This course focuses most broadly on urban housing inequity and alternatives in the U.S.

The four main themes include: 1) the origins of racialized housing disparities such as redlining, restrictive covenants, and legal segregated zoning, 2) current mechanisms of housing injustice such as informal exclusionary zoning, gentrification, eviction, or incarceration, 3) the impacts of these disparities, and 4) current resistance and future paths towards housing justice.

Throughout, we will integrate theories of justice, resistance, abolition, house, and home, and conclude by collaboratively defining our key terms, chosen for the work they may do in the world.

For example, what does home mean to you? If it means ownership, then of what—a structure or the land beneath it, and how far down? If home means privacy, do smart devices, ring doorbells, wearable fitness trackers, or ankle-monitors challenge that definition? If home means safety, from what, for whom, and how? How might conditions for safety within the home differ along intersectional axes? What meanings could home encompass?

This course will support development of critical thinking, writing, and research design. There are no exams, and there is no prerequisite.

Image credit: Ben Marcin, Last House Standing, Baltimore 2010