Commencement   |   TOWSON UNIVERSITY
Dr. Scott McNary.

La Tonya Denise Dyer

La Tonya Denise Dyer previously earned a B.B.A. in Information Systems Analysis from Howard University School of Business in Washington, D.C., and an M.A. in Instructional Systems Analysis from Howard University School of Business. La Tonya Denise Dyer previously earned a B.B.A. in Information Systems Management from University of Maryland Baltimore County in Baltimore, Maryland. The dissertation, "Supporting Conceptual Change through Conceptual Conflict Activities,” was completed under the supervision of Dr. Liyan Song and committee members Dr. William Sadera, Dr. Deborah Nolan and Dr. Scott McNary.

La Tonya Denise Dyer

Bill Sadera, Program Director

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Destyni Chan’nel Cecil
Kay Broadwater,
Elizabeth Ann Miller
Shanon Lee
Rodrick Camerin Campbell
Jenee Mateer, Chair

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BACHELOR’S
program under their primary major
candidates completing a Secondary
The names of bachelor’s degree
Molly Mee, Chair

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SECONDARY EDUCATION
Sean Michael Kelly

EDUCATION
MIDDLE SCHOOL
Brian Kenneth Ratliff
&T & SPECIAL EDUCATION
Kiersten Noelle Helfer
Amy Noggle, Program Coordinator

CHILDHOOD EDUCATION
INTEGRATED EARLY
COMMUNICATION
FINE ARTS AND

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Toni Guidi, Program Director

ART + DESIGN
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David William Kerr
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Robert Blake Jr., Elementary Education

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Susan Kinchen, Dance

Jennifer Potter, Communication Studies

Michael Angelilla, Electronic Media and Film

Jung Soo-Hee, Mass Communication

Philip Collette, Music

Robelys Quicks, Theatre Arts

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Diana Emanuel, Audiology, Speech-Language Pathology and Deaf Studies

Wayne Nelson, Health Sciences

Jaimie Delucia, Occupational Therapy and Occupational Science

College of Liberal Arts

Christoph Cain, English

Robert G. Moreno, Family Studies and Community Development

Lea Ramdall, Foreign Languages

Charles Schmitz, Geography and Environmental Planning

Christian Koot, History

Anne Ashbaugh, Philosophy and Religious Studies

Michael Korzin, Political Science

Geoffrey Mentus, Psychology

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TU COMMENCEMENT CROSSWORD PUZZLE

Across
1. _____ are ceremonial banners carried by specially selected students to represent each college, graduate studies, and the Honors.
3. Another name for the square academic cap with the tassel worn at commencement is the ___.
5. ____ should not disrupt the ceremony.
8. The presidential medallion bears the _____ ___.
9. Towson's first graduates to receive baccalaureate degrees began dressing in ___ for commencement in 1935.
11. One of the university’s longest serving faculty members.
13. Latin Honors are awarded to the top 10 percent of each graduation class based on the calculated GPA of the last ___ units completed.
14. The Stephens Hall bell will toll ___ times at the start of commencement.
16. Doc the Tiger is named after _____ _____, TU’s first director of athletics.
17. “Maryland State _____ _____” was Towson University’s original name in 1864.
18. Guests should cheer for no more than ___ seconds when their graduate’s name is called.
19. On ____ 20th, 1915, the first classes were held at MSNS’ new location, Towson.

Down
2. The College of _____ building, was the first academic building constructed on campus since 1989.
4. Towson University’s first commencement took place in ___ 1866.
6. Towson University changed from a _____ ___ to a liberal arts college in 1967.
7. All degree candidates are expected to ____ at their seats until the conclusion of the ceremony.
10. The ceremonial mace is apart of ____ tradition dating all the way back to the 14th century.
12. Graduate students wear hoods with different colored bands indicating their ___.
14. What prominent feature distinguishes the bachelor’s, master’s, and doctoral gowns?
15. Names are meant to be ____.

Special thank you to Chenise Calhoun ‘19 for her work on this project.

Answers can be found in the TU Commencement Guide, Located in the TU Event Guides App.
“Shout out to a team that has helped me grow and guided me along the way! Thank you everyone for all your support.” – Sarah Jenkins ’18

“Dr. D was the single-most impactful influence that I had during my time at Towson University. I had her for both Organic Chemistry I and II, and after spending a year with her as a professor, I was a much different student than when I first began her class. She is so dedicated to helping those who are willing to put in the necessary effort to succeed, and truly gives students an abundance of resources to study with. Thank you, Dr. D for being such an inspiring influence to me and many others!” – Chrysanthe Lundstedt ’18

“Thank you Dr. Hammell II for being one of the greatest professors at Towson. You cared about your students and wanted them to succeed in your class, and out in the real world. Thank you for everything!” – Christine Nguy ’18

