

Healthcare Management

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Greetings TU-HCMN Community

Welcome to a New Year, Future Healthcare Professionals. While we are not currently in the classroom, this newsletter keeps us connected. The Department of Health Sciences extends its thanks to all students for their flexibility and patience during the COVID-19 pandemic. We are learning and growing together through this, as we always have.

Some of you may be having internship experiences like nothing we have seen before. Others are taking classes in unfamiliar formats. While these scenarios are different for everyone, we are confident you will grow into competent health care professionals because of them. We



continue to stand behind you and are here to offer any support you need.

We will also continue to offer educational and social opportunities outside of the classroom, like the presentations by the CEO of ACHCA and CAO of Stella Maris, detailed later in this newsletter.

Please refer to the [COVID Response & Planning website](#) often, and take advantage of the resources offered to students which can be found [here](#). Towson University is here to support Tigers in all situations.

As your Interim HCMN Program Coordinator, I wish you well in this and future semesters. Please remember to wash your hands, wear a mask, and listen to healthcare experts as we learn more. Stay safe, stay healthy, and support one another.

- Dr. H. Wayne Nelson,
Interim HCMN Program
Coordinator and Chair,
Department of Health
Sciences

Tigers Care

Towson University is here to support you!

The COVID Response & Planning website has everything you need to know about how the university is approaching the COVID-19 Pandemic.

Visit this website for more information:

<https://www.towson.edu/coronavirus/>



Featured Faculty: Dr. Michael Fisher



Dr. Michael Fisher

When did you join the HCMN team?

August 2020

Where are you from? Where have you studied?

I grew up in Northern California, just outside of San Francisco. I have spent most of my life in California and the Mid-Atlantic region (Washington, DC and Maryland). I attended college at the University of Southern California and earned a master's degree from Georgetown University. I then returned

to California for a PhD in medical sociology at the University of California, San Francisco.

Can you talk about the classes you teach?

Currently, I teach two courses. One is Allied Health 445: Research Methods in Interprofessional Health Studies. The other is a graduate course, Health Science 603: Emerging Issues in the Health of the Nation. As a health policy and systems researcher, I truly enjoy teaching a research methods class. Research is a powerful thing, as is the knowledge it produces... I

encourage students to view everyday facets of health and health care with a critical lens and as opportunities for learning and growth. The course covers topics ranging from America's changing health policy landscape to the opioid crisis, health disparities, and the COVID-19 pandemic.

What do you want students to know about you?

I am always excited to talk with students about their academic or career goals... If I can be of help, please do not hesitate to reach out!

Featured Faculty: Dr. Randyl Cochran



Dr. Randyl Cochran

When did you join the HCMN team?

I joined the Health Care Management program in August 2019.

Tell us about one or two of your professional interests. Why do they interest you?

My primary area of research interest is behavioral health integration. Through my research and internship experiences, I became increasingly aware of the connection between mental and physical health. I'm interested in learning more about

various tools and strategies health care organizations can adopt to deliver coordinated care to patients with complex needs. Specifically, my research focuses on the role that health information technology can play in integrating the general medical and behavioral health service systems.

Which classes do you teach, and what's your favorite part about that?

I teach HCMN 305 (Health Administration) and HLTH 207 (Health Care in the U.S.). I enjoy helping all of my students identify areas

that are of interest to them and that they may wish to pursue in their future careers. I also enjoy teaching my HLTH 207 students about various political forces that have shaped (and reformed) the U.S. health care system.

What do you want students to know about you?

I am open to new ideas and feedback. If you have an idea about a project or activity that is interesting and relevant to the course, please feel free to share.

CEO of ACHCA and CAO of Stella Maris

The American College of Health Care Administrators (ACHCA) student chapter started the Fall 2020 semester with talks from the CEO of ACHCA, Bill McGinley, who talked about leadership in long-term care organizations, as well as the Chief Administrative Officer of Stella Maris in Timonium, MD, Regina Figueroa, who talked about being a diverse leader in the long-

term care field. Student ACHCA members can complete a free long-term care leadership certificate as a benefit of their student membership. Future events include presentations by recent alums of the HCMN-LTCA program as well as the opportunity to attend online national industry association conferences (online student mentoring tracks open to long-term care students across the

US). For more information, contact Chase Suissa, Chapter President, at csuiss2@students.towson.edu.

