|  |
| --- |
| Program Assessment Plan |

|  |  |
| --- | --- |
| **Status:** | Draft  This field will be completed by the Dean or Associate Dean. Select "Final" to confirm that materials are ready for peer review. |
| **Degree:** | Program Type (E.g. BA/BS, MA, etc) |
| **Major:** | Program Name |
| **Assessment Cycle Starts:** | 7/1/2013 |
| **Assessment Cycle Ends:** | 6/30/2020 |
| **Locations and Modes of Delivery:** | This field will be completed by the Office of Assessment |
| **Student Learning Outcomes:** | List the student learning outcomes. There should be at least three, with one aligned with the Middle State's requirement for students to achieve information literacy and technological competency. Underline the 3 outcomes selected for review in the current assessment cycle. |
| **Curricular Alignment with Student Learning Outcomes:** | Complete the table showing alignment of curricular requirements and student learning outcomes. State which required courses provide opportunity for students to become proficient in each learning outcome.     |  |  |  |  | | --- | --- | --- | --- | |  | Outcome 1 | Outcome 2 | Outcome 3 | | CRSE 001 |  |  |  | | CRSE 002 |  |  |  | | CRSE 003 |  |  |  | | CRSE 004 |  |  |  | | CRSE 005 |  |  |  | | CRSE 006 |  |  |  | | CRSE 007 |  |  |  | | CRSE 008 |  |  |  | | CRSE 009 |  |  |  | |
| **Student Learning Outcomes & Assessment Measures:** | Each student learning outcome should have two measures (at least one measure must be a direct measure). For each measure, please attach a sample or description. Attach the rubric for each measure that will be used for assessment purposes. Please clearly label the file names.   |  |  |  | | --- | --- | --- | |  | Measure 1  Brief Description of Measure | Measure 2  Brief Description of Measure | | Outcome1 |  |  | | Outcome2 |  |  | | Outcome3 |  |  | |
| **Student Learning Outcomes & Targeted Performance:** | For each outcome define the targeted performance level(s) for achievement of each measure should be identified. The targeted performance level is the percentage of data that must be at the “meets expectations" and "above” scoring levels according to the measure's assessment rubric in order to demonstrate that the learning outcome has been achieved.     |  |  |  | | --- | --- | --- | |  | Measure1  Targeted Performance Level for Program Achievement | Measure2  Targeted Performance Level for Program Achievement | | Outcome1 |  |  | | Outcome2 |  |  | | Outcome3 |  |  | |
| **Student Learning Outcome & Collection Cycle:** | For each outcome identify the cycle associated with the collection and analysis for each measure. Data collection and data analysis occur annually.   |  |  |  | | --- | --- | --- | |  | Measure1  Collection Cycle | Measure2  Collection Cycle | | Outcome1 |  |  | | Outcome2 |  |  | | Outcome3 |  |  | |
| **Program:** | Institution |
| **Progress:** | This field will be completed by the Associate Dean or Chair of the Department. |
| **Individual Entering Information:** |  |