

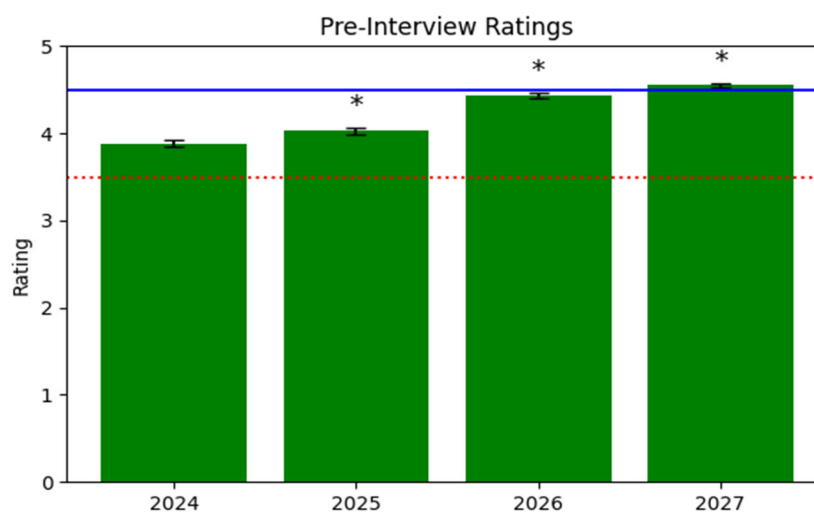
## Narrative Summary of Admissions Survey Results (2024–2027)

The Admissions Survey of Matriculated Students captured perceptions of the admissions process across four key domains: Pre-Interview, Interview Day, Enrollment, and Orientation. Student responses were collected using a 5-point Likert scale and evaluated across four consecutive cohorts (2024–2027), with specific focus on trends during the last two years coinciding with a change in Program Director leadership. Qualitative comments reinforce these upward trends, highlighting communication, organization, and student engagement as key strengths, while also identifying areas for continued refinement — especially financial aid guidance and orientation pacing.

### Pre-Interview

There has been a consistent and meaningful upward trend in the ratings for the Pre-Interview experience. Beginning at a mean of 3.88 in 2024, the score improved each year, reaching 4.55 by 2027. ANOVA results confirmed statistically significant improvements between 2024 and subsequent years ( $p < 0.001$ ). Students increasingly reported clear and timely communication, a well-organized process, and a sense of professionalism prior to their interview day. These improvements are likely to reflect updated applicant communication protocols and refined outreach materials initiated under the new Program Director's leadership.

Year	Mean	SD
2024	3.88	0.21
2025	4.03	0.20
2026	4.44	0.17
2027	4.55	0.13



### Qualitative Themes:

- 2024–2025: Students primarily discovered TU via **CASPA, TU website, and virtual info sessions**; some through **alumni or friends**.
- 2026–2027: Increasing recognition of **TU's digital presence** (website, PA School Finder, Graduate School outreach).

### Representative Positive Comments:

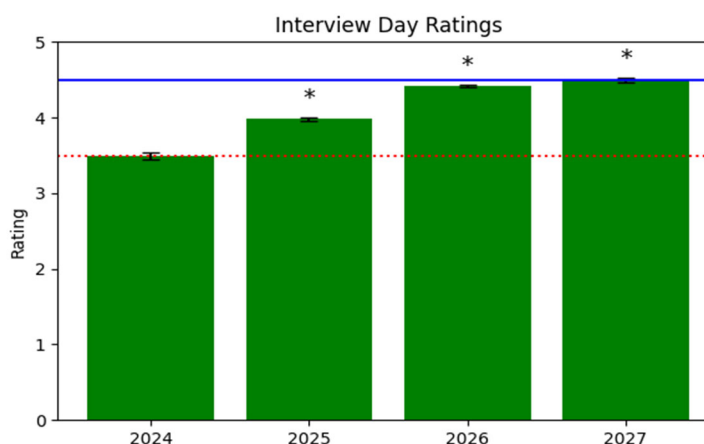
- 2024: *"I attended the virtual PA Information Session, which was very helpful."*
- 2027: *"PA Program Search, PA School Finder, TU PA Program Website, TU Website."*

**Interpretation:** The steady rise in ratings mirrors improved **communication protocols** and **online visibility** introduced under new leadership.

### Interview Day

Perceptions of Interview Day have also improved steadily, rising from 3.49 in 2024 to 4.5 in 2027. This domain had the lowest initial rating among the four, but it showed marked progress after 2025. The Program introduced a more structured and student-focused interview format, including guided tours, current student panels, and improved logistics. These enhancements appear to have had a significant impact, as confirmed by ANOVA ( $p < 0.001$ ), and were specifically cited by students in narrative comments.

Year	Mean	SD
2024	3.49	0.23
2025	3.98	0.16
2026	4.42	0.09
2027	4.5	0.17



### Qualitative Themes:

- 2024: Appreciated **welcoming environment**; wanted **clearer online info** about the process.
- 2025: Valued **flexibility and clear explanations**; identified **post-interview communication gaps**.
- 2026: Praised **faculty and student engagement**; requested **earlier communication of logistics**.
- 2027: Strongly positive overall; suggested more **student involvement** and **financial aid details**.

