Assessment during COVID-19

In this acutely challenging time, academic assessment presents us with an opportunity to understand how our courses, programs, and modes of delivery can adapt to and promote best practices in teaching and learning in the future. Academic assessment also has the potential to inform faculty development and departmental planning.

Assessment will help guide us as we develop changes that will assist students to accomplish educational goals consistent with their program of study, degree level, and the institution’s mission. For these reasons, annual reports on programs and core courses are to be submitted as usual.

Faculty should not be concerned about reporting “negative” results. This is a global health crisis. Any “negative” results will be seen as glitches that, in a longitudinal analysis, would be minimized and noted with an asterisk, if not eliminated.

The Office of Assessment and the Sub-Committee on Student Learning Assessment (SSLA) remain available to support your assessment endeavors and to provide guidance and counsel as you develop and/or amend assessment plans. Middle States and other accreditors will understand that extraordinary circumstances disrupted our normal assessment procedures. Even if the data collected do not align with the established trend that a program has developed thus far, we need to collect current data and report on our performance – not only to inform our accreditors, but also to inform future decisions.

Please stay well and, again, contact us if we can be of any assistance.

*TU Office of Assessment*