

College of Health Professions Faculty Publications 2023-2024

Abeza, G., & King-White, R. (2023). *Sport and social media in business and society*. Routledge. <https://doi.org/10.4324/9781003358398>

Abeza, G., & Sanderson, J. (Eds.). (2024). *Social media in sport: Evidence-based perspectives*. Routledge.

Abeza, G., & Mamo, Y. (2024). Poor nations sponsoring wealthy sport clubs: Place branding or sportswashing? In G. Abeza & J. Sanderson (Eds.), *Social media in sport* (pp. 144–160). Routledge.

Abeza, G., Wanless, E., & Mamo, Y. (2024). Emerging developments in sport management. In P. Pedersen & L. Thibault (Eds.), *Contemporary sport management*. Routledge.

Abeza, G., & O'Reilly, N. (2024). Research methods in social media sport communication scholarship. In P. M. Pedersen (Ed.), *Routledge handbook of sport communication* (2nd ed.). Routledge. <https://doi.org/10.4324/9781003430278>

Abeza, G., O'Reilly, N., & Malý, J. (2023). Branding strategies and practices via Instagram: A case analysis. In B. Mastromartino & J. J. Zhang (Eds.), *Digital marketing in sports* (pp. 171–184). Routledge.

Abeza, G. (2023). Social media and sport studies (2014–2023): A critical review. *International Journal of Sport Communication*, 16(3), 251–261. <https://doi.org/10.1123/ijsc.2023-0182>

Abeza, G., & Sanderson, J. (2023). Assessing the social media landscape in sport: Evaluating the present and identifying future opportunities. *International Journal of Sport Communication*, 16(3), 249–250. <https://doi.org/10.1123/ijsc.2023-0183>

Abeza, G. (2023). Sport management communications: Social psychology aspects of sport communication. *Sport Management Digest*, 2(3), 63–71.

Adams, A., & **Wingrat, J.** (2023). Overcoming the barriers to aquatic recreation: A training program for adults with physical disabilities. *OT Practice*, 28(6), 14–17.

Anderson, C., Wood, C. I., Franklin, L., Iampieri, A., & Sarsony, C. (2024). Getting autism: Educators, parents, and autistic adults and teens reflect on the importance of teachers who understand. *Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s10803-024-06353-y>

Austin, E. A., **Ogle, K. T., Hannafin, N. M., Crusse, E. P., & Mark, H.** (2024). Innovative nursing faculty education for novice educators. *Journal of Nursing Education*. <https://doi.org/10.3928/01484834-20240522-01>

Bahreman, N., Dietrich, M. S., Jaser, S., Akard Foster, T., & Mulvaney, S. (2023). A comparison of depressive symptom presentation in adolescent type 1 diabetes and pediatric primary care samples. *Pediatric Diabetes*, Advance online publication. <https://doi.org/10.1155/2023/5597133>

Blackshear, T. B., & Culp, B. (Eds.). (2024). *Cultural equity in physical education: Case studies for transformative practice*. Human Kinetics.

Blackshear, T. B. (2024). Peer-led physical activity: Increasing opportunities for students to engage. *Strategies: A Journal for Physical and Sport Educators*, 37(3), 36–40. <https://doi.org/10.1080/08924562.2024.2325848>

Blackshear, T. B., & Baucum, T. (2024). BLinG-Health: A peer-led physical activity program for Black adolescent girls—A pilot study. *Women in Sport and Physical Activity Journal*. <https://doi.org/10.1123/wspaj.2023-0078>

Braunstein-Minkove, J. R., Russolillo, N., & **King-White, R.** (2023). The myth of more and the impact of significant others on student-athlete participation in high impact practices. *Journal of Issues in Intercollegiate Athletics*, 16(1), 371–393.

Braunstein-Minkove, J. R., Gregg, E. A., & Alderman, H. (Eds.). (2023). Guest editor's introduction: Special issue on innovations in engaged learning in sport, tourism, and live entertainment [Special issue]. *Sports Innovation Journal*, 4(SI), 1–3. <https://doi.org/10.18060/27808>

Braunstein-Minkove, J. R., & Kim, A. (2023). Turning insight into action: A case study assessing the use of consumer behavior data in Minor League Baseball marketing and communication strategies. *Journal of Applied Sport Management*, 15(2), 20–29. <https://doi.org/10.7290/jasm-2023-V15-I2-6852>

Braunstein-Minkove, J. R., Kim, A., & Abeza, G. (2023). Social media as a gateway to sport consumption: The role of virtual parenting communities on the decision-making process of sport momsumers. *Sports Innovation Journal*, 4, 55–70.

