The Faculty Research and Development Committee communicates with faculty of the College of Education to determine its needs for research and development and to advise them regarding research and development resources. Towards this end, the committee collects publication and presentation information from faculty for sharing in the newsletter. To this end we celebrate the accomplishments of our talented colleagues.

- FRDC members

Welcome from the Chair
Dear Colleagues,

This newsletter, sponsored by the Faculty Research and Development Committee, highlights the research and scholarship accomplishments of the faculty of the College of Education. We are proud of the broad range of conference presentations as well as the variety of publications in a plethora of journals.

For the past two years we have created an ongoing celebration of our research that occurs in a COE spring meeting. On March 31st, we are excited to host a sharing of research by both France Merrick Scholars and others from the College of Education. This will include both works-in-progress as well as completed projects. In addition, we invite faculty of the COE to consider sponsoring a “critical conversation” table where you will lead a discussion of a relevant topic in education based on your work in the field as a practitioner.

A special thank you to Hae Kyoung Kim for editing the newsletter and to Jennifer Dippel for making Campus Labs available for data collection. To the entire faculty of the COE—we wish you happy holidays and thank you for your dedication to research, scholarship, and sharing best practices of the field with colleagues.

- Rebecca Shargel, EDTL, Chair of the FRDC

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Marisa Dudiak
**Publication**

**Presentation**
Dembroski, C. & Dudiak, M. (2013, February) iMentor Teacher: Effectively Using iPads to Team Mentor Pre-service Interns in Kindergarten Classrooms. Presented at the annual National Association for Professional Development Schools (NAPDS), New Orleans, LA.

Lee Ann Christenson
**Presentations**
Christenson, L. (2013, June). Whole Class Interactive Reading Aloud (CIRA): a Collective and Individual Case Study of Four Expert Kindergarten Teachers, paper presentation at the 25th Annual Ethnographic and Qualitative Research Conference, Cedarville, OH.


Hae Kim
**Publication**

**Presentations**

Gallingane, C., Kim, H. K., Han, H. J., & Ellis, S. (2012, November). 'I know something about that!' Building and using background content knowledge in young children to enhance comprehension, Presented at the National Association for the Education of Young Children Annual Conference, Atlanta, GA.

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Selam Tadesse
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Neapolitan, Jane and Nicholas, Marilyn L., Living and Learning Across a Lifetime by Delivering an Online Master's Degree Program in Educational Leadership, Presented at the Association of Teacher Educators, Atlanta, Georgia, Monday Feb 18, 2013

Jessica Shiller
Publication

Presentations

Shiller, Jessica. ‘Teachers’ use of social media to define their work’ presented at the American Educational Studies Association, November 2012.

Richard Vatz
Publications


Vatz, Richard E. (January 5, 2013). Myth of counseling as cure to mass murder. The Cleveland Plain Dealer

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Kathleen A. Reilly

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Ronald Thomas

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Presentation
Thomas, R. S. (2012, November). How to make data analysis work: All the time, every time. Presented at Maryland Assessment Group (MAG) Conference, Ocean City, MD.

Diane Wood

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Barbara Laster

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Presentations


Laster, B. & Salvatore, L. (2012, November). Literacy instruction under the lens: Making a long term impact for a struggling reader, West Virginia State Reading Conference. White Sulphur Springs, WV.

Qing Li

Publications


EDUCATIONAL TECHNOLOGY and LITERACY (Cont’d)

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Presentations
Li, Q. (Mar. 2013): Digital game building as assessment: A study of secondary students’ experience. Paper presented at the 40th annual conference of the Association for Business Simulation and Experiential Learning (ABSEL) and nominated for the Best Paper. Oklahoma City, US.

Li, Q. (March, 2013). Teaching secondary mathematics: Preservice teachers’ digital game design, pedagogy, and 21st century skills. Paper presented at the 40th annual conference of the Association for Business Simulation and Experiential Learning (ABSEL), Oklahoma City, US.

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