MEMORANDUM OF UNDERSTANDING
ANNE ARUNDEL COMMUNITY COLLEGE & TOWSON UNIVERSITY

March 22, 2011

Allied Health B.T.P.S. Degree

Anne Arundel Community College in Arnold, Maryland, and Towson University, agree to follow the articulation of courses outlined in the articulation (course equivalency) document, for completion of requirements for the Bachelor of Technical or Professional Studies degree in Allied Health (Attachment A), which is attached to, and incorporated by reference into, this Memorandum of Understanding (MOU). The following principles guide the operation of this MOU, with the requirements for transfer in specific curricula set forth in Attachment A.

1. Towson University will accept a maximum number of 64 credits from Anne Arundel Community College as outlined in the Attachment A. The number of transferable credits specific to this program is reflected in Attachment A.

2. Students who have completed the A.A.S. Degree in the E.M.T. Paramedic program at Anne Arundel Community College may transfer into Towson University’s Allied Health program with junior standing provided that the student has completed all courses identified on Attachment A (which is attached to, and incorporated by reference into, this MOU) with a cumulative GPA of 2.00 or higher. Courses completed at Anne Arundel Community College with 300 or 400 level Towson University course equivalencies will transfer as lower-level credit but will satisfy course content provided that the student validates the course with a higher level course for which the transferred course is a prerequisite.

3. Only courses in which a grade of C (2.00) or better is earned will apply toward the major at Towson University.

4. In accordance with the MHEC transfer policy pertaining to general education requirements, Towson University will accept the completion of Anne Arundel Community College’s general education requirements (GenEds) and students will be required to complete courses at Towson University to satisfy the remaining University Core Curriculum requirements as shown in Attachment A.

5. Towson University recognizes college-level experiential learning gained through previous work, military and/or volunteer service or life experience. Credit for prior
learning may also be established through course challenge or standardized credit by examination.

6. Anne Arundel Community College students transferring to Towson University will be given every consideration for financial aid and will be eligible to compete for academic scholarships upon entrance to Towson University subject to stated scholarship deadlines.

7. Both Anne Arundel Community College and Towson University agree to work together to facilitate the transfer of students from Anne Arundel Community College to Towson University to work cooperatively to insure the high quality of the programs at the respective institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.

8. This MOU will be in effect initially for ten years, beginning fall 2011, with a review every two years by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The MOU may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.

9. Towson University will establish procedures to provide information on the academic progress of Anne Arundel Community College students enrolled as part of this MOU.

10. This MOU, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.

ANNE ARUNDEL COMMUNITY COLLEGE AND TOWSON UNIVERSITY

Dr. Andrew L. Meyer
Vice President for Learning

Dr. Marcia G. Welsh
Provost and Vice-President for Academic Affairs

Date 5/16/11

Claire Smith, Ed.D.
Dean, School of Health Professions, Wellness and Physical Education

Charlotte Exner
Dean College of Health Professions

Date 5/18/11
### ANNE ARUNDEL COMMUNITY COLLEGE

#### COURSE #
- ENG 112 or ENG 116 or ENG 121
  - Composition & Intro. to Literature 2 or Comp & Intro to Lit for Nonnative Spkr. 2 or Composition & Literature
- MAT
  - Mathematics
- CSI 112 or CSI 113
  - Computing & Information Technology or Theories & Applications of Digital Technology
- COM 111 or COM 116
  - Fundamentals of Oral Communication or Fundamentals of Oral Communication for Non-Native Speakers
- PSY 111
  - Introduction to Psychology
- Bio 230 or Bio 231 and BIO 232 or Bio 233 and BIO 234
  - Structure and Function of the Human Body or Human Biology 1 and Anatomy and Physiology 1 and Anatomy & Physiology 2
- ENG 111 or ENG 115
  - Composition & Intro. Literature 1 or Comp & Intro Lit/Nonnative Spkr. 1

### TOWSON UNIVERSITY

<table>
<thead>
<tr>
<th>TU EQUIVALENCY</th>
<th>COURSE ID#</th>
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<tbody>
<tr>
<td>1. Course Title</td>
<td>Towson Seminar 2348</td>
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<tr>
<td>2. Students choosing ENG 121 will need to complete Core requirement 12: Global Perspectives at TU</td>
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<tr>
<td>3. Equivalency depends on choice</td>
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<tr>
<td>4. Requires course directive for Core placement</td>
<td>1328 1184</td>
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<tr>
<td>5. Arts &amp; Humanities</td>
<td>1221</td>
</tr>
<tr>
<td>6. Social &amp; Behavioral Sciences</td>
<td>7117</td>
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<tr>
<td>7/8. Students choosing BIO 230 must complete another 3 unit Core: science requirement at TU.</td>
<td>11637 11638 11639 11638 11639</td>
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<tr>
<td>9. Advanced Writing Seminar</td>
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<tr>
<td>10. Metropolitan Perspectives</td>
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<tr>
<td>11. The United States as a Nation</td>
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<tr>
<td>12. Requires course directive for Core placement.</td>
<td>10267</td>
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<tr>
<td>13. Diversity &amp; Difference</td>
<td></td>
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<tr>
<td>14. Ethical Issues &amp; Perspectives</td>
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### Total CORE in Transfer
- 23-28

<table>
<thead>
<tr>
<th>COURSE</th>
<th>DESCRIPTION</th>
<th>CRS.</th>
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<tbody>
<tr>
<td>EMT 105</td>
<td>Emergency Medical Technician-Basic (EMT-B)</td>
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<td>EMT 140</td>
<td>EMT-Paramedic 1</td>
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<td>EMT 142</td>
<td>EMT-Paramedic 2</td>
<td>13</td>
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<td>EMT 147</td>
<td>ALS Unit Practicum</td>
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<td>EMT 236</td>
<td>EMT- Paramedic III</td>
<td>12</td>
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</tbody>
</table>

| Program Requirements | 50 |
| Total Program Requirements at AACC | 70-77 |
| Total Credits in Transfer | 64 |


- Students completing ENG 121 at AACC must also complete Core Curriculum 12. Global Perspectives at TU. Students completing BIO 230 at AACC must also complete another 3 unit Core Curriculum science requirement at TU.
Allied Health Program Requirements at Towson (36 Units)

- **AHLT Core Program Requirements** (18 Units)
  
  HLTH 207 Health Care in the U.S. 3
  AHLT 310 Management for the Allied Health Professional 3
  OR
  AHLT 311 Human Resource Management for the Allied Health Professional 3
  AHLT 320 Understanding Evidence Based Practice 3
  AHLT 440 Technical & Professional Issues in Allied Health 3
  AHLT 445 Research Methods in Allied Health 3
  NURS 416 Multicultural Health Care 3

  (Core: 11. The United States as a Nation)

  (Core: 13. Diversity & Difference)

- **AHLT Track Requirements** (18 Units)
  
  Administration/Management Track
  Advanced Respiratory Therapy Track
  Health Promotion, Wellness, Prevention & Community Health Education Track
  Family Studies Track
  Science & Professional Preparation Track
  Education Track

**TOTAL CREDITS TO B.S. DEGREE** (120)

Anne Arundel E.M.T. Paramedic A.A.S Degree Transfer Credits 64
Core Curriculum to be completed at Towson 16-21
Allied Health Program Requirements 30
Electives 5-10