Brewer, K. C., Dierkes, A. M., & Norful, A. A. (2024). Organizational trust breaches among nurses and aides: A qualitative study. *Nursing Ethics*. Advance online publication. <https://doi.org/10.1177/09697330241230520>

Brewer, K. C., Nguyen, J., Ziegler, H., Dodson, M., & Kurdian, S. (2023). Relationships of organizational behavior/mission congruence with burnout, secondary traumatic stress, and compassion satisfaction among nurses. *Applied Nursing Research*, 73. <https://doi.org/10.1016/j.apnr.2023.151700>

Bridges-German, A. E. (2024). OT helps community-dwelling older adults with loneliness. *OT Practice*, 29(3), 16–19.

Casanova, G., **Weil, J.**, & Cerqueira, M. (2024). The evolution of universities of the third age around the world: A historical review. *Gerontology and Geriatrics Education* 45(3), 483–498. <https://doi.org/10.1080/02701960.2023.2231375>

Ceryes, C. A., Brewer, K. C., & Agnew, J. (2023). The Good Jobs Initiative: Defining, measuring, and promoting high-quality U.S. jobs. *Workplace Health and Safety*, 71(9). <https://doi.org/10.1177/21650799231190880>.

Ceryes, C. A., Heley, K., Edwards, D. E., Gao-Rittenberg, C., Seifu, L., Kahn Sohail, S., & Neff, R. A. (2023). We need a better system: Maryland crop growers' perspectives on reducing food loss through donation. *Journal of Agriculture, Food Systems, and Community Development*, 12(4), 67–84. <https://doi.org/10.5304/jafscd.2023.124.002>

Chen, X., Winterowd, C., **Li, M.**, & Kreps, G. L. (2023). Identifying mental health literacy as a key predictor of COVID-19 vaccination acceptance among American Indian/Alaska Native/Native American people. *Vaccines*, 11(12). <https://doi.org/10.3390/vaccines11121793>

Chen, X., Luo, G., **Li, M.**, & Kreps, G. (2023). Examining the relationship between health literacy and preventive care use. *Health Behavior Research*, 6(4). <https://doi.org/10.4148/2572-1836.1206>

Clevenger, S. M., & **DeLuca, J. R.** (2023). Contemplative pedagogy and decentering whiteness in sport management education. *Journal of Hospitality, Leisure, Sport & Tourism Education*, 33. <https://doi.org/10.1016/j.jhlste.2023.100461>

Clevenger, S. M., Rick, O. J. C., Weber, E., & Smith, R. (2024). Podcasting as a knowledge translation tool for sport and physical activity research. In K. Rich, R. Smith, & A. Giles (Eds.), *Participatory research in sport and physical activity* (pp. 211–223). Routledge.

Coburn, K. L., & Williams, D. L. (2023). Thematic analysis of personal narratives spoken by autistic adults of underrepresented genders. *Perspectives of the ASHA Special-Interest Groups*, 8(6), 1265–1278. https://doi.org/10.1044/2023_PERSP-23-00095

Cronin, C., Kubacki, L., Donovan, L., Puro, N., Lavinder, D., **Schuller, K.**, & Franz, B. (2024). Alignment of substance use community benefit prioritization and service lines in US hospitals: A cross-sectional study. *Addiction Science & Clinical Practice*, 19(11), 1–8. <https://doi.org/10.1186/s13722-024-00442-0>

Daumit, G. L., Evins, A. E., Cather, C., Dalcin, A. T., Dickerson, F. B., Miller, E. R., Appel, L. J., **Jerome, G. J.**, McCann, U., Ford, D. E., Charleston, J. B., Young, D. R., Gennusa, J. V., Goldsholl, S., Cook, C., Fink, F., & Wang, N.-Y. (2023). Effect of a tobacco cessation intervention incorporating weight management for adults with serious mental illness: A randomized clinical trial. *JAMA Psychiatry*, 80(9), 895–904. <https://doi.org/10.1001/jamapsychiatry.2023.1691>

DeLuca, J. R., & Bustad, J. J. (2023). Good body, good health, and the good mother habitus. *Subjectivity*, 30(3), 227–250. <https://doi.org/10.1057/s41286-023-00166-7>

DeLuca, J. R., & Bustad, J. J. (2023). When the clothes fit: Exploring the embodied transition to motherhood. *Fashion, Style & Popular Culture*. Advance online publication. https://doi.org/10.1386/fspc_00213_1

DeThorne, L. S., & **Coburn, K. L.** (2024). Issue editor foreword: Autism through an intersectional neurodiversity lens. *Topics in Language Disorders*, 44(1), 2–4. <https://doi.org/10.1097/TLD.0000000000000335>

