**Tables used for Assessment Plan (Overview)**

Curricular Alignment with Student Learning Outcomes (only for academic Programs)

|  |  |  |  |
| --- | --- | --- | --- |
|                  | Outcome 1 | Outcome 2 | Outcome 3 |
|  CRSE 001 |   |   |   |
|  CRSE 002 |   |   |   |
|  CRSE 003 |   |   |   |
|  CRSE 004 |   |   |   |
|  CRSE 005 |   |   |   |
|  CRSE 006 |   |   |   |
|  CRSE 007 |   |   |   |
|  CRSE 008 |   |   |   |
|  CRSE 009 |   |   |   |

Student Learning Outcomes & Assessment Measures (academic programs and core courses)

|  |  |  |
| --- | --- | --- |
|   | Measure 1 Brief Description of Measure | Measure 2 Brief Description of Measure |
| Outcome1 |  |  |
| Outcome2 |  |  |
| Outcome3 |  |  |
| Outcome4 |  |  |

Student Learning Outcomes & Targeted Performance (academic programs and core courses)

|  |  |  |
| --- | --- | --- |
|  | Measure 1 Targeted Performance Level for Achievement | Measure 2 Targeted Performance Level for Achievement |
| Outcome1 |  |  |
| Outcome2 |  |  |
| Outcome3 |  |  |
| Outcome4 |  |  |

Student Learning Outcome & Collection Cycle (academic programs and core courses)

|  |  |  |
| --- | --- | --- |
|   | Measure 1 Collection Cycle | Measure 2 Collection Cycle |
| Outcome1 |  |  |
| Outcome2 |  |  |
| Outcome3 |  |  |
| Outcome4 |  |  |

**Tables used for Assessment Results (Outcomes)**

This table will be used under the Annual Summary of Data by Outcome/Objective. Reported by Measure

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Rubric Rating/Score. Example “strongly agree”, “pass”, “meets”, etc.  | Rubric Rating/Score. Example “strongly agree”, “pass”, “meets”, etc.  | Rubric Rating/Score. Example “strongly agree”, “pass”, “meets”, etc.  | Total Number of Responses | Percentage Meeting Targeted Performance |
| Measure1:Brief description | (N) | (N) | (N) | (N) | % |
|  | Rubric Rating/Score.  | Rubric Rating/Score.  | Rubric Rating/Score.  | Total Number of Responses | Percentage Meeting Targeted Performance |
| Measure2: Brief description | (N) | (N) | (N) | (N) | % |
|  | Rubric Rating/Score.  | Rubric Rating/Score.  | Rubric Rating/Score.  | Total Number of Responses | Percentage Meeting Targeted Performance |
| Measure3:Brief description | (N) | (N) | (N) | (N) | % |

Table use for linking Student Learning Outcomes and Institutional Mission and Middle States

|  |
| --- |
| **Program Learning Outcomes and their Relationship to Institutional Mission and Middle States Expectations** |
| *BA/BS/MS/MA etc.* | **Assessment Categories** |
| **Required** | **Optional** |
| Awareness of difference and commonality necessary for: |
| Program Learning Outcomes(3 outcomes are required for assessment purposes – additional outcomes optional) | **Information Literacy and Technological Competency\*** | **Effective Communication\*\*** | **Critical Analysis and Reasoning\*\*** | **Specialized knowledge in defined fields\*\*** | **Flexible Thought\*\*** | **Working in Multifaceted Work Environments\*\*** | **Local and Global Citizenship and Leadership\*\*** |
| 1.  |  |  |  |  |  |  |  |
| 2.  |  |  |  |  |  |  |  |
| 3.  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| 4.  |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |
| 6.  |  |  |  |  |  |  |  |

\* Middle States

\*\*Towson University

To complete this matrix, place an “x” in each cell that indicates that assessing a particular program learning outcome also serves as a way to assess a particular university assessment category (Towson Mission Statement or Middle States’ requirement). A program learning outcome may be used more than once to cover the five required assessment categories as well as the two optional ones. It is also possible a program learning outcome may not relate to a specific university outcome.