Teacher Candidate Development in Clinical Settings:

A CAEP Alliance Interview Study

Demographic Information

Teacher Candidate Gender:  Male  Female  Other

Ethnicity __________________________________________________________

Circle One:  Undergraduate  Post Bac  Masters  Other ____________

w/initial licensure

Program/License Area ________________________________________________

Previous Clinical Hours Completed prior to Student Teaching/Prof Internship __________

Number of weeks in full time student teaching/prof internship ________________

Full student teaching/prof internship placements:

_______ Number of placements

_______ Number of weeks for the first placement

_______ Number of weeks for the second placement

_______ Number of weeks for the third placement (if applicable)

Teaching Model

_______ Student teacher/Prof intern teaches alone as the teacher of record

_______ Traditional Student Teaching/Internship (works with clinical educator and supervisor)

_______ Co-Teaching (clinical educator co-teaches with one student teacher/prof intern)

_______ Dyad, Triad (clinical educator co-teaches with two student teachers/prof interns)

_______ Other (Please describe)_________________________________________

Please describe the school(s) where you are completing your internship/student teaching. Include information about grade level, student demographics, and other information (for example, AP, Honors, Remedial, etc).
OPTIONAL - Other Information about the Teacher Candidate (could include GPA, Test Scores, Teaching Observations, Performance Assessments, etc.)


Mentoring

1. To what degree did you plan, with your clinical educator? Please describe how you planned instruction with your clinical educator.

2. To what degree did you teach with your clinical educator? Please describe how you have been involved with instruction with your clinical educator.

3. To what degree did you assess with your clinical educator? Please describe how you assessed students with your clinical educator.

4. How would you characterize the level of support you received from your university supervisor?

5. What opportunities did you have to plan, teach, and/or assess with specialized resource personnel? Please describe collaborative experiences with specialized resource personnel during your clinical experience.

Assessment

1. Please describe how the artifact [insert description of an artifact here] is representative of student learning in response to your teaching. Evaluate and discuss the level of student thinking required to create the artifact. (To document the artifact, take a picture.)

2. How did you determine the outcomes for this lesson and these students?

3. What were your learning goals?

4. Did the students meet those learning goals?

5. How did you connect new content to your students’ prior academic learning and personal, cultural, or community assets during your instruction?

6. How did your formative assessments align with the learning outcomes for this lesson?

7. Give an example of a key decision you made while teaching that contributed to the student learning reflected by the artifact. Provide a rationale for your decision.
8. How did you use evidence from your instruction to examine and change your teaching practices to more effectively meet a variety of student learning needs?

9. How did your instructional strategies facilitate content learning?

10. What additional strategies would you use in the future?

11. Were some of your students unable to achieve your learning goals, and if so, to what caused them to be unsuccessful?

12. Could you describe where and how you learned about assessment in your teacher preparation program? When did you have opportunities to implement assessment practices?

**Differentiation**

Please recall and discuss an episode during which you provided significant instruction to an individual student with unique learning needs.

1. What did you identify about the individual students’ learning that caused you to provide additional instruction?

2. How did you plan for this instruction?

3. Explain why you chose these strategies. Be sure to describe how your instructional strategies and planned supports were appropriate for this student or these students.

4. What changes did you make to your instruction to better support individual student needs?

5. How did you assess these students’ performance? What evidence did you gather that demonstrates all students learned?

6. Could you describe where and how you learned about differentiation in your teacher preparation program? When did you have opportunities to implement strategies to differentiate instruction?

**Classroom Management**

1. How did you develop a learning environment that provided respect, fostered rapport, and supported students’ engagement in learning?

2. Did you experience any disruptions while teaching your class? Explain the strategies you used in response. Were they effective?

3. What strategies did you use that demonstrated your ability to build positive relationships with students with varied needs? Please explain why you chose these strategies.
4. How did your relationships with students change over time? Would you please give some examples?

5. What would you have liked to change about your relationships with students? What changes are you planning to make to improve your relationships with students?

6. Could you describe where and how you learned about classroom management in your teacher preparation program? When did you have opportunities to implement classroom management strategies?

**Final Questions**

1. Considering the whole of your teacher preparation program, what would you like to see added to the program? What could be improved about the program?

2. Why did you choose teaching?

3. If you had to do it all again would you choose to teach? Are you planning to pursue a teaching position after you complete your degree?