Depuy, J., Molina-Morales, J., Conover, A., & **Jerome, G. J.** (2023). Accessible weight loss program for adults who are legally blind: A pilot study. *Disability and Health Journal*, 16(4), Article 101502. <https://doi.org/10.1016/j.dhjo.2023.101502>

Derbyshire, A., Lee, S., Cordova, S., Crocker, G., & **Zuest, L.** (2024). Introducing a weight-inclusive paradigm in sport and physical education. *Strategies: A Journal for Physical and Sport Educators*, 37(3), 44–48. <https://doi.org/10.1080/08924562.2024.2326349>

Dobrosielski, D. A., Kubitz, K., Walter, M. F., **Park, H.,** Papandreou, C., & Patil, S. P. (2023). The effects of an exercise program on inflammation in adults who differ according to obstructive sleep apnea severity. *Sleep and Biological Rhythms*. 22, 303–311. <https://doi.org/10.1007/s41105-023-00505-w>

Dondero, K., Friedman, B., Rekant, J. S., **Landers-Ramos, R. Q.,** & Addison, O. (2024, May). The effects of myosteatosis on skeletal muscle function in older adults. *Physiological Reports*. Advance online publication. <https://doi.org/10.14814/phy2.16042>.

Dyson, B., Baek, S., **Howley, D.,** Lee, J., & Fowler, J. (2024). Students' perspectives of social and emotional learning in a high school physical education program. *Journal of Teaching in Physical Education*. 43(4), 549–556. <https://doi.org/10.1123/jtpe.2023-0090>

Etzkorn, L. H., Heravi, A. S., **Knuth, N. D.,** Wu, K. C., Post, W. S., Urbanek, J. K., & Crainiceanu, C. M. (2024, April). Classification of free-living body posture with ECG patch accelerometers: Application to the Multicenter AIDS Cohort Study. *Statistics in Biosciences*, 16(1), 25–44. <https://doi.org/10.1007/s12561-023-09377-7>

Fan, X., & **Zuest, L.** (2024). Professional development and changes in teachers' teaching practices: A pilot study. *Journal of International Education and Practice*, 7(1), 1–16. <https://doi.org/10.30564/jiep.v7i1.5539>

Fogaça, J., **Zuest, L.,** Lee, S., Squires, N., & Clifford, D. (2024). Weight inclusive thinking for fitness spaces (WIT FITS): A three-month follow-up of a weight stigma intervention for exercise professionals. *Recreational Sports Journal*, 48(2), 132–145. <https://doi.org/10.1177/15588661241244771>

Fry, J. P., Scroggins, R. E., Garlock, T. M., Love, D. C., Asche, F., Brown, M. T., Nussbaumer, E., Nguyen, L., Jenkins, L. D., Anderson, J., & Neff, R. A. (2024). Application of the food-energy-water nexus to six seafood supply chains: Hearing from wild and farmed seafood supply chain actors in the United States, Norway, and Vietnam. *Frontiers in Sustainable Food Systems*, 7, Article 1269026. <https://doi.org/10.3389/fsufs.2023.1269026>

Garrity, A., **Keck, C.,** McDaniel, S., & Candea, T. (2024). Teaching reflective practice in communication sciences and disorders. In S. M. Ginsberg, C. F. Visconti, & J. C. Friberg (Eds.), *Scholarship of teaching and learning in communication sciences and disorders: Past, present, and future*. https://commons.emich.edu/sped_books/1/

Gigot, C., Lowman, A., **Ceryes, C.A.,** Hall, D., Heaney, C. (2024). Industrial hog operation workers' perspectives on occupational exposure to zoonotic pathogens: A qualitative pilot study in North Carolina, USA. *NEW SOLUTIONS: A Journal of Environmental and Occupational Health Policy*, 33(4), 209–219. <https://doi.org/10.1177/10482911231217055>

Green, T., Fromm, N., Gayle, F., Lee, J., Wang, W., & Vas, A. (2023). Examining the delivery mode of mental practice in reducing hemiparesis: A randomized controlled trial. *The Open Journal of Occupational Therapy*, 11(4), 1–9. <https://doi.org/10.15453/2168-6408.2149>

Gudzune, K. A., **Jerome, G. J.,** Dalcin, A. T., Gao, R., Mace, E., Fink, T., Minahan, E., Yuan, C. T., Xie, A., Goldsholl, S., Gennusa, J., & Daumit, G. L. (2023). Scaling a behavioral weight-loss intervention for individuals with serious mental illness using the enhanced replicating effective programs framework: A preconditions phase proof-of-concept study. *Obesity Science & Practice*, 9(6), 618–630. <https://doi.org/10.1002/osp4.690>

Hagan, E., & **Yeager, J.** (2023). Sexuality and intimate relationships in a psychiatric rehabilitation program. *OT Practice Magazine*, 28(1), 27–30.

