

CHP Publication List 2022-2023

Abeza, G., & Sanderson, J. (2022). Theory and social media in sport studies. *International Journal of Sport Communication*, 15(4), 284–292. <https://doi.org/10.1123/ijsc.2022-0108>

Abeza, G., O'Reilly, N., Nadeau, J., & Abdourazakou, Y. (2022). Big data in professional sport: The perspective of practitioners in the NFL, MLB, NBA, and NHL. *Journal of Strategic Marketing*, 31(8), 1413–1433. <https://doi.org/10.1080/0965254x.2022.2108881>

Abeza, G. (2023). Sport management communications: Content creation, and race, and sport media. *Sport Management Digest*, 3(1), 70-83.

Abeza, G. (2022). Sport management communications: Social psychology aspects of sport communication. *Sport Management Digest*, 2(2), 63-67.

Adson, K., James, K., **Srinivasan, N., & Ananthakrishnan, S.** (2022). A comparison of self-reported nonoccupational noise exposure in a large cohort of listeners. *Noise and Health*, 24(115), 237-247. https://doi.org/10.4103/nah.nah_24_22

Ananthakrishnan, S. & Luo, X. (2023). Effects of temporal envelope cutoff frequency, number of channels, and carrier type on brainstem neural representation of pitch in vocoded speech. *Journal of Speech, Language, and Hearing Research*, 65(8), 3146-3164. https://doi.org/10.1044/2022_JSLHR-21-00576

Ananthakrishnan, S., McElree, C., & Martin, L. (2023). Physiological and perceptual auditory consequences of hunting-related recreational firearm noise exposure in young adults with

normal hearing sensitivity. *Noise and Health*, 25(116), 8-35.

https://doi.org/10.4103/nah.nah_53_22

Batarseh, H., AbuMweis, S., Almakani, H. A., & **Anderson, C.** (2022). Gluten-free and casein-free diet for children with autism spectrum disorder: A systematic review. *Advances in Neurodevelopmental Disorders*, 6(3), 280-289. <https://doi.org/10.1007/s41252-022-00268-4>

Billings, C. J., Madsen, B. M., Grush, L. D., Koerner, T. K., McMillan, G. P., & **Bologna, W. J.**

(2022). Oddball paradigm complexity in multi-token auditory evoked potentials.

Neuroscience Letters, 788, 136856. <https://doi.org/10.1016/j.neulet.2022.136856>

Bogle, J. M., **King, A. Z.**, Deep, N., Weisskopf, P., & Starling, A. J. (2023). Static subjective visual vertical (SVV) in patients with vestibular migraine. *Journal of the American Academy of Audiology*. <https://doi.org/10.1055/a-1938-1161>

Bologna, W. J., Carrillo, A. A., Clamage, D. S., Coco, L., He, Y. J., Larrea-Mancera, E. S. L., Stecker, G. C., Gallun, F. J., & Seitz, A. R. (2023). Effects of gamification on assessment of spatial release from masking. *American Journal of Audiology*, 32(1), 210–219. https://doi.org/10.1044/2022_AJA-22-00133

Bologna, W. J., Molis, M. R., Madsen, B. M., & Billings, C. J. (2023). Effects of age on brainstem coding of speech glimpses in interrupted noise. *Hearing Research*, 434, 108771. <https://doi.org/10.1016/j.heares.2023.108771>

Brager, A., Burke, T., Orlando, F., Droege, A., Wilder, N., **Lisman, P.**, & **Dobrosielski, D.** (2023). Correlating sex-specific military performance training to collegiate lacrosse. *Tactical Strength and Condition Report*, 67(2), 12-16.

Braunstein-Minkove, J. R., DeLuca, J. R., & Baucum, S. C. (2023). Transferable skills:

Preparing sport management students for careers both within and outside the sports industry. *Sport Management Education Journal*, 17(2), 135-143.

