

FirstName LastName

Baltimore, MD • (410) 555-5555 • tstudent@students.towson.edu

EDUCATION

Bachelor of Science, Elementary Education

May 20XX

Towson University, Towson, MD

- Cumulative GPA 3.79
- Dean's List all semesters
- Provost Scholarship (20XX-20XX)

MEMBERSHIPS AND ACCOMPLISHMENTS

- Passed Praxis I and II general and content knowledge; edTPA
- Member, State of Maryland International Reading Association Council (20XX- present)
- Selected to represent Howard County (MD) cohort at a panel discussion for the National Council for Accreditation of Teacher Education (NCATE) --- Towson University (October 20XX)
- Student Member, National Education Association (20XX-20XX)
- Member, Towson University Student Education Association (20XX-20XX)

FIELD EXPERIENCE & STUDENT TEACHING

Grade 5 Teacher Intern

Aug 20XX-present

Forest Ridge Elementary School, Howard County, MD

- Plan, teach, and assess a high level, fifth grade mathematics class and a reading and writing class of 20
- Implement a think-along reading program created by Roger Farr
- Assess student learning and growth using every pupil response, exit tickets, observation, and tests
- Plan and teach poetry unit including multicultural literature
- Organize students in math groups for instruction based on unit pre-assessments
- Incorporate technology such as Microsoft Excel, Internet research, and interactive PowerPoint presentations across the subject areas to enhance student learning
- Attend faculty, grade level, Instructional Intervention Team (IIT) meetings, professional development days and parent conferences
- Implement and plan a before-school writing program to enhance student writing through the 6 + 1 Writing Traits initiative
- Incorporate art and music into lessons to engage students, including educational songs, videos and arts integration artists
- Implement and manage a positive behavior plan in a classroom of diverse students

Grade 2 Student Intern

Jan-May 20XX

Clemens Crossing Elementary School, Howard County, MD

- Planned and taught mathematics, reading, writing, and science in an open space classroom
- Adapted and differentiated instruction in science and below-grade level mathematics classes to meet the needs of individual students
- Implemented the "Scholastic Text Talk" program in language arts
- Attended a Howard County professional development day on effectively teaching mathematics
- Implemented math centers for students to practice multiplication skills
- Organized a math tutoring program before school with colleagues to improve below-grade level students' automatic recall of math facts

Special Education, Grades 3 and 4 | three days per week

Sept-Dec 20XX

Woodhome Elementary School, Baltimore City, MD

- Planned and successfully team-taught a science unit on weather in a self-contained, special education classroom
- Developed inquiry-based lessons to meet the needs of all students based on the Houghton-Mifflin "Discovery Works" curriculum
- Attended and participated in five IEP team meetings

Grade 3 | One day per week

Jan-May 20XX

Brehms Lane Elementary School, Baltimore City, MD

- Planned and taught language arts lessons once a week
- Developed lessons using instructional strategies based on the "Open Court" reading curriculum

RELATED EXPERIENCE

Substitute Teacher

May 20XX-present

Howard County Public School System, Ellicott City, MD

- Teach lesson plans left by the classroom teacher in general education, special education, and gifted and talented settings

Counselor

June-Aug 20XX-present

Special Needs Summer Camp, Hagerstown, MD

- Build social skills and academic ability for children with speech-language disabilities, autism, and Down syndrome
- Manage small instruction groups of 10-15 children
- Conduct one-on-one teaching for children with severe learning disabilities to improve reading comprehension and fluency using "Read Naturally," a supplemental reading program

Student Volunteer

Sept 20XX-May 20XX

Homeville High School, Global Ecology Studies Program, Ocean City, MD

- Coordinated and managed an education program for a group of 12, fourth grade students about the conditions of and life in local streams
- Planned and managed field trips to local streams with the fourth-grade team leaders

Cheerleading Student Volunteer

Sept 20XX-May 20XX

Homeville Athletic Association, Homeville, MD

- Taught girls from third to fifth grade the foundations of cheerleading (cheers, dances, and stunts)
- Choreographed routines for five local and state competitions