Han, K., & Ha, J. (2024). Examining the relationship among organizational justice, athlete satisfaction, team commitment, and organizational citizenship behavior in college athletes. *Journal of Sport and Applied Science*, 8(1), 1–10.

Hannafin, N. (2024). Implementation of a practice transformation to increase uptake of meningococcal B vaccine on a college campus during the COVID-19 pandemic. *Maryland Nurse Journal*, 26(2), 18–19.

Heatwole Shank, K. (2024). Community mobility & driving. In N. Pickens (Ed.), *Functional and occupational performance in older adults* (5th ed., pp. 337–354). F. A. Davis.

Herb, C. C., **Custer, L.,** Blemker, S., Saliba, S., Hart, J., & Hertel, J. (2024). Gait kinematics and kinetics in patients with chronic ankle instability and healthy controls: A statistical parametric mapping analysis. *Foot*, 59, Article 102089. <https://doi.org/10.1016/j.foot.2024.102089>

Horning, M. A., & Taylor-Pearson, Z. A. (2024). Nurse leaders as influencers of knowledge to practice. *Worldviews on Evidence-Based Nursing*, 21(3) 230–233. <https://doi.org/10.1111/wvn.12726>

Horning, M. A., & Bowen, M. E. (2023). Characterizing end-of-life communication in families. *Palliative Care and Social Practice*, 17, 1–11. <https://doi.org/10.1177/26323524231193033>

Howley, D., Dyson, B., & Baek, S. (2024). All the better for it: Exploring one teacher-researcher's evolving efforts to promote meaningful physical education. *European Physical Education Review*. Advance online publication. <https://doi.org/10.1177/1356336X241247757>

Howley, D., Dyson, B., & Baek, S. (2023). Stepping back, stepping up, and stepping forward: Exploring one teacher's evolving approach to teaching social and emotional learning in high school physical education. *Journal of Teaching in Physical Education*, 43(2), 362–371. <https://doi.org/10.1123/jtpe.2023-0077>

Iobst, S., Novak, P., & Ali, M. (2024). Use of behavioral health treatment among parenting women with opioid use disorder in the United States. *Journal of Obstetric, Gynecologic, & Neonatal Nursing*, 53(4), 355–367. <https://doi.org/10.1016/j.jogn.2024.01.004>

Iobst, S., Breman, R., Black, H., & Edmonds, J. (2024). Nurses' perceived effects of visitor restrictions in hospital maternity units. *American Journal of Maternal/Child Nursing*, 49(4), 188–194. <https://doi.org/10.1097/NMC.0000000000001020>

Ismen, K., & **Emanuel, D. C.** (2023). Auditory processing disorder: Protocols and controversy. *American Journal of Audiology*, 32(3), 614–639. https://doi.org/10.1044/2023_AJA-23-00035

Jerome, G. J., Appel, L. J., Bunyard, L., Dalcin, A. T., Durkin, N., Charleston, J. B., Kanarek, N. F., Carducci, M. A., Wang, N. Y., & Yeh, H. C. (2024). Behavioral weight loss programs for cancer survivors throughout Maryland: Protocol for a pragmatic trial and participant characteristics. *JMIR Research Protocols*, 13, Article e54126. <https://doi.org/10.2196/54126>

Keck, C., Garrity, A., McDaniels, S., & Candea, T. (2024). Teaching telepractice. In S. M. Gingsburg, C. F. Visconti, & J. Friberg (Eds.), *Scholarship of teaching and learning in communication sciences and disorders: Past, present, and future*. https://commons.emich.edu/sped_books/1/

Kemerer, M. (2023) Managing the surgical experience. In J. Hoffman & N. Sullivan (Eds.), *Medical-Surgical Nursing* (3rd ed., Chapter 15). F.A. Davis.

Killian, C. M., Marttinen, R., **Howley, D.,** Sargent, J., & Jones, E. M. (2023). “Knock, knock ... who's there?” ChatGPT and artificial intelligence-powered large language models: Reflections on potential impacts within health and physical education teacher education. *Journal of Teaching in Physical Education*, 42(3), 385–389. <https://doi.org/10.1123/jtpe.2023-0058>

Kim, A., **Braunstein-Minkove, J. R.**, & Choi, M. (2023). Who are Minor League Baseball fans? Developing a motivation-based segmentation typology of MiLB game attendees. *International Journal of Sport Management and Marketing*, 23(4), 290–309.
<https://doi.org/10.1504/IJSMM.2023.131953>

