Present: Bethany Brand (PSYC); Terry Cooney (Dean CLA); Diego del Pozo (FORL); Alhena Gadotti (HIST); Amanda Ginter (FMST); Matt Hoddie (POSC); Adam Jabbur (ENGL); Alan Marcus (GEOG); Robert Tappan (RLST); Kate Wilkinson (WMST)

Absent: representative from SOAN

Guests: Karen Eskow (Assoc. Dean)

1. Review of Minutes from 9/1/16
   • Decision: Approved as written

2. Vote on whether to retain pre-CIM CLACC binders
   • Decision: Discard the binders after three years

3. FMST 201: Family Resources (course change)
   • Decision: Approved as written

4. FMST 305: Parent-Child Relationships Across the Lifespan (course change)
   • Decision: Approved as written

5. FMST 345: Introduction to Art Therapy (course change)
   • Decision: Approved as written

6. FMST 350: Fundamentals of Leadership in the Non-Profit Sector (course change)
   • Decision: Approved as written

7. FMST 415: Services to Children and Youth (course change)
   • Decision: Approved as written

8. FMST 485: Research Methods in Family Studies (course change)
   • Decision: Approved as written

9. FMST 490: Family and Human Service Capstone: Methods in Family Life Education (course change)
   • Decision: Approved as written

10. FORL-BA-FREN-SCED: French Secondary Education Concentration (program change)
    • Decision: Approved as written
11. FORL-BA-FREN: French Concentration (program change)
   • **Decision**: Approved as written

12. FREN: French Minor (program change)
   • **Decision**: Approved as written

13. GEOGMA-BS: Combined BS/MA in Geography & Environ Planning (program change)
   • **Decision**: Approved as written

14. HIST 592: Historical Themes (course change)
   • **Decision**: Approved as written

15. POSC 344: Race and American Politics (new course proposal)
   • **Decision**: approved with requested revisions
   • bibliography required
   • DSS accommodation for electronic devices required
   • consider using the TU academic integrity policy as a substitute for cheating policy
   • differentiate between excused and unexcused absences in all relevant sections of the syllabus
   • align course-repeat policy with university standards (ask the dept. chair whether it is intended that the course be taken only once)

16. PSYC 771: School Psychology Practicum I (program change)
   • **Decision**: Approved as written

17. PSYC-CAS-CSPY: Counselling Psychology Certificate (program change)
   • **Decision**: Approved as written

18. TSEM 10x: Towson Seminar: Travelling the World Through Psychology (new course proposal)
   • **Decision**: Return with comments; not approved
   • use the standard TSEM catalog description (describe the topic of this TSEM separately in the course description)
   • identify which Core Learning Goals and which Core Course Outcomes are fulfilled by each assignment (bulleted Course Outcomes may be aligned with numbered)
   • consider making final grade ranges consistent with the grade ranges for individual assignments
   • combine the section labeled “cheating policy” with the section labeled “plagiarism and cheating”
   • consider providing a single heading for “academic integrity”
   • provide a complete course calendar with dates and assignments
   • use the TU policy on excused absences
• clarify how the participation grade will be quantified
• require students to provide their TU email addresses

19. WMST 385: Masculinities in Perspective (new course proposals)
   • Decision: Approved with requested revisions
   • eliminate verbs from the catalog description
   • include exceptions for excused absences in the late-work policy