Camilla Flowers

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**Education**:

Bachelor of Science, Integrated Early Childhood and Special Education December 20XX

Towson University, Towson, MD

Cumulative GPA: 3.9

**Honors:** Dean’s List Fall 20XX to present

**Internships and Field** **Experience:**

Marley Glen Special School, Glen Burnie, MD August 20XX to present

Teacher Intern – Early Childhood Intervention (ECI) February - May 2019

* Plan and teach specialized lessons targeting individual needs of students with high intense cognitive and motor disabilities ages 3 to 4
* Incorporate the picture exchange communication system (PECS) to create and/or facilitate communication with nonverbal students
* Participate in IEP meetings and collaborate with mentor to create goals and objectives for a student’s annual IEP review meeting
* Create sensorial materials to facilitate understanding and engage students with sensory needs
* Develop and implement a Positive Behavior Intervention Plan (PBIP) for a student
* Foster positive professional relationships with all school personnel
* Attend faculty, grade level, and professional development meetings

Infants and Toddlers Program, Baltimore County, MD September – December 20XX

Teacher Intern – Birth to five

* Visited homes of families receiving special education services and became familiar with a variety of coaching techniques to support the families
* Participated in training of new teachers entering the program
* Observed students’ intake assessment and evaluation
* Participated in PLCs supporting teachers involved in the Connections Program for students with autism
* Visited different Connections Program sites, observed teachers’ mentoring process and learned different strategies used to foster and increase social skills with students with autism

Tunbridge Public Charter School, Baltimore, MD September – December 20XX

Teacher Candidate – Kindergarten

* Delivered science and engineering hands-on lessons using the Next Generation Science Standards (NGSS)
* Fostered and managed a sense of teamwork among students by working in small groups and assigning small but important tasks to students during the lessons
* Collaborated with the positive behavioral interventions and supports implemented in the classroom by following the guidelines and praising students for their expected behaviors

Seven Oaks Elementary, Baltimore, MD February – August 20XX

Teacher Candidate – AM Early Childhood Program Outside the General Education Setting (EC-OGE)

* Assisted mentor and collaborated in a highly structured classroom environment promoting a multi-sensory approach to learning of students with autism
* Helped to guide lessons using visual and sensory strategies such as PECS for communication and different tactile materials for engagement in reading

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* Explored the use of evidence-based strategies to develop social skills within the classroom environment

PM PreK Inclusive Education

* Co-planned and taught math and language arts lessons involving whole group for instruction and small groups for formative assessments
* Created a prop box including different types of activities to be used in dramatic play centers targeting language and literacy development

**Related** **Experience**:

Nanny of two children, Annapolis, MD December 20XX to present

* Take care of all basic needs of the children (8 and 10 years old) including feeding, planning activities, and assisting with homework and school projects
* Coach parents on strategies for ADHD child such as creating and keeping a visual schedule and prompting simple directions

Heritage Learning Center, Annapolis, MD August 20XX – February 20XX

* Led a program for 2-year-old children
* Fostered relationships and communicated weekly with parents including emails, newsletters, and phone calls
* Created a positive environment for young learners using age appropriate materials and methods
* Collaborated with other teachers and colleagues by volunteering for a variety of tasks in the school including lunch and recess duties

**Skills**:

* Knowledge of most common assistive technology including low-, mid- and high-tech
* Foreign language proficiency: Portuguese (fluent) and Spanish (conversational)
* Adult and pediatric first aid, CPR and AED certified
* Basic provider certification on the M.O.V.E. (Mobility Opportunities via Education/Experience) program

**Volunteer Experience:**

2016 – 2017 – Tutored small groups for math and English language arts in a variety of Title I elementary schools in Anne Arundel County including Georgetown East, Germantown, and Tyler Heights

2018 – present – Volunteer as classroom helper at Rolling Knolls Elementary in Anne Arundel County helping to improve lower reading level students’ sight words recognition and participating in a school reading program called Chessie