<https://doi.org/10.1123/smej.2022-0011>

Brewer, K. C. (2023). Institutional courage: An antidote to institutional betrayal and broken

trust. *Nurse Leader*, 21(4), 449-454. <https://doi.org/10.1016/j.mnl.2023.04.005>

Brewer, K. C., Horning, M. A., Walker, M. S., Ness, M. E. (2023). Analyzing the effects of family presence and visitation restrictions during the COVID-19 pandemic among nurse leaders and non-nurse leaders. *Journal of Nursing Administration*, 53(3), 132-137.

<https://doi.org/10.1097/NNA.0000000000001258>

Brewer, K. C., Kurdian, S., Nguyen, J., Ziegler, H. (2023). Relationships of individual and workplace characteristics with nurses' moral resilience. *Nursing Ethics*.

<https://doi.org/10.1177/09697330231161692>

Brown, M. T., Viglia, S., Love, D., Asche, F., Nussbaumer, E., **Fry, J. P.**, Hilborn, R., & Neff, R. (2022). Quantifying the environmental support to wild catch Alaskan sockeye salmon and farmed Norwegian Atlantic Salmon: An energy approach. *Journal of Cleaner Production*, 369, 133379. <https://doi.org/10.1016/j.jclepro.2022.133379>

Bustad, J. J., Clevenger, S. M., & Rick, O. J. C. (2022). COVID-19 and outdoor recreation in the post- anthropause. *Leisure Studies*, 42(1), 85–99.

<https://doi.org/10.1080/02614367.2022.2115114>

Campbell, D. M., **Lucea, M. B.**, Cimino, A. N., Campbell, J. C., & Stockman, J. K. (2023). An examination of the association between forced sex history and reproductive coercion

experiences among Black women attending STD clinics in Baltimore, MD, USA.

Reproductive Health, 20(73). <https://doi.org/10.1186/s12978-023-01602-2>

Caro, S. R. (2023). Understanding the profound impact of alopecia areata on patients. *American Journal of Nursing*, 123(3), 11. <https://doi.org/10.1097/01.NAJ.0000921740.11866.9f>

Chard, S., **Girling, L. M.**, Harris-Wallace, B., Henderson, L., Roth, E. G., & Eckert, J. K. (2022). “Here it was waiting for me:” Diabetes diagnosis pathways and implications for health policy. *Journal of Elder Policy*, 2(2), 111-140. <https://doi.org/10.18278/jep.2.2.4>

Chen, X. W., McMaughan, D. J, **Li, M.**, Kreps, G., Ariati, J, Ho, H., Rhoads, K., Mahaffey, C., & Miller, B. (2023). Trust and use of COVID-19 information sources differed by health literacy among college students. *Healthcare*, 11(6), 831.

<https://doi.org/10.3390/healthcare11060831>

Chen, X., Ariati, J., **Li, M.**, & Kreps, G. (2022). Examining the influences of COVID-19 information avoidance and uncertainty on perceived severity of the pandemic: Applications from the Health Belief Model and Weick’s Model of Organizing. *Health Behavior Research*, 5(3), 1-14. <https://doi.org/10.4148/2572-1836.1151>

Clevenger, S. M., & DeLuca, J. R. (2023). Journaling as contemplative practice for sport management education. *Sport Management Education Journal*, 18(1), 83-86.

<https://doi.org/10.1123/smej.2022-0058>

Coburn, K. L., & Williams, D. L. (2023). Quantitative analysis of narrative discourse by autistic adults of underrepresented genders. *Autism in Adulthood*, (5)2, 154-164.

<https://doi.org/10.1089/aut.2021.0080>

Crawford, R. P., & **Schuller, K.** (2023). Functional, communicative, and hybrid barriers to accessing mental health care in LGBTQ+ communities. *Psychology & Sexuality*, 14(3) 513-527. <https://doi.org/10.1080/19419899.2023.2181096>

DeLuca, J. R., Clevenger, S. M., Zabriskie, H. A., & Landers-Ramos, R. Q. (2023). Exploring women's marathon participation in the United States, 1980-2019. *Journal of Cultural Analysis and Social Change*. 8 (1), 03. <https://doi.org/10.20897/jcasc/12501>

de Medeiros, K., Berlinger, N., **Girling, L. M.** (2022). Not wanting to lose the dignity of risk: On living alone with dementia. *Perspectives in Biology & Medicine*, 65(2), 274-282. <https://doi.org/10.1353/pbm.2022.0023>.