Kim, H. J., **Sessions, L.**, Jung, S. J., Song, J. U, Farina, C. L., & El-Banna, M. M. (2024). Psychological safety in simulation and psychological intrinsic factors among Korean undergraduate nursing students: A cross-sectional study. *Clinical Simulation in Nursing*, 89, Article 101253. <https://doi.org/10.1016/j.ecns.2024.101523>

Kim, M., & Park, S. (2024). Better together: Promoting cooperative learning in physical education class. *Strategies: A Journal for Physical and Sport Educators*, 37(2), 38–40.
<https://doi.org/10.1080/08924562.2024.2304177>

King-White, R. (2023). Social media scholarship in sport studies and the state of cultural studies. *International Journal of Sport Communication*, 16(3), 366–371.
<https://doi.org/10.1123/ijsc.2023-0181>

Ko, S. U., **Jerome, G. J.**, Simonsick, E. M., & Ferrucci, L. (2024). Investigating balance-related gait patterns and their relationship with maximum torques generated by the hamstrings and quadriceps in older adults: Results from the Baltimore longitudinal study of aging. *Archives of Gerontology and Geriatrics*, 123, Article 105411. <https://doi.org/10.1016/j.archger.2024.105411>

Landers-Ramos, R. Q., **Dondero, K.**, Imery, I., Reveille, N., Zabriskie, H. A., & **Dobrosielski, D. A.** (2023). Influence of cardiorespiratory fitness and body composition on resting and post-exercise indices of vascular health in young adults. *Sports Medicine and Health Science*, 6(1), 54–62. <https://doi.org/10.1016/j.smhs.2023.11.003>

Landers-Ramos, R. Q., Merriman, K., Chartier, G. L., Parks, J., **Park, H.**, & **Knuth, N. D.** (2024). Comparison of skeletal muscle oxidative function in young, middle-aged, and older males and females with similar physical activity levels. *Journal of Applied Physiology*, 136(3), 618–621. <https://doi.org/10.1152/jappphysiol.00545.2023>

Landers-Ramos, R. Q., **Dondero, K.**, Imery, I., Reveille, N., Zabriskie, H. A., & **Dobrosielski, D. A.** (2023, November 21). Influence of cardiorespiratory fitness and body composition on resting and post-exercise indices of vascular health in young adults. *Sports Medicine and Health Science*, 6(1), 54-62.

Lashley, M. (2023). A case study of the long-term sustainability of an oral health program for persons experiencing homelessness. *Public Health Nursing*, 40(5), 709–716.
<https://doi.org/10.1111/phn.13232>

Lashley, M. (2023). Engaging populations experiencing homelessness in nursing research: Barriers and best practices. *Journal of Radiology Nursing*, 43(1), 1–6.
<https://doi.org/10.1016/j.jradnu.2023.07.001>

Lee, S., **Zuest, L.**, Fogaça, J., Squires, N., Balam, C., & Clifford, D. (2024). An interdisciplinary collaboration to reduce weight stigma among exercise professionals. *Journal of Physical Education, Recreation & Dance*, 95(5), 28–33.

<https://doi.org/10.1080/07303084.2024.2319533>

Lelo de Larrea-Mancera, E. S., Solís-Vivanco, R., Sánchez-Jiménez, Y., Padilla-Bustos, K., Correa-Medina, E. I., Clamage, D. S., **Bologna, W. J.**, Gallun, F. J., & Seitz, A. R. (2024). Testing the informativeness of diverse measures of auditory processing for clinical audiological practice in middle-aged adults in Mexico. *American Journal of Audiology*, 33(1), 55–65.

https://doi.org/10.1044/2023_AJA-23-00135

Li, M., Yu, Z., Yang, B. K., Chen, X., & Kreps, G. L. (2023). Chinese Americans' information sources on, preferred types of, and satisfaction with COVID-19 vaccination. *Vaccines*, 11(12), Article 1823. <https://doi.org/10.3390/vaccines11121823>

Lindsey, B., Hanley, C., Reider, L., Snyder, S., Zhou, Y., **Bell, E.**, Shim, J., & Bar-Kochba, E. (2023). Accuracy of heart rate measured by military-grade wearable ECG monitor compared with reference and commercial monitors. *BMJ Military Health*. Advance online publication. <https://doi.org/10.1136/military-2023-002541>

Love, D. C., Asche, F., **Fry, J. P.**, Nguyen, L., Gephart, J., Garlock, T. M., Jenkins, L. D., Anderson, J., Brown, M., Viglia, S., Nussbaumer, E. M., & Neff, R. (2023). Aquatic food loss and waste rate in the United States is half of earlier estimates. *Nature Food*, 4, 1058–1069.

