SPA Success Stories

Friday, March 25, 2016, 8:30am-9:30am

Monica Crouch, CAEP Accreditation Associate, Program Review
Sue Brown, Ph.D., Chair, Curriculum & Instruction, CAEP Coordinator, University of Houston-Clear Lake
Dawn R. Johnson-Tate, MBA, MA, MS, Accreditation Coordinator, Bowie State University
Harold S. Wright Jr., Ph.D., Associate Professor, Educational Leadership and CAEP Co-Coordinator, Virginia Commonwealth University
Brief Overview

- A program is a discipline-specific component within a unit that provides a planned sequence of courses and experiences for preparing P-12 teachers.
- Programs reports entails the submission of 8 or less assessments that provide evidence of candidate mastery of specialized professional associations (SPA) Standards. (i.e. NCTE, NCSS, CEC) EPP assessments are aligned to the SPA standards.
- The number of required assessments depends on which option (A, B, C, D) the EPP chooses to use to submit their program reports.
- These courses and assessments often lead to a recommendation for a state license to work in schools.
Purpose of Program Review

- Determine whether or not the program has in place comprehensive assessments that demonstrate candidate mastery SPA standards.

- Candidate performance on these assessments is appropriate to demonstrate mastery.

- Provide information for the EPP to use to respond to CAEP Standards.

- National Recognition
Introduction of our Guest Panelists

• Sue Brown, Ph.D.: Chair, Curriculum & Instruction, CAEP Coordinator, University of Houston-Clear Lake

• Dawn R. Johnson-Tate, MBA, MA, MS: Accreditation Coordinator, Bowie State University

• Harold Wright, Jr. Ph.D: Associate Professor, Educational Leadership and CAEP Co-Coordinator, Virginia Commonwealth University
Questions
Program Review Team

Program Review Team:

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