Dinwoodie, I. R., Zottola, V., **Kubitz, K.**, & Dodman, N. H. (2022). Selection factors influencing eventual owner satisfaction about pet dog adoption. *Animals*, 12(17), 2264. <https://doi.org/10.3390/ani12172264>

Dougherty, R. J., Liu, F., Etzkorn, L., Wanigatunga, A. A., Walter, P. J., **Knuth, N. D.**, Schrack, J. A., & Ferrucci, L. (2022). Validation of accelerometer placement to capture energy expenditure using doubly labeled water. *Applied Physiology, Nutrition, and Metabolism*, 47(10), 1045–1049. <https://doi.org/10.1139/apnm-2022-0192>

Dyson, B., Shen, Y., **Howley, D.**, & Baek, S. (2023). Social emotional learning matters: Interpreting educators' perspectives at a high-needs rural elementary school. *Frontiers in Education*, 8. <https://doi.org/10.3389/educ.2023.1100667>

Eglseder, K., Lawson, S., & Beatty, R. (2022). Situated cognition and self-directed learning: Pedagogical approaches to developing skills in advocacy. *Journal of Occupational Therapy Education*, 6(4). <https://doi.org/10.26681/jote.2022.060413>

Emanuel, D. C. (2022). What lived experience stories tell us about audiology's evolution and future changes. *The Hearing Journal*, 74(7), 24-25.
<http://dx.doi.org/10.1097/01.HJ.0000843260.71468.5f>

Frey, E., Ruszin, K., & **Hildebrand, E. E.** (2023). Effectiveness of kinesiotaping in reducing postoperative knee edema and pain compared to other standard treatments: A critically appraised topic. *International Journal of Athletic Therapy and Training*, 28(3), 139–143.
<https://doi.org/10.1123/ijatt.2021-0120>

Fry, J. P., Stodden, B., Brace, A. M., & Laestadius, L. I. (2022). A tale of two urgent food system challenges: Comparative analysis of approaches to reduce high-meat diets and wasted food as covered in U.S. newspapers. *Sustainability*, 14(19), 12083.
<https://doi.org/10.3390/su141912083>

Garrett, Z., & **Hildebrand, E.E.** (2022). Perceptions of professional graduate versus undergraduate athletic training students' clinical readiness. *Journal of Athletic Training* 57(6s), S1-S326. [Published Abstract S199]

Girling, L. M., & Splaine, M. (2022). Navigating dementia during COVID-19: The experiences of gay and lesbian older adults. *Innov in Aging*, 6(1), 846-847.
<https://doi.org/10.1093%2Fgeron%2Fgac059.3034>

Han, K., Park, J., & Ji, J. Y. (2022) Motivation, commitment, and intention of Olympic volunteers. *Journal of Sport and Recreation Management*, 19(2), 33-43.

Heatwole Shank, K. (2022). “You know, I swipe my card and hope for the best”: Technology and cognition as dual landscapes of change. *Gerontology & Geriatric Medicine*, 8, 23337214221128402. <https://doi.org/10.1177/23337214221128402>

Hostetler, A., & **Weil, J.** (2023). Foregrounding the aging self: A duoethnographic account of growing older as a gerontologist and educator. *Ageing & Society*, 1-20.
<https://doi.org/10.1017/S0144686X22001465>

Howley, D. (2022). Talking the talk, walking the walk: Six simple strategies for enacting student voice in physical education. *Strategies*, 35(6), 38–40.
<https://doi.org/10.1080/08924562.2022.2120350>

Howley, D., Dyson, B., Baek, S., Fowler, J., & Shen, Y. (2022). Opening up neat new things: Exploring understandings and experiences of social and emotional learning and meaningful physical education utilizing democratic and reflective pedagogies. *International Journal of Environmental Research and Public Health*, 19(18), 11229.
<https://doi.org/10.3390/ijerph191811229>.

