CAEPCon
Selected Improvement Pathway
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And

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Purpose of the Presentation

To provide an overview of the CAEP accreditation review process under the Selected Improvement Pathway
Objectives

• Understand steps of the review process
The Selected Improvement Pathway requires providers to demonstrate how they meet all of the standards.

In addition, they must present a data-driven plan for improvement in a selected focus area of one or more standard(s), or components across standards, and show progress over the accreditation term.
SI Timeline/Plan

Process-at-a-glance...
Selected Improvement

step 1

EPP

- Application, New
  - Prepare, online
  - Submit, online

- Self Study, Legacy
  - Submit, online

CAEP

- Application
  - Consults
Selected Improvement

step 2

EPP

- Submit
  - Assessments
  - Scoring guides

CAEP

- Review
  - Assessments
  - Scoring guides
  - Experts…Feedback
Selected Improvement

step 3

EPP

- Call-for-comments
  - 8 months, site visit
  - Provider, call-for-comment announcement
  - All specified parties

CAEP

- Call-for-comments
  - Upload Calls in AIMS
  - Notify provider
## Selected Improvement

### step 4

<table>
<thead>
<tr>
<th>EPP</th>
<th>CAEP</th>
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<tbody>
<tr>
<td>• SI Self-Study Report</td>
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<tr>
<td>• 8 months Provider submits SI self-study report, AIMS</td>
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<tr>
<td>• SI Self-Study Report</td>
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<tr>
<td>• 18 months self-study shell in AIMS</td>
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<tr>
<td>• 2 +/- months CAEP Visitor Team review</td>
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<tr>
<td>• 2 +/- weeks Team’s Formative Feedback Report (FFR), AIMS</td>
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Selected Improvement

SI Self-Study

- Progress Report
Overview of Provider

The context of the Provider

- Age, history, framework, and distinctive features;
- Demographics, profile, and/or structure of institution and the provider;
- Provider’s place in the institution;
- Preparation characteristics, requirements of program;
- The vision, mission, and goals of provider;
- The local, state, national (or international) employment of completers;
- Policy(ies) that shape the program
Standards

• Standard 1 – Content and Pedagogical Knowledge
• Standard 2 – Clinical Partnerships and Practice
• Standard 3 – Candidate Quality, Recruitment, and Selectivity
• Standard 4 – Program Impact
• Standard 5 – Provider Quality Assurance and Continuous Improvement
Diversity

Cross-Cutting Theme...

Diversity

Incorporation of multiple perspectives, respect and responsiveness to cultural differences, and understanding of their own frames of reference

Standard 1

- Emphasizes “all students” must demonstrate skills and commitment that provide all P-12 students access to rigorous college and career ready standards
Diversity

Standard 2

- Clinical experiences that prepare candidates to work with all students

Standard 3

- Providers committed to outreach efforts to recruit a more able and diverse candidate pool
Cross-Cutting Theme...

Incorporation of technology to improve teaching effectiveness enhance instruction, and manage student and assessment data while engaging students in the application of technology to enhance their learning experiences.

Standard 1

- Endorses InTASC teacher standards
- Providers are to “...ensure that completers model and apply technology standards as they design, implement, and assess learning experiences to engage students and improving learning and enrich professional practice.”
Technology

Standard 2

- Technology-enhanced learning opportunities
- Appropriate technology-based applications
- Technology based collaborations

Standard 3

- Candidates integrate technology into all learning domains
Areas for Improvement

AFIs from Previous Review

- Rationales serve two purposes:
  1. Assisting the EPP to improve practice
  2. Guiding the Accreditation Council in determining if a standard is met or not met

- Received Action Letter
- Received Action Report

- Respond to cited Areas for Improvement (AFIs)
Selected Improvement

**step 5**

**EPP**
- **Self-Study Addendum**
  - Submit response and supplemental evidence to Formative Feedback Report,
  - Scheduled on-site visit, 60 days

**CAEP**
- **Self-Study Addendum**
  - Visiting Team reviews
  - Prior to on-site visit
Selected Improvement

**step 6**

### EPP
- Site Visit
- Work with Team Lead
- Schedule, interviews and observations
- Requested, pre-visit and/or Formative Feedback Report

### CAEP
- Site Visit
- Team verifies evidence
- Formulate questions for visit
- Team prepares site-visit report
- Prepare/submit final site-visit report, 4 weeks after
Selected Improvement
step 7

EPP

- Provider Response
  - On-site report receives, within 7 days
  - Provider responds to accuracy of on-site visit report, within 2 weeks
    - Factual corrections

CAEP

- Provider Response
  - Team Lead receives factual corrections
  - Affirms to site visit report, or reverses
  - Response posted in AIMS, within 7 days
Selected Improvement

step 8

EPP

• Initial Review (Accreditation)
  • Optional attendance
  • Provider and/or state representative attend meeting

CAEP

• Initial Review (Accreditation)
  • Panel reviews documentation
  • Affirm AFIs or Stipulations, if any, recommendations
  • Recommendations regarding standards, met or not met
Selected Improvement

step 9

EPP

• Joint Review (Accreditation)
• No action

CAEP

• Joint Review (Accreditation)
• Panel reviews documentation
• Accepts Initial Review Panel recommendation, or revises
• Recommendations regarding standards, met or not met
Selected Improvement

step 10

EPP

- Accreditation Council, Decision (Accreditation)
- No action

CAEP

- Accreditation Council, Decision (Accreditation)
- Accreditation decision of provider
- Accreditation Action Letters sent to EPP and State reps.
Selected Improvement

**step 11**

**EPP**
- Public Announcement
  - Provider accepts or appeals CAEP’s action, within 30 days
  - Appeals, adverse decision, denial or revocation of accreditation

**CAEP**
- Public Announcement
  - Announces accreditation/probation decisions
  - Send certification of accreditation
    - or
  - Schedule probationary visit
Selected Improvement

step 12

EPP

- Reconsideration
  - Petition for reconsideration
  - Accreditation with stipulations or probation

CAEP

- Reconsideration
  - Chair and Vice Chairs, determine sufficient merit to submit request
    - Advised by CAEP staff
Selected Improvement

step 13

EPP
- Appeals Process
  - Submit an Appeals Petition
  - Initiates appeals process

CAEP
- Appeals Process
  - Decision, if to deny or revoke of accreditation, provider appeals decision
Selected Improvement

step 14

EPP

• Annual Report
  • Provider, faculty, submit annual reports in AIMS and fees to CAEP

CAEP

• Annual Report
  • Reports reviewed
  • Feedback provided