<https://doi.org/10.1038/s43016-023-00881-z>

Lucea, M. B., Martinez, A. N., & Martino, N. (2024) Barriers to seeking healthcare services after sexual assault: A scoping review. *Journal of Forensic Nursing*, Advance online publication.

<https://doi.org/10.1097/JFN.0000000000000493>

Mark, H., Iobst, S., Sessions, L., & Crusse, E. (2024). Facilitating success with NextGen NCLEX. *The Maryland Nurse Journal*, 25(2), 14–15.

Mázala, D. A. G., Figue, M., **Barton, A., Kubitz, K. A., Dondero, K. R., & Knuth, N. D.** (2024). Effects of 12 months of kettlebell training on an individual with myasthenia gravis. *Journal of Clinical Exercise Physiology*, 13(2), 61–64. <https://doi.org/10.31189/2165-6193-13.2.61>

Mázala, D. A. G., Chen, D., & Chin, E. R. (2024). SERCA1 overexpression in skeletal muscle attenuates muscle atrophy and improves motor function in a mouse model of ALS. *Journal of Neuromuscular Diseases*, 11(2), 315–326. <https://doi.org/10.3233/JND-230123>

Mázala, D. A. G., Hindupur, R., Moon, Y. J., Shaikh, F., Gamu, I. H., Alladi, D., Panci, G., Weiss-Gayet, M., Chazaud, B., Partridge, T. A., Novak, J. S., & Jaiswal, J. K. (2023). Altered muscle niche contributes to myogenic deficit in the D2-mdx model of severe DMD. *Cell Death Discovery*, 9, Article 224. <https://doi.org/10.1038/s41420-023-01479-1>

McChalicher, G. (2023). The benefits of alternative licensure for strength and conditioning coaches pursuing physical education teaching. *NSCA Coach*, 10(4), 29.

McChalicher, G. (2023). Effects of team strength and conditioning on the development of athlete leadership in scholastic athletes. *Journal of Strength and Conditioning Research*, 37(12), e656–e932.

Miller, R. H., **Bell, E. M.**, & Russell Esposito, E. (2024). Transfemoral limb loss modestly increases the metabolic cost of optimal control simulations of walking. *PeerJ*, 12, e16756. <https://doi.org/10.7717/peerj.16756>

Nelson, H. W., Yang, B. K., McSweeney-Feld, M. H., Jerome, G. J., & Barry, T. (2023). Psychological and structural burdens and nursing home administrator turnover intentions during the COVID-19 pandemic. *Journal of Applied Gerontology*, 43(6), Article 1216641. <https://doi.org/10.1177/07334648231216641>

Noel, Z. R., Kulo, V., Cestone, C., Jun, H.-J., Sweet, M., **Kubitz, K. A.**, & Gordes, K. L. (2024). Ready or not: A crossover study of (un)graded individual readiness assurance tests in team-based learning. *American Journal of Pharmaceutical Education*, 88(3), Article 100670. <https://doi.org/10.1016/j.ajpe.2024.100670>

Norful, A. A., **Brewer, K. C.**, Cahir, K. M., & Dierkes, A. (2024). Individual and organizational factors influencing well-being and burnout amongst healthcare assistants: A systematic review. *International Journal of Nursing Science Advances*. <https://doi.org/10.1016/j.ijnsa.2024.100187>

Norful, A. A., Dierkes, A., deJaqu, K., **Brewer, K. C.** (2023). Construct validity testing of the provider co-management index to measure shared care in provider dyads. *Nursing Research*, 73(3), 248–254. <https://doi.org/10.1097/NNR.0000000000000719>

Ogle, K. (2024). Coordinating care for patients with connective tissue disorders. In J. Hoffman & N. Sullivan (Eds.), *Medical-surgical nursing: Making connections to practice* (3rd ed.). F. A. Davis.

Patro, C., & Mishra, S. K. (2024). The not-so-slight perceptual consequences of slight hearing loss in school-age children: A scoping review. *Language, Speech, and Hearing Services in Schools*, 55(3), 1002–1022. <https://doi.org/10.1044/2024LSHSS-23-00165>

Patro, C., Monfiletto, A., Singer, A., **Srinivasan, N. K.**, & Mishra, S. K. (2024). Midlife speech perception deficits: Impact of extended high-frequency hearing, peripheral neural function, and cognitive abilities. *Ear and Hearing*, 45(5), 1149–1164. <https://doi.org/10.1097/AUD.0000000000001504>

Patro, C., & **Srinivasan, N. K.** (2023). Assessing subclinical hearing loss in musicians and nonmusicians using auditory brainstem responses and speech perception measures. *JASA Express Letters*, 3(7), Article 074401. <https://doi.org/10.1121/10.0019885>