Juarez, G., Blagrove, J., **Zuest, L.,** & Patton, K. (2023). Using a university service-learning program to explore the experiences of older adult participants with physical disabilities. *European Journal of Adapted Physical Activity*, 16(6).
<https://doi.org/10.5507/euj.2022.010>

Kabel, A. (2023). Threading the needle: Online modest apparel forums and physical activity for women with religious-based modesty preferences. *Journal of Religion and Health*, 62, 3480-3500. <https://doi.org/10.1007/s10943-023-01770-2>

Kammerer, K., **Emanuel, D. C.**, **Kubitz, K.**, & Pitts, D. (2022). Is loud music in fitness classes a motivator or demotivator? *Perspectives of the ASHA Special Interest Groups*, 7(6), 1819–1827. https://doi.org/10.1044/2022_persp-22-00081

Karlin, N. & **Weil, J.** (2022). Need and potential use of telemedicine in two rural areas. *Activities, Adaptation & Aging*, 48(1), 102-114.

Kim, M., Martínez Rivera, C., Arroyo-Rojas, F., Sánchez, O., Watanabe, R., & Hodge, S. R. (2023). Using traditional activities from around the world in physical education. *Strategies*, 36(3), 19–30. <https://doi.org/10.1080/08924562.2023.2195456>

Kjær, J. B., & **Bustad, J. J.** (2022). “Two silos of thinking that were not connected”: A Board’s attempt to manage the logics of recreational and elite youth soccer in an urban community club. *European Journal for Sport and Society*, 20(3), 262-278. <https://doi.org/10.1080/16138171.2022.2121301>

Kubitz, K. A., Park, H., Patil, S. P., Papandreou, C., & **Dobrosielski, D. A.** (2022). The effects of an exercise intervention on executive function among overweight adults with obstructive sleep apnea. *Sleep and Biological Rhythms*, 21(2), 185–191. <https://doi.org/10.1007/s41105-022-00433-1>

Landers-Ramos, R. Q., Dondero, K., Nelson, C., Ranadive, S. M., Prior, S. J., & Addison, O. (2022). Muscle thickness and inflammation during a 50km ultramarathon in recreational runners. *PLOS ONE*, 17(9). <https://doi.org/10.1371/journal.pone.0273510>

Landers-Ramos, R. Q., Lawal, I., Imery, I., Siok, D., Addison, O., **Zabriskie, H. A., Dondero, K., & Dobrosielski, D. A.** (2022). High-intensity functional exercise does not cause persistent elevations in augmentation index in young men and women. *Applied Physiology, Nutrition, and Metabolism*, 47(9), 963–972. <https://doi.org/10.1139/apnm-2022-0081>

Lankford, A. L., Wrightsman, W., & **Jozkowski, A. C.** (2023). The experience of school-age assistive technology users and their families during emergency remote instruction and the impact on classroom engagement. *Journal of Occupational Therapy, Schools, & Early Intervention*. <https://doi.org/10.1080/19411243.2023.2232783>

Lashley, M. (2023). Improving access to radiology and imaging services in homeless populations. *Journal of Radiology Nursing*, 42(1), 52-56. <https://doi.org/10.1016/j.jradnu.2022.09.007>

Li, M., Yang, B. K., Yu, Z., Zhu, L., Chen, X., Kreps, G., L., & Kansangra, R. (2023). Exploring factors associated with Chinese-Americans' willingness to receive an additional hypothetical annual dose of the COVID-19 vaccine. *Vaccines*, 11(1), 185. <https://doi.org/10.3390/vaccines11010185>

