

MEMORANDUM OF UNDERSTANDING HARFORD COMMUNITY COLLEGE & TOWSON UNIVERSITY

June 10, 2013


Integrated Elementary Education-Special Education Dual Certification B.S. Degree

Harford Community College, Bel Air, Maryland, and Towson University, agree to follow the articulation of courses outlined in the articulation (course equivalency) document, for completion of requirements for the Bachelor of Science degree in *Integrated Elementary Education-Special Education Dual Certification* (Attachment A), which is attached to, and incorporated by reference into, this Memorandum of Understanding (MOU). The following principles guide the operation of this MOU, with the requirements for transfer in specific curricula set forth in Attachment A.


1. Towson University will accept a maximum number of 64 credits from Harford Community College as outlined in the Attachment A. The number of transferable credits specific to this program is reflected in Attachment A.
2. Students who have completed the *Associates of Arts in Teaching* Degree in the *Elementary Education/Elementary Special Education* program at Harford Community College may transfer into Towson University's Integrated Elementary Education-Special Education Dual Certification program with junior standing provided that the student has completed all courses identified on Attachment A (which is attached to, and incorporated by reference into, this MOU) with a cumulative GPA of **2.75** or higher. Courses completed at Harford Community College with 300 or 400 level Towson University course equivalencies will transfer as lower-level credit but will satisfy course content provided that the student validates the course with a higher level course for which the transferred course is a prerequisite.
3. Only courses in which a grade of C (2.00) or better is earned will apply toward the major at Towson University.
4. In accordance with the MHEC transfer policy pertaining to general education requirements, Towson University will accept the completion of Harford Community College's general education requirements (GenEds) and students will be required to complete courses at Towson University to satisfy the remaining University *Core* Curriculum requirements as shown in Attachment A.
5. Towson University recognizes college-level experiential learning gained through previous work, military and/or volunteer service or life experience. Credit for prior learning may also be established through course challenge or standardized credit by examination.

6. Harford Community College students transferring to Towson University will be given every consideration for financial aid and will be eligible to compete for academic scholarships upon entrance to Towson University subject to stated scholarship deadlines.
7. Both Harford Community College and Towson University agree to work together to facilitate the transfer of students from Harford Community College to Towson University to work cooperatively to insure the high quality of the programs at the respective institutions. Transfer of students will be in accordance with policies and procedures of both institutions, as they may be amended from time to time.
8. This MOU will be in effect initially for ten years, beginning *fall 2011*, with a review every two years by both parties. Any revisions the parties deem necessary must be evidenced in writing and signed by the authorized officials of each institution. The MOU may be terminated by either party for due cause and after adequate notice of not less than six months is given to the other party.
9. Towson University will establish procedures to provide information on the academic progress of Harford Community College students enrolled as part of this MOU.
10. This MOU, when signed, constitutes the entire agreement between the parties and supersedes all prior agreements and understandings between the parties respecting the matter hereof.


HARFORD COMMUNITY COLLEGE AND TOWSON UNIVERSITY


Dr. M. Annette Haggerty
 Vice President for Academic Affairs


Date 6/19/13


Dr. Timothy J. L. Chandler
 Provost and Vice-President for Academic Affairs

Date _____


Carl Henderson
 Dean of Education

Date 6/12/13


Dr. Raymond Lorion
 Dean of the College of Education

Date 6/26/2013

HARFORD COMMUNITY COLLEGE /Elementary Education/Special Education A.A.T. DEGREE
TOWSON UNIVERSITY/Integrated Elementary Education/Special Education B.S. DEGREE