Patro, C., Bennaïm, A., & Shephard, E. (2023). Effects of spectral degradation on gated word recognition. *JASA Express Letters*, 3(8), Article 084401. <https://doi.org/10.1121/10.0020646>

Pierorazio, N., Robertson, J., **Snyder, B. L.,** Brand, B. L., Schielke, H., & Lanius, R. (2024). Helpful and meaningful aspects of a psychoeducational programme to treat complex dissociative disorders: A qualitative approach. *European Journal of Psychotraumatology*, 15(1), Article 2323421. <https://doi.org/10.1080/20008066.2024.2323421>

Posbergh, A., **Clevenger, S. M.,** & Kane, C. E. (2023). Caster Semenya as a can-do hero for at-risk girls: Analyzing Nike's neoliberal postfeminist advertisements. *Critical Studies in Media Communication*, 40(2-3), 77–91. <https://doi.org/10.1080/15295036.2023.2228382>

Ranadive, S. M., Weiner, C. M., Eagan, L. E., Addison, O., **Landers-Ramos, R. Q.,** & Prior, S. J. (2024). Arterial function in response to a 50-km ultramarathon in recreational athletes. *Experimental Physiology*, 109(8), 1385–1394. <https://doi.org/10.1113/EP091680>

Riccardi, J. S., **Keck, C.,** Thorne, A., & Davidson, K. (2024). Current research evidence on functional language deficits after childhood acquired brain injury. *Current Physical Medicine and Rehabilitation Reports*, 12(2), 234–240. <https://doi.org/10.1007/s40141-024-00439-5>

Ringgold, I., & **Emanuel, D. C.** (2024). The minority student mentoring group (MSMG) for CSD students: Perspectives, goals, and outcomes six years after inception. *Teaching and Learning in Communication Sciences & Disorders*, 8(1), Article 6. <https://doi.org/10.61403/2689-6443.1303>

Sanderson, J., & **Abeza, G.** (2024). Social media and sport research: Empirical examinations showcasing diversity in methods and topics. *International Journal of Sport Communication*, 17(1), 1–2. <https://doi.org/10.1123/ijsc.2023-0242>

Santhanam, S. & **Wilson, K. P.** (2024). A comparison of autistic and non-autistic college students' perceived challenges and engagement in self-advocacy. *American Journal of Speech-Language Pathology*, 33(3), 1471–1484. https://doi.org/10.1044/2024_AJSLP-22-00381

Sauder, M. H., & **DeLuca, J. R.** (2023). Framing course content on diversity and inclusion: Varying outcomes from teaching on disability in sport management. *Sport Management Education Journal*, 18(1), 63–68. <https://doi.org/10.1123/smej.2022-0056>

Schuller, K. A., Crawford, R. P., Wolf, M., Young, W., & Moyer, A. (2024). Relationship between access to mental healthcare services and mental health status of LGBTQ+ patients. *International Journal of Society Systems Science*, 15(1), 44–58. <https://doi.org/10.1504/ijsss.2024.140472>

Sessions, L., Kim, H. J., El-Banna, M., & **Brewer, K. C.** (2024). Intrinsic factors and psychological safety among nursing students during simulation-based learning: A correlational design. *Simulation in Healthcare*. Advance online publication. <https://doi.org/10.1097/SIH.0000000000000795>

Snyder, B. L., Curran, M. S., & Cooney, C. (2024). Psychiatric-mental health nurse educators' perceptions of teaching dissociative disorders: A reflexive thematic analysis. *Nursing Education Perspectives*, 45(5), 287–291. <https://doi.org/10.1097/01.NEP.0000000000001310>

Srinivasan, N., Patro, C., Kansangra, R., & Trotman, A. (2024). Comparison of psychometric functions measured using remote testing and laboratory testing. *Audiology Research*, 14(3), 469–478. <https://doi.org/10.3390/audiolres14030039>

Tesfai, Y., **Lucea, M. B.**, Chan, E., Asuquo, T., Zhu, H., Gaines, T., Campbell, J. C., Stockman, J. K., & Tsuyuki, K. (2024). Cumulative lifetime violence and bacterial vaginosis infection in STIs: Findings from a retrospective cohort study among Black women at risk for HIV. *AJPM*, 3(2), Article 100180 <https://doi.org/10.1016/j.focus.2023.100180>

Uapinyoying, P., Hogarth, M., Battacharya, S., **Mázala, D. A. G.**, Panchapakesan, K., Bönnemann, C. G., & Jaiswal, J. K. (2023). Single-cell transcriptomic analysis of the identity and function of fibro/adipogenic progenitors in healthy and dystrophic muscle. *iScience*, 26(8), Article 107479. <https://doi.org/10.1016/j.isci.2023.107479>