Li, M., Kwok, O. M., Ping, M., Tseng, T. S., & Chen, L. S. (2023). Are college students interested in family health history education? A large needs assessment survey study. *International Journal of Environmental Research and Public Health*, 20(3), 2596.
<https://doi.org/10.3390/ijerph20032596>

Lisman, P. J., Wilder, J. N., Hansberger, B. L., & **Zabriskie, H. A.** (2023). Examination of overhead and single-leg squat kinematics and lower extremity injury in female collegiate athletes. *The Journal of Sports Medicine and Physical Fitness*, 63(7), 787-96.
<https://doi.org/10.23736/s0022-4707.23.14586-5>

Lobel, E. E. (2023). Recommendations for screening measures in undergraduate freshman female dance majors. *Journal of Dance Education*, 1-8.
<https://doi.org/10.1080/15290824.2023.2222712>

Lyons, D. H., & **Hildebrand, E. E.** (2022). A Buford Complex in a Division I Collegiate Beach Volleyball Athlete: A Type 4 Case Study. *Journal of Athletic Training*, 57(6s), S1-S326.
<https://doi.org/10.4085/1938-162X-57.6s.S-1>

Molis, M. R., **Bologna, W. J.,** Madsen, B. M., Muralimanohar, R. Billings, C. J. (2023). Frequency following responses to tone glides: Effects of age and hearing loss. *Journal of Association for Research in Otolaryngology*, 24, 429-439.
<https://doi.org/10.1007/s10162-023-00900-7>

Norful A. A., **Brewer, K. C.,** Adler, M., Dierkes, A. (2023). Initial psychometric properties of the provider-co-management index-RN to scale registered nurse-physician co-management: Implications for burnout, job satisfaction, and intention to leave current

position, *Journal of Interprofessional Care*, 37(5), 797-806.

<https://doi.org/10.1080/13561820.2022.2164563>

Oh, Y., Hartling, C. L., **Srinivasan, N.**, Diedesch, A. C., Gallun, F. J., & Reiss, L. A. (2022).

Factors underlying masking release by voice-gender differences and spatial separation cues in multi-talker listening environments in listeners with and without hearing loss.

Frontiers in Neuroscience, 16. 1059939. <https://doi.org/10.3389/fnins.2022.1059639>

Oh, Y., **Srinivasan, N.**, Hartling, C., Gallun, F. J., & Reiss, L. (2023). Differential effects of

binaural pitch fusion range on the benefits of voice gender differences in a “cocktail party” environment for bimodal and bilateral cochlear implant users. *Ear and Hearing*,

44(2), 318-329. <https://doi.org/10.1097/AUD.0000000000001283>

Oliver, C., Groves, L., Hansen, B. D., Salehi, M., Kheradmand, S., Carrico, C. S., **Caudill, P.**,

Mattingly, M., Dorsett, D., Chea, S., Singh, V. P., Krantz, I. D., Huisman, S., Deardorff,

M. A., & Kline, A. D. (2022). Cornelia de Lange syndrome and the cohesin complex:

Abstracts from the 9th Biennial Scientific and Educational Virtual Symposium 2020.

American Journal of Medical Genetics. Part A, 188(3), 1005–1014.

<https://doi.org/10.1002/ajmg.a.62591>

Park, S., **Kim, M.**, & Hodge, S. R. (2023). Claiming voice and visibility for international East-

Asian kinesiology students. *Quest*, 75(4), 253-269.

<https://doi.org/10.1080/00336297.2023.2171441>

Pirie, A., & Busch, D. (2023). Implementation of an online breastfeeding education module

among nurse practitioner students. *Journal of Clinical Lactation*, 14(2), 45-51.

Posbergh, A., & **Clevenger, S. M.** (2022). Beyond Caster as object? Examining media constructions of Caster Semenya through decolonial thinking. *Qualitative Research in Sport, Exercise and Health*, 14(6), 843–860.

