HEAD START PRE-K EXPANSION PROGRAM EVALUATION

Assessing the Impact of Maryland State Department of Education Teacher Certification on Student Progress in Baltimore City and Baltimore County

A CLOSER LOOK

The aim of the study was to determine if students in the Y in Central Maryland (YCM) Head Start Pre-K Enhancement Program, taught by Maryland State Department of Education (MSDE) certified teachers with intentional instruction grouping of children four to five years of age, progress differently than students receiving this education from non-MSDE certified teachers grouping children three to five years of age in the YCM Head Start Program. Working with Katherine Holman in the Department of Special Education at Towson University, the Regional Economic Studies Institute (RESI) met this aim through analyzing secondary data as well as collecting and analyzing primary data in Baltimore City and Baltimore County. The primary data was collected using the Peabody Picture Vocabulary Test (fourth edition) which allows for comparison to results at the national level.

SERVICES/SOLUTIONS/OUTCOMES

- Analyzing large datasets
- Collecting primary data
- Conducting assessments of children ages 3-5 years old
- Regression analysis
- Service learning opportunity for special education students

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