[Dr. Kathryn Evans] “is dedicated to all of her students and does her very best to provide high-quality learning experiences in every course she teaches. She has been a wonderful professor, advisor, and mentor and has been a positive role model for me during my time here at Towson. Thanks for all you do!” – Danielle Jewis ’18

“You were some of the most invested, genuine, present, and integral professors I have ever had in my entire educational journey. Thank you so much for your hard work and truly being in relationship with your students. Your intentional listening skills make a huge difference as to how your students learn from you. Thank you very much for your time and your knowledge.” – Timothy Gehrke ’18

“Dr. Kirchner, thank you for all your help and support that you have given me throughout my time at Towson. I appreciate how warm and welcoming TU’s Dance Department is and it has been a rewarding experience that I will cherish for the rest of my life. As I leave the halls of Towson University, I will live out the motto of “Dancing for a Lifetime”.” – Raven Sampson ’18

“Thank you for all that you did for me in my undergraduate studies and helping me become a better writer. It’s been a pleasure keeping in touch with you during my graduate studies and helping with TU interns. You are an AMAZING professor!” – Meagan Dorsey ’18

“You were my first graduate professor and certainly one of the most memorable. Your way of teaching about inclusion is incredible. You helped me to not only be a better professional but, most importantly, you gave me the tools to better advocate for my daughter. I can never thank you enough!” – Stephanie M. Colon ’18

“Thank you for all that you do for PETE majors. The way you personally mapped out my course load during advising really helped keep me on track and visually see my progress during my time at Towson.” – Allison Bledsoe ’18

“She’s been the best advisor I’ve ever had. She was there whether it was directly about my school work or if I just needed someone to talk to.” – Winnie Akobundu ’18

“Thanks to Michael Downs not only for advising me thoroughly on my thesis for well over a year, but helping me bring another, deeper level to my writing. He’s helped me since my very first semester of grad school and my writing wouldn’t be where it was without him. I had been looking for ways to better my work for a very long time without knowing what to do, and I knew I had made the right decision the moment I walked into his Short Fiction class.” – Travis Madden ’18

“Dr. Willis-Hepp is AMAZING! She has encouraged me, pushed me, challenged me, and most importantly, believed in me. She is the type of professor and mentor you need in your collegiate career and after. I’m extremely appreciative of her as a professor, mentor, and person. TU is incredibly lucky to have her!” – Alexis Germroth ’18

“I will always remember your classes as the epitome of top tier college courses, equally rigorous as they were enjoyable.” – Celine Yakoumatos ’18

“A HUGE shoutout to the psychology department at TUNE! Dr. Chachich, Dr. Anzelc, and Professor Conrad, thank you from the bottom of my heart for providing me with the knowledge and confidence I needed. I am forever grateful for my TUNE family.” – Britney Little ’18

“Thank you for your endless guidance and encouragement. I wouldn’t have reached graduation day without it. I’m incredibly grateful for all of your support, both in and out of the classroom, as a professor, an advisor, and a friend.” – Robert Schaeffer ’18

“My dear professors as I’m finishing my college years all I can say is thank you. I am who I am because of your dedication and passion to teach. Thank you for all you taught me, for pushing me to do new things, for guiding me on how to succeed, for being available when I needed you and for how much you care about your students. My deepest admiration and gratitude goes to all of you.” – Dulce Salavert ’18

Students were given the opportunity to share their reflections and thanks to those who have mentored them during their time at Towson University. The Office of the Provost received over 100 responses from students which have been shared on social media, in visual ceremony components and in the program.
Towson University Commencement Ensemble

Jason Ayoub, Horn
Dave Ballou, Trumpet
Luis Engelke, Trumpet
Joshua Fleming ’20, Horn
James Hicks, Tuba
Michelle Humphreys, Percussion
Guy McIntosh, Trumpet
David Perkel, Trombone
Kevin Stacey ’19, Trumpet
Thomas Warnock, Trombone
Justin Woodbury ’19, Tuba
Emily Wose ’21, Trumpet

Special Recognition

We would like to recognize and thank members of the Towson University Outreach Post-Secondary Functional Academic Learning Support (PSFALS) Program who coordinated the rolling of the scrolls that are given to undergraduate degree candidates as they cross this stage. The PSFALS program is a local program to assist 19-21 year-old high school students who have significant cognitive disabilities with real-world application skills and career development opportunities.

A big thank-you to Jim McTygue, Director of Events and Conference Services, for his many years of service to both Commencement and Towson University. Congratulations on your well-deserved retirement!

We would also like to recognize Dr. Victor Fisher who has served as the College of Liberal Arts Grand Marshal for the last 15 years. Dr. Fisher is also the institution’s longest serving faculty member and has been teaching at Towson University since 1961.

Thank you, Dr. Fisher, for being such a present and guiding force for TU’s academic traditions and legacy.