Walker, M., & Wright, L. (2024). A Historical and empirical review of compassion. *International Journal for Human Caring*, 28(1), 12–25. <https://doi.org/10.20467/IJHC-2022-0018>

Ward, J., Ingram, K. M., Biffle, J., **Hildebrand, E., & Lisman, P.** (2024). Effective anterior cruciate ligament injury prevention programming in young female athletes: An evidence-to-practice review. *Clinical Practice in Athletic Training*, 7(4), 144-155. <https://doi.org/10.31622/2024/0007.04.19>

Weil, J. (2024). Co-partnering in virtual photovoice study design with older adults: A methodological approach. *The Gerontologist*, 64(6), Article gnae021. <https://doi.org/10.1093/geront/gnae021>

Weil, J., & Karlin, N. (2023). Improving home and community-based services cost assessment for underrepresented groups of older adults. *Journal of the American Medical Directors Association*, 24(9), 1263–1265. <https://doi.org/10.1016/j.jamda.2023.07.017>

Weil, J. (2023). *Why place matters: Place and place attachment for older adults*. Routledge.

Weissinger, G., Swavely, D., Holtz, H., **Brewer, K. C.**, Alderfer, M., Lynn, L., Yoder, A., Adil, T., Wasser, T., Cifra, D., & Rushton, C. (2024). Critical care nurses' moral resilience, moral injury, institutional betrayal, and traumatic stress after COVID-19. *American Journal of Critical Care*, 33(2), 105–114. <https://doi.org/10.4037/ajcc2024481>

Wilson, K. P. (2023). Supporting autistic adults' social skill development using video modeling in a community-based program. *Communication Disorders Quarterly*, 45(4), 1–11. <https://doi.org/10.1177/15257401231184424>

Wilson, K. P., & Dallman, A. (2024). Strategies for promoting neurodiversity and autism acceptance in higher education. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000550>

Wilson, K. P., Valazza, E., & Price, C. (2024). Video modeling to support social communication goals of autistic adults: A tutorial. *American Journal of Speech-language Pathology*. Advance online publication. https://doi.org/10.1044/2024_AJSLP-23-00479

Wingrat, J., Price, C., & Wright, T. (2024). Facilitators and barriers to caregiver adherence to home therapy recommendations for infants and children with neuromotor and neuromuscular diagnoses: A scoping review. *American Journal of Occupational Therapy*, 78(5), Article 7805205070. <https://doi.org/10.5014/ajot.2024.050567>

Wingrat, J., Berger, C., & Bauer, L. (2023). Passive range of motion for conservative management of brachial plexus birth injury: A survey of expert therapists. *Occupational Therapy in Health Care*, 38(3), 713–722. <https://doi.org/10.1080/07380577.2023.2288205>

Yang, B. K., Idzik, S., Nelson, H. W., & McSweeney-Feld, M. H. (2023). Nurse practitioner employment and resident care outcomes in US nursing homes. *Journal of American Medical Directors Associations*. 24(11), 1767–1772. <https://doi.org/10.1016/j.jamda.2023.07.019>

Yeager, J., & Fitzpatrick, K. (2023). Heroes and horses: Helping veterans find meaning and purpose. *OT Practice Magazine*, 28(10), 12-15.

Zhao, S., **Li, M.**, Chen, W. J., Zhang, Z., Kramer, J., Takacs, D. S., Magaña, S., & Chen, L. S. (2023). A narrative review of genetic testing for children with autism spectrum disorder in the United States. *Review Journal of Autism and Developmental Disorders*, Advance online publication. <https://doi.org/10.1007/s40489-023-00406-1>

Zhou, Y., Lindsey, B., Snyder, S., **Bell, E.**, Reider, L., Vignos, M., ... & Hahn, J. O. (2024). Sampling rate requirement for accurate calculation of heart rate and its variability based on the electrocardiogram. *Physiological Measurement*, 45(2), Advance online publication. <https://doi.org/10.1088/1361-6579/ad252d>

Zigbuo-Wenzler, E., Brace, A., Yu, Z., Sealy, D., **Wood, C. I.**, & McFadden, C. (2023). COVID-19 pandemic impact on food insecurity among college students: A mixed methods study. *Journal of American College Health*, Advance online publication. <https://doi.org/10.1080/07448481.2023.2225623>

Zuest, L., Lee, S., Fogaça, J., Squires, N., & Clifford, D. (2023). Effects of weight stigma intervention on exercise professionals' attitudes towards fatness: A randomized control trial. *Recreational Sports Journal*, 48(1), 3–13. <https://doi.org/10.1177/15588661231219098>