

**Name:**

**Institution:**

**Major:**

The following courses must be successfully completed prior to enrolling. Please list the courses you have completed and identify those that you plan to finish in the near future.

**Please fill out entire form completely.**

### **INSTRUCTIONS FOR COMPLETING THIS FORM**

\*This form is a fillable PDF form. It must be opened and completed using Adobe Reader. This free software may be downloaded from the [Adobe](#) website.

\*Please provide all of the information requested on this form.

\*You may save your partially or totally completed Form A to your computer by clicking on File > Save As and entering a name for the file in the Save As dialog box. This saved version may be reopened at a later date and worked on again.

\*Prior to uploading form in application portal, please confirm that the information you provide will be visible for the receiver.

### **Human Development Across the Lifespan**

Course Number	<input type="text"/>	Course Title	<input type="text"/>
Course Description	<input type="text"/>		
Institution	<input type="text"/>		
Semester Completed or Future Plan of Completion	<input type="text"/>	Grade Earned	<input type="text"/>

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### **Infant/Child Development**

Course Number	<input type="text"/>	Course Title	<input type="text"/>
Course Description	<input type="text"/>		
Institution	<input type="text"/>		
Semester Completed or Future Plan of Completion	<input type="text"/>	Grade Earned	<input type="text"/>

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### **Adolescent Development**

Course Number	<input type="text"/>	Course Title	<input type="text"/>
Course Description	<input type="text"/>		
Institution	<input type="text"/>		
Semester Completed or Future Plan of Completion	<input type="text"/>	Grade Earned	<input type="text"/>

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### **Research Methods**

Course Number	<input type="text"/>	Course Title	<input type="text"/>
Course Description	<input type="text"/>		
Institution	<input type="text"/>		
Semester Completed or Future Plan of Completion	<input type="text"/>	Grade Earned	<input type="text"/>

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## The following information is **NOT** required for admission

Please see the next page for ACLP requirements and course description.

**For Towson University Department records, please complete the following form:**

Have you completed  
a Child Life course  
meeting the ACLP  
guidelines?

Course Number

Course Title

Course Description

Institution

Semester  
Completed or Future  
Plan of Completion

Grade Earned

Do you have a  
completed ACLP  
Course Verification  
Form?

For questions about the ACLP Course Verification Form, please see  
[Child Life Course Verification Form](#)

## **Definition of Child Life Course**

All applicants for the fall 2013 and subsequent exam administrations will be required to have successfully completed a minimum of one child life course taught by a Certified Child Life Specialist as part of the 10-course requirement. The Child Life Certifying Committee (CLCC) has defined what this course must include in order to satisfy the requirement. The required child life course must have a focus on children in the health care environment and must be taught by a Certified Child Life Specialist (CCLS). **ALL of the following applied areas of study must be included in the course.**

- 1. Child Life Documents** – This will provide knowledge and understanding of the Official Documents of the Association of Child Life Professionals (ACLP) including the Code of Ethical Responsibility, Child Life Competencies, and Standards of Clinical Practice, the Child Life Mission, Values and Vision Statements, and the Code of Professional Practice.
- 2. Scope of practice** – This will provide an introduction to the spectrum of child life practice in direct and non-direct services in pediatric health care including a historical review of the profession and its development in the evolution of children's health care.
- 3. Impact of illness, injury and health care on patients and families** – This will illustrate, within the context of developmental theory, the stressors and developmental and psychosocial treatment issues that affect the health care experience of a "child and family" including siblings.
- 4. Family-Centered Care** – This will provide an understanding of the key principles of patient- and family-centered care, including principles of respect and dignity, information sharing, supporting participation in care, and collaboration in relationship to child life practice.
- 5. Therapeutic play** – This will provide students with opportunities to examine elements of play, benefits of play, and various therapeutic play modalities for the clinical setting.
- 6. Preparation** – This will include both historical and current perspectives on the rationale for, and techniques and outcomes of preparation, as well as accepted preparation methods for health care encounters and life-changing events.

## **Child Life Course Documentation**

The CCLS Instructor is expected to complete the Child Life Course Verification form and provide a signed form to each student upon successful completion of the course. It is incumbent upon the instructor to use the form to identify the topics covered in the course. It is the student's responsibility to save all necessary verification forms that demonstrate coverage of the six areas of applied study. Without this documentation, the requirement will not be considered satisfied.

(Association of Child Life Professionals, 2013)