

State Licensure Exam Results

Upon completion of our Educator Preparation programs at Towson University, our candidates are recommended for certification to the Maryland State Department of Education (MSDE). Before a student can be certified to teach in the state of Maryland, they must also pass a content relevant PRAXIS subject assessment. Please visit [this site](#) to learn about the Maryland Passing Scores.

To maintain “National Recognition” with their respective Specialized Program Associations (SPA), each program’s Praxis subject assessment pass rate must exceed 80% every year. The table below reports pass rate information for the Praxis subject assessments that relate to our program majors. Please note that all of Towson's teacher education unit programs have exceeded this 80% pass rate expectation.

While reviewing this information, please keep in mind that passing the Praxis II examination is a certification requirement, and not a requirement for graduation, and that many students who complete a Towson University Educator Preparation program may be pursuing certification in a neighboring or nearby state where Praxis subject assessment is not a certification requirement. Please also note that ETS (the administrator of these examinations) will not publish pass rate information for annual cohorts that have fewer than 10 candidates.

Assessment Information	Academic Year	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate
UNDERGRADUATE				
Art Content and Analysis (5135)	2018-2019	22	21	95%
	2017-2018	17	16	94%
	2016-2017	31	28	90%
	2015-2016	26	26	100%
*Previously (0135)	2014-2015	22	22	100%
Biology Content Knowledge (0235)	2018-2019	8	*	*
	2017-2018	5	*	*
	2016-2017	3	*	*
	2015-2016	7	*	*
*No data is reported for cohorts with N < 10	2014-2015	10	10	100%
Chemistry Content Knowledge II (0245)	2018-2019			
	2017-2018	1	*	*
	2016-2017	4	*	*
	2015-2016			
*No data is reported for cohorts with N < 10	2014-2015	3	*	*

Chinese (Mandarin) World Language (5665)	2018-2019			
	2017-2018			
	2016-2017			
*No data is reported for cohorts with N < 10	2015-2016			

Core Academic Skills for Ed: Math (5732)	2018-2019	324	323	100%
	2017-2018	347	346	100%
	2016-2017	262	262	100%
	2015-2016	36	36	100%
*No data is reported for cohorts with N < 10	2014-2015	13	13	100%

Core Academic Skills for Ed: Reading (5712)	2018-2019	321	321	100%
	2017-2018	350	350	100%
	2016-2017	262	262	100%
	2015-2016	37	37	100%
*No data is reported for cohorts with N < 10	2014-2015	13	13	100%

Core Academic Skills for Ed: Writing (5722)	2018-2019	320	320	100%
	2017-2018	350	348	99%
	2016-2017	256	255	100%
	2015-2016	39	39	100%
*No data is reported for cohorts with N < 10	2014-2015	13	13	100%

Early Childhood Content Knowledge (5022)	2018-2019			
	2017-2018			
	2016-2017			
	2015-2016	36	36	100%
	2014-2015	122	122	100%

Early Childhood Education (5025)	2018-2019	112	112	100%
	2017-2018	120	120	100%
	2016-2017	135	135	100%

	2015-2016	81	81	100%
*No data is reported for cohorts with N < 10	2014-2015	1	*	*

Earth and Space Sciences - Content Knowledge (5571)	2018-2019	1	*	*
	2017-2018	2	*	*
	2016-2017	2	*	*
*Previously 0571	2015-2016	6	*	*
*No data is reported for cohorts with N < 10	2014-2015			

Elementary Ed: Science CKT (7804)	2018-2019	185	184	99%
	2017-2018	7	*	*
Elementary Ed: Social Studies (7805)	2018-2019	187	171	91%
	2017-2018	10	8	80%
Elem Ed: Instructional Practice and Applications (5019)	2018-2019	5	*	*
	2017-2018	227	222	98%
	2016-2017	215	213	99%
	2015-2016	234	233	100%
*No data is reported for cohorts with N < 10	2014-2015	185	184	99%

English Language Arts: Content and Analysis (5039)	2018-2019	23	23	100%
	2017-2018	28	28	100%
	2016-2017	28	28	100%
	2015-2016	29	29	100%
	2014-2015	16	16	100%

Health Education (5551)	2018-2019	9	*	*
	2017-2018	4	*	*
	2016-2017	10	10	100%
	2015-2016	4	*	*
*No data is reported for cohorts with N < 10	2014-2015	7	*	*

Mathematics Content Knowledge (5161)	2018-2019	21	18	86%
	2017-2018	8	*	*
	2016-2017	12	10	83%
*Previously (0061)	2015-2016	8	*	*
*No data is reported for cohorts with N < 10	2014-2015	14	13	93%
Middle School Eng Lang Arts (5047)	2018-2019	6	*	*
	2017-2018	6	*	*
	2016-2017	10	8	80%
	2015-2016	4	*	*
*No data is reported for cohorts with N < 10	2014-2015	8	*	*
Middle School Mathematics (5169)	2018-2019	5	*	*
	2017-2018	11	11	100%
	2016-2017	9	*	*
	2015-2016	11	11	100%
*No data is reported for cohorts with N < 10	2014-2015	12	12	100%
Middle School Science (5440)	2018-2019	5	*	*
	2017-2018	11	11	100%
	2016-2017	10	9	90%
	2015-2016	7	*	*
*No data is reported for cohorts with N < 10	2014-2015	8	*	*
Middle School Social Studies (5089)	2018-2019	5	*	*
	2017-2018	7	*	*
	2016-2017	9	*	*
	2015-2016	9	*	*
*No data is reported for cohorts with N < 10	2014-2015	10	8	80%