HARFORD COMMUNITY COLLEGE			TOWSON UNIVERSITY			
COURSE #	COURSE TITLE	CRS.	TU EQUIVALENCY	CORE	COMMENTS	COURSE ID#
			TSEM 102 Waived	1.	Towson Seminar	13192
ENG 101	English Composition	3	ENGL 102	2.	English Composition	2348
MATH 216	Introduction to Statistics	4	MATH 205	3.	Mathematics	4384
CMST 101	Speech Fundamentals	3	COMM 131***	4.	Creativity & Creative Development	1221***
VPA 201	Visual & Performing Arts Survey	3	IDFA TLL***	5.	Arts & Humanities	11081***
PSY 101	General Psychology	3	PSYC 101	6.	Social & Behavioral Sciences	7117
SCI 105/106	Physical Science I & Lab	4	PHSC 101	7.	Biological & Physical Science w/Lab	6698
BIO 100	Fundamentals of Biology	4	BIOL 115 OR BIOL 120 & 102L	8.	Biological & Physical Sciences	657 13134 & 13135
				9.	Advanced Writing Seminar	
SOC 101	Introduction to Sociology	3	SOCI 101***	10.	Metropolitan Studies	7715***
HIST 104	History of the United States II	3	HIST 146	11.	The United States as a Nation	3290
HLTH 103	Wellness Theory & Applications	3	KNES 235***	12.	Global Perspectives	4176***
ENG**	Literature Elective	3	Depends on choice.	13.	Diversity & Difference	
				14.	Ethical Issues & Perspectives	
Total CORE in Transfer		36				
EDUC 101	Introduction to Education	3	EDUC 202			13032
EDUC 217	Introduction to Special Education	3	SPED 301		Transfers as lower level credit.	11274
EDUC 207	Processes & Acquisitions of Reading	3	ELED 322		Transfers as lower level credit	11201
ES 107	Earth & Space Science	4	PHSC 10L		No direct equivalency.	11170
MATH 131	Concepts in Mathematics I	4	MATH 204			4383
MATH 211	Elements of Geometry	4	MATH 251			4398
PSY 202	Child Psychology	3	ECED 201			1658
PSY 207	Educational Psychology	3	PSYC 201			7123
PE ELECT	Physical Education/Fitness Elective	1	PHEA TLL		No direct equivalency.	10564
PE ELECT	Physical Education Elective	1	PHEA TLL		No direct equivalency.	10564
Program Requirements		29				
Total Program Requirements		65				
Total Credits in Transfer		64*				

* 64 credit transfer maximum. 6 Core Curriculum units must be completed at Towson University: 9 and 14.

**Literature Elective (choose one course): ENG 201, ENG 202, ENG 205, ENG 206, ENG 215, ENG 219, ENG 233, ENG 234

***Requires Course Directive/Exception for Core placement.

EESE AAT Core Package #3 will be applied upon receipt of conferred Associate of Arts in Teaching Degree in Elementary Education from Harford Community College.

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PROGRAM REQUIREMENTS TO BE COMPLETED AT TOWSON (69 Units)

• PRE-PROFESSIONAL PROGRAM REQUIREMENTS (7 Units)

SCED 304	Education, Ethics & Change	(3)	<i>(Core 14 Ethical Issues & Perspectives)</i>
EESE 468	EESE Field Experience	(1)	
GEOG 102	World Regional Geography	(3)	

• PROFESSIONAL PROGRAM REQUIREMENTS (32 Units)

ELED 320	Writing Skills for Teachers	(3)	<i>(Core 9 Advanced Writing Seminar)</i>
ELED 323	Principles & Practices of Instruction in Reading & Language Arts	(3)	
ELED 363	Language & Literacy Internship	(3)	
EDUC 417	Children's Literature & Other Materials for Teaching Reading & Language Arts	(3)	
BIOL 303	Life Sciences <i>OR</i>	(3)	
PHSC 303	Earth/Space Science		
MATH 323	Teaching Mathematics in Elementary School	(3)	
MATH 324	Supervised Observation & Participation in Elementary School Mathematics	(2)	
SCIE 376	Teaching Science in Elementary School	(3)	
SPED 441	Curriculum & Methods of Inclusion	(3)	
SPED 413	Assistive Technology	(3)	
SPED 425	Formal Tests & Measurements	(3)	

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- INTERNSHIPS - Model A or Model B (30)
 - INTERNSHIPS - MODEL A

EESE 474	EESE Internship I	(6)
ELED 429	Prin/Prac of Assessment in Rdg & Lang Arts	(3)
SPED 429	Curr Meths of Classroom Management	(3)
SPED 469	Collab Tchg in Elementary Schools	(3)
EESE 476	EESE Internship II	(12)
EESE 485	EESE Internship Seminar	(3)
 - INTERNSHIPS - MODEL B (For EESE Cohort Students @HEAT)

EESE 474	EESE Internship I (7 weeks)	(3)
ELED 429	Princ/Prac of Assessment in Rdg & Lang Arts	(3)
SPED 470	Collab Tchg & Classrm Management I	(3)
EESE 476	EESE Internship II (7 weeks)	(6)
EESE 474	EESE Internship I (7 weeks)	(3)
SPED 471	Collab Tchg & Classrm Management II	(3)
EESE 476	EESE Internship II (7 weeks)	(6)
EESE 485	EESE Internship Seminar	(3)

TOTAL UNITS TO BS DEGREE (133)

Completion of Harford AAT Degree	64
Completion of Pre-Professional Program Requirements	7
Completion of Professional Program Requirements	32
Completion of Professional Internships (Model A or B)	30