MEMORANDUM OF Understanding
Community College of Baltimore County and
towson UNIVERSITY
September 1, 2016

ALLIED HEALTH: B.T.P.S. Degree

Community College of Baltimore County, Catonsville, Maryland, and Towson University, agree
to follow the articulation of courses outlined in the articulation (course equivalency) document,
for completion of requirements for the Bachelor of Technical or Professional Studies degree in
Allied Health (Attachment A), which is attached to, and incorporated by reference into, this
Memorandum of Understanding (MOU). The following principles guide the operation of this
MOU, with the requirements for transfer in specific curricula set forth in Attachment A.

1. Towson University will accept a maximum number of 64 credits from Community
College of Baltimore County as outlined in the Attachment A. The number of
transferable credits specific to this program is reflected in Attachment A.

2. Students who have completed the Associate of Applied Science Degree in the Massage
Therapy program at Community College of Baltimore County may transfer into Towson
University’s Allied Health program with junior standing provided that the student has
completed all courses identified on Attachment A (which is attached to, and incorporated
by reference into, this MOU) with a cumulative GPA of 2.00 or higher. Courses completed
at Community College of Baltimore County with 300 or 400 level Towson University
course equivalencies will transfer as lower-level credit but will satisfy course content as
indicated.

3. Only courses in which a grade of C (2.00) or better is earned will apply toward the major
at Towson University.

4. In accordance with the MHEC transfer policy pertaining to general education
requirements, Towson University will accept the completion of Community College of
Baltimore County’s general education requirements (GenEds) and students will be
required to complete courses at Towson University to satisfy the remaining University
Core requirements as shown in Attachment A.

5. Towson University recognizes college-level experiential learning gained through previous
work, military and/or volunteer service or life experience. Credit for prior learning may
also be established through course challenge or standardized credit by examination.

6. Community College of Baltimore County students transferring to Towson University will
be given every consideration for financial aid and will be eligible to compete for academic
scholarships upon entrance to Towson University subject to stated scholarship deadlines.

7. Both Community College of Baltimore County and Towson University agree to work
together to facilitate the transfer of students from Community College of Baltimore
County to Towson University to work cooperatively to insure the high quality of the programs at the respective institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.

8. This MOU will be in effect initially for five years, beginning **fall 2016**, with a review every two years by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The MOU may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.

9. Towson University will establish procedures to provide information on the academic progress of Community College of Baltimore County students enrolled as part of this MOU.

10. This MOU, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.

COMMUNITY COLLEGE OF BALTIMORE COUNTY AND TOWSON UNIVERSITY

Dr. Mark McColloch
Vice President of Instruction

Date 9/14/16

Dr. Timothy Chandler
Provost and Executive Vice-President for Academic Affairs

Date 10/4/16
# COMMUNITY COLLEGE OF BALTIMORE COUNTY – MASSAGE THERAPY A.A.S. DEGREE

## TOWSON UNIVERSITY / ALLIED HEALTH B.T.P.S. DEGREE

<table>
<thead>
<tr>
<th>COMMUNITY COLLEGE OF BALTIMORE COUNTY</th>
<th>TOWSON UNIVERSITY</th>
<th>COURSE ID#</th>
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<tbody>
<tr>
<td><strong>COURSE #</strong></td>
<td><strong>COURSE TITLE</strong></td>
<td><strong>CRS.</strong></td>
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<tr>
<td>ENGL 101</td>
<td>College Composition I</td>
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<td>MATH 125</td>
<td>Finite Mathematics and Modeling</td>
<td>3</td>
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<tr>
<td>CMNS 101</td>
<td>Fundamentals of Communication</td>
<td>3</td>
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<td>PSYC 105</td>
<td>Multicultural Psychology</td>
<td>3</td>
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<tr>
<td>BIOL 160</td>
<td>Body Structure and Function</td>
<td>3</td>
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<tr>
<td>HLTH 101 or PEFT 101</td>
<td>Health and Wellness or Lifetime Fitness and Wellness</td>
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**Total CORE in Transfer*** | 18 |

| **COURSE #** | **COURSE TITLE** | **CRS.** | **TU EQUIVALENCY** | **CORE** | **COMMENTS** | **COURSE ID#** |
| HLTH 212 | Stress Management | 3 | HLTH 208 | | | 3638 |
| MASS 101 | Introduction to Massage | 2 | USEL TLL | | | 10792 |
| MASS 110 | Musculoskeletal System: Structure & Function | 3 | USEL TLL | | | 10792 |
| MASS 210 | Level I – Massage | 5 | USEL TLL | | | 10792 |
| MASS 212 | Kinesiology for Massage Therapy | 3 | USEL TLL | | | 10792 |
| MASS 220 | Level II – Massage | 6 | USEL TLL | | | 10792 |
| MASS 221 | Massage Modalities | 4 | USEL TLL | | | 10792 |
| MASS 222 | Pathology for Massage Therapists | 3 | USEL TLL | | | 10792 |
| MASS 223 | Massage Therapy Research | 2 | USEL TLL | | | 10792 |
| MASS 225 | Advanced Client Assessment | 2 | USEL TLL | | | 10792 |
| MASS 230 | Level III Massage | 6 | USEL TLL | | | 10792 |
| MASS 240 | Seminar in Massage Therapy | 3 | USEL TLL | | | 10792 |
| ACDV 101 | Transitioning to College (See Note) | 1 | | | Not Transferable | |
| | **Program Requirements at CCBC** | 42-43 | | | | |
| | **Total Degree Requirements at CCBC** | 60-61 | | | | |
| | **Maximum Credits in Transfer** | 64 | | | | |

64 credit transfer maximum. 22 Core Curriculum units must be completed at Towson University (see page 2).

*If a student completes more Gen Ed coursework at CCBC than is required for the AAS degree, these credits may be used to satisfy the appropriate Towson Core requirements. The credits of MASS courses, except for 3 credits of practicum coursework, may be reduced to maintain the 64 credit maximum if necessary.

Note: Credit students who are new to college (have not successfully completed college coursework at other institutions) are required to take ACDV 101 in the first semester at CCBC. This is a 1-credit class, and it does not count towards the number of credits required for a degree or certificate. Students are required to provide an official transcript(s) to document successful completion of college coursework at another institution(s).
COMMUNITY COLLEGE OF BALTIMORE COUNTY – MASSAGE THERAPY A.A.S. DEGREE
TOWSON UNIVERSITY/ ALLIED HEALTH B.T.P.S. DEGREE

CORE requirements to be completed at TU: 22

- AHLT 440 Technical & Professional Issues in Allied Health (CORE 9) 3
- NURS 416 Cultural Diversity in Health Care (CORE 13) 3
- HCMN 441 Legal and Ethical Issues in Health Administration OR 3
  PHIL 361 Biomedical Ethics (CORE 14)*
- Core 4 Creativity & Creative Development 3
- Core 7 Biological and Physical Sciences Lab 4
- Core 10 Metropolitan Perspectives* 3
- Core 12 Global Perspectives* 3

*If HCMN 441 is taken for Core 14, at least one course in Core 10 or 12 must be taken as an Arts & Humanities discipline different than Core 5 (COMM).

AHLT Foundation Requirements to be completed at TU: 12*

- HLTH 207 Health Care in the U.S. 3
- AHLT 310 Management for the Allied Health Professional OR 3
  AHLT 311 Human Resource Management for Allied Health Professionals
- AHLT 320 Understanding Evidence-Based Practice 3
- AHLT 445 Research Methods in Allied Health 3

*The major has 18 credits of required foundation coursework. 6 of these credits are listed in the Core Requirements section.

AHLT Track: 15*

Administration and Management Track
Advanced Respiratory Therapy Track
Education Track
Family Studies Track
Health Promotion, Wellness, Prevention & Community Health Education Track
Science and Professional Preparation Track

*All tracks require 18 credits. 3 of these credits are listed in the Core Requirements section. Within all tracks, those 3 credits will be the Core 14 Ethical Perspectives course, which will be either HCMN 441 or PHIL 361 depending on the track. All ALHT tracks require the 3 credit AHLT 450 Capstone in Allied Health.

Total Units to B.T.P.S. Degree: 120

CCBC Transfer Degree 60
Completion of University Core at TU 22
Completion of AHLT Foundation & Track 27
Electives 11