<https://doi.org/10.1080/2159676x.2022.2086164>

Proffitt, R., Kraus, B., **Jozkowski, A. C.**, Shea Lemoins, S., Kersey, J., Brick, R., Schwartz, J. K., & Hoyt, C. R. (2023). MeTooOT: Sexual harassment experiences of occupational therapy academics and recommendations for systemic change. *OTJR: Occupational Therapy Journal of Research*, 44(1), 128-138.

<https://doi.org/10.1177/15394492231153120>

Pugh, H., & **Heatwole Shank, K.** (2023). Multi-species occupations involving equines: An action-oriented inquiry to inform occupational therapy practitioners. *OTJR: Occupational Therapy Journal of Research*, 44(2), 196-204.

<https://doi.org/10.1177/15394492231203724>

Pugh, H., & **Heatwole Shank, K.** (2023). Theoretical and methodological alignment through multi-modal research designs: Advancing the transactional perspective of occupation. *Journal of Occupational Science*. <https://doi.org/10.1080/14427591.2023.2213697>

Santo, A. L., Joyce, M. E., & Lynall, R. C. (2023). Tandem gait test–retest reliability among healthy physically active young adults. *PM&R*, 15(9), 1098-1105.

<https://doi.org/10.1002/pmrj.12909>

Sessions, L. C., Ness, M., & Mark, H. (2022). Exploring the experiences of nursing faculty during the coronavirus (COVID-19) pandemic-A qualitative descriptive study. *Teaching and Learning in Nursing*, 17(4), 477–481. <https://doi.org/10.1016/j.teln.2022.05.010>

Sessions, L. C., Ness, M., Mark, H., & Yang, B. K. (2023). Nursing faculty job satisfaction during COVID-19 pandemic: A mixed-methods study. *Nursing Education Perspectives*, 44(6), 353-358. <https://doi.org/10.1097/01.NEP.0000000000001143>

Schuller, K. A., & Dunson-Dillard, T. (2023). Pain management: A deeper look at rural and urban nurses' perceptions and experiences. *The Journal of Rural Health*, 39(2), 320-327.

Scroggins, R., **Fry, J. P.**, Brown, M. T., Neff, R. A., Asche, F., Anderson, J. L., & Love, D. C. (2022). Renewable energy in fisheries and aquaculture: Case studies from the United States. *Journal of Cleaner Production*, 376, 134153. <https://doi.org/10.1016/j.jclepro.2022.134153>

Skelton, K. R., & Young-Wolff, K. C. (2022). Preconception cannabis use: An important but overlooked public health issue. *Women's Health*, 18. <https://doi.org/10.1177/17455057221124071>

Smith, T. D., **Yu, Z.**, & Balogun, A. O. (2023). Assessing the impact of job demands and hazardous workload activities on musculoskeletal symptoms in stone, sand, and gravel mining operations. *Work*, 75(4), 1393-1402. <https://doi.org/10.3233/WOR-220188>

Smitha K. A., **Coburn, K. L.**, Beckerson, M. E., & Kana, R. K. (2023). Amplitude of low frequency fluctuations during resting state fMRI in autistic children. *Autism Research*, 16(1), 84-98. <https://doi.org/10.1002/aur.2846>

