AUDIOLOGY WRITING ASSESSMENT (AWA)

Your task is to read the two assigned audiology-related articles and write a paper that summarizes and synthesizes the main points of the two articles into one paper. The paper is to be computer printed (12-point, standard Times New Roman font, 1-inch margins, double spaced) and no more than two pages in length. You are expected to use citations when needed and should apply the APA (American Psychological Association) writing style. You do not need to write out a reference list at the end of the paper but you should use in-text references as warranted. The papers will be graded by audiology faculty members using the attached grading rubric and scoring criteria. Any paper longer than the two-page limit will automatically receive a failing score. Any paper that includes plagiarism will automatically receive a failing score. Please submit three copies, each stapled to a grading rubric, with only your student ID number on the rubric. Do not include your name on the paper.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| *Content* ***(5 points)*** | * Content was clear * All articles were discussed * Relevant facts were included and irrelevant facts were left out. * Paper was unified * Good summarization of information   (5) | * Content was clear   BUT (at least one of the following):   * Some relevant facts were missing * Irrelevant facts were included * 1 of the articles was not discussed   (4) | * Most content was clear   OR (at least two of the following):   * Some relevant facts were missing * Irrelevant facts were included * 1 of the articles was not discussed * Poor summarization of information   (3) | * Content was not clear   OR (at least three of the following)   * Some relevant facts were missing * Irrelevant facts were included * 1 of the articles was not discussed * Poor summarization of information   (2) |
| Organization ***(5 points)*** | * Organization was clear * There were clear topic sentences and transitions. * Information was presented in a logical manner * Information from the articles was integrated well.   (5) | One of the following:   * Some topic sentences and transitions were missing. * Some information was not presented logically * Some information from the articles was not well integrated   (4) | Two of the following   * Some topic sentences and transitions were missing. * Some information was not presented logically * Some information from the articles was not well integrated.   (3) | Any of the following:   * Organization was confusing and lacked focus * Topic sentences and transitions are not clear or are missing * Integration of information is lacking   (2) |
| *Writing Style* ***(5 points)*** | * Tone is professional, vocabulary and syntax are mature and writing style contributes to the clarity of the paper   (5) | * Syntax or vocabulary is at times complex, awkward, or filled with jargon, which reduces clarity.   OR   * Words are sometimes used incorrectly, are missing, or redundant   (4) | * Syntax or vocabulary is frequently complex, awkward, or filled with jargon which reduces clarity   OR   * Words are frequently used incorrectly, are missing, or redundant.   (3) | * + Writing style makes it difficult to read and understand the paper   (2) |
| ***Writing Use and Mechanics***  ***(5 points)*** | The paper is free of spelling, grammar, and punctuation errors.  (5) | Minimal spelling, punctuation, or grammar errors, which do not significantly distract from the paper.  (4) | Frequent spelling, punctuation, or grammar errors, which are distracting  (3) | Frequent errors in writing mechanics significantly reduce the clarity of writing.  (2) |

Department of Audiology, Speech-Language Pathology, and Deaf Studies

#### **Au.D. Writing Assessment Grading Rubric**

Student Number: Faculty Evaluator Name:

**TOTAL POINTS** (of 20):

Comments: