B.S. in Education

Early Childhood/Special Education (ECSE)
Elementary/Special Education (EESE)

Additional Program Requirements

1. Students must first be admitted to Towson University. Please note that a GPA of 3.0 or higher is required for program admittance. The Early Childhood/Special Education and Elementary Education/Special Education programs at TUNE only accepts applicants during the fall semester.

2. After completing the TU application, please submit via email a one-page, double-spaced essay explaining your reasons for entering the Early Childhood/Special Education program or the Elementary/Special Education program. The writing sample must be submitted to Toni Guidi at tguidi@towson.edu. Please remember that seats in the cohorts are limited. It is never too early to apply to the program!

About the Programs

Class sizes are small and cohort membership fosters collaboration and partnership since progression through the program is uniform.

ECSE students are eligible for dual certification in Early Childhood (Pre K - Grade 3) and Special Education (Birth - Grade 3).

EESE students are eligible for dual certification in Elementary (Grades 1-6) and Special Education (Grades 1-8).

Internships are completed locally in Harford and Cecil County schools. Students are guaranteed a screening interview by Harford County Public Schools.

Toni Guidi, Program Coordinator Toni Guidi is a Clinical Instructor in the Department of Education. As a faculty member she has taught various graduate and undergraduate courses in the areas of curriculum and methods, formal tests and measurements, and behavior management. As well, she supervises interns as they complete their capstone experience in Harford County Professional Development Schools. Her areas of expertise are focused on formal and informal assessment of children as well as meeting the needs of all learners through differentiation and universal design for learning. Prior to her role at Towson University, Toni worked in the Baltimore County Public School System as a special education teacher and later in various leadership roles. Currently, Toni is focused on the use of web tools and applications in the PreK-12 setting and college classroom in order to support all learners. This focus compliments her desire to teach about and model the three principles of Universal Design for Learning.
Harford Community College: Associate of Arts in Teaching (A.A.T) in Elementary Education/Special Education

Towson University: Bachelor’s Degree (B.S.) in Elementary/Special Education

Towson University offers students the opportunity to obtain a bachelor’s degree (B.S.) in Elementary Education/Special Education without ever leaving Harford County! Students who complete HCC’s Associate of Science (A.A.T) in Elementary Education/Special Education will be eligible to transfer to the Towson University in Northeastern Maryland facility on the Harford Community College campus to earn a bachelor’s degree.

Recommended Course Schedule Sequence at Harford Community College

NOTE: The following codes identify courses which satisfy the General Education Requirements at HCC:

- GB Behavioral/Social Science *
- GH Arts/Humanities *
- GM Mathematics
- GL Biological/Physical Laboratory Science
- GE English Composition
- GI Interdisciplinary & Emerging Issues
- GS Biological/Physical Science
- D Diversity

At HCC, future transfer students may earn credits that count toward the Core Curriculum requirements at Towson University. These Core requirements consist of a minimum of 40 units of coursework in 13 categories.

First Semester (17 credits)

- EDUC 101 Introduction to Education (3)
- ENG 101 English Composition (3)
- MATH 131 Concepts in Mathematics I (4)
- PSY 101 General Psychology (3)
- SCI 105 Physical Science I (3)
- SCI 106 Physical Science Course Observations and Investigations: Matter (1)

Second Semester (17 credits)

- BIO 100 Fundamentals of Biology (4)
- HIST 104 History of the United States II (3)
- MATH 211 Elements of Geometry (4)
- PSY 207 Educational Psychology (3)
- GEOG 103 World Regional Geography (3)

Third Semester (15 credits)

- EDUC 217 Introduction to Special Education (3)
- ES 107 Earth and Space Science (4)
- MATH 216 Introduction to Statistics (4)
- Physical Education Elective (1)
- Literature Elective (3)

Fourth Semester (15 credits)

- EDUC 207 Processes and Acquisition of Reading (3)
- HLTH 103 Wellness Theory and Applications (3)
- PSY 202 Child Psychology (3)
- SOC 101 Introduction to Sociology (3)
- VPA 201 Visual and Performing Arts Survey (3)

