Towson University Department of Kinesiology  
Physical Education Teacher Education Post-Baccalaureate (PB) Certification Plan

Name: ________________________  Date Entered Program: ______________

Students in the PETE PB program must complete the following:
1-Grade of C or better in all courses (and prerequisites);
2-Minimum overall GPA of 3.0; and
3-Minimum GPA of 3.0 in the following major courses: KNES 324, 325, 423, 310, and 317.

Prerequisites for admission into phase II (KNES 324):
1-Grade of C or better in KNES 292
2-Grade of C or better in KNES 294
3-Passing Praxis Core Exam scores (or equivalency); and
4-Completion of Speech and Hearing Test

Criminal background check: Required for all internship experiences in phase II (KNES 324, KNES 325, KNES 423) and phase III (KNES 492, KNES 493).

Additional requirements as deemed necessary by the Towson University College of Education, College of Health Professions, Department of Kinesiology, and/or Physical Education Teacher Education Program may be obligatory.

The following courses are required (courses in BOLD must be completed at Towson University):

KNES 238 Physical Fitness Programming & Assessment  (3) _____
KNES 240 Pedagogy in Field/Court Skills & Strategy  (3) _____ (F)
KNES 242 Pedagogy in Striking/Field and Target Skills & Strategy  (3) _____ (S)
KNES 244 Pedagogy in Creative Movement and Gymnastics  (3) _____ (S)
KNES 246 Pedagogy in Net/Wall Skills & Strategy  (3) _____ (S)
KNES 249 Pedagogy in Track/Field and Adventure Education  (3) _____ (F)

KNES 292 Physical Education Teacher Education as a Profession  (3) _____

KNES 294 Physical Education Elementary Content Knowledge/Performance I  (3) _____
KNES 310 Assessment in Physical Education  (3) _____ (F)
KNES 311 Biomechanics  (3) _____
KNES 313 Physiology of Exercise  (3) _____
KNES 315 Care & Prevention of Athletic Injuries  (3) _____

KNES 324 Teaching Physical Education in Elementary School  (3) _____ (S)

KNES 325 Teaching Physical Education in Secondary School  (3) _____ (F)

KNES 423 Adapted Physical Education  (3) _____ (F)

KNES 317 Motor Behavior in Physical Education  (3) _____ (S)

BIOL 221/L Anatomy & Physiology I  (4) _____
BIOL 222/L Anatomy & Physiology I  (4) _____
EDUC 202 Historical & Contemporary Perspectives: America’s Urban Schools  (3) _____
EDUC 203 Teaching & Learning in a Diverse Society  (3) _____
SCED 304 Education, Ethics and Change  (3) _____

ELED 324 Integrating Literacy in K12 Content Areas (Reading I***)  (3) _____
REED 365 Reading & Writing in the Content Areas K12 (Reading II***)  (3) _____
PSYC 201 Educational Psychology  (3) _____

(F) = Offered in fall semesters only
(S) = Offered in spring semesters only
I understand that in order to qualify for Phase III that includes the Capstone Internship (KNES 492 & KNES 493) and Seminar (KNES 480) listed below, I must have successfully completed all of the above requirements.

KNES 492 Elementary Capstone Internship (6 credits) (8 weeks; Monday – Friday; full day) 
KNES 493 Secondary Capstone Internship (6 credits) (8 weeks; Monday – Friday; full day) 
KNES 480 Seminar (1 credit) (1 evening meeting per week for 2:40) 

Student’s Signature: __________________________ Date: __________
Printed Name: ____________________________________________

Approved by: __________________________________________ Date: __________
Printed Name: ____________________________________________

*Praxis Core Exam (or equivalency)

Maryland State Department of Education (MSDE) requires all students seeking acceptance in a teacher education program in the state of Maryland to pass the Praxis Core exam with the following qualifying scores:
Reading (Test Code 5712): 156
Writing (Test Code 5722): 162
Mathematics (Test Code 5734): 150

In place of passing Praxis Core exam scores, the following equivalency are acceptable:
1-SAT taken after April 1995: Combined math and verbal (critical reading) score of 1100;
2-SAT taken prior to April 1995: Combined math and verbal (critical reading) score of 1000;
3-PPST taken prior to September 2014: Combined math, reading and writing score of 527.
4-ACT composite score of 24 (ACT composite score is the average of the tests); or
5-GRE General Test: Composite of the combined verbal and quantitative score of 297 (GRE taken prior to September 2011: Use the old composite score of 1000).

For additional information: https://www.ets.org/praxis/md/requirements

**Approved Reading Courses

Maryland State Department of Education (MSDE) requires all students seeking K12 physical education teaching certification to complete two approved reading courses. Students enrolled as undergraduates in the PETE Program are required to complete (1) ELED 324 and (2) REED 365. However, PB students enrolled in the PETE Program may complete any of MSDE approved reading courses.