Harford Community College: Associate of Arts in Teaching (A.A.T) in Early Childhood Education/Special Education

Towson University: Bachelor’s Degree (B.S.) in Early Childhood/Special Education

Towson University offers students the opportunity to obtain a bachelor’s degree (B.S.) in Early Childhood Education/Special Education without ever leaving Harford County! Students who complete HCC’s Associate of Science (A.A.T) in Early Childhood Education/Special Education will be eligible to transfer to the Towson University in Northeastern Maryland facility on the Harford Community College campus to earn a bachelor’s degree.

Recommended Course Schedule Sequence at Harford Community College

NOTE: The following codes identify courses which satisfy the General Education Requirements at HCC:

- GB Behavioral/Social Science *
- GH Arts/Humanities *
- GM Mathematics
- GL Biological/Physical Laboratory Science
- GE English Composition
- GI Interdisciplinary & Emerging Issues
- GS Biological/Physical Science
- D Diversity

* For the A.A.T. degree, Behavioral/Social Science and Arts/Humanities electives MUST be selected from two different disciplines.

At HCC, future transfer students may earn credits that count toward the Core Curriculum requirements at Towson University. These Core requirements consist of a minimum of 40 units of coursework in 13 categories.

First Semester (16 credits)

- EDUC 103 The Young Child (3)
- EDUC 113 Introduction to Early Childhood Education (3)
- ENG 101 English Composition (3) GE (Core 2)
- MATH 131 Concepts in Mathematics I (4)
- PSY 101 General Psychology (3) GB (Core 6)

Second Semester (17 credits)

- BIO 100 Fundamentals of Biology (4) GL (Core 7)
- EDUC 104 Materials and Curriculum in Early Childhood (3)
- GEOG 103 World Regional Geography (3) GB, D (Core 12)
- MATH 211 Elements of Geometry (4) GM
- Literature Elective (3) GH ** (Core 13)

** Choose one of the following: ENG 201, ENG 202, ENG 205, ENG 206, ENG 215, ENG 219, ENG 233, ENG 234

Third Semester (17 credits)

- EDUC 217 Introduction to Special Education (3)
- HIST 104 History of the United States II (3) GB, D (Core 11)
- MATH 216 Introduction to Statistics (4) GM (Core 3)
- SCI 105 Physical Science I (3) GS (Core 8)
- SCI 106 Physical Science Course Observations and Investigations: Matter (1) GL (Core 8)
- CMST 101 Speech Fundamentals (3) (Core 5) ***

*** Not required for AAT but required by TU to meet Core 5 requirement

Fourth Semester (14 credits)

- EDUC 207 Processes and Acquisition of Reading (3)
- ES 107 Earth and Space Science (4)
- SOC 101 Introduction to Sociology (3) GB, D (Core 10)
- VPA 201 Visual and Performing Arts Survey (3) GH (Core 4)
- Physical Education Elective (1)

Last revised 03/01/2016. Please note agreement sequences are subject to change according to state guidelines. Be sure to meet with your HCC advisor each semester.
B.S. in Early Childhood/Special Education
Towson University in Northeastern Maryland

Admission Requirements

- Students must provide copies of qualifying Praxis Core scores. Qualifying SAT, GRE, or ACT scores may be substituted.
- Students must hold a 2.75 GPA or higher.
- Students who hold the Associate of Arts in Teaching (AAT) from an approved program in a Maryland community college have first priority.

<table>
<thead>
<tr>
<th>First Fall Term (17 units)</th>
<th>First Spring Term (16 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPPA 350 Lang. Dev. in Ed Settings (3)</td>
<td>ECED 461 Integrated Arts (3)</td>
</tr>
<tr>
<td>ECSE 315 Infancy &amp; Toddlerhood Dev. &amp; Intervention (3)</td>
<td>ECSE 341 Pre-Primary Curriculum &amp; Instruct. (3)</td>
</tr>
<tr>
<td>ECSE 316 Infant and Toddler Internship (2)</td>
<td>ECSE 342 Field Placement in the Pre-Primary Inclusive Classroom (2)</td>
</tr>
<tr>
<td>ECSE 429 Social Competence in Early Ed. (3)</td>
<td>ECED 360 Early Literacy (3)</td>
</tr>
<tr>
<td>ECSE 428 Families as Partners (3)</td>
<td>ECSE 425 Assessment for Infant/Prim (3)</td>
</tr>
<tr>
<td>ECED 422 Writing Techniques for Teachers in Early Childhood Education (3) (Core 9)</td>
<td>SCIE 371 Teaching Science Early Childhood (2)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter or Summer Term (3 units)</th>
<th>Second Fall Term (17 units)</th>
</tr>
</thead>
<tbody>
<tr>
<td>SCED 304 Education, Ethics and Change (3) (Core 14)</td>
<td>ECSE 351 Primary Curriculum &amp; Instruct. (3)</td>
</tr>
<tr>
<td>COMM 131 Fundamentals of Speech Communication (if CMST 101 not already taken at HCC) (Core 5)</td>
<td>ECSE 352 Field Placement in the Primary Inclusive Classroom (2)</td>
</tr>
<tr>
<td></td>
<td>ECSE 413 Instruct. Tech for Young Children (3)</td>
</tr>
<tr>
<td></td>
<td>ECED 361 Teaching Reading Primary Grades (3)</td>
</tr>
<tr>
<td></td>
<td>MATH 321 Teaching Math Early Childhood (3)</td>
</tr>
<tr>
<td></td>
<td>English Elective 300-Level or Higher (3)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Spring Term (18 units)</th>
<th>General Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECSE 451 Internship in ECSE (12)</td>
<td>TU in Northeastern Maryland</td>
</tr>
<tr>
<td>ECSE 452 Internship in ECSE Seminar (3)</td>
<td>510 Thomas Run Road • Bel Air, MD 21015</td>
</tr>
<tr>
<td>ECED 429 Reading Assessment (3)</td>
<td>410-704-TUNE (8863) • <a href="mailto:TUNEMD@towson.edu">TUNEMD@towson.edu</a></td>
</tr>
</tbody>
</table>

Ms. Toni Guidi
Program Coordinator, Early Childhood/Special Education in Northeastern Maryland
410-704-8016 • tguidi@towson.edu