Last revised 09/16/2019. Please note agreement sequences are subject to change according to state guidelines. Be sure to meet with your HCC advisor each semester or contact Mrs. Toni Guidi, TUNE Program Coordinator, at tguidi@towson.edu.
# B.S. in Elementary Education/Special Education

**Towson University in Northeastern Maryland**

## Admission Requirements

- Students must hold a 3.0 GPA or higher.
- Students who hold the Associate of Arts in Teaching (AAT) from an approved program in a Maryland community college have first priority.

## First Fall Term (17 units)

- **MATH 323** Teaching Math in Elem School (3)
- **MATH 324** Sup Obsv/Part in Elem Sch Math (2)
- **SPED 441** Curriculum Meth of Instruction (3)
- **SPED 413** Univ. Design Lrng: Learner Variability (3)
- **ELED 323** Prnc/Pract of Instrn Read/Lang Arts (3)
- **ELED 363** Lang & Literacy Internship (3)

## First Spring Term (18 units)

- **ELED 320** Writ. For Elementary Educators (3) *(Core 9)*
- **EDUC 417** Children’s Literature (3)
- **ELED 357** Linguistically Diverse Learners (3)
- **PHSC 303** Earth-Space Science (3)
- **SCIE 376** Teaching Science in ELEM School (3)
- **SPED 425** Formal Tests and Measurements (3)

## Winter and/or Summer Term (9 units)

- **SCED 304** Education, Ethics and Change (3) *(Core 14)*
- **GEOG 102** World Regional Geography (3) *(if GEOG 103 not already taken at HCC)* *(Core 12)*
- **EDUC 203** Tchg. & Lrng. In Diverse Society (3) *(Core 13)*

## Second Fall Term (15 units)

- **ESEE 474** ESEE Internship I (3)
- **ESEE 476** ESEE Internship II (6)
- **ELED 429** Prin/Prac of Assess in Reading & Lang Arts (3)
- **ESEE 430** Classroom Management and Collaboration (3)

## Second Spring Term (15 units)

- **ESEE 474** ESEE Internship I (3)
- **ESEE 476** ESEE Internship II (6)
- **ESEE 431** Classroom Management and Collaboration II (3)
- **ESEE 485** ESEE Internship Seminar (3)

---

## General Information

**TU in Northeastern Maryland**

510 Thomas Run Road • Bel Air, MD 21015

410-704-TUNE (8863) • TUNEMD@towson.edu

---

## Mrs. Toni Guidi

Program Coordinator, Elementary Education/ Special Education in Northeastern Maryland

410-704-8016 • tguidi@towson.edu
Cecil College: Associate of Arts in Teaching (A.A.T) in Elementary Education/Special Education

Towson University: Bachelor’s Degree (B.S.) in Elementary/Special Education

Towson University offers students the opportunity to obtain a bachelor’s degree (B.S.) in Elementary Education/Special Education without ever leaving northeastern Maryland! Students who complete Cecil’s Associate of Science (A.A.T) in Elementary Education/Special Education will be eligible to transfer to the Towson University in Northeastern Maryland facility on the Harford Community College campus to earn a bachelor’s degree.

Recommended Course Schedule Sequence at Cecil College

**NOTE:** The following codes identify courses which satisfy the General Education Requirements at Cecil:

- **E** English Composition
- **H** Arts and Humanities
- **I** Interdisciplinary and Emerging Issues
- **M** Mathematics
- **SL** Science with Lab
- **S** Science
- **SS** Behavioral and Social Sciences

At Cecil, future transfer students may earn credits that count toward the Core Curriculum requirements at Towson University. These Core requirements consist of a minimum of 40 units of coursework in 13 categories.

