Our program was honored to have one of our graduates, Victoria Moore, speak at Towson's commencement ceremony. We are so proud that Victoria represented the College of Liberal Arts at graduation. See why Victoria choose Towson, what she learned from the program, and what advice she has for prospective students.

**Why did you choose Towson to earn your master’s?**

There are a myriad of reasons why I chose Towson to earn my master’s degree, the primary one being the reputation of TU’s school psychology program. The school psychology program at Towson University has consistently demonstrated an unwavering ability to produce some of the most talented school psychologists in Maryland. The program meets the rigorous standards established by the National Association of School Psychologists (NASP) and is well-known throughout the area for providing comprehensive training in academic and behavioral prevention and intervention services, consultation, assessment, and data collection and analysis.

**What’s your biggest takeaway from your program that you will use in your career?**

The biggest takeaway that I have gleaned through my graduate preparation is that student academic achievement does not occur within a vacuum, but rather, is best fostered in an environment that supports the child across multiple contexts. When considering student performance within the academic domain, it is useful to examine the influence of behavior, classroom or teacher characteristics, as well as students’ social and emotional well-being. The importance of viewing student learning through an ecological framework and placing emphasis on student strengths was stressed throughout the program, and will remain a vital component of my own service delivery.

**What advice would you give potential master’s degree candidates who are considering your program?**

I would advise anyone considering joining the school psychology program at Towson to feel free to contact the core faculty of the program to discuss their interest. Unlike some larger institutions where faculty prioritize research endeavors over students, the professors in the school psych program (Drs. Bartels, Mortenson, and Rush) truly enjoy meeting with potential candidates and will take time to do so. Additionally, applicants who seek a program in which they will be challenged to produce their very best work- and form lifelong friendships as they do so- will find TU’s school psychology program particularly appealing. Upon completion of Towson University’s school psychology program, graduates will have gained the experience and expertise required to contribute meaningfully to lives of the students and families served.