- Snyder, B. L., & Keepers, N.** (2023). The lived experience of psychiatric-mental health nurses working with dissociative disorder inpatients: A phenomenological inquiry. *Archives of Psychiatric Nursing*, 42, 68-74.
- Srinivasan, N., & O'Neill, S.** (2022). Comparison of speech, spatial, and qualities of hearing scale (SSQ) and the abbreviated profile of hearing aid benefit (APHAB) Questionnaires in a large cohort of self-reported normal-hearing adult listeners. *Audiology Research*, 13(1), 143-150. <https://doi.org/10.3390/audiolres13010014>
- Stockman, J. K., **Lucea, M. B.**, Cimino, A. N., Wood, B. A., Tsuyuki, K., Granger, D. A., & Campbell, J. C. (2023). Discrimination, resilience, and HIV testing frequency among black women seeking services from STD clinics. *Social Science & Medicine*, 316, 115344. <https://doi.org/10.1016/j.socscimed.2022.115344>
- Stoup, J., **Emanuel, D. C., Kozlowski, A., & Peitsch, K.** (2022). Audiology clinical practice patterns in acoustic reflex testing. *American Journal of Audiology*, 31(4), 1222-1231. http://doi.org/10.1044/2022_AJA-22-00070
- Trail, G., Lee, D., Triantafyllidis, S., **Braunstein-Minkove, J. R.**, Kim, A., Sweeney, K., Choi, W., & Alfaro-Barrantes, P. (2022). Are single-item needs' and values' measures a good alternative to multi-item measures for sport marketers? *International Journal of Sports Marketing and Sponsorship*, 24(1), 168–185. <https://doi.org/10.1108/ijsms-11-2021-0225>
- Ventura, T. R., **Emanuel, D. C., Hildebrand, E. E., & Kozlowski, A.** (2022). Bug-in-ear technology as a clinical teaching tool for Au.D. education: A pilot study. *Teaching and Learning in Communication Sciences & Disorders*, 6(3). <https://doi.org/10.30707/tlcsd6.3.1664996985.154338>

- Viglia, S., Brown, M. T., Love, D. L., **Fry, J. P.**, Neff, R., & Hilborn, R. (2022). Wild caught Alaska sockeye salmon: a case study of the food energy water nexus for a sustainable wild catch fishery. *Journal of Cleaner Production*, 369, 133263. <https://doi.org/10.1016/j.jclepro.2022.133263>
- Weil, J.** (2023). Exploring dialogic analysis and thematic analysis of place conversations with older adults, *Working with Older People*, 27(3), 211-218. <https://doi.org/10.1108/WWOP-07-2022-0026>
- Weil, J.**, Karlin, N. J., & Monroe, K. (2022). Developing a conceptual model with policy implications to better support healthcare providers working with older adults during a pandemic: An interpretive descriptive qualitative study. *Journal of Applied Gerontology*, 42(5), 832–841. <https://doi.org/10.1177/07334648221143603>
-
- Wilson, K. P.**, Marsack-Topolewski, C., Smith, D., & Knollman, G. (2023). Caregiver perceptions and experiences surrounding employment of their adult-aged children on the autism spectrum. *Family Relations*, 73(2), 826-842. <https://doi.org/10.1111/fare.12932>
- Wingrat, J.**, & Elrick, M. (2023). Frequency, facilitators, and barriers for range of motion to prevent shoulder contracture in brachial plexus birth injury: A pilot study. *Journal of Pediatric Rehabilitation Medicine*, 16(2), 331-336. <https://doi.org/10.3233/PRM-220090>
- Wingrat, J.**, Kuthy, D., & Koh, J. (2023). Occupational therapy & art education: Interprofessional collaboration for inclusive remote learning. *Metropolitan Universities Journal*, 34(4), 26-43. <https://doi.org/10.18060/26397>
- Yu, Z.**, Le, A. B., Doerr, A., & Smith, T. D. (2022). Level of concern, spending, and external support related to COVID-19: A comparison between working and non-working older

adults. *International Journal of Environmental Research and Public Health*, 19(18), 11375. <https://doi.org/10.3390/ijerph191811375>

Zabriskie, H. A. (2022). Rationale and feasibility of resistance training in hEDS/HSD: A narrative review. *Journal of Functional Morphology and Kinesiology*, 7(3), 61. <https://doi.org/10.3390/jfmk7030061>

Zuest, L., Lee, S., Lau, R., Fogaça, J., & Clifford, D. E. (2023). Weight inclusive thinking for fitness spaces (WIT FITS): A pilot study on the effects of an online intervention on exercise professionals' anti-fat attitudes. *International Journal of Kinesiology in Higher Education*, 8(1), 1–14. <https://doi.org/10.1080/24711616.2023.2175743>