Music Content & Instruction (5114)	2018-2019	16	16	100%
	2017-2018	18	17	94%
	2016-2017	23	22	96%
	2015-2016	19	19	100%
	2014-2015	24	22	92%

Physical Ed Content and Design (5095)	2018-2019	12	11	92%
	2017-2018	15	14	93%
	2016-2017	16	16	100%
	2015-2016	26	26	100%
	2014-2015	32	32	100%

Physics Content Knowledge (5265)	2018-2019			
	2017-2018			
	2016-2017	1	*	*
*Previously (0265)	2015-2016	1	*	*
*No data is reported for cohorts with N < 10	2014-2015	5	*	*

Praxis I Mathematics (0730)	2017-2018	30	30	100%
Discontinued	2016-2017	131	131	100%
	2015-2016	334	330	99%
	2014-2015	381	379	99%

Praxis I Reading (0710)	2017-2018	24	24	100%
Discontinued	2016-2017	126	123	98%
	2015-2016	331	327	99%
	2014-2015	381	375	98%

Praxis I Writing (0720)	2017-2018	26	26	100%
Discontinued	2016-2017	133	132	99%
	2015-2016	330	328	99%
	2014-2015	376	375	100%

Principles Learning and Teaching 7-12 (5624)	2018-2019	73	73	100%
	2017-2018	65	65	100%
	2016-2017	70	70	100%
	2015-2016	69	69	100%
*Previously (0624)	2014-2015	74	74	100%

Princ Learning and Teaching Early Child (5621)	2018-2019	99	98	99%
	2017-2018	105	102	97%
	2016-2017	119	118	99%
	2015-2016	96	95	99%
	2014-2015	115	113	98%

Principles Learning and Teaching K-6 (5622)	2018-2019	194	193	99%
	2017-2018	236	236	100%
	2016-2017	211	211	100%
	2015-2016	236	236	100%
*Previously (0622)	2014-2015	218	218	100%

SE Core Knowledge & Applications (5354)	2018-2019	152	151	100%
	2017-2018	141	141	100%
	2016-2017	153	153	100%
	2015-2016	144	144	100%
*Previously (0354)	2014-2015	140	140	100%

Social Studies Content and Interpretation (5086)	2018-2019	20	20	100%
	2017-2018	22	21	95%
*Previously (0086)	2016-2017	18	17	94%
	2015-2016	20	20	100%
	2014-2015	23	23	100%

Spanish: World Language (5195)	2018-2019			
	2017-2018			
	2016-2017	1	*	*
	2015-2016			
*No data is reported for cohorts with N < 10	2014-2015	1	*	*
World and U.S. History CK (5941)	2018-2019	3	*	*
	2017-2018	3	*	*
	2016-2017	2	*	*
	2015-2016			
*No data is reported for cohorts with N < 10	2014-2015	2	*	*

OPI French (ACT1006)				
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OPI German (ACT1007)	2018-2019			
	2017-2018			
	2016-2017			
	2015-2016			
	2014-2015			

OPI Mandarin (ACT1013)	2018-2019			
	2017-2018			
	2016-2017			
	2015-2016			
*No data is reported for cohorts with N < 10	2014-2015			

OPI Spanish (ACT1018)	2018-2019			
	2017-2018	2	*	*
	2016-2017			
	2015-2016	1	*	*
*No data is reported for cohorts with N < 10	2014-2015	4	*	*
OPIC French (ACT3003)	2018-2019			
	2017-2018			
	2016-2017	1	*	*
	2015-2016			
	2014-2015	1	*	*
WPT Chinese (ACT2002)	2018-2019			
	2017-2018	1	*	*
	2016-2017			
	2015-2016			
*No data is reported for cohorts with N < 10	2014-2015			
WPT French (ACT2005)	2018-2019			
	2017-2018			
	2016-2017	2	*	*
	2015-2016			
*No data is reported for cohorts with N < 10	2014-2015	1	*	*
WPT German (ACT2006)	2018-2019			
	2017-2018			
	2016-2017			
	2015-2016			
	2014-2015			
WPT Spanish (ACT2015)	2018-2019	2	*	*
	2017-2018	2	*	*
	2016-2017	2	*	*
	2015-2016	2	*	*

*No data is reported for cohorts with N < 10	2014-2015			
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Assessment Information	Academic Year	Number Taking Assessment	Number Passing Assessment	Institutional Pass Rate
Advanced Programs – All Test Takers				
School Leaders Licensure Assessment (6011)	2017-2018	9	*	*
	2016-2017	5	*	*
	2015-2016	9	*	*
	2014-2015	9	*	*

School Psychologist (0402)	2017-2018	10	10	100%
	2016-2017	17	17	100%
	2015-2016	6	*	*
	2014-2015	9	*	*

Teacher Reading: Elementary Education (5203)	2017-2018	2	*	*
	2016-2017	1	*	*
	2015-2016	4	*	*
	2014-2015	3	*	*