<table>
<thead>
<tr>
<th>First Semester (14 credits)</th>
<th>Second Semester (16 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>EGL 101</strong> Freshman Composition (3) <strong>E</strong> (Core 2)</td>
<td><strong>EGL 102</strong> Composition and Literature (3) <strong>H</strong> (Core 5)</td>
</tr>
<tr>
<td><strong>MAT 133</strong> Mathematical Concepts and Structures I (4)</td>
<td><strong>MAT 134</strong> Mathematical Concepts and Structures II (4) <strong>M</strong></td>
</tr>
<tr>
<td><strong>PSY 101</strong> Introduction Psychology (3) <strong>SS</strong> (Core 6)</td>
<td><strong>EDU 251</strong> Introduction to Exceptional Children and Youth (3)</td>
</tr>
<tr>
<td><strong>EDU 101</strong> Introduction to Education (3) (Core 10)</td>
<td><strong>HST 201</strong> History of the United States (3) <strong>OR</strong></td>
</tr>
<tr>
<td><strong>EDU 102</strong> Introduction to Education-Field Experience (1)</td>
<td><strong>HST 202</strong> History of the United States II (3) <strong>H</strong> (Core 11)</td>
</tr>
<tr>
<td><strong>SPH 141</strong> Public Speaking (3) <strong>H</strong> (Core 5)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Semester (14 credits)</th>
<th>Fourth Semester (16 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BIO 101</strong> General Biology (3) <strong>AND</strong></td>
<td><strong>ART 195</strong> Integrated Arts (3) (Core 4)</td>
</tr>
<tr>
<td><strong>BIO 111</strong> General Biology Lab (1) <strong>S</strong> (Core 7)</td>
<td><strong>PSY 207</strong> Educational Psychology (3)</td>
</tr>
<tr>
<td><strong>EDU 210</strong> Processes and Acquisitions of Reading (3)</td>
<td><strong>EDU 250</strong> Classroom Management (3)</td>
</tr>
<tr>
<td><strong>MAT 127</strong> Introduction to Statistics (4) <strong>M</strong> (Core 3)</td>
<td><strong>GEO 101</strong> Physical Geography (3) (Core 12)</td>
</tr>
<tr>
<td><strong>PSY 203</strong> Child Growth and Development (3)</td>
<td><strong>PSC 105</strong> General Physical Science with Lab (4) <strong>SS</strong> (Core 8)</td>
</tr>
</tbody>
</table>

**Last revised 09/16/2019.** Please note agreement sequences are subject to change according to state guidelines. Be sure to meet with your Cecil College advisor each semester or contact Mrs. Toni Guidi, TUNE Program Coordinator, at tguidi@towson.edu.
# B.S. in Elementary Education/Special Education

**Towson University in Northeastern Maryland**

## Admission Requirements
- Students must hold a 3.0 GPA or higher.
- Students who hold the Associate of Arts in Teaching (AAT) from an approved program in a Maryland community college have first priority.

### First Fall Term (17 units)
- **MATH 323** Teaching Math in Elem School (3)
- **MATH 324** Sup Obsv/Part in Elem Sch Math (2)
- **SPED 441** Curriculum Meth of Instruction (3)
- **SPED 413** Univ. Design Lrng: Learner Variability (3)
- **ELED 323** Prnc/Prac of Instrn Read/Lang Arts (3)
- **ELED 363** Lang & Literacy Internship (3)

### Second Fall Term (15 units)
- **ELED 320** Writ. For Elementary Educators (3) *(Core 9)*
- **EDUC 417** Children’s Literature (3)
- **ELED 357** Linguistically Diverse Learners (3)
- **PHSC 303** Earth-Space Science (3)
- **SCIE 376** Teaching Science in ELEM School (3)
- **SPED 425** Formal Tests and Measurements (3)

### Winter and/or Summer Term (6 units)
- **SCED 304** Education, Ethics and Change (3) *(Core 14)*
- **EDUC 203** Tchg. & Lrng. In Diverse Society (3) *(Core 13)*

### First Spring Term (18 units)
- **EESE 474** EESE Internship I (3)
- **EESE 476** EESE Internship II (6)
- **ELED 429** Prin/Prac of Assess in Reading & Lang Arts (3)
- **EESE 431** Classroom Management and Collaboration II (3)
- **EESE 485** EESE Internship Seminar (3)

### Second Spring Term (15 units)
- **EESE 474** EESE Internship I (3)
- **EESE 476** EESE Internship II (6)
- **EESE 431** Classroom Management and Collaboration II (3)
- **EESE 485** EESE Internship Seminar (3)

## General Information
**TU in Northeastern Maryland**
510 Thomas Run Road • Bel Air, MD 21015
410-704-TUNE (8863) • TUNEMD@towson.edu

## Mrs. Toni Guidi
Program Coordinator, Elementary Education/Special Education in Northeastern Maryland
410-704-8016 • tguidi@towson.edu
Three Reasons to Apply

Same Quality Programs. Same Quality Degree.

- Established partnerships with local community colleges provide a seamless transfer and assure maximum transfer credit.
- All programs are Maryland Higher Education Commission (MHEC) approved and, if applicable, accredited by their specific professional organization.
- The same high caliber instructors teaching on main campus also teach courses at Towson University in Northeastern Maryland (TUNE).
- Students receive a bachelor’s degree awarded by Towson University. The programs at TUNE are identical to those on main campus.

Save Money.

- Fulltime TUNE students save more than $1,500 per year on fees as compared to students on the main campus. Tuition amounts are the same at both locations.
- Parking is free and convenient.
- TUNE students save on room and board, which costs approximately $11,000 per academic year on the main campus.
- Students are eligible for the same Financial Aid packages (grants, scholarship, loans, etc.) that are awarded to main campus students. In order to be considered, students must submit the FAFSA by the posted deadline.
- Student employment opportunities are available on-site.

Convenient. Close to Home.

- Program advisors and admissions representatives hold regular office hours on-site.
- Select programs offer internship opportunities in the region.
- TUNE’s Director of Student Services organizes diverse student life activities and events to bring the full college experience to TUNE.
- Fulltime TUNE students have access to Harford Community College’s fitness facilities.
- Students may purchase textbooks, class materials, TU apparel, and much more at TUNE’s bookstore. Items can also be ordered from TU’s main campus UStore and delivered to TUNE for pickup.
- Food, beverages, and snacks are available on-site at the TUNE café, bookstore, and vending machines.
How to Apply

1. To access the online application, please visit our webpage at www.towson.edu/tunemd and click the “Apply Now” button. You can also visit the application directly at www.towson.edu/applytune.

2. Please read the application instructions carefully. Allow yourself approximately 20-30 minutes to fully complete the application. A $45 non-deferrable, non-refundable fee is required with your application. Payment may be made with a credit card or electronic check.

3. Remember to send official transcripts from all previously attended colleges and universities to Admissions via email to: Admissions_Documents@towson.edu [Some schools will send electronically to TU.]
   or via postal mail to: Towson University
   Office of Undergraduate Admissions
   8000 York Road
   Towson, MD 21252

4. Some majors have additional requirements or screening criteria, such as prerequisite courses, supplemental applications, GPA requirements, or passing Praxis scores. Admission to Towson University does not guarantee entry into these majors. The following programs at TUNE have additional requirements: Business Administration, Education, and Nursing.

The Deadlines

The final application deadline is June 15 for fall admission and December 15 for spring admission. The application will remain open on a space-available basis.

To be considered for merit-based scholarships offered through the University, your TU application, official transcripts, and standardized test scores* must be submitted by December 1.

The TU Priority Deadline for the FASFA is usually in mid-January and posted at www.towson.edu/finaid.

* Standardized test scores are only required if you have earned fewer than 30 transferrable credits.

Questions?

Transfer advising staff are on-site at regular times throughout the semester. Please call us at 410-704-TUNE (8863) or email tunemd@towson.edu to make an appointment to meet with a counselor if you have questions regarding transfer of credits or the application process.