### Representative Positive Comments:

- 2024: *"The interview process was swift and I enjoyed the experience."*
- 2026: *"I really enjoyed the opportunity to interact with the students and faculty."*

### Representative Constructive Comments:

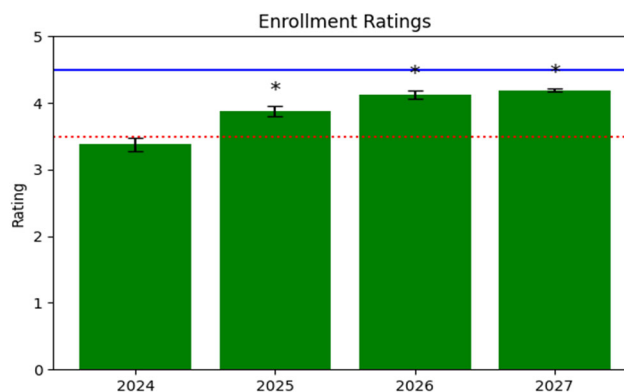
- 2025: *"Post-interview the communication was very sparse."*
- 2027: *"Have more information available about financial aid and loan processes before orientation week."*

**Interpretation:** Students consistently praised **engagement and structure**, but across all years called for **clearer communication** — initially about interview logistics, later shifting toward **program details and finances**.

### Enrollment

The enrollment process showed some of the strongest improvements in the survey. Starting at 3.38 in 2024, it increased to 4.19 in 2027, with statistically significant differences across the years ( $p < 0.001$ ). Interventions such as streamlined acceptance workflows, early distribution of onboarding checklists, and more proactive staff engagement with matriculants likely contributed to this shift. These changes reflect administrative efficiencies and support structures implemented under the current Program leadership.

Year	Mean	SD
2024	3.38	0.53
2025	3.88	0.40
2026	4.13	0.34
2027	4.19	0.14



### Qualitative Themes:

- 2026: Students appreciated **clear instructions and responsive staff**.
- 2027: Emphasized **organization and clarity**, but many struggled with **financial aid navigation** and requested **step-by-step guides**.

### Representative Positive Comments:

- 2026: *"Clear instructions were provided in a to-do list."*
- 2027: *"It was concise."*

### Representative Constructive Comments:

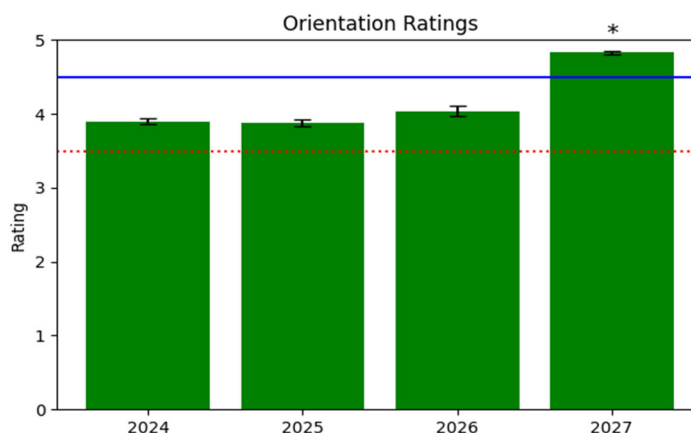
- 2026: *"Perhaps a Q&A with financial aid right before classes start."*
- 2027: *"Financial aid before program start date was unclear. When calling financial aid every question was met with a different answer."*

**Interpretation:** Gains reflect stronger **process organization**, but **financial aid remains the most consistent pain point** across cohorts.

### Orientation

The Orientation domain improved from 3.9 in 2024 to 4.83 in 2027. This increase was also statistically significant ( $p = 0.002$ ), reflecting positive student response to a restructured orientation program introduced in 2025. Enhancements included expanded socialization opportunities, wellness programming, and improved clarity regarding academic expectations. The 2027 data show that orientation is now exceeding the aspirational threshold of 4.5.

Year	Mean	SD
2024	3.90	0.23
2025	3.88	0.25
2026	4.04	0.37
2027	4.83	0.11



### Qualitative Themes:

- 2026: Orientation valued for **cohort bonding** and **meeting faculty**; some noted **length/repetition**.
- 2027: Highly praised for **welcoming atmosphere**, **cohort connection**, and **exposure to resources**; critiques centered on **session length (esp. Mental Health First Aid)**.

### Representative Positive Comments:

- 2026: *"It was nice to meet the faculty and other students."*
- 2027: *"Activities and chances to engage with others."*

### Representative Constructive Comments:

- 2026: *"Maybe condense it into 2 days, felt repetitive at times."*
- 2027: *"Mental Health First Aid was long. Too much for one day."*

**Interpretation:** Orientation is now a **clear strength** but pacing and content delivery should continue to be optimized.

### Conclusion

Across all domains, ratings have improved over the last four years, with particularly notable gains in the final two years—coinciding with the tenure of the current Program Director.

Between 2024 and 2027, the program demonstrated a **clear trajectory of improvement**. Survey ratings rose significantly in all domains, and qualitative feedback validates these gains.

Persistent issues — primarily **financial aid communication** and **orientation pacing** — represent focused opportunities for refinement rather than systemic weaknesses.

Between 2024 and 2027, student perceptions of the admissions process improved significantly across all domains, both statistically and practically. The most notable gains coincided with leadership transitions and targeted programmatic changes, including updated communication strategies, restructured interviews, streamlined enrollment workflows, and a revitalized orientation.

Qualitative analysis confirms these improvements while also highlighting persistent challenges.

**Communication clarity** emerges as a longitudinal theme: from unclear interview logistics in 2024, to sparse post-interview updates in 2025, to financial aid and orientation details in later years. Likewise, **financial aid navigation** is repeatedly cited as an enrollment barrier.

In contrast, **student engagement and community-building** stand out as consistent strengths, culminating in orientation ratings that exceed national benchmarks. These results demonstrate the Program's successful shift toward a more **student-centered and seamless admissions experience**, while also pointing to focused opportunities for continued refinement.