



# Health Care Management: Spring Newsletter

May 15, 2017

Volume 1: Issue 2



## *Greetings Health Care Management Students!*

The program continues to grow and deliver on its goals. Again, this semester saw several interns get job offers right out of their internship sites and preceptor feedback was encouraging in the level of preparation of our graduates. In the spirit of Continuous Quality Improvement (CQI), we continue our Plan, Do, Study, Act (PDSA) cycles to improve the program and deliver on its promise. Our faculty are committed to providing coursework and learning experiences both inside and outside the classroom. Several skill building and professional development opportunities exist for students in our majors and these are offered several times during the year; from resume writing to career counseling, simulation and inter professional show cases, excel boot camps and interviewing techniques—the list goes on. Students also undertook research projects under guidance from their faculty and presented their research at national meetings, a trend that we would like to see grow. In addition, the program has partnered with the Center for Professional Studies at Towson to offer industry certification preparation in project management (PMP), human resources management (PHR) and Microsoft Office (MSOffice Specialist). These are offered at discounted rates to students and include course material and test fees. We believe these certifications add value to preparation and continue to explore other certifications in medical coding and Lean Six Sigma. Please continue to stay in touch with us, especially when you move up the ladder or to another job.

## *Summer Course Offerings*

**HCMN 305** Health Administration  
(5/29/18-7/02/18 Online)

**HCMN 413** Service & Housing/Long-Term Care (5/29/18-7/02/18 Main Campus)

**HCMN 415** Finance & Organization of Health Care in the U.S. (5/29/18-7/02/18 Online)

**HCMN 419** Long Term care Administration (5/29/18-8/07/18 Online)

**HCMN 435** Health Information & Quality Management (5/29/18-7/02/18 Main Campus)

**HCMN 441** Legal & Ethical Issues in Health Administration (5/29/18-7/02/18 Online & TUNE)

### **Stay Connected!**

Department of Interprofessional Health Studies Linthicum Hall, Suite 121

Phone: 410-704-4049 Fax: 410-704-4965

**Connect to us on  
LinkedIn**

## Student Events



### *“Love Your Data” 2018 Internship Meeting*

Current interns attended an internship event where they learned how to collect, manage, and interpret data for their final internship projects.



### *Friday Night at the E.R. with Alma College*

Health Care Management Program had visitors from Alma College from Alma Michigan. Health Care Management students, to include some Healthcare Leadership Academy (HCLA) members, played Friday Night at the E.R. (FNER). Later that evening, some Health Care management students attended the Morgan State University Health Exchange with the students from Alma College. Tyrena Myers indicated “this event allowed me to travel beyond my comfort zone and have positive interactions with various students and health care professionals from different colleges/universities”. Kellie Gilliam said “The speakers at this event gave me a new glimpse into what the Health Policy is comprised of and how it works. Hearing about their personal stories and how they



## Student Job Offers

**LeKischa Albright**

Greater Baltimore Medical Center  
Human Resources  
Recruitment Sourcing Specialist

**Kaetlyn Fanning**

Mercy Medical Center  
Quality Assurance Department  
Quality Analyst

**I'mani Burgess**

Mercy Medical Center  
Spinal Center  
Patient Service Representative

**Teddy Ahishakiye**

Freedom Mortgage  
Loan Advisor  
AND  
Johns Hopkins Hospital  
Patient Access Specialist II

**Katherine Rizzieri**

MedStar Washing Hospital Center  
Junior Business Intelligence Consultant

**Jennifer Smeton Marshall**

LifeBridge Northwest Hospital  
Nursing Services Department  
Staffing Coordinator

**Kayla Potter**

Johns Hopkins Hospital  
Patient Access Specialist

**Fatoumata Diallo**

Mercy medical Center  
Center for Interventional Pain Medicine  
Medical Office Specialist

**Allie Varacalle**

Key Point Health  
Billing Assistant/Special Projects Assistant

Currently 42% of our interns have reported being offered a job, either at their internship site or elsewhere, post graduation.



# Health Care Leadership Academy

## *New E-board Members*

The Healthcare Leadership Academy (HCLA) is proud to announce our new executive board leaders for the 2018-2019 year: Lauren Murphy (President), Jess Unterlack (Vice President), Anh Tran (Treasurer) and Lianna Shugrue (Secretary). We will miss our previous e-board leaders as they embark on their internships and wish much success to the new e-board. We look forward to all the accomplishments that HCLA will make next year.

## *Mini Summary of HCLA application/ interest form*

The purpose of Healthcare Leadership Academy is to introduce students to careers in our career field. Additionally, we strive to promote networking amongst peers and those in the field as well as enhance leadership skills.

Member benefits:

- Learn all about healthcare management (what it entails, what paths you can take, what you will gain from this major)
- Exposure to healthcare management careers
- Meet and network with our guest speakers
- Build relationship with your peers in the same field

Requirements to join:

- Be full-time undergraduate student at Towson University with a minimum 2.0 GPA.
- Be a current member of American College of Health Care Executives (ACHE)



For more information regarding the Healthcare Leadership Academy please contact president Lauren Murphy ([lmurph11@students.towson.edu](mailto:lmurph11@students.towson.edu)) or Dr. Whitner ([wwhitner@towson.edu](mailto:wwhitner@towson.edu))

For more information regarding the American College of Health Care Executives please visit

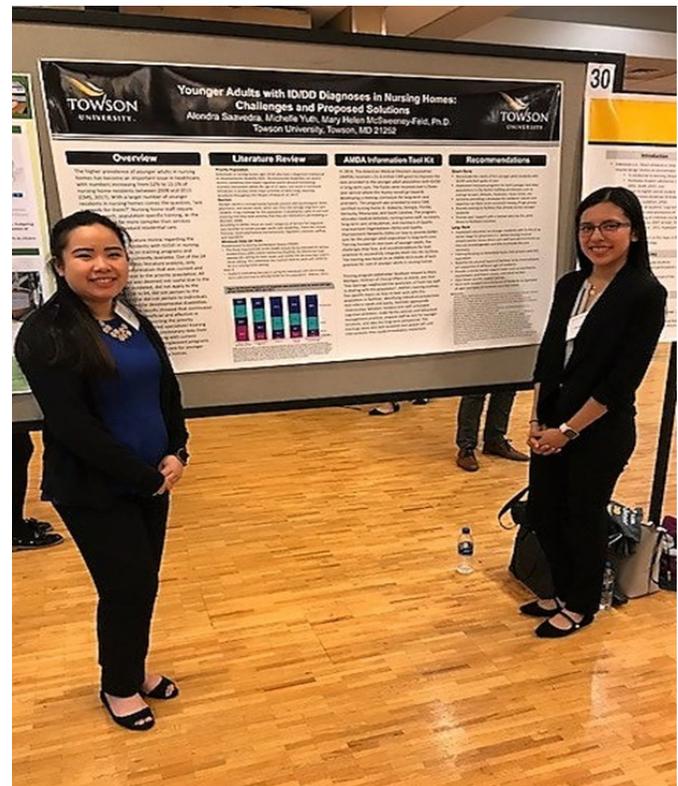
# Student Research

## *Overview of Research*

By: Alondra Saavedra and Michelle Yuth

The higher prevalence of younger adults in nursing homes has become an important issue in healthcare, with numbers increasing from 12% to 15.1% of nursing home residents between 2008 and 2015 (CMS, 2017). With a larger number of residents in nursing homes comes the question, “Are we ready for them?” Nursing home staff require more in-depth, population-specific training, as the care needs are far more complex than services provided in standard residential care.

We conducted a literature review regarding the needs of younger residents with intellectual disabilities (ID) and developmental disabilities (DD) in nursing homes, with a focus on training programs and education that are currently available. Out of the 24 sources located for this literature analysis, only seven items had information that was current and specifically pertinent to the priority population. There are limited specialized training programs, but by using the preliminary data from trainings already in place, along with current research, we can devise and implement programs that would improve quality of care for younger residents with DD/DD in nursing homes.



**“Younger Adults with ID/DD Diagnosis in Nursing Homes: Challenges and Proposed Solutions” by Alondra Saavedra (right) & Michelle Yuth (left) and Dr. Mary Helen McSweeney-Feld, PhD**

Data source: poster by Michelle Yuth and Alondra Saavedra with Dr. McSweeney-Feld

## Student Awards & Scholarships

### *UPD Honors Society*

#### *Inductees*

Imani Burgess  
Erin Cooper  
Trevor Hagy  
Kasey Hollobaugh  
Jasmine Kaur  
Phoebe Loetz  
Alondra Saavedra

**Students were presented with awards and scholarships at the Inter-professional Health Studies Awards Ceremony that was held Sunday April 22, 2018**

### *AUPHA McGaw*

#### *Scholarship*

Jennifer Leight  
Jennifer Marshall

### *HCMN Endowment*

#### *Fund Scholarship*

Yeabsera Belete  
Phoebe Loetz  
Deep Patel  
Jessica Unterlack

### *Academic Excellence*

Jennifer Leight

## Fall Course Offerings

**HLTH 207** Healthcare in the U.S. (8/27/18-12/18/18 Main Campus & Online & TUNE)

**HCMN 305** Health Administration (8/27/18-12/18/18 Main campus)

**HCMN 413** Service & Housing/Long-Term Care (8/27/18-12/18/18 Main Campus & Online)

**HCMN 415** Finance & Org. of Health Care in the U.S. (8/27/18-12/18/18 Main campus)

**HCMN 417** Long Term Care Ethical Problems (8/27/18-12/18/18 Main Campus)

**HCMN 419** Long Term care Administration (5/29/18-8/07/18 Online)

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# Spring Final Internship Meeting



**On May 16, 2018 current interns met with their faculty supervisors, as well as a panel of current professionals in the field of health care management, to discuss future opportunities and to ask questions about the work force. Students also participated in group challenges, which required the type of team work effort that would be expected in the work force when needing to solve and handle dilemmas.**



## HCMN IMPORTANT INFORMATION

### *Program Reminders*

- ◇ It is required that all students in the HCMN program sign up for, and attend, a HCMN orientation to receive their advisor (for dates, times, and sign up info please call 410-704-5300)
- ◇ Students MUST meet with their HCMN advisor EACH semester to get the academic advising holds released, prior to registering for classes
- ◇ Towson University requires 120 credits in order to graduate
- ◇ A 12 credit internship (HCMN 495) is REQUIRED for all students in the major that is during their last semester.
- ◇ Students with an HCMN minor are not required to complete an internship
- ◇ Pre-internship meetings MUST be attended prior to beginning an internship
- ◇ The internship requires that ALL coursework MUST be completed with a grade of a “C” or better before beginning internship, meaning that this is the only class a student would be taking during their last semester, no exceptions
- ◇ Internships are unpaid and 40 hours per week to prepare students with the experience of a full time job
- ◇ Professional behaviors and attire are required during internship
- ◇ Students will follow the internship placements rules regarding sick days, holidays, etc. \*just because Towson is closed does NOT mean the internship site will be and students will still have to attend work for that day
- ◇ Students will be given an internship preceptor (supervisor) as well as a faculty internship supervisor and must check in with both throughout the semester