Congratulations to student members who completed the LTC certificate in 2020!

- Ahmed Aljohani
- Safa Bakry
- Lauren Cooper
- Usman Qasim
- Chase Suissa
- Rebecca Zagurski



Internships: What Do They Look Like Now?

The Health Care Management Internship is a web-supported, supervised, educational experience in a health service organization that serves as the culmination of the student's study of health care management. This 12-unit course is a major requirement and students must commit to a full-time (approximately 40 hour) work week under the direction of a preceptor and faculty supervisor.

Internships have changed dramatically in the age of COVID-19, although the rigor of the learning

experience has remained the same.

Some students continue to have in-person experiences. Mercy Medical Center, for example, takes students as they always have.

Certain internship sites have opted to move to online-only experiences, like the University of Maryland Medical Systems Health Plans.

Others still are offering a hybrid option. At Lighthouse Healthcare Advisors, Nicole Copeland is working in-person 3

days a week and at home 2 days a week.

Students interning at Lighthouse typically benefit from attending Healthcare Financial Management Association networking events. However these events have been suspended due to the pandemic.

Students should be prepared to be flexible in the Spring semester as things change rapidly throughout the country. However, please be assured that the program is still working in your best interest.



Department of Health Sciences

Linthicum Hall
Suite 101

Phone 410-704-4049

Fax 410-704-4965



H. Wayne Nelson, Ph.D.,
MBA, FGSA

Professor and Department
of Health Sciences Chair,
and Interim HCMN
Program Coordinator
wnelson@towson.edu

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We're on LinkedIn!

<https://www.linkedin.com/in/tu-hcmn/>



Upsilon Phi Delta Honor Society – Join Now!

Upsilon Phi Delta is the health administration honor society that is part of the [Association of University Programs in Health Administration](#), a global network of colleges, universities, faculty, individuals and organizations dedicated to the improvement of health and healthcare delivery through excellence in healthcare management and policy education. AUPHA's mission is to foster excellence and drive innovation in health management and policy education. It also promotes the value of university-based management education for leadership roles in the health sector. It is the only not-for-profit entity of its kind that works to improve the delivery of health services – and thus the health of citizens –

throughout the world by educating professional managers.

The purpose of the Upsilon Phi Delta Honor Society is to further the professional competence and dedication of the individual members in the profession of health care management.

Members are selected on the basis of academic achievements, service to the community and/or contributions to the health care management profession. Members must have a minimum overall GPA of 3.25, with a minimum major GPA of 3.5 and 18 credits completed within the HCMN program.

If you meet these qualifications and are interested in becoming a UPD member, please

email a completed UPD application, which can be found on the [HCMN program website](#), to Dr. McSweeney-Feld at mmcsweeneyfeld@towson.edu

Congratulations to our UPD Inductees for Spring 2020:

Abigail Cyprien

Sean DeJuliis

Cierra Fitch

Albandari Hassan

Almaha Hassan

Erin Welsh

Brooke Wiedeck



Congratulations to the Fall 2020 Graduating Class!



Justin Antonescu
Nitish Arora
Almah Bangura
Nicole Barrett
Brandy Brooks
Tyesha Brower
Rachel Busick
Nicole Copeland
Sean DeJuliis
Heather Delinski
Michelle Dube
Justin German
Tiffany Haynes

Deanna James
Aimen Khan
William Kruah
Maria Luchko
Madalynne Mallon
Jillisa Mason
Lauren Matheu
Emilia Mberekpe
Yevheniya Orshanskiy
Annalise Orton
Kimberly Oyefusi
Sydney Perry
Cory Philson

Justin Reaves
Vanessa Romero
Wasaab Sameer
Kendra Sargeant
Breonna Smith
Elizabeth Soboleski
Nola Stewart
Colin Stiller
Linh Trinh
Sara Truitt
Mariama Turay
Alyssa Williams-Charlton

