MEMORANDUM OF UNDERSTANDING
HOWARD COMMUNITY COLLEGE & TOWSON UNIVERSITY
February 1, 2019

ALLIED HEALTH B.T.P.S Degree

Howard Community College, Columbia, Maryland, and Towson University, agree to follow the articulation of courses outlined in the articulation (course equivalency) document, for completion of requirements for the Bachelor of Technical and Professional Studies degree in Allied Health (Attachment A), which is attached to, and incorporated by reference into, this Memorandum of Understanding (MOU). The following principles guide the operation of this MOU, with the requirements for transfer in specific curricula set forth in Attachment A.

1. Towson University will accept a maximum number of 64 credits from Howard Community College as outlined in the Attachment A. The number of transferable credits specific to this program is reflected in Attachment A.

2. Students who have completed the Associate of Applied Science Degree in the Medical Laboratory Technician program at Howard Community College may transfer into Towson University’s Allied Health program with junior standing provided that the student has completed all courses identified on Attachment A (which is attached to, and incorporated by reference into, this MOU) with a cumulative GPA of 2.00 or higher. Courses completed at Howard Community College with 300 or 400 level Towson University course equivalencies will transfer as lower-level credit but will satisfy course content as indicated.

3. Only courses in which a grade of C (2.00) or better is earned will apply toward the major at Towson University.

4. In accordance with the MHEC transfer policy pertaining to general education requirements, Towson University will accept the completion of Howard Community College’s general education requirements (GenEds) and students will be required to complete courses at Towson University to satisfy the remaining University Core requirements as shown in Attachment A.

5. Towson University recognizes college-level experiential learning gained through previous work, military and/or volunteer service or life experience. Credit for prior learning may also be established through course challenge or standardized credit by examination.

6. Howard Community College students transferring to Towson University will be given every consideration for financial aid and will be eligible to compete for academic scholarships upon entrance to Towson University subject to stated scholarship deadlines.

7. Both Howard Community College and Towson University agree to work together to facilitate the transfer of students from Howard Community College to Towson University to work cooperatively to insure the high quality of the programs at the respective
institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.

8. This MOU will be in effect initially for ten years, beginning fall 2018, with a review every two years by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The MOU may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.

9. Towson University will establish procedures to provide information on the academic progress of Howard Community College students enrolled as part of this MOU.

10. This MOU, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.

HOWARD COMMUNITY COLLEGE AND TOWSON UNIVERSITY

Jean Svacina, Ph.D.
Vice President for Academic Affairs
Date 2.13.19

David Vanko, Ph.D.
Interim Provost and Executive Vice-President for Academic Affairs
Date ____________________
Addendum to the Memorandum of Understanding

Allied Health B.T.P.S. Degree

Effective February 18, 2019, Dr. Melanie Perreault began her appointment as Provost and Executive Vice-President for Academic Affairs at Towson University.

HOWARD COMMUNITY COLLEGE AND TOWSON UNIVERSITY

[Signature]

Melanie Perreault, Ph.D.
Provost and Executive Vice-President
for Academic Affairs

Date 3/1/19
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<thead>
<tr>
<th>HOWARD COMMUNITY COLLEGE</th>
<th>TOWSON UNIVERSITY</th>
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<tbody>
<tr>
<td>COURSE #</td>
<td>COURSE TITLE</td>
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<tr>
<td>ENGL 121</td>
<td>College Composition</td>
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<tr>
<td>MATH 143 or MATH 138</td>
<td>Precalculus I or Higher or Statistics</td>
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<tr>
<td>SPCH 101 or SPCH 105 or SPCH 110</td>
<td>Introduction to Human Communication or Fundamentals of Public Speaking or Interpersonal Communication</td>
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<tr>
<td>PSY 101</td>
<td>General Psychology</td>
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<tr>
<td>BIOL 101</td>
<td>General Biology I</td>
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**Total Applied to TU Core** 20

| BIOL 200 or BIOL 201 & 202 | Microbiology or Genetics & Genetics Laboratory | 4 | BIOL 215 or BIOL 209 | 678 |
| BIOL 203                | Anatomy and Physiology I | 4   | BIOL 221 & 221L | 13248 & 13249 |
| BIOL 204                | Anatomy and Physiology II | 4   | BIOL 222 & 222L | 13250 & 13251 |
| CHEM 201 or CHEM 102   | Organic Chemistry I or General Inorganic Chemistry II | 4   | CHEM T31 or CHEM 132 & 132L | 10134 |

**Program Requirements** 46

**Total Degree Requirements at Howard CC** 66

**Maximum Credits in Transfer** 64
DEGREE REQUIREMENTS TO BE COMPLETED AT TU

CORE CURRICULUM REQUIREMENTS TO BE COMPLETED AT TU: 21 units

Core 4 Creativity and Creative Development 3 units
Core 9 Advanced Writing Seminar (AHLT 440) 3 units
Core 10 Metropolitan Perspectives 3 units
Core 11 The United States as a Nation (HLTH 207) 3 units
Core 12 Global Perspectives 3 units
Core 13 Diversity and Difference (NURS 416) 3 units
Core 14 Ethical Issues and Perspectives (HMCN 441 or PHIL 361) 3 units

REQUIRED COURSES (ALL TRACKS) 9 units

HLTH 207 Health Care in the U.S. (3 units)
AHLT 310 Management for the Allied Health Professional 3 units
OR AHLT 311 Human Resource Management for Allied Health Professionals
AHLT 320 Understanding Evidence-Based Practice 3 units
AHLT 440 Professional Issues in Allied Health (3 units)
AHLT 445 Research Methods in Interprofessional Health Studies 3 units
NURS 416 Cultural Diversity in Health Care (3 units)

REQUIRED FOR TRACK 15 units

HCMN 441 Legal and Ethical Issues in Health Administration (3 units)
OR PHIL 361 Biomedical Ethics (Counted above)
AHLT 450 Capstone in Allied Health 3 units
Track Electives 12 units

NOTE: Students choose one of six tracks: Administration and Management, Advanced Respiratory Therapy, Education, Family Studies, Health Promotion, Wellness, Prevention & Community Health Education, or Science and Professional Preparation. A list of possible course electives for each track is available in the TU catalog. Other course selections are possible, subject to the approval of the program director. All students will complete an ethics course and a capstone course; the required ethics course varies by track. Each student's program of study and the courses they choose must be approved by an Allied Health advisor.
TOTAL UNITS TO B.T.P.S. DEGREE: 120 UNITS

<table>
<thead>
<tr>
<th>Description</th>
<th>Units</th>
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<tbody>
<tr>
<td>Howard CC Medical Laboratory Technician A.A.S. Degree</td>
<td>64</td>
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<tr>
<td>Completion of Core Curriculum at TU</td>
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<tr>
<td>TU Allied Health Major</td>
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<tr>
<td>General Electives</td>
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ADDITIONAL BACHELOR’S DEGREE REQUIREMENTS:

- A C (2.0) or higher is required in all major and minor courses.
- A cumulative grade point average (GPA) of 2.0 is required.
- 32 units of the bachelor’s degree must be completed at the upper level (courses numbered 300 or above).