### Session I
**Wednesday, 11 a.m. (begins March 7)**  
**Fee: $65**

Although the white working class burst into America's consciousness during the 2016 presidential election, working people have been an important segment of the population since the nation's founding in 1776. After exploring the history of the American working class and the different definitions of who is in the working class and who isn’t, we will address some important but contentious questions: Why are they so angry? Do they have legitimate concerns or are they just racist and sexist? Why was candidate Donald Trump, a billion-naire, able to appeal to working people? Will President Trump’s policies help or hurt the white working class? Although everyone has opinions about the answers to these questions, I will show how social scientists try to answer some of these questions. Each class will consist of 40 - 50 minutes of lecture, with plenty of time left for discussion. Suggested readings: Arlie Russell Hochschild, Strangers in Their Own Land: Anger and Mourning on the American Right, New Press, 2016; J.D. Vance, Hillbilly Elegy: A Memoir of a Family and Culture in Crisis, HarperCollins, 2016; Kenneth D. Durr, Behind the Backlash: White Working-Class Politics in Baltimore, 1940-1980, University of North Carolina Press, 2003.

Fred L. Pincus is Emeritus Professor of Sociology at the University of Maryland Baltimore County. He has published three books and dozens of articles in the areas of racial inequality, diversity, education and affirmative action. His most recent book is Understanding Diversity: An Introduction to Class, Race, Gender, Sexual Orientation and Disability, 2nd Edition. He has taught two previous courses at Osher: “Race Relations through Memoir” and “Diversity in the United States: Battleground or Meeting Ground?”

### Session II
**Wednesday, 1 p.m. (begins April 11)**  
**Fee: $65**

Migration to Europe, and specifically the European Union, is happening at an unprecedented rate. Migrants from around the world are, in many cases, risking their lives to enter a country that they have never seen. This course will focus on answering the following questions: Who are these migrants? Why are migrants risking their lives to go to Europe? How are they entering Europe? What awaits the migrants once they arrive? How is Europe managing this influx of migrants? Through answering these questions, we will gain an understanding of the social, economic, cultural, and political impact of the migration crisis in Europe.

Julie Knight, Ph.D., is the Director of Research in the Division of Innovation and Applied Research at Towson University. Dr. Knight received her Ph.D., focusing on the impact of EU migrants on the British labor market, from Cardiff University in Wales. Her research interests include migration, ethnic studies, regional economic development, and entrepreneurship.

### Session I
**Monday, 9:30 a.m. (begins March 5)**  
**Fee: $65**

Humans have been journeying to space for nearly six decades. We have learned much about how the human body fares in zero gravity – astronauts grow about two inches while in space, their sense of taste degrades, their eyesight worsens, and most experience some degree of space sickness. The recent year-long stay of astronaut Scott Kelly aboard the International Space Station provided valuable insight into the challenges of long-term space flight. Astronauts on trips to Mars will be in space for more than two years and will have to battle additional dangers, including being prepared to deal with sickness, injury or even death while millions of miles from Earth. We explore the early NASA and Soviet space programs, the challenges and tragedies, and examine once-secret Soviet space disasters that have since come to light. We will take a video tour of the International Space Station led by several astronauts to see day-to-day life in space.

Jim O’Leary is senior scientist at the Maryland Science Center (MSC) and for 12 years co-hosted WYPR’s Skywatch program. He develops Earth and space science programs for MSC and conducts educator workshops both locally and nationally. He has produced several IMAX films and dozens of Planetarium programs. He lectures on astronomy and Earth science topics, appears on radio and television as an astronomy expert, and has undertaken programs with NASA and the National Science Foundation.

### Session II
**Wednesday, 9:30 a.m. (begins April 11)**  
**Fee: $65**

Although butterfly watching cannot yet compete with bird watching as an outdoor activity, it is becoming increasingly popular. Maryland has over 150 species of butterflies than can be seen between late February and early November, yet few of us know more than the monarch and the tiger swallowtail. It’s time to learn more about our native butterflies: what they are, when and how to see them, how we can encourage them to come into our gardens, and why our state butterfly has become reduced to only 11 sites in counties. This course will cover the 60 most common butterflies in the Baltimore area (with gorgeous photos) but will also include recommendations for field guides, field trips, web sites, butterfly-specific binoculars, organizations that serve the ever expanding butterfly-watching population, local and national butterfly “hot spots” — in other words, everything you need to know to be a successful butterfly watch in Maryland.

Robin Tress worked for 45 years in information technology before retiring from the telecommunications department of M&T Bank in 2012. She has a B.A. in German from Barnard College and an M.S. in computer science from the Johns Hopkins University. She currently serves as a garden keeper at Irvine Nature Center and as a docent at the Evergreen Museum. She is a member of the Baltimore and Howard County bird clubs and edited the Baltimore club’s electronic newsletter for four years. She began butterfly watching as a supplement to bird watching and now considers herself a true devotee of Maryland's lepidoptera.